

# TUTORIAL - MAGNETS AND MAGNETISM

NAME:-

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Please note the following requirements in relation to tutorial work -

- All tutorial work is to be completed on ruled A4 pad paper, with multiple pages stapled together. Write on one side only of the answer sheets. Put your first 7 last names on each sheet.
- All work is to be completed in ink.
- In the case of multiple choice type questions, the question number and answer letter are to be written on the answer sheet.
- All relevant equations and working are to be shown in the case of calculation type questions.
- All diagrams are to be drawn using appropriate drawing instruments. Drawings are not to be freehand.

## Section A

In the following statements one of the suggested answers is best. Place the identifying letter on your answer sheet.

Magnets are classified as either \_\_\_\_\_ magnets or \_\_\_\_\_ magnets.

- (a) temporary, electro-
- (b) electro-, induced
- (c) permanent, temporary
- (d) induced, temporary

Magnetic properties state that like magnetic poles \_\_\_\_\_ each other, whilst \_\_\_\_\_ poles \_\_\_\_\_ each other.

- (e) repel, unlike, attract.
- (f) attract, unlike, repel.
- (g) repel, equal, attract.
- (h) repel, neutral, attract.

The north pole of a magnet is said to be:

- (i) north repelling, repelling the earth's north magnetic pole.
- (j) north seeking, seeking the earth's north magnetic pole.
- (k) south seeking, seeking the earth's south magnetic pole.
- (l) north repelling, seeking the earth's south magnetic pole.

An example of a material which will have a magnetic field induced into it whilst under the influence of an adjacent magnet is:

- (m) copper.
- (n) wood.
- (o) soft iron.
- (p) aluminium.

The opposition of a material to becoming magnetised is known as:

- (q) impedance.
- (r) reluctance.
- (s) resistance.
- (t) inductance.

A piece of \_\_\_\_\_ will have a lower amount of residual flux when compared to a piece of \_\_\_\_\_ when the magnetic influence is removed.

- (u) hard steel, soft iron.
- (v) soft iron, copper.
- (w) hard steel, copper.
- (x) soft iron, hard steel.

Magnetic flux is measured in:

- (y) Webers.
- (z) Teslas.
- (aa) Henries
- (bb) Ohm's.

Flux density is a measure of the amount of :

- (cc) magnetic flux.
- (dd) reluctance per unit area.
- (ee) magnetic flux per unit area.
- (ff) inductance flux per unit area.

Flux density is measured in:

- (gg) Henries.
- (hh) Ohm's.
- (ii) Webers.
- (jj) Teslas.

Retentivity is an indication of how much:

- (kk) magnetism is required to magnetise a material.
- (ll) residual magnetism a material will have.
- (mm) magnetism is required to de-magnetise a material.
- (nn) residual magnetism a material will lose.

*Section B:*

Blank spaces in the following statements represent omissions. Write the appropriate information.

The laws of magnetism state that magnetic lines of force never \_\_\_\_\_, they are \_\_\_\_\_ and unbroken, they can be \_\_\_\_\_ indefinitely, and are said to flow externally from the \_\_\_\_\_ to the \_\_\_\_\_.

cross, continuous , spreaded , magnetizing sources , internal medium

The greatest concentration of flux in a magnet will be at the \_\_\_\_\_

Poles

Laws of magnetism state the \_\_\_\_\_ poles repel, and \_\_\_\_\_ will \_\_\_\_\_ each other.

Like, unlike poles ,attract

List two materials that are:

- (oo) ferromagnetic.

- (pp) non-magnetic.

ferromagnetic

Iron, cobalt, nickel, and some alloys or compounds containing one or more of these elements. It also occurs in gadolinium and a few other rare-earth elements.

non-magnetic.

Paper , wood, rubber

Reproduce the diagram of figure 28 on your answer sheet using drawing instruments to complete your drawing. Show the field pattern produced by the permanent magnet, and label all magnetic poles.

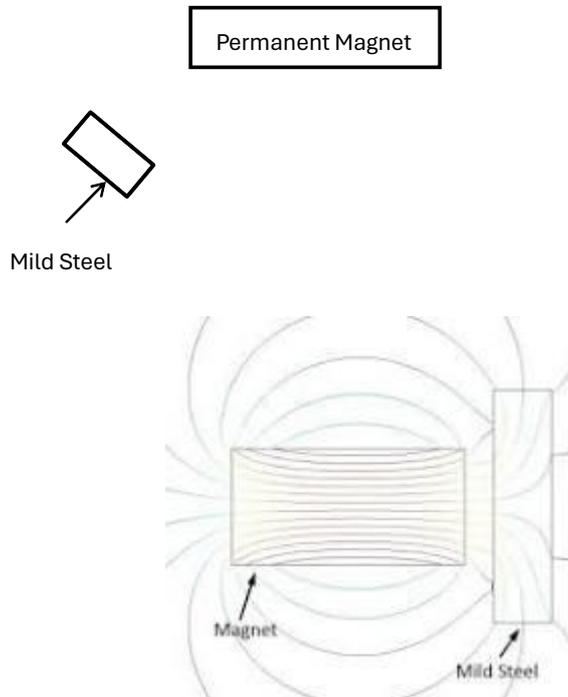


Figure 28

Many of the following equations will be encountered in work on magnetism. Transpose the equations as required.

(qq)  $MMF = I \times N$ ,  $I = ?$  (Note: mmf stands for "magneto-motive-force")

(b)  $H = \frac{I \times N}{l}$   $N = ?$

(c)  $\Phi = \frac{mmf}{S}$   $S = ?$

(d)  $B = \frac{\Phi}{A}$   $\Phi = ?$

(e)  $L = \frac{\mu \times N^2 \times A}{l}$   $N = ?$

(f)  $e = N \times \frac{\Delta\Phi}{\Delta t}$   $N = ?$  (Note:  $\Delta$  (delta) means a "change in" ie change in time)

(g)  $L = N \times \frac{\Delta\Phi}{\Delta I}$   $\Delta I = ?$

**See Teacher's solution**

The following problems are to be solved with the aid of a calculator. All equations and working are to be shown.

The flux produced by a magnet is 10mWb. Determine the flux density if the area of the pole is 250 mm<sup>2</sup> (40T)

For the magnet in the previous question, determine the flux density away from the pole if the flux now spreads out to an area of 600 mm<sup>2</sup>. (16.7T)

Determine the flux of a magnet if the flux density at the poles is 2T, and the area of the poles is  $300\text{mm}^2$ . ( $600\mu\text{Wb}$ ).

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# TUTORIAL – ELECTROMAGNETISM

**NAME:-** \_\_\_\_\_

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- All diagrams are to be drawn using appropriate drawing instruments. Drawings are not to be freehand.

## *Section A*

In the following statements one of the suggested answers is best. Place the identifying letter on your answer sheet.

1. The magnetic field surrounding a single current carrying conductor is:
  - (a) circular and independent of the direction of current flow.
  - (b) circular and dependent of the direction of current flow.**
  - (c) axial and independent of the direction of current flow.
  - (d) axial and dependent of the direction of current flow.
  
2. The direction of the magnetic field around a single current carrying conductor can be determined by:
  - (a) Fleming's right hand rule.
  - (b) Fleming's left hand rule.
  - (c) the right hand conductor rule.**
  - (d) the right hand solenoid rule
  
3. In a single current carrying conductor, current flowing towards the viewer can be shown by a \_\_\_\_\_, whilst current flowing away from the viewer can be shown by a \_\_\_\_\_.
  - (a) cross, dot.

(b) cross, asterisk.

(c) dot, asterisk.

(d) dot, cross.

4. If two single current carrying conductors adjacent to each other have currents flowing through them in opposite directions, then a/an \_\_\_\_\_ force exists between the two coils.
- (a) attraction.
  - (b) repulsion.
  - (c) magneto motive
  - (d) inductive.
5. The magnetic field around a copper conductor can be increased by:
- (a) winding the conductor into a coil.
  - (b) increasing the current through the conductor.
  - (c) inserting an iron bar into the wound.
  - (d) all of the above

*Section B:*

Blank spaces in the following statements represent omissions. Write the appropriate information.

6. State the type of electromagnetic action employed in the following practical applications:
- (a) circuit breakers.----- **Magnetic repulsion**
  - (b) relays and contactors.----- **Magnetic attraction**
  - (c) magnetic chucks and electric crane brakes.-- **Magnetic attraction**
7. State what type of electromagnetic device would be used in the following practical applications:
- (a) to break an arc on the opening of a circuit breaker.— **Magnetizing coil**
  - (b) measure both A.C. and D.C. currents.--- **Moving coil/Moving iron meter**
  - (c) anti shop lifting devices.- **Store alarm magnetics bell**
  - (d) measure wheel speed. - **Magnetic sensor**
8. Winding a conductor into a coil has the effect of \_\_\_\_\_  
**Stronger magnetic field**
9. The two effects of current that are always present when current flows through a conductor are the \_\_\_\_\_ effect and \_\_\_\_\_ effect

## Attraction and Repulsion

10. What is the force that exists between two adjacent conductors that have currents flowing in:

- (a) opposite directions ? **Attraction**
- (b) the same direction ? **Repulsion**

11. State the rule used to determine the magnetic field around a single conductor, and briefly describe how you would apply that rule.

The right-hand rule for a wire is point your thumb in the direction of the current, wrap your fingers around the wire, and they will point in the direction of the magnetic field.

Maxwell's Right-Hand Thumb Rule can be used to determine the direction of magnetic field lines around a current-carrying conductor. It states that, if the thumb of the right hand represents the direction of the current flow, the rest of the curled fingers determine the direction of the magnetic field around it.

12. State the rule used to determine the magnetic field around a coil, and briefly describe how you would apply that rule.

What is the rule for the magnetic field of a coil?

You can find it by pointing your right thumb in the direction of the current in the wire and curling your fingers. Your fingers will be curled in the same direction as the magnetic field around the wire.

13. Describe a method you would use to:

- (a) magnetise a piece of magnetic material.

A bar of steel or iron can be magnetized by placing it in a coil of wire (solenoid). Passing a D.C (direct current) through the wire will magnetize the bar.<sup>3 Ju</sup>

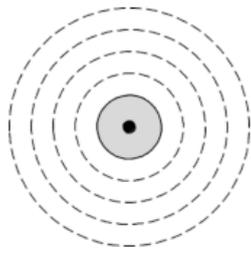
- (b) de-magnetise a piece of magnetic material

A magnet can be demagnetized by: Heating to a high temperature. Hammering repeatedly. Passing alternating current through a coil around the magnet keeping it in the eastward direction

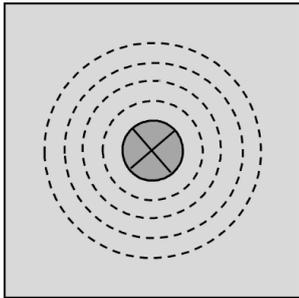
14. State three advantages of using an electromagnet over a permanent bar magnet.

Electromagnets have two advantages over permanent magnets: (1) Electromagnets' magnetic strength can be increased or lowered. But the same is not possible with permanent magnets. (2) Electromagnets have a higher magnetic power than permanent magnets.

15. Draw a cross sectional view of a conductor. On your diagram, clearly mark how would show current flowing towards the viewer through the conductor



16. Draw a cross sectional view of a conductor. On your diagram, clearly mark how would show current flowing away from the viewer through the conductor .



17. For the circuit of figure 27, use the right hand solenoid rule to determine which end of the electromagnet will be the north pole.

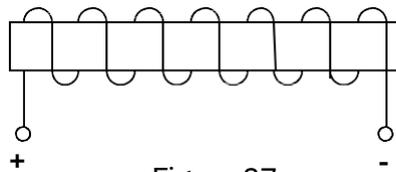


Figure 27.

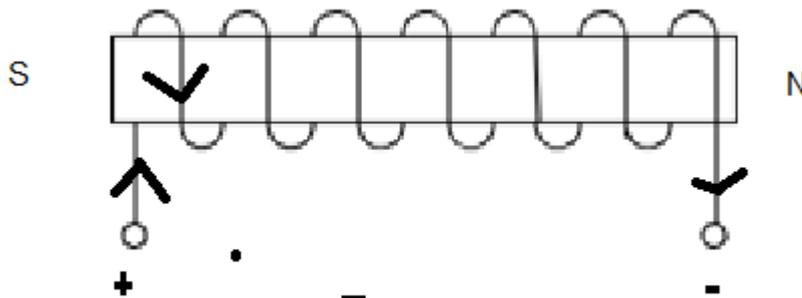


Figure 27.

18. For the circuit of figure 28, use the right hand solenoid rule to determine which end of the electromagnet will be the north pole.

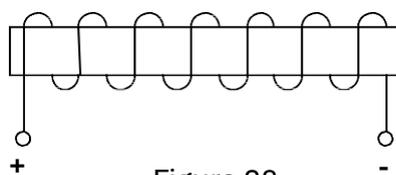


Figure 28.

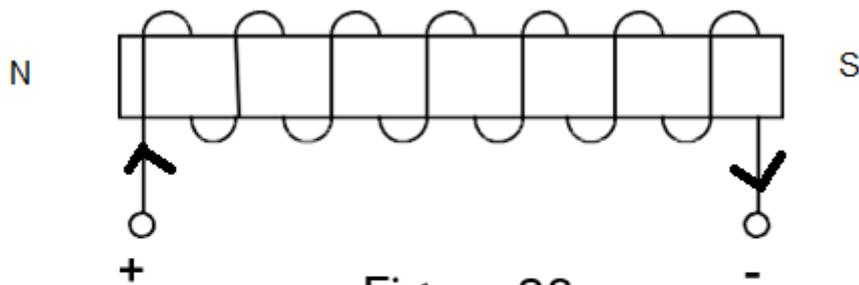


Figure 28.

19. For the circuit of figure 29, use the right hand solenoid rule to determine which end of the electromagnet will be the north pole.

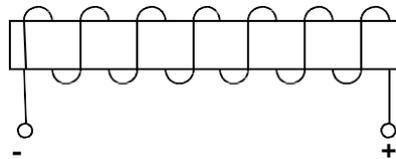


Figure 29.

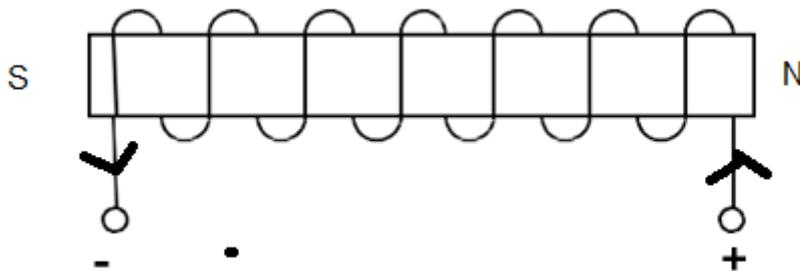
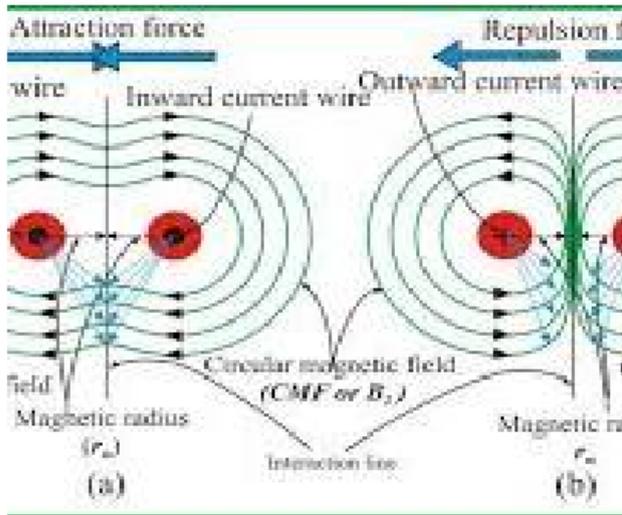


Figure 29.

20. Two parallel conductors have currents flowing through them in opposite directions. Draw a sectional view of the two conductors, and show the following:

- the relative current directions in each conductor;
- the correct magnetic field around each conductor;
- the resultant magnetic field of the two conductors together;
- the direction of the force exerted between the conductors.



SECTION C

See teacher's solution

The following problems are to be solved with the aid of a calculator. All equations and working are to be shown.

21. A coil of 120 turns has a current of 250mA flowing through it. Determine the magneto motive force produced by the coil. (30At)
22. If the power supply for question 1 has a current limitation of 120mA, how many turns must the coil be varied by to maintain the same magneto motive force? (Add 130 turns)
23. How much current must flow in a coil of 1000 turns to produce a magneto motive force of 125At? (125mA)
24. The coil as shown in figure 30 has various *tapping's* to vary the magneto motive force produced by the coil. If the number of turns per tapped section is 35 turns, determine the magneto motive force produced by the various tapping's using position "1" as a reference. The current through all of the coil has been measured at 2.5 amperes . (1-2: 87.5At;1-3: 175At;1-4: 262.5At;1-5: 350At)

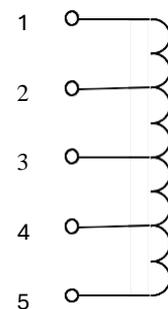


Figure 30.

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## TUTORIAL - PART 1 - MAGNETIC CIRCUITS

**NAME:** \_\_\_\_\_

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*Section A*

In the following statements one of the suggested answers is best. Place the identifying letter on your answer sheet.

[1] The magnetomotive force produced by a coil depends on:

- a) the number of coil turns and the length of the magnetic circuit
- b) the coil current and the C.S.A of the magnetic core
- c) the length of the magnetic circuit and the core reluctance
- d) the number of coil turns and the coil current

[2] The flux set up by a coil depends on the \_\_\_\_\_ produced by the coil and \_\_\_\_\_ of the iron core:

- a) mmf, reluctance.
- b) magnetising force, C.S.A.
- c) mmf, magnetising force.
- d) mmf, flux density.

[3] The flux surrounding a coil is \_\_\_\_\_ to the coil current and \_\_\_\_\_ to the reluctance of the core.

- a) proportional, proportional
  - b) inversely proportional, inversely proportional
  - c) inversely proportional, proportional
  - d) proportional, inversely proportional
-

[4] A material with a high permeability will easily \_\_\_\_\_ magnetic flux.

- a) concentrate
- b) oppose
- c) generate
- d) produce

[5] A material with a high reluctance will \_\_\_\_\_ the establishment of magnetic flux.

- a) concentrate
- b) generate
- c) control
- d) oppose

[6] In a magnetic circuit, reluctance is \_\_\_\_\_ to the length of the core and \_\_\_\_\_ to the cross sectional area of the core.

- a) proportional, proportional
- b) inversely proportional, inversely proportional
- c) inversely proportional, proportional
- d) proportional, inversely proportional

*Section B:*

Blank spaces in the following statements represent omissions. Write the appropriate information.

Flux density is a measure of the \_\_\_\_\_ of magnetic flux for a given \_\_\_\_\_, and is measured in \_\_\_\_\_.

Concentration, area, tesla

To increase the flux produced by a coil, either increase the coil \_\_\_\_\_ or the number of coil \_\_\_\_\_, or decrease the core \_\_\_\_\_.

Current, turn, CSA

Materials with a relative permeability of 1 are classified as \_\_\_\_\_(a)\_\_\_\_\_, whilst materials with a high to very high relative permeability are classified as \_\_\_\_\_(b)\_\_\_\_\_

Non-permeable, Ferromagnetic

$\mu_0$  is the permeability of \_\_\_\_\_,  $\mu_r$  is the \_\_\_\_\_ of a material, whilst  $\mu$  is the \_\_\_\_\_ of a material.

Vacuum, relative permeability, magnetic permeability

If a material has a high \_\_\_\_\_ it is difficult to magnetise.

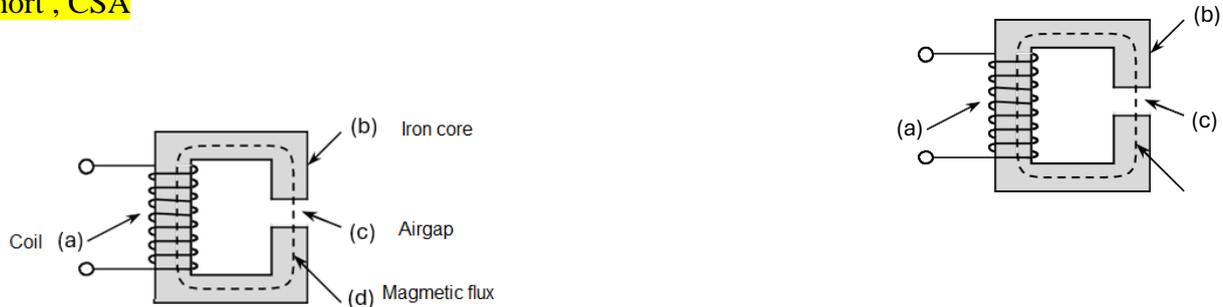
Reluctance

When comparing a magnetic circuit to an electrical circuit, \_\_\_\_\_ is the equivalent of an emf, \_\_\_\_\_ is the equivalent of circuit current and \_\_\_\_\_ is the equivalent of circuit resistance.

**MMF , Flux, Reluctance**

The best size and shape for a magnetic core would be one with a \_\_\_\_\_ length and a large \_\_\_\_\_.

**Short , CSA**



Neatly reproduce (or cut and paste) the diagram of figure 1 on your answer sheet, then label those parts identified with an arrow.

Figure 1.

(d)

### SECTION C

**See Teacher's solution**

The following problems are to be solved with the aid of a calculator. All equations and working are to be shown.

A coil of 150 turns has a current of 3.5A flowing through it. Determine the magnetomotive force produced by the coil. (525At)

Determine the flux produced by a coil of 1000 turns when 1.5 amperes flows through it. The reluctance of the magnetic circuit is determined to be 45 000At/Wb.

(33.3mWb)

Determine the current that must flow through a coil of 1500 turns to produce a flux of 15mWb. The reluctance of the magnetic circuit is determined to be 5 000At/Wb.

(0.05A)

Determine the flux density at the poles of an electromagnet which produces a flux of 15mWb if the area of the poles is 200mm<sup>2</sup>.

(75T)

A magnetic circuit has a core area of  $250\text{mm}^2$  and a flux density of  $2\text{T}$ . If the reluctance of the core is  $60\,000\text{ At/Wb}$ , determine the current flowing through the coil of 600 turns. (50mA)

An electromagnet has a core length of  $400\text{mm}$ , is wound with 2000 turns and carries a coil current of  $200\text{mA}$ . Determine the magnetising force of the magnetic circuit.

( $1000\text{At/m}$ )

Determine the current flowing in a coil of 600 turns which produces a magnetising force of  $2000\text{ At/m}$  in a core  $150\text{mm}$  long. (500mA)

A magnetic core is  $300\text{mm}_3$  long with a cross sectional area of  $50\text{mm}^2$  and has a permeability of  $125.7 \times 10^{-3}$ . Determine the reluctance of the core. ( $47,732 \text{ At/Wb}$ )

For the circuit of figure 2, determine the coil current for the conditions shown.

(625mA)

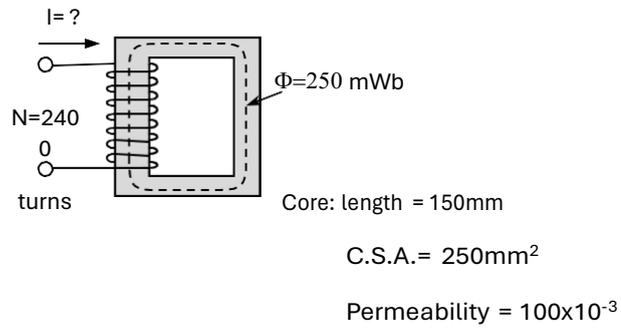


Figure 2.

# TUTORIAL – PART 2 - MAGNETISATION CURVES AND MATERIALS

**NAME:** \_\_\_\_\_

## *Section A*

In the following statements one of the suggested answers is best. Place the identifying letter on your answer sheet.

2. Hysteresis loss is due to:

- a) high reluctance.
- b) low permeability.
- c) high flux density.
- d) residual magnetism.

3. A B-H curve shows how the \_\_\_\_\_ changes for changes in \_\_\_\_\_.

- a) material reluctance; mmf
- b) flux density; magnetising force
- c) magnetising force; flux density
- d) flux; reluctance

4. The B-H curve which is shown as a straight line would be that for:

- a) air
- b) cast iron
- c) mild steel
- d) silicon steel

5. The lagging of changes in magnetic flux density behind changes in magnetising force is known as:

- a) eddy current loss
- b) permeability
- c) hysteresis
- d) reluctance

6. \_\_\_\_\_ occurs when the flux density of a material cannot be increased further for increases in magnetising force.
- a) Residual magnetism
  - b) Coercive force
  - c) Retentivity
  - d) Saturation

*Section B:*

Blank spaces in the following statements represent omissions. Write the appropriate information.

7. A magnetisation curve shows the relationship between \_\_\_\_\_ and \_\_\_\_\_ for magnetic materials.

**The magnetic field strength (H) and the magnetic flux density (B)**

8. When the magnetisation \_\_\_\_\_ is reduced to zero, any magnetic flux remaining in the material is known as \_\_\_\_\_, and the force required to reduce this \_\_\_\_\_ to zero is known as the \_\_\_\_\_.

**Force, Residual magnetism, magnetism, coercive force**

9. \_\_\_\_\_ steel is commonly used in transformers and electric motors due to its slow \_\_\_\_\_.

Silicon, Permeability

10. This page may be removed from this workbook and handed in as part of this assignment. On the diagram of figure 3:

- a) identify and name the characteristic curve;
- b) identify and fully label the horizontal and vertical axes;
- c) show and label on the diagram the following:
  - the saturation points.
  - the amounts of residual magnetism
  - the amounts of coercive force
  - from the text, draw the comparative hysteresis loop for silicon steel.

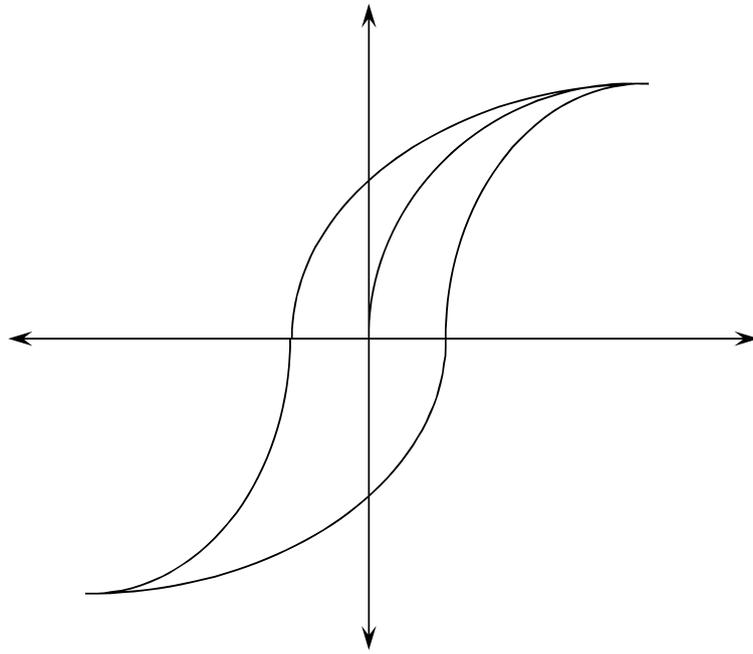
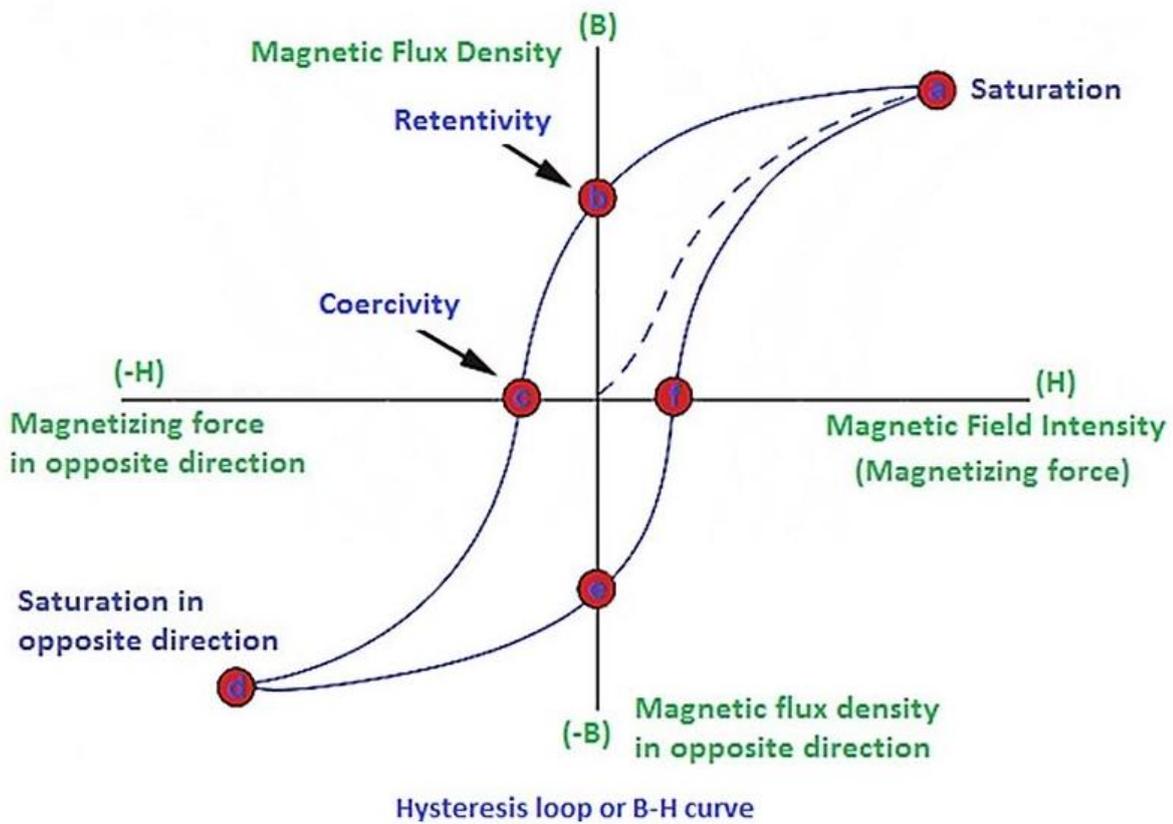


Figure 3



11. Table 2 represents the results of magnetising the field of a generator and the resulting field flux.

Table 2								
Magneto motive Force (At)	0	500	1000	1500	2000	3000	4000	6000
Flux (mWb)	5	17.5	32	45	57.5	72	75	78

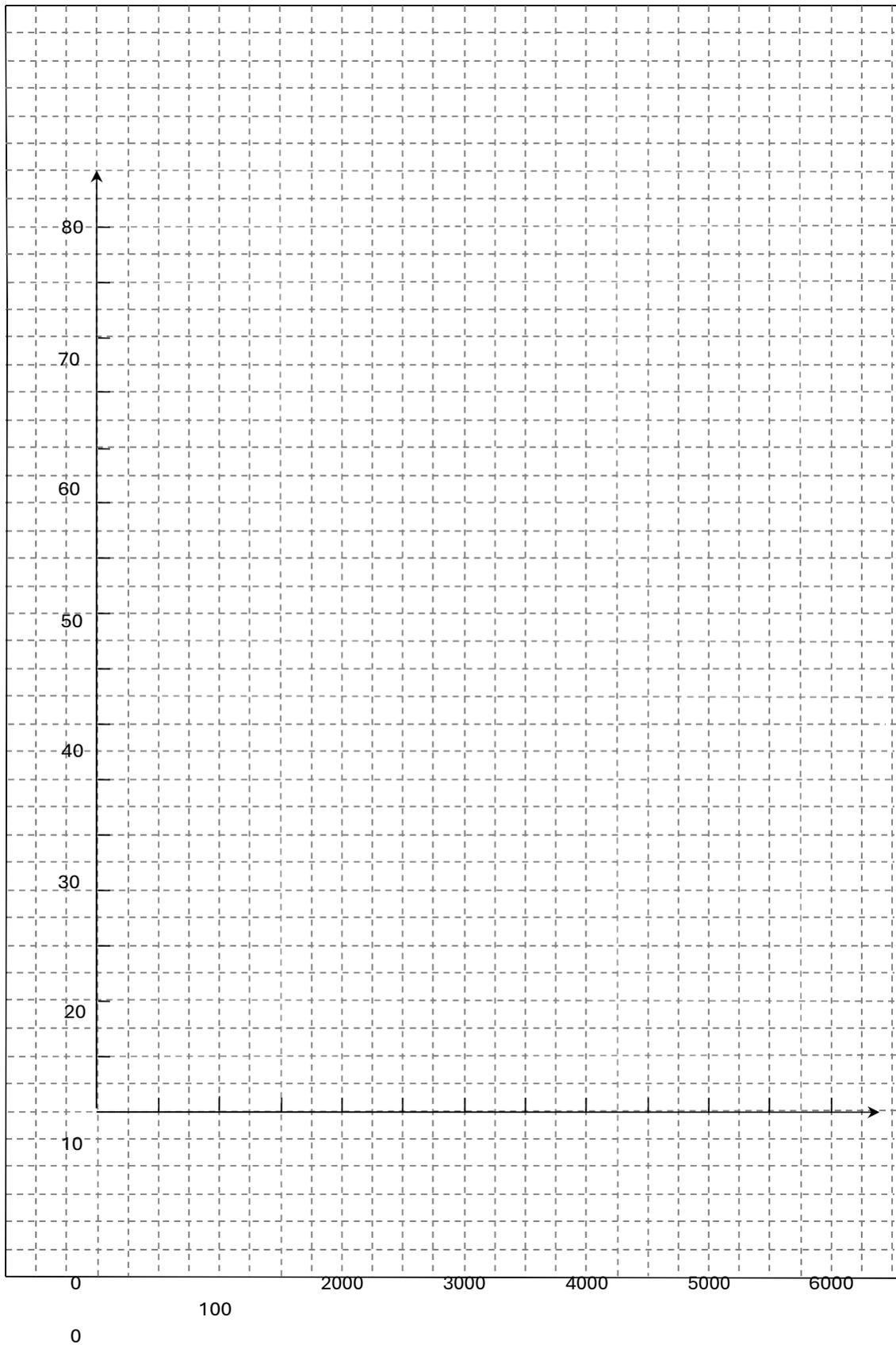
## Practical Task

12. On the 5mm grid on page 34, draw vertical and horizontal axes, and clearly label each axis and title the graph,

- a) Using a scale of 10mm = 500At and 10mm = 5mWb, plot and neatly draw the curve from the results of table 1, using a curve of best fit,
- b) On the graph, show the useful region of the curve, the knee of the curve and the point of saturation.
- c) From the graph determine
  - the flux required for mmf's of 2500 At and 5000 At;
  - the mmf's required for a flux of 40mWb and 65mWb.

NOTE:

Include the 5mm grid on page 34 as part of your submitted assignment.



# TUTORIAL - ELECTROMAGNETIC INDUCTION

**NAME:** \_\_\_\_\_

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## *Section A*

In the following statements one of the suggested answers is best. Place the identifying letter on your answer sheet.

1. If a conductor in a magnetic field moves parallel to the magnetic field, the induced voltage will be \_\_\_ volts.
  - (a) a maximum
  - (b) alternating
  - (c) an average
  - (d) zero
  
2. Fleming's Right Hand rule is used to determine the direction of the:
  - (a) magnetic field around a solenoid
  - (b) induced currents in a conductor
  - (c) magnetic field around a single conductor
  - (d) force exerted on a current carrying conductor
  
3. The value of emf induced into a conductor is dependent upon the \_\_\_ density, \_\_\_\_\_ of conductor and \_\_\_\_\_ of the conductor.
  - (a) conductor; length; velocity
  - (b) flux; type; velocity
  - (c) flux; length; velocity
  - (d) flux; length; material

4. Maximum emf is induced in a conductor when it moves through a magnetic field at an angle of intersection of:

- (a) 0
- (b) 45
- (c) 90
- (d) 180

5. If the rate at which a conductor moves through a magnetic field is increased, the induced emf will:

- (a) decrease.
- (b) remain the same.
- (c) alternate.
- (d) increase.

*Section B:*

Blank spaces in the following statements represent omissions. Write the appropriate information.

6. In Fleming's Right Hand Rule, the thumb indicates \_\_\_\_\_; the first finger indicates \_\_\_\_\_ and the middle finger indicates \_\_\_\_\_.

**Movement, Flux, Current**

7. A cross shown in a cross sectional view of a conductor shows \_\_\_\_\_, whilst a dot shows \_\_\_\_\_.

**Away, toward**

8. The polarity of an emf induced into a conductor depends on the \_\_\_\_\_ of the magnetic field and the \_\_\_\_\_ of the conductor.

**Strength, Direction**

9. To find the emf induced into a conductor, the equation to use is \_\_\_\_\_, where "e" is the \_\_\_\_\_, measured in \_\_\_\_\_, "B" is the \_\_\_\_\_ measured in \_\_\_\_\_, "l" is the \_\_\_\_\_ measured in \_\_\_\_\_ and "v" is the \_\_\_\_\_ measured in \_\_\_\_\_.

**$e = Blv$**

**Voltage, V, Flux Density, Tesla, Length, m, Velocity, m/s**

10. If the rate at which a conductor cuts across a magnetic field is increased, the value of the will \_\_\_\_\_.

Emf , increase

11. **Neatly** reproduce (or cut and paste) the diagram of figure 21 on your answer sheet. For the diagram of figure 21;

- draw the magnetic field pattern for the bar magnet;
- determine the polarity for the terminals "A" and "B" if the bar magnet is moved into the coil in the direction as shown; and
- describe the method you used to determine the polarity of the terminals.

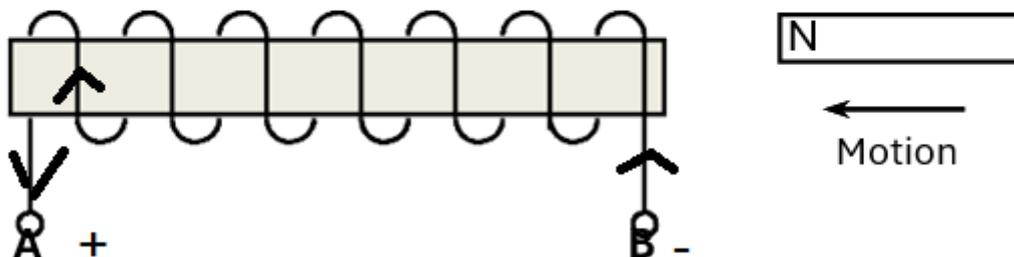
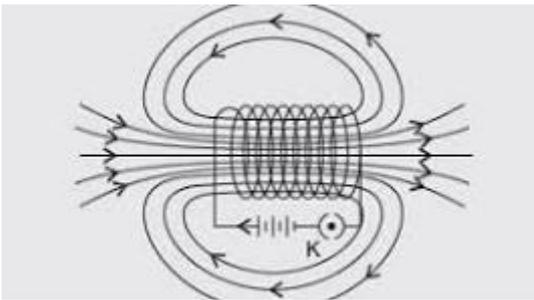
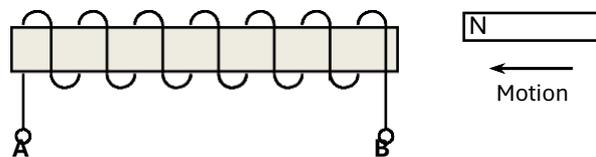


Figure 21.

**See teacher's solution**

*Section C:*

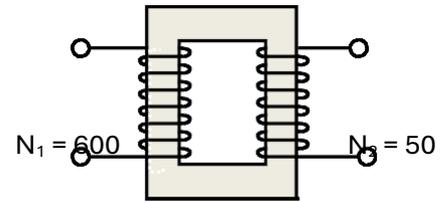
The following problems are to be solved with the aid of a calculator. Any working for a problem is to be fully shown. Where a problem involves calculating for circuit conditions, a neat and fully labelled circuit diagram (if not provided) is to accompany the question.

Answers are to be expressed in the appropriate multiple or sub-multiple.

12. A conductor 250mm long moves at right angles with a velocity of 20m/s through a magnetic field with a flux density of 1.5 Tesla. Determine the emf induced in the conductor. (7.5V)
13. For the conductor in question 1, what would need to be increase in flux density to increase the voltage to 12V? (0.9T)
14. Determine the velocity of a conductor of 200mm length which is moving at a uniform speed through a magnetic field of 1.25 Tesla flux density at right angles to produce a voltage of:
- (a) 1.5V (6m/s)
  - (b) 10V (40m/s)
  - (c) 500mV (1m/s)
15. Determine the flux density of a magnetic field if a conductor 25mm long cuts through the flux at right angles with a velocity of 15m/s to produce a voltage of 6V. (20T)

16. A coil of 150 turns is linked by a flux of 300mWb. If the flux is reduced to 100mWb in 100ms, determine the voltage induced in the coil. (300V)

17. The diagram of figure 22 represents a transformer with input (primary) and output (secondary) turns as shown. The coils are linked by a common core flux of 25mWb, which is reduced to zero in 5ms. Determine the voltage induced in both coils. ( $V_1 = 3\text{kV}$ ,  $V_2 = 250\text{V}$ )



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## TUTORIAL - MEASURING INSTRUMENTS

**NAME:** \_\_\_\_\_

Please note the following requirements in relation to tutorial work -

- All tutorial work is to be completed on ruled A4 pad paper, with multiple pages stapled together. Write on one side only of the answer sheets.
- All work is to be completed in ink.
- In the case of multiple choice type questions, the question number and answer letter are to be written on the answer sheet.
- All relevant equations and working are to be shown in the case of calculation type questions.
- All diagrams are to be drawn using appropriate drawing instruments. Drawings are not to be freehand.

### *Section A*

In the following statements one of the suggested answers is best. Place the identifying letter on your answer sheet.

1. An ammeter has a \_\_\_\_\_ resistance and is connected in \_\_\_\_\_ with the load.
  - (a) high, series
  - (b) low, series
  - (c) high, parallel
  - (d) low, parallel
  
2. A voltmeter has a \_\_\_\_\_ resistance and is connected in \_\_\_\_\_ with the load.:
  - (a) high, series
  - (b) low, series

(c) high, parallel

(d) low, parallel

3. The moving coil meter is \_\_\_\_\_ and measures \_\_\_\_\_:

(a) polarised, A.C. only.

(b) non polarised, D.C. only.

(c) non polarised, D.C. or A.C.

(d) polarised, D.C. only.

4. The moving iron meter is \_\_\_\_\_ and measures \_\_\_\_\_:
- (a) polarised, A.C. only.
  - (b) non polarised, D.C. only.
  - (c) non polarised, D.C. or A.C.
  - (d) polarised, D.C. only.
5. The deflecting torque in an analogue meter is produced by.
- (a) springs
  - (b) Lenz's law
  - (c) the coil current
  - (d) an air dashpot
6. In the permanent magnet meter the current coil \_\_\_\_\_ and the scale is \_\_\_\_\_.
- (a) is stationary, linear
  - (b) moves, linear
  - (c) is stationary, non-linear
  - (d) moves, non-linear
7. In the moving iron meter the current coil \_\_\_\_\_ and the scale is \_\_\_\_\_.
- (a) is stationary, linear
  - (b) moves, linear
  - (c) is stationary, non-linear
  - (d) moves, non-linear

*Section B:*

Blank spaces in the following statements represent omissions. Write the appropriate information.

8. The three torques in analogue meters are the \_\_\_\_\_ torque, which moves the needle upscale from zero, the \_\_\_\_\_ torque, which moves the needle back to zero, and the \_\_\_\_\_ torque, which only has an effect when the needle is \_\_\_\_\_.

**Deflection, Controlling, Damping**

9. In the electro-dynamometer, which measures \_\_\_\_\_, the \_\_\_\_\_ coil is stationary, while the moving coil measures the \_\_\_\_\_ in the circuit.

Power, Current, Voltage

10. The range of the moving \_\_\_\_\_ meter, which is used on current circuits, may be extended using an instrument transformer.

**Iron**

11. The sensitivity of a voltmeter is measured in \_\_\_\_\_ per \_\_\_\_\_.

**Ohm/Volt**

12. A higher resistance \_\_\_\_\_ meter would have a larger \_\_\_\_\_ effect on a circuit when inserted into the circuit than a lower resistance meter.

**Volt, accuracy**

13. A clip on DC ammeter uses the \_\_\_\_\_ effect device to measure the \_\_\_\_\_ produced by the current in the conductor.

**Hall, magnetic field**

*Section C:*

**SEE TEACHER'S SOLUTION**

The following problems are to be solved with the aid of a calculator. Any working for a problem is to be fully shown. Where a problem involves calculating for circuit conditions, a neat and fully labelled circuit diagram (if not provided) is to accompany the question. Answers are to be expressed in the appropriate multiple or sub-multiple.

14. A galvanometer with a resistance of 17.5 ohms has a full scale deflection current of 2.4 milli amperes. Determine:

- (a) the full scale deflection voltage. (42mV)
- (b) the resistance of the shunt required to use the meter as a 100mA ammeter. (0.2126 $\Omega$ )
- (c) the resistance of the multiplier if the meter is used as a 100V voltmeter. (41.65k $\Omega$ )
- (d) the sensitivity of the voltmeter. (416.7 $\Omega/V$ )

15. A moving iron meter movement requires 3200 ampere turns to indicate full scale deflection. If the meter is to be used as a 5 ampere AC ammeter how many turns are required on the current coil? (640 turns)

16. An ammeter scaled 0 to 150mA is used with the appropriate shunt to measure a full scale current of 25 amperes. If the scale reading is 96 milliamperes what is the current flowing in the circuit? (16A)

17. A galvanometer with a full scale deflection current of 2 milliamperes has a full scale deflection voltage of 6 millivolts. Determine:

- (a) the resistance of the coil in the galvanometer. (3 $\Omega$ )
- (b) the total current in the circuit when connected with a 0.125 $\Omega$  shunt (the galvanometer shows full scale deflection). (50mA)
- (c) the total current in the circuit when the meter indicates a deflection equivalent to 1.8 milliamperes going through the meter movement.

(45mA)

(d) the current in the shunt from (c) above (43.2mA)

18. Calculate the sensitivity in ohms per volt for moving-coil instruments having the following full scale deflection values.

(a)  $50 \mu\text{A}$ . ( $20\text{k}\Omega/\text{V}$ )

(b)  $500 \mu\text{A}$  ( $2\text{k}\Omega/\text{V}$ )

(c)  $1$

$\text{mA}$ .

( $1\text{k}\Omega/\text{V}$ )

(d)  $10$

$\text{mA}$ .

( $100\Omega/\text{V}$ )