

B Giving directions

We use imperatives to give directions.



Go along the road.

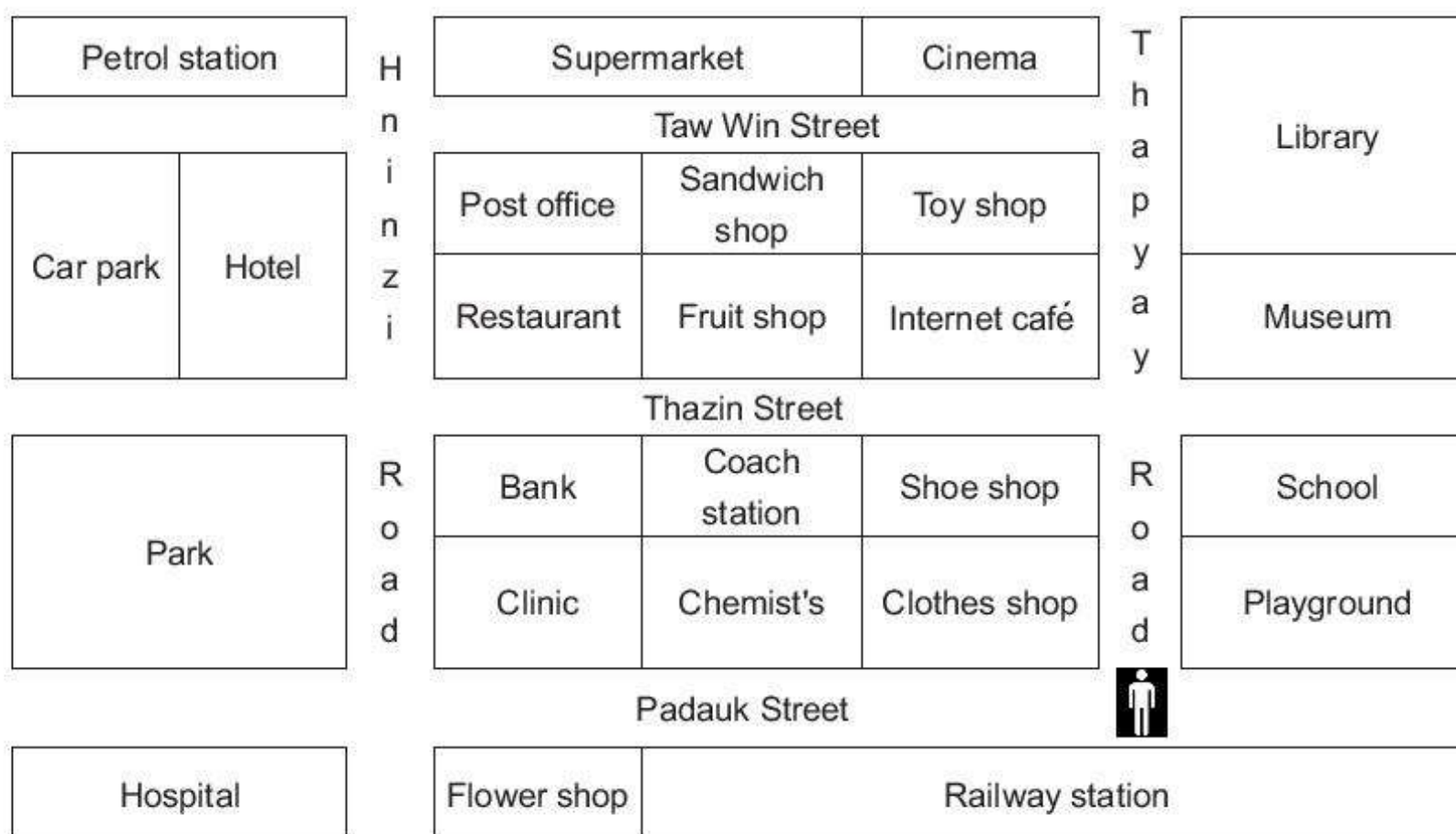


Turn right.



Turn left.

4 Look at the picture. What places do you see?



5 Give directions using the words in the box. The first one is done for you as an example.

go along (2)	turn left (2)	turn right
--------------	---------------	------------

1. A: Where is the school?

B: (1) Go along Thapyay Road. The school is next to the playground.

2. A: Can you tell me where the bank is?

B: Go along Padauk Street, and (2) turn right at Hninzi Road. The bank is on your right, opposite the park, next to the clinic.

3. A: Excuse me, do you know where the restaurant is?

B: Go along Thapyay Road. (3) turn left at Thazin Street. It's on your right, next to the fruit shop.

4. A: How do I get to the post office?

B: Go along Thapyay Road. Then (4) turn left at Taw Win Street. It's on your left, next to the sandwich shop.

5. A: I'd like to go to the library.

B: (5) Go along Thapyay Road. The library is on your right, next to the museum.

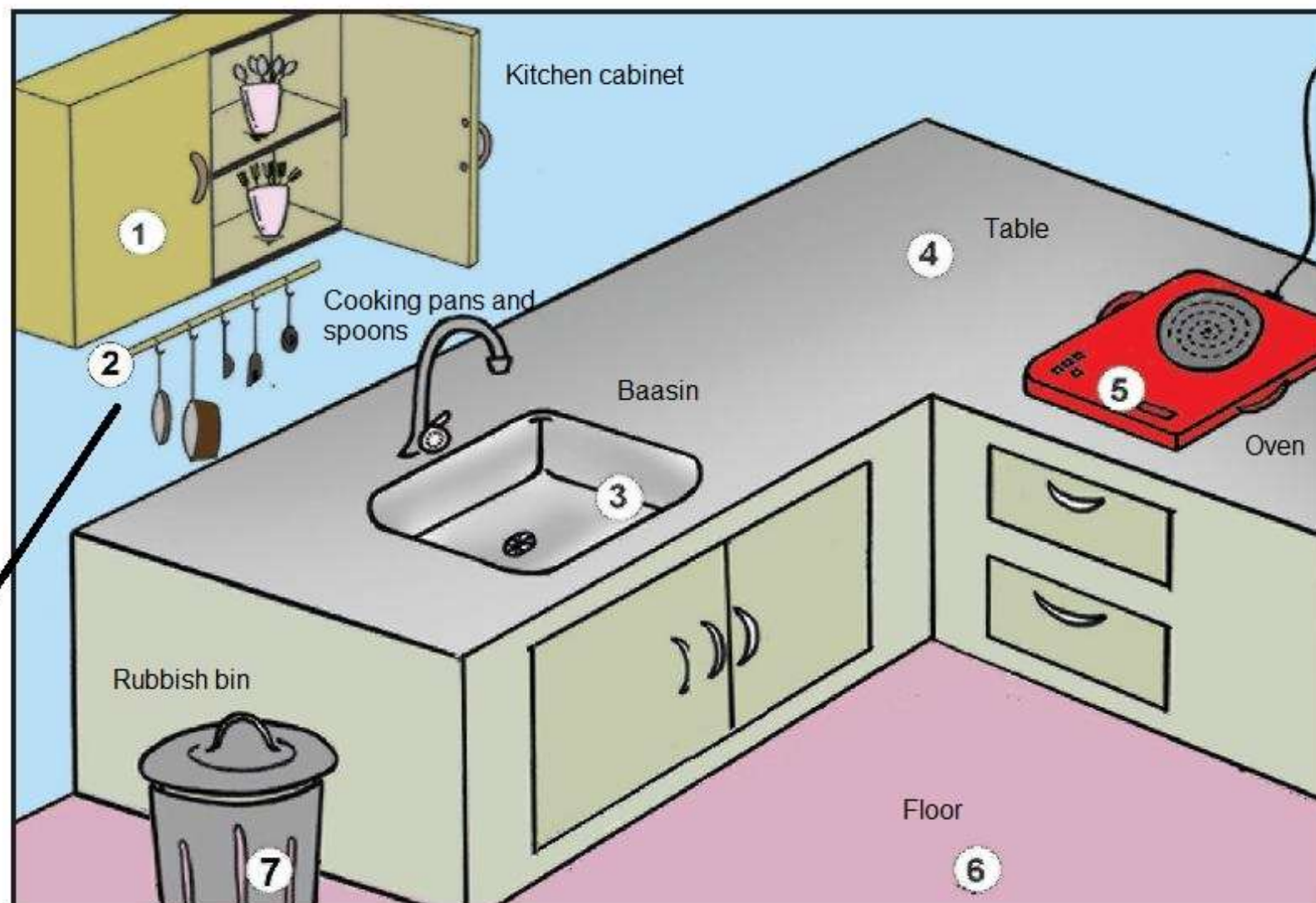
Lesson 4: My favourite room

- things in a room

- describing a room

Reading

1 Label the things in the picture with the words in the paragraph.



g pans, cooking pots, and ladles.

1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____

2 Choose the correct title for the paragraph below:

My Bedroom, My Kitchen, My Living Room

I am Aung Aung. I live with my parents in an apartment. There are four rooms – a living room, two bedrooms and a kitchen. The room I like best is the kitchen. It is a big room. It is also our dining room because we have our meals there. It is at the back of the apartment. Pink tiles cover the floor. It has two windows. One window looks over the street and the other one looks over the backyard. The kitchen gets lots of sunlight and fresh air. It is light and airy. Inside the **cabinet** above the kitchen counter are **spoons, forks, knives, plates, bowls, cups** and **saucers**. On the rack above the sink are **frying pans, cooking pots, and ladles**. There is a stove and a sink. The waste bin is beside the sink. There are **four chairs, two stools and a wooden table** in the kitchen. The kitchen is always clean. I help my mother clean the kitchen and do the washing-up. As we spend a lot of our time in the kitchen, it is my favourite room at home.

3 Complete the list with the words in bold in the paragraph.

Furniture	Kitchen utensils
cabinet, _____	spoons, _____

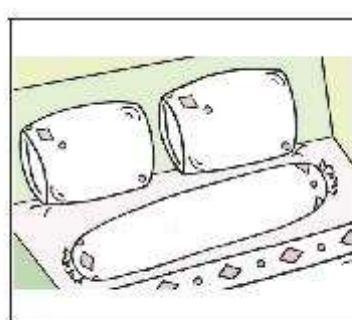
4 Find the adjectives in the paragraph that Aung Aung uses to describe his kitchen.

Writing

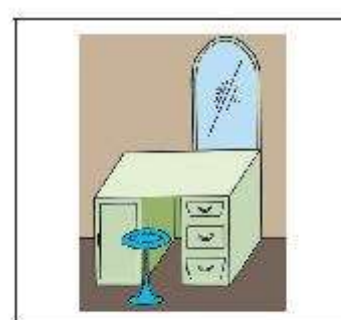
1 Look at the pictures. In which room can you find them?



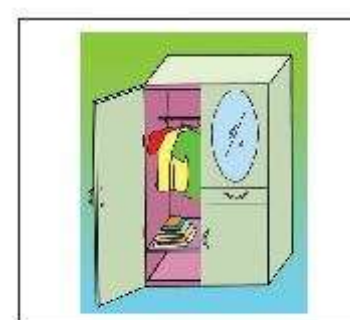
armchair



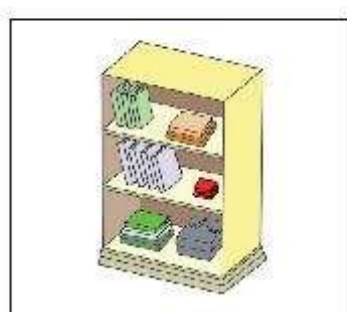
pillow and bolster



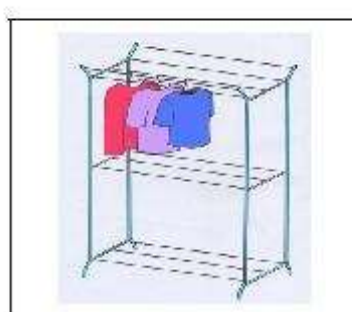
dressing table



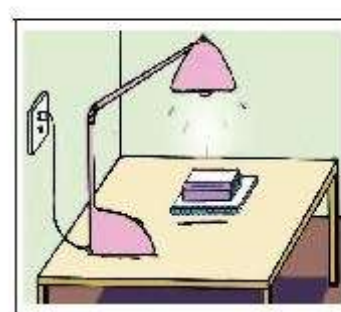
wardrobe



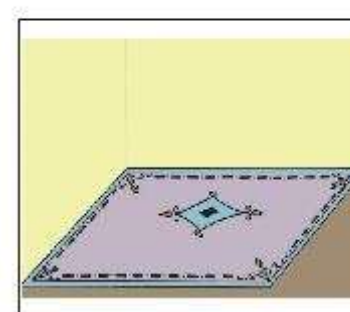
bookcase



clothes horse



lamp



carpet

2 Think about your bedroom. Answer the questions.

1. Do you have your own bedroom or share it with someone else? I have my own bedroom.
2. Where is your bedroom? My bed room is next to the living room.
3. Is it big or small? It is big
4. What is the colour of the walls? The colour of wall is white.
5. Does it get fresh air? It gets fresh air.
6. Does it have a window? What can you see from the window? It has a window. I can see the road from the window.
7. Does it get lots of sunlight? I gets a lot of sunlights.
8. What pieces of furniture are there in your room? There are tables, chsirs, TV and book case in my room.
9. What do you usually do in your room? I usually study in my room.
10. Do you like your room? Why? I like my room because it is neat , tidy and peaceful.

3 Write a paragraph on “My Bedroom” using your answers in Exercise 2.

My name is _____. I live in a house / an apartment.

4 Describe your bedroom to your friend.

Review 1

1 Circle the odd one out.

- | | | | |
|----------------|---------------|----------------|------------------|
| 1. (a) windy | (b) sunny | (c) cloudy | (d) tidy |
| 2. (a) teacher | (b) cooker | (c) engineer | (d) farmer |
| 3. (a) cooking | (b) swimming | (c) hiking | (d) skating |
| 4. (a) table | (b) chair | (c) pot | (d) desk |
| 5. (a) museum | (b) chemist's | (c) fruit shop | (d) clothes shop |

2 Complete the sentences with the correct form of the verbs given in brackets.

- Every summer, we _____ (go) to Chaung Tha.
- My brother _____ (play) football at weekends.
- Pyin Oo Lwin _____ (have) a pleasant climate.
- It _____ (not be) sunny today.
- My mother _____ (wash) her hair on Saturdays.

3 Match the greetings in Column A with the responses in Column B.

- | Column A | Column B |
|----------------------|----------------------------|
| 1. Hello, Phyu Sin. | (a) How do you do? |
| 2. How are you? | (b) Nice to meet you, too. |
| 3. Have a nice day! | (c) Hi, Pyae Sone. |
| 4. How do you do? | (d) You too. Bye! |
| 5. Nice to meet you. | (e) Fine, thank you. |

4 Complete the sentences using the prepositions below.

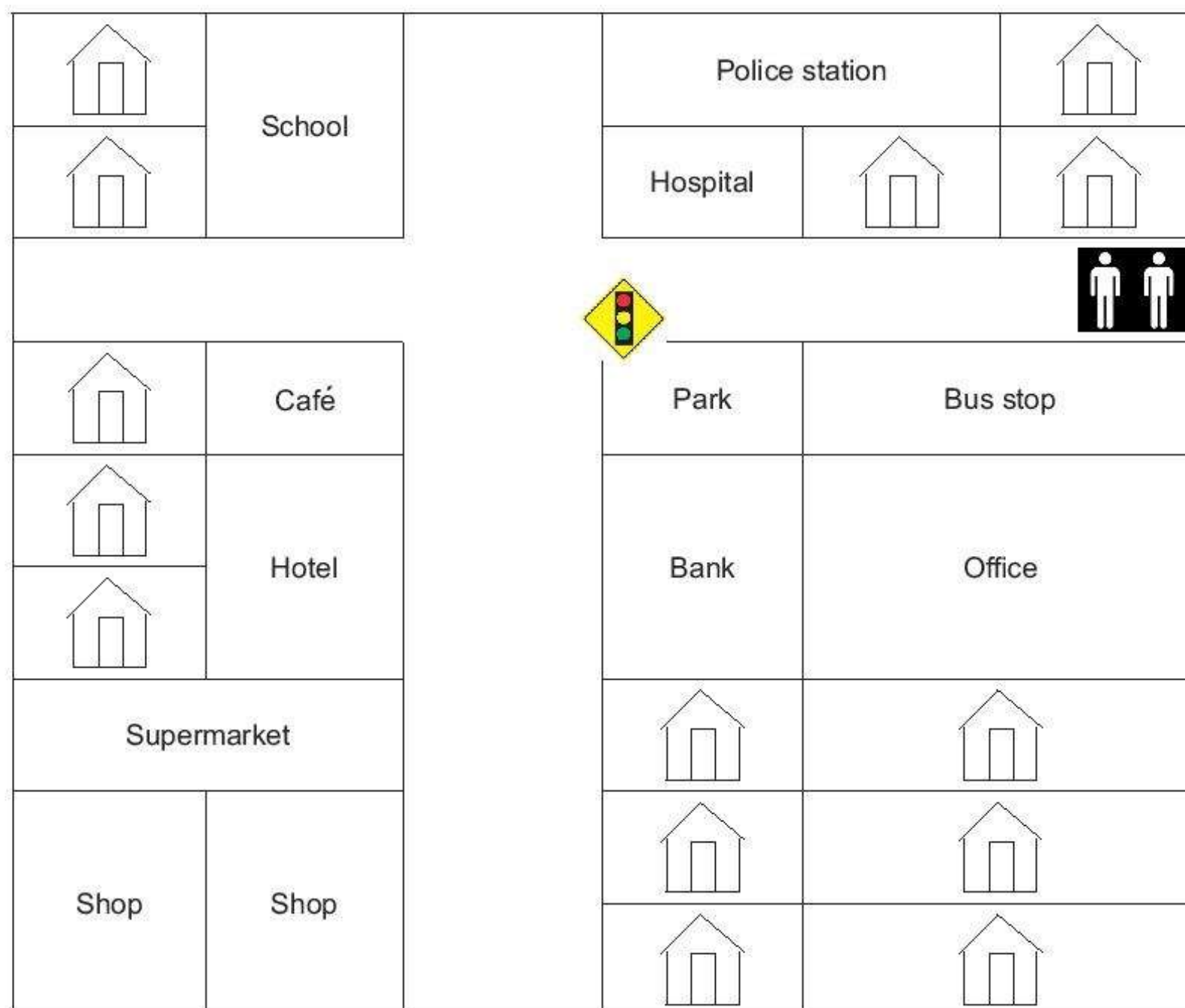
- above between in in front of on
- The books are on the shelf.
 - The teacher is standing in front of the class.
 - The clock is above the blackboard in our classroom.
 - Kaung Kaung sits between Bo Bo and Tun Tun.
 - His bag is in the drawer.

5 Look around the class. In pairs, ask and answer the questions.

- Where is the blackboard? Blackboard is in front of the class.
- Where is the dustbin? Dustbin is outside the class.
- Where is the clock? The clock is above blackboard
- Where is the teacher's chair? The teacher's chair is beside blackboard.
- Where are your books? The books are in the cabinet.

6 Study the picture and complete the dialogues using the appropriate words or phrases given in the box.

supermarket	turn right	turn left	go straight
hotel	hospital	could you tell me the way	



Dialogue 1

How can I go

You: Excuse me. (1) _____ to the police station?

Policeman: Go straight and (2) turn right at the traffic lights. It's on your right, next to the (3) hospital.

Dialogue 2

You: Excuse me. Could you tell me the way to the (4) hotel?


Policeman: (5) Go straight and (6) turn left at the traffic lights. Then, go past the park. It's opposite the bank. It's between the café and the (7) supermarket.

Project 1

In groups, write a holiday postcard.

1. Choose a place you like.
2. Draw a picture or find a picture from a newspaper or a magazine for the postcard.
3. Discuss with your friends and write what you can see and do there.
4. Start your postcard with a greeting.
5. Include your personal feelings.
6. Use 'be + adjective' to describe weather and places.
7. End your postcard with leave-taking and signature.

Study the sample postcard before you start your project.

<p style="text-align: right;"><i>29th April, 2019</i></p> <p>Hello Thiri,</p> <p>We are having a wonderful time in Chaung Tha. There are lots to do here. The sandy beach is beautiful and not far from the hotel. Chaung Tha is famous for its fresh and yummy seafood. The weather is fine. The people are kind and helpful. The beach is really good for hiking, jogging and cycling. See you soon!</p> <p>Love, Muyar</p>	<p>Thiri</p> <hr/> <p>No.10, Aung Mingalar Street</p> <hr/> <p>Bago</p> <hr/> 
---	---

Poem 1**THE OWL****Pre-reading**

1. When can you usually see an owl?
2. Where can you find it?
3. What does it eat?

**1 Read the poem.****THE OWL**

A wise old owl sat on an oak,
The more he saw the less he spoke,
The less he spoke the more he heard,
Why aren't we like that wise old bird?

Edward H. Richards

2 Answer the following questions.

1. Where was the owl?
2. How many lines are there in the poem?
3. Find the word that rhymes with 'oak'.
4. Find the word that rhymes with 'heard'.
5. What adjectives are used to describe the owl?

UNIT 4

Lesson 1: Talking about your family and free time

- | | |
|--|--------------------------------------|
| • words that go with <i>go, do, play</i> | • talking about hobbies and families |
|--|--------------------------------------|

Listening and speaking

1 Listen and repeat.

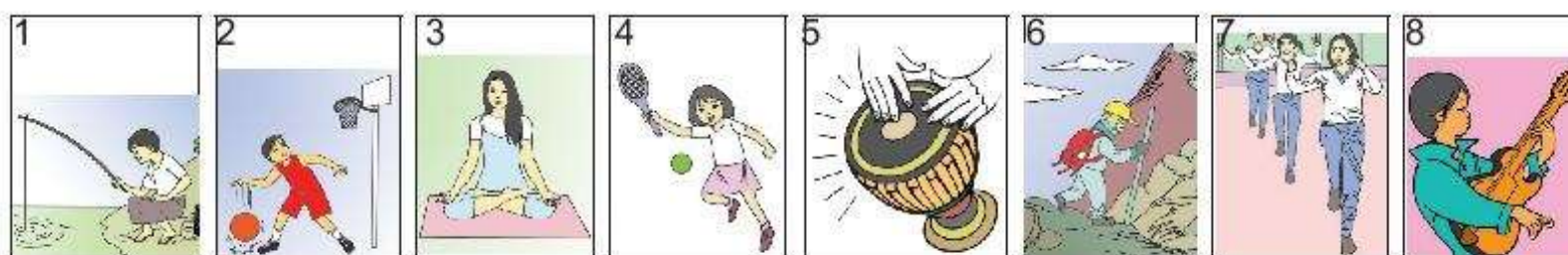
go	climbing	do	judo	play	badminton	play	the drums
	diving		karate		basketball		the flute
	fishing		yoga		football		the guitar

2 Put the following words in the correct column.

aerobics the piano skating swimming gymnastics tennis

go	do	play
gymnastics	aerobics skating swimming	the piano tennis

3 Match the pictures with the hobbies from Exercises 1 and 2. The first one is done for you.



- | | |
|----------------------------------|-----------------------|
| 1. <u>go fishing</u> | 5. <u>play drum</u> |
| 2. <u>play basketball</u> | 6. <u>climb</u> |
| 3. <u>do meditation /do yoga</u> | 7. <u>do exercise</u> |
| 4. <u>play badminton</u> | 8. <u>play guitar</u> |

4 Listen to Bannyar, Haymah, Thiha, and Thazin talking about themselves. Write down the name of each speaker. The first one is done for you.

- father - engineer
- mother loves cooking
- volleyball
- shopping with parents
- music

Speaker: Thazin

- farmers
- climbing mountains
- play the flute
- diving in the river

Speaker: _____

- doctors
- two girls
- badminton
- guitar and piano

Speaker: _____

- doctor and teacher
- two brothers
- basketball and football
- swimming

Speaker: _____

5 Listen again and complete the table.

Hobbies	Who?
playing basketball	
travelling	
playing the guitar	
listening to K-pop music	

6 Listen and fill in the blanks.

My ^{name}_____ is Thazin. I am from Lashio. I'm studying in Grade 6 now. My ^{parents}_____ are U Yan Shin and Daw Khin Yi. I have no brother or ^{sister}_____. I like ^{listening}_____ to K-pop music with my friends. On weekends, I ^{go shopping}_____ with my parents.

7 In pairs, tell each other about your family and hobbies.



Lesson 2: A happy family

- different kinds of food

- expressing likes and dislikes

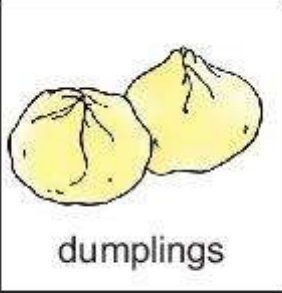

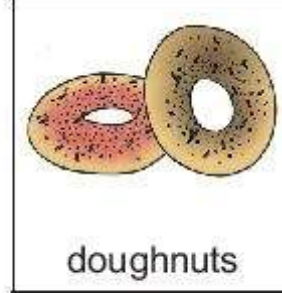
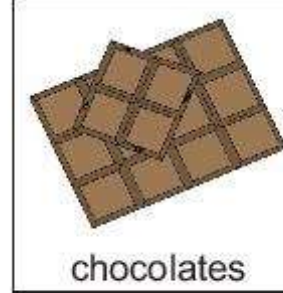
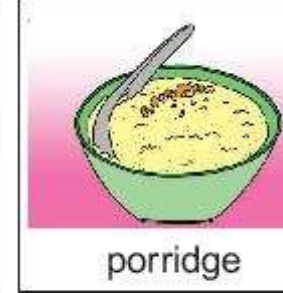
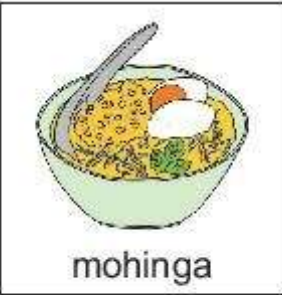

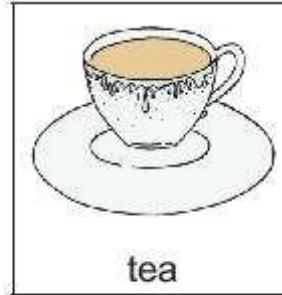
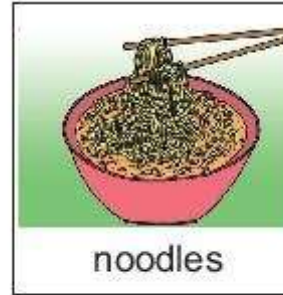
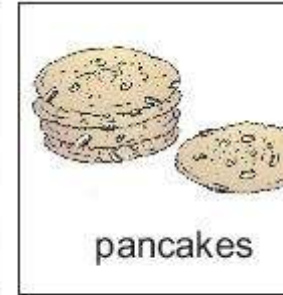
Reading

1 Look at the emoticons and fill in the blanks with *love*, *like*, *dislike* or *hate*.

1. I <u>like</u> Indian food.	😊
2. I <u>hate</u> snakes.	😡
3. I <u>love</u> flying.	😍
4. I <u>dislike</u> ice-cream.	😞

😊😊	😊	😞	😡
++	+	-	--
love	like	dislike	hate

2 Do you love, like, dislike or hate the following food and drinks? Draw emoticons under the pictures. The first one is done for you.

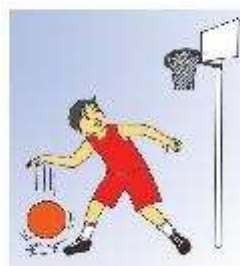
 dumplings 1. 😊 +	 coffee 2. _____	 doughnuts 3. _____	 chocolates 4. _____	 porridge 5. _____
 mohinga 6. _____	 juice 7. _____	 tea 8. _____	 noodles 9. _____	 pancakes 10. _____

3 Look at the emoticons you have chosen in Exercise 2, and write a sentence for each picture.

1. I like dumplings.

4 Read the passage.

My name is Thura. I live in Yangon. I am eleven years old. I am studying in Grade 6. My parents are U Kyaw Win and Daw Khin Ma Ma. My father is a doctor and my mother is a teacher. My younger brother Kyaw Swa is studying in Grade 4. We go to the same school. My grandmother, Daw Mya Mya lives with us. She is my mother's mother. She loves all of us, and we all love her too. The people in my family have different likes and dislikes.



Sports

I really like playing football. Kyaw Swa likes playing basketball. But, sometimes, he plays football with us. When he goes to the basketball court, I go along with him and watch him play basketball with his friends.

Entertainment

My father likes watching football matches, but my mother and my grandmother like watching movies on TV. Kyaw Swa and I like listening to music. Kyaw Swa loves hip-hop music, but I do not like it very much. I like pop music.



Food

My mother usually thinks carefully about what to cook every day because we have different likes and dislikes. My father and I love fish, but my brother doesn't. He likes meat. My grandmother doesn't eat meat. We all love vegetables.

On Sundays, my mother cooks delicious dishes for us, and we usually have a wonderful meal. Although we have different likes and dislikes, we never quarrel. We are a happy family.

4a Complete the table.

S r. No.	Name	Sports		Entertainment		Food	
		like	dislike	like	dislike	like	dislike
1	Daw Mya Mya	—	—		—		
2	U Kyaw Win	—	—		—		—
3	Daw Khin Ma Ma	—	—		—		—
4	Thura		—				—
5	Kyaw Swa		—		—		

4b Answer the questions.

- How many people are there in Thura's family?
- What does Thura's father do?
- What are the hobbies of the two boys?
- What kind of music does Thura listen to?
- What type of food do they all like?

5 Choose two people from your family. Match the people and the food they like by drawing a line.

I	doughnuts
My father	dumplings
My mother	noodles
My brother	mohinga
My sister	pancakes

6 Tell the class what you and your family members like.

e.g. I like ...

My mother/ father/ sister/ brother ...

Lesson 3: Talking about habits and routines

- | | |
|---------------------------------------|------------------------|
| • verbs expressing likes and dislikes | • adverbs of frequency |
|---------------------------------------|------------------------|

Vocabulary

1 Match the pictures with the sports in the box.

swimming 8
running a marathon 6

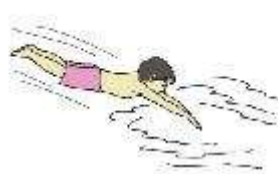
cycling 7
rowing 5

playing golf 4
yachting 3

diving 2
weightlifting 1



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

2 Circle the odd word. The first one is done for you.

- | | | | |
|---------------|-------------|----------|---------------|
| 1. swimming | <u>golf</u> | rowing | yachting |
| 2. basketball | volleyball | football | weightlifting |
| 3. orange | guava | banana | potato |
| 4. chicken | fish | crab | prawns |
| 5. coffee | tea | milk | pancake |

3 Put a tick (✓) in the correct column for the sports and hobbies you like or dislike. Compare your list with your friend's. What do you like or dislike on your friend's list?

Sports and hobbies	😊	😄	😞	😡
cycling		✓		
playing basketball				
swimming				✓
listening to music				
playing the guitar				
travelling				

Useful language

A: I like cycling. What about you?
B: So do I.

A: I hate swimming.
B: Oh, really? I love it.

A: I don't like weightlifting.
B: Neither do I.

Grammar**Adverbs of frequency:** *always, usually, generally, often, sometimes, seldom/ rarely/ hardly, never*

always	100% (at all times)	e.g. <i>I <u>always</u> get up at 6 o'clock.</i>
usually generally	about 85% (most often)	e.g. <i>I <u>usually</u> / <u>generally</u> go to school by bus.</i>
often	about 75% (many times)	e.g. <i>I can <u>often</u> help my dad in washing the car.</i>
sometimes	about 50% (at times: now and then)	e.g. <i>I am <u>sometimes</u> too lazy to do my homework.</i>
seldom/ rarely/ hardly	about 10% (not often)	e.g. <i>He is <u>rarely</u> late for meetings.</i>
never	0% (at no time)	e.g. <i>She <u>never</u> eats meat.</i>

- 1** Look at the diagram and fill the blanks with *always, usually, generally, often, sometimes, seldom, rarely, hardly* or *never*.

100%	1. Mg Mg <u>always</u> goes to school by school bus.
85%	2. He <u>usually</u> studies his lessons at night.
75%	3. His mother <u>generally</u> cooks chicken.
50%	4. His brother <u>rarely</u> eats vegetables.
10%	5. His family <u>sometimes</u> goes to the cinema on Sunday.
0%	6. His father <u>never</u> smokes.

- 2** In groups of 4, say one thing you usually do and one thing you never do.

e.g. *I usually go climbing. I never run a race.*

Lesson 4: What we like and dislike!

- hobbies and free time activities

- different kinds of food and drink

Writing

- 1 Look at the pictures. In brackets, put a tick (✓) for the hobbies you like and a cross (×) for the hobbies you don't like.



fishing

1. ()



playing basketball

2. ()



playing the piano

3. ()



swimming

4. ()



playing the flute

5. ()



cycling

6. ()



weightlifting

7. ()



dancing

8. ()

- 2 In pairs, tell your friend the hobbies you like or dislike. Use *like*, *love*, *dislike* and *hate*.

I like dancing. I dislike singing.

I love running a race.
I hate doing judo.

- 3 In Column A, write 3 sentences about your hobbies. In Column B, write 3 sentences about how often you do these hobbies.

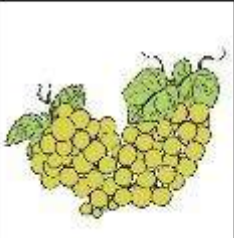
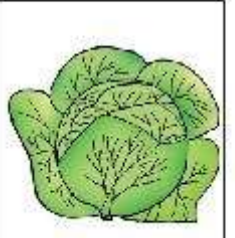
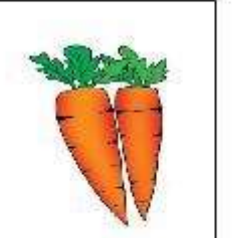
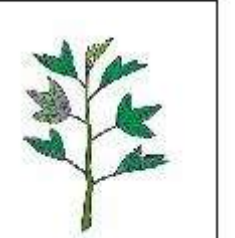
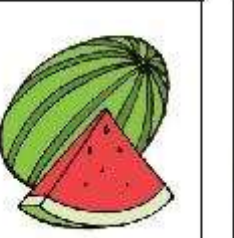

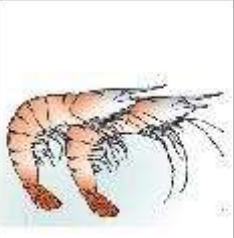

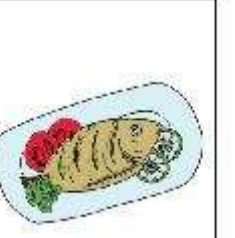
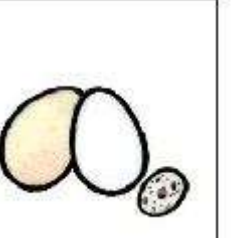
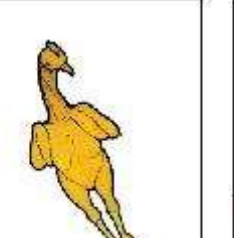

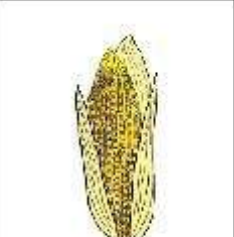
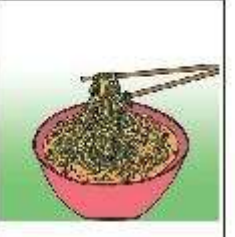
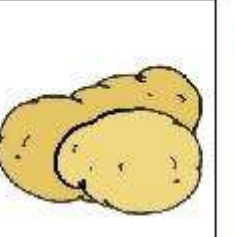
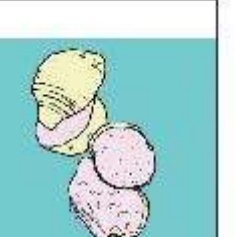
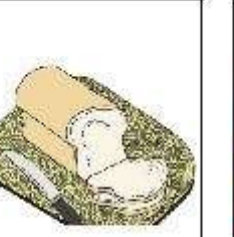

Column A	Column B
e.g. <i>I like swimming.</i>	e.g. <i>I sometimes go swimming.</i>
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

- 4 Read out your sentences to the class.

5 Look at the pictures. Put a tick (✓) each for the food and drinks you and your family members like, or a cross (×) for what they dislike. Write 5 sentences.

e.g. I love grapes and pineapples but I don't like watermelons.

My mother loves maize but she dislikes potatoes.

 grapes 1. ()	 cabbage 2. ()	 carrots 3. ()	 roselle 4. ()	 watermelon 5. ()	 pineapple 6. ()
 prawns 7. ()	 milk 8. ()	 fish 9. ()	 eggs 10. ()	 chicken 11. ()	 beans 12. ()
 maize 13. ()	 noodles 14. ()	 potatoes 15. ()	 yam 16. ()	 bread 17. ()	 porridge 18. ()

6 Write a paragraph on "My Family". Use the answers to these questions.

- What is your name? My name is Mg Mg
- How old are you? I am 11 years old
- Where do you live? I live in Yankin
- What Grade are you in? I am in the Grade 8
- Who are your parents? My parents are U Hla and daw Mya
- What do they do? My father is an engineer and my mother is a doctor
- How many brothers and sisters do you have? I have 1 brother and 1 sister.
- What are your hobbies? I play football
- What are the food and drinks that you and your parents like or dislike?
I like fried chicken, I do not like icecream

UNIT 5

Lesson 1: Where shall we meet?

- making appointments

- nationalities and countries

Listening and speaking

1 Listen and complete the conversations with the words in the box.

Conversation 1

come	free	join	meet	plans
------	------	------	------	-------

Mon Mon: Are you (1) free on Saturday, Sandar?

Sandar: Oh, Yes. Do you have any (2) plans ?

Mon Mon: We're going to a restaurant for dinner this evening.

Would you like to (3) come with us? Ko Ko and Su Su are coming too.

Sandar: That's great. I'd love to. Where shall we (4) meet ? And when?

Mon Mon: Let's meet at the *Silver Star Restaurant*. Will 5 o'clock be OK?

Sandar: Sure. I'll (5) join you. See you.

Conversation 2

10 o'clock	meet	See	Sunday	time
------------	------	-----	--------	------

Nandar: I'd like to invite you to my birthday party on (1) Sunday .

Thandar: What (2) time ?

Nandar: At (3) 10 o'clock in the morning. Can you come?

Thandar: Certainly. Where are we going to (4) meet ?

Nandar: At the *Golden Star Restaurant*.

Thandar: OK. I'll come. (5) See you there.

Conversation 3

1:00	badminton	badminton court	school	Wednesday
------	-----------	-----------------	--------	-----------

Min Khant: Do you have any plans for (1) Wednesday after school?

Zaw Zaw: No. None. Why?

Min Khant: Then what about playing (2) badminton ?

Zaw Zaw: Why not? When shall we meet?

Min Khant: After school at (3) 1:00 . Let's meet at the (4) badminton court on Thaton Street.

Zaw Zaw: Good! The badminton court is near our (5) school .

OK. See you then.

2 Check your answers with your friend.

3 In pairs, practise the conversations.

Useful language

Where shall we meet?

When / Where are we going to meet?

Would you like to _____ ?

I'll join you. See you then.

4 Complete the table with the words given below.

Japan Thailand Korea India Singapore Malaysia
 Singaporean Korean Indian Thai Malaysian Japanese

Country	Nationality
China	Chinese
Singapore	Singaporean
Korea	Korean
Thailand	thai
Malaysia	Malaysian
India	Indian

5a Listen and complete the conversations.

Conversation 1

A: Where are you from?

B: I am from Japan. I'm Japanese.

Conversation 2

A: Where do you come from?

B: Korea. I'm Korean.

Conversation 3

A: Where are you from?

B: India. I'm Indian.

Conversation 4

A: Where do you come from?

B: Malaysia. I'm Malaysian.

5b Check the answers with your friend.

6 Look at the sample conversation. In pairs, practise the conversation, using the information given below.

e.g. A: Where are you from, Mei Lin?

B: From China. I'm Chinese.

Min Ho
Korea / Korean



Michiko
Japan / Japanese



Raman
Malaysia / Malaysian



Anong
Thailand / Thai



Mei Lin
China / Chinese



Useful language

Where are you from, _____?

From _____.

I'm _____.

Lesson 2: Let's read a short note!

- | | |
|------------------------------------|-----------------------|
| • talking about personal interests | • making appointments |
|------------------------------------|-----------------------|

Reading

1 Read the short paragraphs. Tick (✓) the activities the children like to do.

Yadana

I love music. I enjoy listening to pop songs. Singing contests are my favourite TV programmes. I also love to sing. My father has a very nice Karaoke machine. I practise singing songs at weekends. I hope to take part in one of the famous singing contests one day. I like the Myanmar Idol Programme best. I hope to be a pop singer when I grow up.

Nady

I'm fond of travelling. In my free time, I watch the Discovery Programme on TV. I love to watch Discovery Asia because I can learn about science, wildlife, history and culture of Asian countries. I wish to visit some famous and interesting places in Asia. I hope I will visit these places one day. I plan to be a reporter when I grow up.

Thaw Zin

I'm interested in sports. I really like football. I play football with my friends after school. I am a player on our school football team. I love to watch football matches on TV. I am a fan of Manchester United. My favourite footballer is Rooney. I hope to be a famous footballer when I grow up.

Activity	Yadana	Nady	Thaw Zin
listening to pop music	✓		
travelling			
watching the Discovery Programme on TV			
playing football			
visiting Asian countries			
singing			
watching sports programmes			
taking part in singing contests			

2 Read the short notes and complete the sentences below the tables.

<p>Hi, Sandy,</p> <p>How's your day? I think you're OK. I want to give you a piece of good news. There's a new Korean Restaurant at the end of our street. I plan to try it. Would you like to come along? I am free this weekend.</p> <p>With love, Su Su</p>	<p>Hello Su Su,</p> <p>Everything is fine with me. But too much homework! I also heard about that new restaurant. But I have to go to my grandma on Saturday. I'll be back in the evening. How about Sunday? We can go there at lunch time. Let's meet at 12, OK?</p> <p>See you. Sandy</p>
--	---

1. Su Su asked Sandy if she would like to try the Korean food.
2. Su Su is free on Sunday.
3. Sandy is fine but she has a lot of homework to do.
4. Sandy is not free on Saturday because she has to go to her grandma.
5. They will meet at 12 on Sunday.

3a Read the note asking for leave of absence and fill in the blanks with the words in the box.

respectfully	sorry	Saya	shall	running
--------------	-------	------	-------	---------

Dear (1) _____,

I'm (2) _____ I cannot come to school today. I'm (3) _____ a slight fever.
I (4) _____ be able to come to school tomorrow. Thank you.

Yours (5) _____,
Thura

3b Check your answers with your friend.

3c Answer the questions.

1. Who is the note for?
2. Why did Thura write this note?
3. Why can't Thura come to school?
4. When would Thura be able to come to school?

Lesson 3: Where are you from?

- | | |
|---|------------------|
| • countries, nationalities and capitals | • present simple |
|---|------------------|

Vocabulary and grammar**Vocabulary**

1a Look at the names of ASEAN countries, their nationalities and their capitals.

No.		Country	Nationality	Capital
1		Brunei Darussalam	Bruneian	Bandar Seri Begawan
2		Cambodia	Cambodian	Phnom Penh
3		Indonesia	Indonesian	Jakarta
4		Lao PDR	Laotian	Vientiane
5		Malaysia	Malaysian	Kuala Lumpur
6		Myanmar	Myanmar	Nay Pyi Taw
7		The Philippines	Filipino	Manila
8		Singapore	Singaporean	Singapore
9		Thailand	Thai	Bangkok
10		Vietnam	Vietnamese	Hanoi

1b Choose the correct answers.

- What is the capital of Vietnam?
 - Manila
 - Bangkok
 - Hanoi
- Where is Kuala Lumpur?
 - in Thailand
 - in Malaysia
 - in Lao PDR
- What is a citizen of Brunei Darussalam called?
 - Bruneian
 - Thai
 - Singaporean
- Which country is next to Myanmar?
 - Thailand
 - Singapore
 - Malaysia
- Which country's flag has a triangle?
 - Vietnam's
 - Indonesia's
 - The Philippines'

Grammar

- 1 Read the sentences. Then match them with the uses of the present simple. Write (a) for a current situation, or (b) for an activity in a current programme.

e.g. David is a computer programmer. (a)
Our holiday ends next Sunday. (b)

1. U Than Nyunt is a surgeon. ()
2. The train arrives at 9:00 a.m. ()
3. Jacky Chan is a famous Chinese actor. ()
4. The movie starts at 6 o'clock. ()
5. Thin Thin comes from Mandalay. ()

We use the present simple tense to talk about:

- a. a current situation
- b. an activity in a current programme

- 2 Complete the sentences with **am, is or are**.

1. Look! The cat is behind the door.
2. My parents are not from Yangon.
3. I am a tennis player.
4. Tint and Wint are twin sisters.
5. Is he from Brunei?

Present Simple (Verb to Be)

Affirmative	I You/We/They He/She/It	am are is	from Japan.
Negative	I You/We/They He/She/It	am are is	not at school.
Interrogative	Are Is	you/they he/she/it	from China?

- 3 Underline the correct answers.

1. The plane (leave / leaves) at 8 p.m.
2. We (do not live / does not live) in Pyay.
3. Where (do / does) they come from?
4. The concert (begin / begins) at 5 o'clock.
5. This car (belongs / belong) to our neighbour.

Present Simple (Verb to Do)

Affirmative	I/You/We/They He/She/It	live lives	in Japan.
Negative	I/You/We/They He/She/It	don't come doesn't come	from Korea.
Interrogative	Do Does	you/they he/she/it	come from Thailand?

- 4 Put the words in the correct order to form questions. Then write short answers about you.

1. you/a football player/are/?
e.g. Are you a football player/?
Yes, I am. (OR) No, I'm not.
2. your father/come/does/from Sittwe/?
3. from the same school/your friends/are/as yours/?
4. do/have/you/any brothers and sisters/?
5. do the cooking/your mother/does/?

Does your father come from Sittwe?

Are your friends from the same school as yours?

Do you have any brothers and sisters?

Does your mother do the cooking?

Short answers

Verb	Yes	No
Be	Yes, I am. Yes, you/we/they are. Yes, he/she/it is.	No, I'm not. No, you/we/they aren't. No, he/she/it isn't.
Do	Yes, I do. Yes, you/we/they do. Yes, he/she/it does.	No, I don't. No, you/we/they don't. No, he/she/it doesn't.

Lesson 4: Filling in a form

- | | |
|---------------------|------------------------|
| • filling in a form | • writing about myself |
|---------------------|------------------------|

Writing

1a Read the text and fill in the form given below.

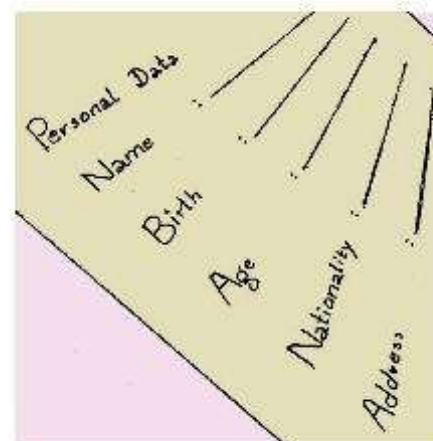
My name is Nyein Chan. I live in Hpa-an. I am a Grade 6 student. I go to State High School No. 1. I am in Section A. I was born on 15th October, 2007 and now I am 12. My father's name is U Aung Chan, and my mother is Daw Mya Hnin. There are five members in my family. I have one elder sister and one younger sister. I am an only son. My pet name is "Pho Thar". I live at No 22, Bogyoke Street, Hpa-an, Kayin State. My contact number is 09- 797169699.

My father is an engineer, and my mother is a good housewife. My elder sister is now in Grade 8. My younger sister is in the Kindergarten. I am interested in Science and Mathematics. I always get high marks in these two subjects in most of the tests. I want to be an engineer like my father one day. My ambition is to build big bridges in Myanmar.

Name:	Nyein Chan
Date of Birth:	
Age:	
Nationality:	
Grade:	
Section:	
Father's Name:	
Father's Occupation:	
Address:	
Contact No:	

1b Match the questions in Column A with the responses in Column B to form a dialogue.

Column A	Column B
1. What's his nationality?	(a) 15th October, 2007.
2. How old is he?	(b) No. 22, Bogyoke Street, Hpa-an.
3. What's his date of birth?	(c) Grade 6.
4. What Grade is he in?	(d) Myanmar.
5. Where does he live?	(e) An engineer.
6. What's his father?	(f) 12 years old.



1c Check the answers. Practise the dialogue with your friend.

2a Fill in the following registration form with your personal information.

Basic Education High School No.1, Pathein Badminton Club Registration Form		<div style="border: 1px solid black; width: 60px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> Photo </div>
	Date:	
Name:	<hr/>	
Date of Birth:	<hr/>	
Age:	<hr/>	
Nationality:	<hr/>	
Father's name:	<hr/>	
Father's occupation:	<hr/>	
Mother's name:	<hr/>	
Mother's occupation:	<hr/>	
Grade:	<hr/>	
Section:	<hr/>	
Address:	<hr/>	
Contact / Phone number:	<hr/>	
Signature <hr style="width: 150px; margin: 5px auto;"/>		

2b Write a paragraph about yourself. Use the information in the Badminton Club Registration Form.

UNIT 6

Lesson 1: Let's eat out!

- | | |
|----------------------------|------------------------|
| • ordering food and drinks | • talking about prices |
|----------------------------|------------------------|


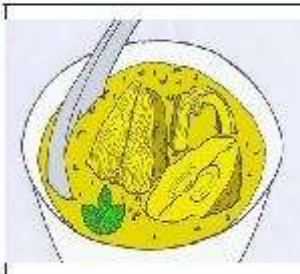
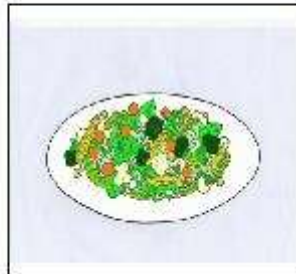
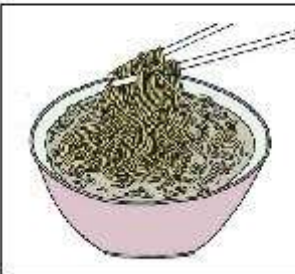
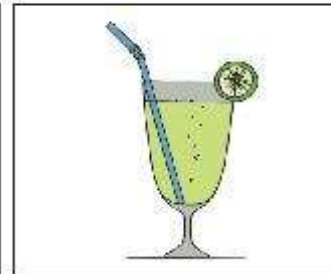
Listening and speaking

1 In pairs, ask your friend:

- Where do you usually eat out?
- What do you usually have there?
- Do you like the place? Why?

2a Match the pictures with the food items in the box.

a. chicken noodle soup	b. fish curry	c. fried vegetables	d. lime juice	e. chicken curry
---------------------------	---------------	---------------------	---------------	------------------

				
1. _____	2. _____	3. _____	4. _____	5. _____

At the Moonlight Restaurant

2b Look at the menu of the Moonlight Restaurant.

What can you have there?

2c Listen and complete the dialogue with the food items.

Waiter: Good morning. What would you like to have?
Woman: May we look at the menu first?
Waiter: Here you are.
Woman: Yes, I'll have (1) rice and chicken.
 And what about you, Toe Toe?
Girl: I'll have (2) rice and pork.
Waiter: Would you like anything to drink?
Woman: I'll have (3) lime juice.
Girl: I'll have (4) coffee please.
(a few minutes later)
Woman: Waiter, how much does our bill come to?
Waiter: It's 3,700 kyats.

2d Listen again and check your answers with your friend.

2e In groups of three, practise the dialogue.

Moonlight Restaurant Menu

Rice and Curry

Rice	200 ks
Chicken	1200 ks
Mutton	1500 ks
Pork	1200 ks
Fish	1200 ks
Eggs	1000 ks
Chicken noodle soup	1200 ks
Vermicelli soup	1200 ks

Vegetables

Fried cauliflower	500 ks
Fried vegetables	500 ks

Drinks

Coffee / tea	300 ks
Lime juice	600 ks

Talking about prices

3 Listen and write the prices you hear.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

4 In pairs, practise the following dialogue, using the menu of the Moonlight Restaurant in Exercise 2.

Customer: How much is the chicken noodle soup?

Waiter: It's 1,200 kyats.

Customer: Can I have chicken noodle soup and coffee, please?

Waiter: That'll be 1,500 kyats.

At the restaurant

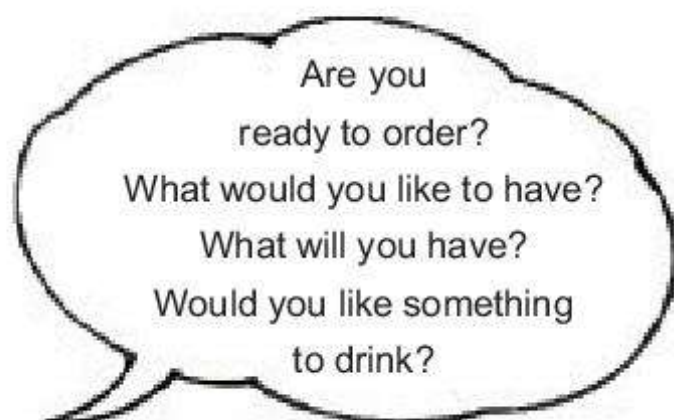
5a Listen to the dialogue between a customer and a waiter. Put the sentences in the correct order. The first one is done for you.

- | | |
|---|-------|
| 1. No. That's all. Thanks. | () |
| 2. Would you like anything to drink? | () |
| 3. Yes, I'll have rice with fried vegetables. | () |
| 4. Here you are. | () |
| 5. Good afternoon. What will you have, Sir? | (1) |
| 6. Waiter, how much does our bill come to? | () |
| 7. Good afternoon. May I see the menu first? | () |
| 8. Coffee, please. | () |
| 9. Here you are, Sir. It's 1,000 kyats. | () |
| 10. Anything else? | () |

5b Listen again and check your answers with your friend.

5c In pairs, role-play the dialogue.

Useful language



waiter / waitress



customer

Lesson 2: Do you eat healthy food?

- food items

- health benefits

Reading

1 In pairs, ask and give short answers to the following questions.

1. Where do you usually have your breakfast?
2. What do you usually have for breakfast at home?

2 Read the texts.

Breakfast

Kaythi had a glass of milk and two sardine sandwiches for her breakfast this morning at the school canteen. Milk is rich in calcium that makes bones and teeth stronger. Omega-3 fatty acids in sardines are good for our skin and brain.

Yesterday, Zaw Naing had fried rice with peas and a fried egg for breakfast with his parents at home. Eggs and peas contain proteins and rice has carbohydrates. Proteins and carbohydrates can build our body muscles.

2a Draw lines from the names to the correct food items.

Kaythi

Zaw Naing



2b Complete the table.

Name	Food items	Health benefits
Kaythi sardine sandwiches	good for bones and teeth
Zaw Naing	fried rice with peas and a fried egg

3 Read the texts.**Lunch**

Yesterday, Kaythi had fried noodles with chicken and broccoli for lunch. Noodles contain carbohydrates which are important for energy. Chicken contains protein for the body to grow well. Broccoli has vitamin K, which is good for memory. For dessert, Kaythi had a bar of dark chocolate. Having 150 calories of dark chocolate a day is good for the skin. Kaythi usually has healthy food because she wants to be taller and do well in her studies.

For lunch, Zaw Naing ate rice, fish curry and fried string beans. He had two bananas after lunch. Rice contains carbohydrates and fish has protein. Proteins and carbohydrates are rich in nutrients for body growth and energy. String beans are rich in fibre which is good for blood flow. Besides, green and yellow vegetables are good for the eyes. Zaw Naing wants to be stronger so that he will be able to play basketball better.

3a Answer the questions.

1. Who had noodles for lunch?
2. Name different kinds of food items that contain carbohydrates.
3. Give two examples of food that contain protein.
4. Why did Kaythi eat broccoli?
5. Why does Zaw Naing want to be stronger?
6. What is vitamin K good for?
7. Who had fruit after lunch?
8. What is dark chocolate good for?
9. What does Kaythi want to be?
10. Which food is good for eyesight?

3b Find words in the passage that have the same meaning as the words given below.

The first letter is given to help you.

1. the verb that means the same as 'eat' h _____
2. a substance in rice, bread and noodles c _____
3. the ability to remember m _____
4. the steady and continuous movement of blood f _____
5. the verb that means the same as 'contain' h _____

3c Write the food items from Exercises 2 and 3 in the correct columns.

Who	Meat and fish	Vegetables and fruits	Others
Kaythi			
Zaw Naing			

Lesson 3: What's the difference: countable and uncountable?

• countable and uncountable nouns	• weight and measure
-----------------------------------	----------------------

Grammar: Countable and uncountable nouns

Examples of countable nouns	Examples of uncountable nouns
<ul style="list-style-type: none"> • one book two books • an apple two apples • a child two children 	<ul style="list-style-type: none"> • rice, sugar, milk, bread

- 1** Look at the nouns below. Write [C] for a countable noun and [U] for an uncountable one. Put them into the correct column of the table.

banana [C]	burger	milk	rice
bar	butter	noodle	sandwich
beef	calorie	oil	skin
body	chicken	omelette	sugar
bone	egg	orange	vegetable
broccoli [U]	meat	protein	vitamin

Countable nouns [C]	Uncountable nouns [U]

- 2** Add a / an to the following sentences where necessary.

e.g. Win Ko had boiled egg for lunch. Answer: Win Ko had **a** boiled egg for lunch.

- I'd like sandwich, please.
- My brother usually eats banana after lunch.
- Omega-3 fatty acids are good for the skin.
- Mother cooked chicken curry for us yesterday.
- I often drink water.
- My brother often has fried rice and banana in the morning.
- Yan Kyaw had chicken burger and milk for lunch.
- Mother often cooks fish for us.
- My sister often has omelette for breakfast.
- We should eat broccoli that contains vitamin K.

3 Underline the correct answer.

e.g. We sometimes have our breakfast / breakfasts at a restaurant.

1. What benefit / benefits can we get from eating vegetables?
2. Drinking milk is good for the bone / bones.
3. Rice contains carbohydrate / carbohydrates.
4. Look at the dessert / desserts on the menu!
5. I had coconut noodle / noodles for breakfast yesterday.
6. We get nutrient / nutrients from the food we eat.
7. Naung Naung was so hungry that he ate a lot of rice / rices.
8. I usually have sandwich / a sandwich for lunch.
9. I always have coffee / coffees in the afternoon.
10. Ma Ma bought bread / breads from the market.

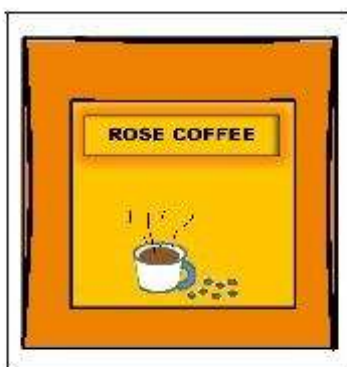
4a Match the measures in Column A with the items in Column B.

Column A	Column B
1. a packet of	a. apples
2. a hand of	b. rice
3. a bottle of	c. chocolate
4. a sack of	d. bread
5. five	e. coffee
6. a loaf of	f. oil
7. a bar of	g. butter
8. a pound of	h. bananas

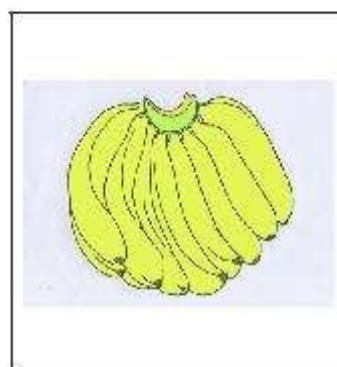
4b Match the pictures with the items in Exercise 4a.



1. a sack of rice



2. e



3. h



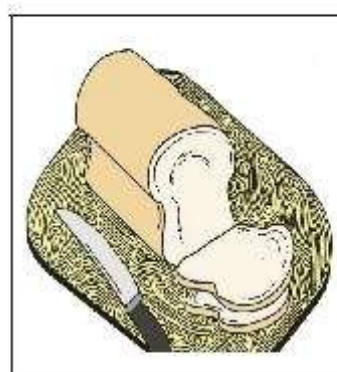
4. f



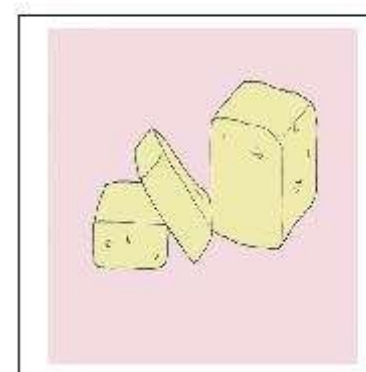
5. c



6. a



7. d



8. g

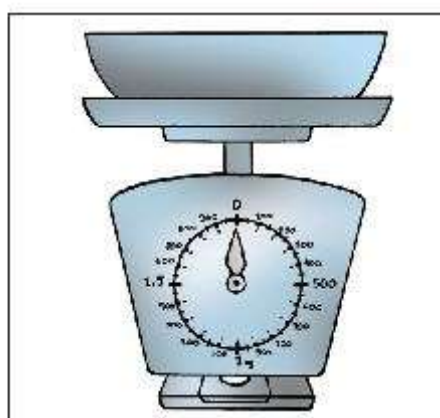
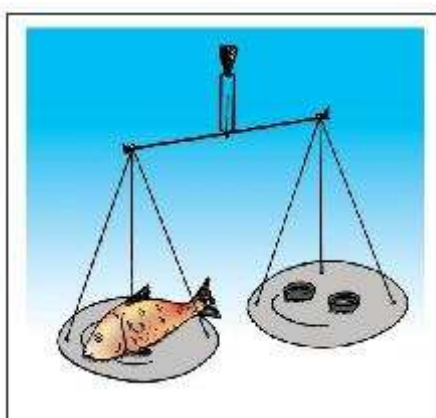
Lesson 4: Let's go shopping!

- food and weight

- making a shopping list

Vocabulary: How much / How many.....?

1 Look at the pictures of scales.



100 ticals = 1 viss
1000 grams = 1 kilogram (kg)

- To talk about the weight of meat, fish, groceries and vegetables, we use:
tical and viss (local markets) gram, kilogram, litre (supermarkets)
e.g. 50 ticals of potatoes e.g. 300 grams of potatoes
e.g. two viss of chicken e.g. two litres of oil

Writing: Making a shopping list

1 Complete the text with the words in the box.

meal shopping lunch old

I am Thawdar Lamin. I will be twelve years old tomorrow. Mum is planning to cook a delicious meal for my birthday party. I have invited five friends to my house for lunch. Mum asked me to make a shopping list of the items we need.

2a Imagine you are Thawdar Lamin. Write a shopping list for your birthday party.

	Items	How much / How many
1. meat / fish	<u>chicken</u>	<u>one viss</u>
2. vegetables	<u>carrot</u>	<u>one kg</u>
3. fruits	<u>banana</u>	<u>one</u>
4. groceries	<u>toothpaste</u>	<u>one</u>

2b Read out your shopping list to your friend.

One viss of chicken,

At the market

- 3 Complete the dialogue between the shopkeeper and the customer, using the information given. Use *How much* for uncountable nouns and *How many* for countable nouns in asking questions.

1	At the butcher's	mutton 30 ticals	How much mutton do you want? 30 ticals of mutton, please.
2		chicken 1 viss	_____ _____, please.
3	At the fishmonger's	fish 50 ticals	_____ _____, please.
4	At the greengrocer's	cabbages 2	_____ _____, please.
5		carrots 3	_____ _____, please.
6		pumpkins 2	_____ _____, please.
7	At the fruit shop	oranges 20	_____ _____, please.
8		apples 5	_____ _____, please.
9	At the grocer's	rice 1 bag	_____ _____, please.
10		peanut oil 1 viss	_____ _____, please.

- 4 In pairs, role-play the dialogue between the shopkeeper and the customer.

Shopkeeper: How much/ How many _____?

Customer: _____.

Review 2

- 1** Look at the table below. Write sentences in your exercise book about Zeya. Use the information in the table to help you. The first two are done to help you.

[love (++); like (+); dislike (-); hate (--)]

1. swimming	+ +	Sundays
2. tennis	- -	never
3. piano	+	Tuesdays
4. basketball	+ +	Wednesdays
5. judo	+	Saturdays
6. volleyball	-	rarely
7. football	+ +	weekends

1. Zeya loves swimming. He goes swimming on Sundays.

2. He hates tennis. He never plays it.

3. _____

4. _____

5. _____

6. _____

7. _____

- 2** Fill the blanks with the suitable words. The first letters are given to help you.

- I am not very strong. So, I cannot run a m arathon.
- I like c amping in the park. It makes my legs strong.
- I am a member of my school band. I can play the f ootball very well.
- Most of the boys like w eight lifting because they want to build muscles in their arms.
- My brother cannot play the g uitar well. When he is playing it, he is just making a noise.
- Mother usually does a erobic in the morning. She wants to be slim and healthy.
- Nowadays, people go c limbing rocks or mountains on their holiday.
- My grandfather sometimes goes f ishing in the lake.
- My brother likes to go r owing in Inya Lake.
- Nyi Nyi wants to be taller because his ambition is to be a good b asketball player.

- 3** Each sentence in the paragraph below contains a mistake. Spot it and correct it.

I lives in Yangon with my family. My mum work at a hospital. She be a nurse. My dad play the guitar in a band. My elder sister teach dancing at a dance school. My brother and I goes to school every day. Our school starts at 8 a.m and it finish at 2 p.m. We goes to an English class in the evening. We not speak Myanmar in our English class. We speaks in English.