Learning Activity Worksheets

SITTTSL004

Provide Advice on Australian Destinations



**TAFE NSW would like to pay our respect and acknowledge Aboriginal and Torres Strait Islander Peoples as the Traditional Custodians of the Land, Rivers and Sea. We acknowledge and pay our respect to the Elders, both past and present of all Nations.**

Version: 20200210

Date created: 27 January 2020

Date modified: 12 February 2020

For queries contact: TAFE NSW – Tourism & Experience Services SkillsPoint

Coffs Harbour Education Campus – Coffs Harbour

© TAFE NSW 2020  
RTO Provider Number 90003 | CRICOS Provider Code: 00591E

This resource can be found in the TAFE NSW Learning Bank.

The content in this document is copyright © TAFE NSW 2020 and should not be reproduced without the permission of TAFE NSW. Information contained in this document is correct at the time of printing: 12 February 2020. For current information please refer to our website or your teacher as appropriate.

Contents

[Icon legends 5](#_Toc32409592)

[Getting started 6](#_Toc32409593)

[Lesson 1: Australian Destinations 7](#_Toc32409594)

[ Activity 1 7](#_Toc32409595)

[ Activity 2 8](#_Toc32409596)

[ Activity 3 9](#_Toc32409597)

[ Activity 4 10](#_Toc32409598)

[ Activity 5 11](#_Toc32409599)

[ Activity 6 12](#_Toc32409600)

[Lesson 2: Australian States 13](#_Toc32409601)

[ Collaboration – Activity 1 – General Knowledge NSW 13](#_Toc32409602)

[ Activity 2 - General Knowledge Queensland 15](#_Toc32409603)

[ Activity 3 - General Knowledge South Australia 20](#_Toc32409604)

[ Collaboration - Activity 4 – General Knowledge Victoria 22](#_Toc32409605)

[ Collaboration - Activity 5 – General Knowledge Western Australia 24](#_Toc32409606)

[ Activity 6 – General knowledge Tasmania 25](#_Toc32409607)

[Lesson 3: General knowledge Australian Territories 27](#_Toc32409608)

[ Collaboration - Activity 1 – General Knowledge Northern Territory 27](#_Toc32409609)

[ Collaboration – Activity 2 General Knowledge ACT 29](#_Toc32409610)

[Lesson 4: Destination Information 30](#_Toc32409611)

[ Activity 1 30](#_Toc32409612)

[ Activity 2 31](#_Toc32409613)

[ Activity 3 - Itineraries 33](#_Toc32409614)

# Icon legends

|  |  |
| --- | --- |
| Icon | Description |
|  | **Activity**  Learning activities help you to gain a clear understanding of the content in this unit of competency. It is important for you to complete these activities, as they support the online learning resources and will enhance your learning. The activities will prepare you for assessments. |
|  | **Collaboration**  You will have opportunities to collaborate with others during your study, both in the classroom and via the forum activities. This could involve group activities such as mini projects or discussions that will enable you to explore and expand your understanding of the content. |

# Getting started

#### What will I learn by completing these activities?

The following learning activities have been developed for the unit of competency

SITTTSL004 – Provide advice on Australian destinations

These activities are broken down into four lessons to align with the content available via the Moodle. The four lessons are:

1. Australian destinations
2. Australian States
3. Australian Territories
4. Destination information

OK, let’s get started!

Lesson 1: Australian Destinations

Complete the following activities as directed by your Teacher.

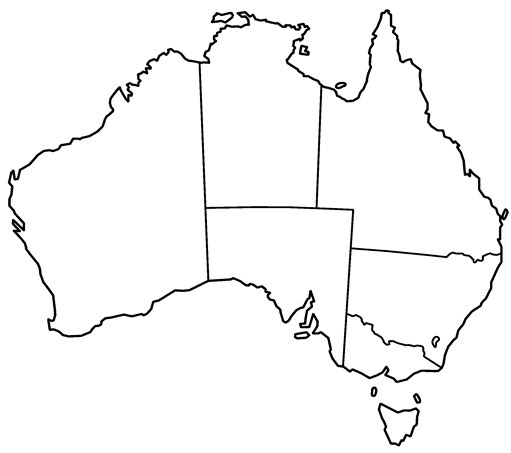
 Activity 1

Working in the Australian travel and tourism industry you will often be asked about destinations you may never have heard of or do not know much about.  Where can you go, or **what sources of information** can you use, to find accurate and up to date information? These would be sources available to you within the industry itself, not sources that the general public use.  Name at least 4.

 Activity 2

On the blank map of Australia below mark the following:-

|  |  |
| --- | --- |
| Adelaide | Brisbane |
| Sydney | Proserpine |
| Canberra | Cairns |
| Melbourne | Darwin |
| Hobart | Alice Springs |
| Launceston | Perth |
| Albany | Broome |
| Coolangatta | Kununurra |

****

 Activity 3

Name the state/territory the following islands are located off.

|  |  |
| --- | --- |
| Melville Island |  |
| Kangaroo Island |  |
| Rottnest Island |  |
| King Island |  |
| Whitsunday Islands |  |
| Lord Howe Island |  |
| Fraser Island |  |

 Activity 4

Give the 3 letter codes for the following airports:

|  |  |  |  |
| --- | --- | --- | --- |
| Sydney |  | Perth |  |
| Brisbane |  | Darwin |  |
| Melbourne |  | Hobart |  |
| Cairns |  | Adelaide |  |

 Activity 5

Using the internet, research the answers to the following questions.

1. Provide a brief definition of latitude.
2. When is Australia’s ski season?
3. Difference between a destination and a region
4. Briefly describe what formal and informal research is.

 Activity 6

**WHEN** (which months) would be the best time to the year to visit the following destination regions, and **WHY**?

|  |  |  |
| --- | --- | --- |
| Destination | When | Why |
| The Top End |  |  |
| Red Centre |  |  |
| Pert & Margaret River |  |  |
| Great Ocean Road |  |  |
| Whitsunday Islands |  |  |
| Gold Coast |  |  |
| Cradle Mt & Freycinet Peninsular |  |  |

Lesson 2: Australian States

Complete the following activities as directed by your Teacher.

 Collaboration – Activity 1 – General Knowledge NSW

Using the visitnsw.com links from Moodle, or through your own research, identify a few activities and/or attractions that you would like to visit in each of the regions of NSW listed below. Write down a couple of points as to what has sparked your interest and why it would enhance a visit to that region. Give 2 accommodation options for each region. Be prepared to discuss your selections with your peers.

1. North Coast
2. Hunter Valley
3. Central Coast
4. Blue Mountains
5. Sydney
6. Country NSW
7. Outback NSW
8. South Coast
9. Snowy Mountains

|  |  |  |
| --- | --- | --- |
| Region | Key activity/attractions | Accommodation options |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

 Activity 2 - General Knowledge Queensland

1. What are 4 things you could recommend a customer see or do in outback Queensland?
2. In the Great Barrier Reef, what are 3 other things a customer could see and do other than snorkelling?
3. The Tropical North Region is the only place to have 2 World Heritage sites meet. What are they and where could a customer stay?
4. From Townsville, what is the closest family friendly Island that a customer could travel to and how would they get there?
5. The Whitsundays is home to the popular town of Airlie Beach. Which airport would be the closest to fly into and what Islands are easily accessible from here?
6. List and briefly describe 3 things your customer could do in the Capricorn Region?
7. Mackay is teeming with wildlife and diverse habitats. What is the name of the national park where the rainforest meets the reef? What other attractions are nearby?
8. You have a customer who is doing a road trip and wants 2 nights in Bundaberg. What 3 activities could you recommend making their visit worthwhile?
9. Gladstone is surrounded by an aquatic playground. Your customer wants to stay at an eco-friendly resort on an Island. What Island would you recommend and what wildlife is it renowned for?
10. The Fraser Coast is known as the whale watching capitol of the world. Name 3 other activities/places of interest that would enhance your customers experience to this region.
11. You have a family of four wanting to stay 5 nights on the Sunshine Coast. They have a car and they would like you to recommend suitable beachfront accommodation 2 other places of interest for them to visit. What would you recommend?
12. Brisbane is Queensland’s riverside capitol. What are your 3 must do’s while staying in this vibrant city that you would recommend to a customer?
13. The Gold Coast is famous for its beautiful beaches. Apart from spending time at the beach, what other attractions/things to do would be on your to do list and why?
14. The Southern Queensland Country region is a foodie’s dream. What would your 5-night road trip look like? What activities or places to visit would be on your itinerary and accommodation options be?

 Activity 3 - General Knowledge South Australia

Using the southaustralia.com links from Moodle, or through your own research, identify a few activities and/or attractions that you would like to visit in each of the regions of South Australia as listed below. Write down a couple of points as to what has sparked your interest and why it would enhance a visit to that region. Give 2 options of accommodation in each region. Be prepared to discuss your selections with your peers.

1. Flinders Ranges and outback
2. Eyre Peninsula
3. Clare Valley
4. Yorke Peninsula
5. Barossa
6. Adelaide
7. Adelaide Hills
8. Fleurier Peninsula
9. Kangaroo Island
10. Riverland
11. Murray River, Lakes and Coorong
12. Limestone Coast

|  |  |  |
| --- | --- | --- |
| Region | Key activity/attractions | Accommodation options |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

 Collaboration - Activity 4 – General Knowledge Victoria

Using the visitvictoria.com links from Moodle, or through your own research, identify few activities and/or attractions that you would like to visit in each of the regions of Victoria as listed below. Write down a couple of points as to what has sparked your interest and why it would enhance a visit to that region. Give 2 options of accommodation in each region. Be prepared to discuss your selections with your peers.

1. Gippsland
2. High Country
3. The Murray
4. Grampians
5. Great Ocean Road
6. Goldfields
7. Daylesford and Macedon Ranges
8. Geelong and the Ballarine
9. Melbourne
10. Yarra Valley and Dandenong ranges
11. Mornington Peninsula
12. Phillip Island

|  |  |  |
| --- | --- | --- |
| Region | Key activity/attractions | Accommodation options |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

 Collaboration - Activity 5 – General Knowledge Western Australia

Using the westernaustralia.com links from Moodle, or through your own research, identify few activities and/or attractions that you would like to visit in each of the regions of Western Australia as listed below. Write down a couple of points as to what has sparked your interest and why it would enhance a visit to that region. Give 2 options of accommodation in each region. Be prepared to discuss your selections with your peers.

1. Perth and surrounds
2. Esperance and the Golden Outback
3. Broome and the North-West
4. Exmouth and the Coral Coast
5. Margaret River and the South West.

|  |  |  |
| --- | --- | --- |
| Region | Key activity/attractions | Accommodation options |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

 Activity 6 – General knowledge Tasmania

Using the discovertsmania.com links from Moodle, or through your own research, identify a few activities and/or attractions that you would like to visit in each of the regions of Tasmania as listed below. Give 2 options of accommodation in each region. Be prepared to discuss your selections with your peers.

1. King Island
2. North West
3. West Coast
4. Hobart and South
5. East Coast
6. Launceston and North
7. Flinders Island

|  |  |  |
| --- | --- | --- |
| Region | Key activity/attractions | Accommodation options |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Lesson 3: General knowledge Australian Territories

Complete the following activities as directed by your Teacher.

 Collaboration - Activity 1 – General Knowledge Northern Territory

Using the northernterritory.com links from Moodle, or through your own research, identify a few activities and/or attractions that you would like to visit in each of the regions of the Northern Territory. Give 2 options of accommodation in each region. Be prepared to discuss your selections with your peers.

1. Tennant Creek and Barkley Region
2. Alice Springs and surrounds
3. Arnhem Land
4. Katherine and surrounds
5. Tennant Creek and Barkley Region
6. Alice Springs and surrounds

|  |  |  |
| --- | --- | --- |
| Region | Key activity/attractions | Accommodation options |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

 Collaboration – Activity 2 General Knowledge ACT

Using the VISITCANBERRA.com links from Moodle, or through your own research, identify a few activities and/or attractions that you would like to visit in each of the regions of the ACT. Give 2 options of accommodation in each region. Be prepared to discuss your selections with your peers.

1. Central Canberra
2. North Canberra
3. Canberra’s Wine Region
4. Tablelands
5. Alpine Region

|  |  |  |
| --- | --- | --- |
| Region | Key activity/attractions | Accommodation options |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Lesson 4: Destination Information

Complete the following activities as directed by your Teacher.

 Activity 1

1. Describe the best way that you can stay current with your definition knowledge of Australia
2. **Health and safety**

What safety precautions should you make your customers aware of when visiting Australia?

 Activity 2

**Part 1**

Two visitors arrive for a first time visit from Canada. The couple in their early twenties are keen to experience something of Australia’s indigenous culture, see some sights and also visit some events. They only want to visit one state or territory. They approach you for information and recommendations as to which tourism products/tours/attractions/events would satisfy their interest. Prepare a portfolio of information.

**Part 2**

From the state or territory you have chosen for Part 1, prepare a more detailed guide about that state or territory. You need to include the following:

* Geographical features in detail
* History, local customs and local economy
* Climate and seasonal factors
* Appropriate health and safety considerations
* Local facilities/banking/shopping and business information
* Main events, location, duration and special features of these events

 Activity 3 - Itineraries

Use the knowledge you have gained about Australian tourism destinations to plan suitable itinerary routes for the following customers:

**Customer 1**

A Sydney couple wish to travel to Perth by car. They want to see as much as possible along the way and have three (3) weeks for their holiday.

What route and destinations would you recommend?

Present your plan under the following headings:

|  |  |  |
| --- | --- | --- |
| Day | Destination/s | Key sites / Features / Attractions |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Customer 2**

Two (2) young Swiss tourists want to see as much of Queensland and the Northern Territory as possible, including at least one (1) of the following:

Queensland Island, Cairns, Kakadu National Park and Uluru National Park.

They also want to visit Coober Pedy, the wind growing areas around Adelaide and see the Twelve Apostles off the coast of Victoria.

They plan to hire a car in Sydney on arrival and have six (6) weeks in Australia.

Prepare a route plan for them under the following headings:

|  |  |  |
| --- | --- | --- |
| Day | Destination/s | Key sites / Features / Attractions |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |