

Preparation for Myanmar Engineering Council Accreditation Course

Course Outline

This two weeks course is designed as Technical Teacher Education Professional Development course for teachers working at Government Technical Colleges and Technological Universities to design the curriculums and teaching resources to meet the accreditation requirements of Myanmar Engineering Council.

Aim of the course

To provide the training to the technical education teachers to understand and apply the principles of adult & vocational education outcome based education, competency based training. compliance with Qualification & Training Authority-Myanmar Engineering Council's Rules, Regulations and Standards for accreditation by taking part in intensive workshop focussing on curriculum development and assessment documents portfolio preparations for Myanmar Engineering Council Accreditation

Outcome of the course

After completion of this course, the participant will be able to

- Understand Myanmar Engineering Council Accreditation Rules & Regulations related to accreditation of Government Technical Colleges & Technological Universities in Myanmar.
- Understand and utilize the principle & features of Outcome based education.
- Understand the Adult & Vocational Education, Work based Learning and Competency based training & assessments tasks.
- Acquire the knowledge on Competency based education and training and training packages being used in industrialized countries (Examples of Australian Standard Competency based vocational education & training system.
- Get the information & knowledge on Current issues related to international & Myanmar Engineering profession.
- Participate in hand on practice workshop focussing on curriculum development & collecting and preparing the materials for accreditation by Myanmar Engineering Council Engineering Accreditation Committee & taking part in mock accreditation sessions.

- Explore the Adult & Vocational Educational Literatures, Textbooks, References & Resources, e-Learning, Learning Technology & Technology in classroom resources knowledge sharing.
- Certificate of Training will be issued by Myanmar Engineering Council as well as by the trainer's educational institution.

Target Group

- Course leaders who are responsible for development of teaching curriculums and learning resources for teaching of engineering programs.

Arrangement of attendances

- It will be an official course development and accreditation workshop in accordance with Myanmar Engineering Councils' Rules, Regulations and Accreditation system, the attendance of this course is part of the official duty and appropriate duty release arrangement may be required under the procedures of the Ministry of Science & Technology.

Place of the course

- Appropriate training venue arranged by Myanmar Engineering Council or Myanmar Engineering Society.

Course Duration

12 days (Mondays to Saturdays) (December 2015)(The exact date will be provided)

Requirements

The participants will need to bring the documents related to teaching plan, curriculum, course materials or reference notes that they are using in teaching. Access to laptop/computer will be required for the participants. Teaching aids such as white board, computer & Overhead Projector will be required to show the slides. It will be better to access Internet.

Sessions , Trainers and Facilitators

Day	Session 1 9 to 10:30AM	Tea break	Session 2 11 to 12:30 Noon	Lunch break 12:30 to 1:30 PM	Session 3 1:30 to 3:30PM (The extended time up to 5PM can be taken up to the duration of workshop & group works)
1 17 Dec 2015	<p>Welcome speech by</p> <ul style="list-style-type: none"> Chairman of Myanmar Engineering Council President of Myanmar Engineering Society Chairman of Engineering Accreditation Committee <p>Introduction to trainers & facilitators</p> <p>Outline of the program</p> <p>Participants ' self introduction</p> <p>General information and arrangement (detailed time schedule needs to be arranged)</p>	Morning tea and networking	<p>Overview of Myanmar Engineering Council Law, Regulation, Accreditation Principles</p> <p>By -Trainer from Myanmar Engineering Council</p> <p>Delivery mode-Lecture</p>	Lunch	<p>Highlighting 9.2.1 General Information (MEng C) 9.2.2 Programme Objectives & writing the objectives of the course by Dr Kyaw Naing Delivery mode-Lecture 30 min + Tutorial 90 min</p> <p>VIDEO</p> <p>Day 1 Session 3(1)-Program Objectives http://youtu.be/QikiPNQV_30</p> <p>Day 1 Session 3(2)- Learning Outcome http://youtu.be/ZSKScDsBSWg</p> <p>Day 1 Session 3(3)-Engineering Competencies http://youtu.be/DXZ712WVxUA</p> <p>Audio http://yourlisten.com/Kyawnaing2524/day-1-session-3</p> <p>Reference Reading (Education theory) ED 106 Interpreting Curriculums http://www.iqytechnicalcollege.com/ED 106 Interpreting Curriculums.zip</p>

					<p>Practical Information</p> <p>Provide the examples of how to set up the program objectives for Professional Engineer, Engineering Technologists and Engineering Associates levels www.highlightcomputer.com/OverallProgramGeneral.pdf</p> <p>Page 4 to 11</p> <p>References</p> <p>Engineers Australia References www.highlightcomputer.com/engineersaustraliareferences.htm</p> <p>Stage 1 Competencies of PEng, Eng Technologists & Eng Associates</p> <p>Engineering job competencies http://www.highlightcomputer.com/EngineeringJobCompetencies.pdf</p> <p><u>Participants' tasks</u></p> <p>Write the course objectives of the engineering programs that they are teaching, discussion & feedback</p>
2 18 Dec 2015	Outcome Based Education By Myanmar Engineering Council or Myanmar Engineering Society	Morning tea and networking	Competency based education & training & how the competency based training is important to reach the desired outcome	Lunch	1:30 to 3:30PM <u>Example of Singapore Professional Engineers Assessment Programs</u>

	<p>Delivery mode-Lecture</p>	<p>By Dr Kyaw Naing References <i>Characteristics of Learning Outcomes</i> Delivery mode-Lecture 30 min + Demonstration 60 min</p> <p>VIDEO</p> <p>Day 2 Session 2(1)-Competency based education and training http://youtu.be/k00tStQk7NA</p> <p>Day 2 Session 2(2)-Outcome based education and competency based training http://youtu.be/sgBmP7N1Kms</p> <p>Day 2 Session 2(3)-Assessment Methods http://youtu.be/GvJac8yy-4s</p> <p>Day 2 Session 2(4)-BE course competencies http://youtu.be/TLAsivfd69o</p> <p>Day 2 Session 2(5)-BE Curriculum Objectives & Learning outcomes samples Part 1) http://youtu.be/C02IhMzcO8k</p>	<p>By Dr Sam Man Keong President of Singapore Institute of Engineering Technologists Delivery mode-Lecture 3:45 to 5PM <u>Sample of Competency based training widely used in Myanmar</u> Examples of marine engineers competency assessment in Myanmar/ in line with International Certification standards & explore the way to apply the similar competency based training in other engineering areas</p> <p>By- Dr Charlie Than Delivery mode-Lecture</p>
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Day 2 Session 2(6)- Day 2 Session
2(5)-BE Curriculum Objectives &
Learning outcomes samples Part (2)
<http://youtu.be/jUggt-eG6N4>

<http://yourlisten.com/Kyaw.Naing/day-2-session-2>

In Certificate I to Vocational Diploma
http://www.iqytechnicalcollege.com/TAE10_R3.4.docm

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Provide the level of performances of
the students tasks in the curriculums &
activities

Sample Curriculums

Certificate to Advanced Diploma
<http://www.highlightcomputer.com/detailedcontent.htm>

Bachelor degrees equivalent level
[http://highlightcomputer.com/B%20E+B%20App%20Sc\(IT\)+B%20Bus%20Course%20Detailed%20Contents.htm](http://highlightcomputer.com/B%20E+B%20App%20Sc(IT)+B%20Bus%20Course%20Detailed%20Contents.htm)

<p>3 19 Dec 2015</p>	<p><u>9.2.3 Learning Outcomes Requirement of Myanmar Engineering Council & how to design the curriculum to address the learning outcomes</u> By Dr Kyaw Naing Delivery mode-Lecture</p> <p>VIDEO Day 3 Session 1(1) Motivation of adult learning http://youtu.be/fX1E8GBKJKo Day 3 Session 2(2) Course evaluation http://youtu.be/plfr_KaAHDQ Day 3 Session 1(3)-Experimental Learning http://youtu.be/NxfczPA1J1I Day 3 Session 1(4)-Relating Learning Outcomes to Program Objectives http://youtu.be/cCkgLOkKaKY</p> <p>AUDIO http://yourlisten.com/Kyaw.Naing/day-3-session-1</p> <p>Educational Theoretical Readings</p>	<p>Morning tea and networking</p>	<p>Engineering Fundamental</p> <p><u>Current Engineering Fundamental Assessment in Myanmar</u> By Myanmar Engineering Society Delivery mode-Lecture</p> <p>Engineering Fundamental Assessments</p> <p>By Myanmar Engineering Society</p> <p><u>Engineering Fundamental Assessment in UK Engineering Council Examinations</u></p> <p>By Dr Sam Man Keong President of Singapore Institute of Engineering Technologists Delivery mode-Lecture</p>	<p>Lunch</p>	<p>Curriculum Development Workshop Part 1 The participants need to make the samples of the plans to provide the competency based training in their teaching and training areas Delivery mode-Tutorial 120 min Facilitator- Dr Kyaw Naing & other trainers How to put the topics to meet the learning outcomes and how to include the engineering fundamentals concepts into curriculum contents</p> <p>Group development task & discussions</p> <p>Facilitators Dr Kyaw Naing & other trainers Dr Sam Man Keong will also contribute his views & advices.</p> <p>Education Theory Reference ED 106 Interpreting Curriculums http://www.iqytechnicalcollege.com/ED 106 Interpreting Curriculums.zip</p> <p>Delivery mode-Tutorial 120 min</p>

	<p>ED 104 Lesson Planning http://www.filefactory.com/file/4m30ym0ez37r/ED%20104%20Lesson%20Planning.zip</p> <p>ED 202 Curriculum & Design http://www.filefactory.com/file/1jotv5d428j1/ED%20202%20Curriculum%20%26amp%3B%20Design.Zip</p> <p>Practical Example www.highlightcomputer.com/OverallProgramGeneral.pdf Page 13 to 21</p>				
<p>4 21 Dec 2015</p>	<p>9.2.4 Academic Curriculum <u>Discuss the programme structure and course contents(MEng C)</u> <u>Discuss the programme delivery and assessment methods</u></p> <p>By Myanmar Engineering Council Delivery mode-Lecture</p>	<p>Morning tea and networking</p>	<p><u>General Knowledge related to overseas programs</u> By Dr Kyaw Naing Vocational Education Teacher Education</p> <p>VIDEO http://youtu.be/qI9IYGPWaZM</p> <p>Delivery mode-Lecture 45 min</p>	Lunch	<p><u>Curriculum Development Workshop Part 2</u></p> <p>Group work on selecting the Contents of curriculums & training packages into teaching curriculums of participants' institutions. Group discussion, feedback</p> <p>Facilitator</p> <p>Dr Kyaw Naing & Other trainers Delivery mode-Tutorial 120 min</p>

AUDIO

<http://yourlisten.com/Kyaw.Naing/day-4-session-2>

http://www.iqytechnicalcollege.com/TAE10_R3.4.docm

Sample Training Packages

Electrical

www.iqytechnicalcollege.com/UEE1111.pdf

Telecommunication

www.iqytechnicalcollege.com/UET12_R2.1.pdf

Power Generation

www.iqytechnicalcollege.com/UEP12_R2.1.pdf

Automotive

www.iqytechnicalcollege.com/AUR12_R2.1.pdf

Mechanical

Examples

www.highlightcomputer.com/OverallProgramGeneral.pdf

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Samples

<http://www.highlightcomputer.com/BECurriculum.htm>

<http://www.highlightcomputer.com/DiplomaAdvancedDiplomaCivilEngineeringCurriculum.htm>

<http://www.highlightcomputer.com/DiplomaAdvancedDiplomaElectricalEngineeringCurriculum.htm>

<http://www.highlightcomputer.com/DiplomaAdvancedDiplomaMechanicalEngineeringCurriculum.htm>

Examples

Page 77 to 86 of

www.highlightcomputer.com/OverallProgramGeneral.pdf

			www.iqytechnicalcollege.com/MEM05_R11.1.pdf Textile www.iqytechnicalcollege.com/LMT07_R4.1.docm Construction www.iqytechnicalcollege.com/CPC08_R9.1.pdf Chemical www.iqytechnicalcollege.com/PMA08_R5.0.pdf Manufacturing www.iqytechnicalcollege.com/MSA07_R8.4.pdf Road/ Bridge /Irrigation www.iqytechnicalcollege.com/RII09_R3.2.pdf ICT www.iqytechnicalcollege.com/ICT10_R3.0.pdf		
5 22 Dec	<u>Approach to various learning modes in VET</u>	Morning tea and networki	<u>Preparing vocational teaching portfolios</u> By Dr Kyaw Naing	Lunch	<u>Learning outcomes & Teaching / Training Strategies workshop</u>

<p>2015</p>	<p>By- Dr Kyaw Naing & the speakers from various technological universities</p> <p>Delivery mode-Lecture 43 min</p> <p>VIDEO</p> <p>http://youtu.be/NVgAAT7Muv0</p> <p>AUDIO</p> <p>http://yourlisten.com/Kyaw.Naing/day-5-session-1b</p> <p>www.iqytechnicalcollege.com/AdultTraining.zip</p> <p>Topics & References</p> <p>Practical focus</p> <p>Group Base learning.pdf (3.25MB)</p> <p>Facilitate Group based learning.pdf (2.81MB)</p> <p>Work based learning.pdf (4.15MB)</p> <p>individual learning.pdf (1.94MB)</p> <p>Distance based learning (2.56MB)</p> <p><u>Educational Theory Resources</u></p> <p>ED 103 Teaching Practice</p>	<p>ng</p>	<p>Delivery mode-Lecture 48 min</p> <p>References</p> <p>Worksheets</p> <p>VIDEO</p> <p>http://youtu.be/cc-xLKjz3J8</p> <p>AUDIO</p> <p>http://yourlisten.com/Kyaw.Naing/day-5-session-23</p> <p>www.iqytechnicalcollege.com/AdultTraining.zip</p> <p>Provide Training through instruction and demonstration of work skills</p> <p>TAADEL301A.doc (0.03MB)</p> <p>Facilitate work-based learning</p> <p>TAADEL404A.doc (0.03MB)</p> <p>Group based delivery</p> <p>TAADEL401A.doc (0.03MB)</p> <p>Use Training Packages to meet client needs</p> <p>TAADES401A.doc (0.03MB)</p> <p>Design and develop learning</p>		<p>Develop teaching and learning strategies in the curriculum for the courses that are taught by the participants</p> <p>Group work, group discussions</p> <p>Example</p> <p>Page 44 to 49 of www.highlightcomputer.com/OverallProgramGeneral.pdf</p> <p>Facilitator</p> <p>Dr Kyaw Naing & Other trainers</p> <p>Contents Research</p> <p>www.iqytechnicalcollege.com/AdultTraining.zip</p> <p>Provide Training through instruction and demonstration of work skills</p> <p>TAADEL301A.doc (0.03MB)</p> <p>Facilitate work-based learning</p> <p>TAADEL404A.doc (0.03MB)</p> <p>Group based delivery</p> <p>TAADEL401A.doc (0.03MB)</p> <p>Use Training Packages to meet client needs</p> <p>TAADES401A.doc (0.03MB)</p>
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<p>http://www.iqytechnicalcollege.com/ED_103 Teaching Practice.zip</p> <p>ED 105 Principle of Learning</p> <p>http://www.iqytechnicalcollege.com/ED_105 Principle of Learning.zip</p> <p>ED 107 Teaching & Learning</p> <p>ED107 Exercises www.highlightcomputer.com/ED107Exercises.pdf</p> <p>ED107 Part 1 (Slide 1 to 20) ED107A-Theory of Education (ED101) (Slide 1 to 60 Principle of Learning) www.highlightcomputer.com/ED1071.pdf</p> <p>ED107 Part 2 (Slide 21 to 40) ED107A-Theory of Education (ED101) (Slide 1 to 60 Principle of Learning) www.highlightcomputer.com/ED1072.pdf</p> <p>ED107 Part 3 (Slide 41 to 60) ED107A-Theory of Education (ED101) (Slide 1 to 60 Principle of Learning) www.highlightcomputer.com/ED1073.pdf</p> <p>ED107 Part 4 (Slide 61 to 80) ED107B-Education Technology (ED102) (Slide 61 to</p>		<p>programs</p> <p>TAADES402A.doc (0.03MB)</p> <p>Work effectively in vocational education and training</p> <p>TAAENV401A.doc (0.03MB)</p> <p>Foster and promote an inclusive learning culture</p> <p>TAAENV402A.doc (0.03MB)</p> <p>Ensure a safe and healthy learning environment</p> <p>TAAENV403A.doc (0.03MB)</p> <p>Individual learning</p> <p>TAADEL403A.doc (0.03MB)</p> <p>Language Literacy & Numeracy</p> <p>1397606218-taelln411_sample.pdf (0.34MB)</p>	<p>Design and develop learning programs</p> <p>TAADES402A.doc (0.03MB)</p> <p>Work effectively in vocational education and training</p> <p>TAAENV401A.doc (0.03MB)</p> <p>Foster and promote an inclusive learning culture</p> <p>TAAENV402A.doc (0.03MB)</p> <p>Ensure a safe and healthy learning environment</p> <p>TAAENV403A.doc (0.03MB)</p> <p>Individual learning</p> <p>TAADEL403A.doc (0.03MB)</p> <p>Language Literacy & Numeracy</p> <p>1397606218-taelln411_sample.pdf (0.34MB)</p> <p>Report.pdf (0.41MB)</p> <p>Section 4 Model for core skills analysis.pdf (0.69MB)</p> <p>ACSF_Document.pdf (1.03MB)</p> <p>LLN Preparation of students.docx (0.02MB)</p> <p>Australian Core Skills Framework for LLN Level</p>
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<p>100)</p> <p>www.highlightcomputer.com/ED1074.pdf</p> <p>ED107 Part 5 (Slide 81 to 120) ED107B- Education Technology (ED102) (Slide 61 to 100)+ ED107C-Teaching Practice (ED103 Classroom Management) (Slide 101 to 140)</p> <p>www.highlightcomputer.com/ED1075.pdf</p> <p>ED107 Part 6 (Slide 121 to 140) ED107C- Teaching Practice (ED103 Classroom Management) (Slide 101 to 140)</p> <p>www.highlightcomputer.com/ED1076.pdf</p> <p>ED107 Part 7 (Slide 141 to 160) ED107E- Teaching & Learning (Slide 141 to 160)</p> <p>www.highlightcomputer.com/ED1077.pdf</p> <p>ED107 Part 8 (Slide 161 to 180) (ED105 Inclusive Teaching Slide 161 to 200)</p> <p>www.highlightcomputer.com/ED1078.pdf</p> <p>ED107 Part 9 (Slide 181 to 200) (ED105 Inclusive Teaching Slide 161 to 200)</p> <p>www.highlightcomputer.com/ED1079.pdf</p> <p>ED107 Part 10 (Slide 201 to 220) (ED107E-</p>		<p>Report.pdf (0.41MB)</p> <p>Section 4 Model for core skills analysis.pdf (0.69MB)</p> <p>ACSF_Document.pdf (1.03MB) df</p> <p>LLN Preparation of students.docx (0.02MB)</p> <p>Australian Core Skills Framework for LLN Level determination.docx (0.02MB)</p> <p>LLN Preparation of students.docx (0.02MB)</p>		<p>determination.docx (0.02MB)</p> <p>LLN Preparation of students.docx (0.02MB)</p> <p>DELIVERY & ASSESSMENT PLAN SAMPLES</p>
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<p>Teaching& Learning Slide 200 to 240) www.highlightcomputer.com/ED10710.pdf <u>f</u></p> <p>ED107 Part 11 (Slide 221 to 240) (ED107E- Teaching& Learning Slide 200 to 240) www.highlightcomputer.com/ED10711.pdf <u>f</u></p> <p>ED107 Part 12 (Slide 241 to 260) ED107D- Lesson Planning (ED104 Teaching Portfolio)(Slide 241 to 300) www.highlightcomputer.com/ED10712.pdf <u>f</u></p> <p>ED107 Part 13 (Slide 261 to 280) - ED107D Lesson Planning (ED104 Teaching Portfolio)(Slide 241 to 300) www.highlightcomputer.com/ED10713.pdf <u>f</u></p> <p>ED107 Part 14 (Slide 261 to 300) - ED107D Lesson Planning (ED104 Teaching Portfolio)(Slide 241 to 300) www.highlightcomputer.com/ED10714.pdf <u>f</u></p> <p>ED107 Part 15 (Slide 301 to 320)- ED107G- Evaluation & Assessment (Slide 301 to 320)</p>				
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	<p>www.highlightcomputer.com/ED10715.pdf</p> <p>Myanmar Engineering Council References</p> <ul style="list-style-type: none"> the choice of the teaching-learning (delivery) methods. A balanced curriculum The curriculum shall integrate theory with practice through adequate exposure to laboratory work and professional engineering(MEng C) Time allocation Credit points <p>ED 401 Adult Learning Technology</p> <p>www.iqytechnicalcollege.com/ED 401 Adult Learning Technology.zip</p>				
6 23 Dec 2015	<p>Assessment Validation Guide of Myanmar Engineering Council</p> <ul style="list-style-type: none"> assessment & evaluation 	Morning tea and networking	Examination & Assessment Strategies & Experiences talks	Lunch	<p>Prepare the sample assessment activities for the courses that the participants are teaching</p> <p>Delivery mode-Lecture 41min + Tutorial 80 min</p>

<p>methods for the attainment achievement of the Learning Outcome</p> <p><u>Developing the assessment strategies in VET</u></p> <p>VIDEO http://youtu.be/qwNZHPBn6DQ</p> <p>By Dr Kyaw Naing</p> <p>Delivery mode-Lecture 60 min</p> <p>AUDIO http://yourlisten.com/Kyaw.Naing/day-6-session-1</p> <p><u>Practical Application Resources</u> www.iqytechnicalcollege.com/TAE10_R3.4.docm</p> <p>Participate in assessment validation TAAASS404A.doc (0.03MB)</p> <p>Develop assessment tools TAAASS403A.doc (0.03MB)</p>	<p>By the educators from various technological universities & skills training organizations</p>	<p>VIDEO http://youtu.be/-FiehP1Lb_E</p> <p>AUDIO http://yourlisten.com/Kyaw.Naing/day-6-session-23</p> <p>Facilitator Dr Kyaw Naing & Other trainers</p> <p>Page 49 to 76 of www.highlightcomputer.com/OverallProgramGeneral.pdf</p> <p>Sample ISO Audit Manual www.mongroupsdney1.com/22_Aug_2016-ISO_Audit_Kit_Preparation_Kit_2016_V4Mod.pdf ISO 9000 Audit Evidences www.highlightcomputer.com/iso9000evidenceguide.htm</p> <p>Assessment validation matrices</p> <p>Sample delivery & assessment schedules</p> <p>Self assessment journal/ Reflection doc</p>
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<p>Plan and organise assessment</p> <p>TAAASS401A.doc (0.03MB)</p> <p>Assess competence</p> <p>TAAASS402A.doc (0.03MB)</p> <p>Reference Textbooks (Theory aspect)</p> <p>ED 205 Teaching & Measuring</p> <p>http://www.iqytechnicalcollege.com/ED 205-8.Guides for preparing teaching & training portfolios.zip</p> <p>ED 206 Designing Instructions & Assessment</p> <p>http://www.iqytechnicalcollege.com/ED 206 Designing Instructions & Assessment.zip</p> <p>ED 405 Training Principle</p> <p>www.iqytechnicalcollege.com/ED 405</p>				<p>Sample-Student Assessment Guide.doc (0.09MB)</p> <p>Sample- RPL Tool Validation Record.pdf (0.08MB) pdf</p> <p>Sample- Assessment Cover sheet.doc (0.08MB)</p> <p>Sample-Assessment Feedback Sheet.docx (0.05MB)</p> <p>Evaluation check list</p> <p>Recognition of Prior Learning Tools-Sample</p>
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	Training Principle.zip				
7 24 Dec 2015	<p><u>Educational Resources Development in line with Myanmar Engineering Council Requirements</u></p> <p>9.2.7 Facilities</p> <p>By- Myanmar Engineering Council Engineering Accreditation Committee</p> <p>Delivery mode-Lecture</p> <p><u>Overviews of Professional Development Programs provided by Myanmar Engineering Society</u></p> <p>By- Myanmar Engineering Society</p> <p>Delivery mode-Lecture</p>	Morning tea and networking	<p><u>Integration of Learning Technology in Teaching & Learning Part 1</u></p> <p>By Dr Kyaw Naing</p> <p>Delivery mode-Lecture</p> <p>VIDEO</p> <p>http://youtu.be/bV_CJdY7fs0</p> <p>AUDIO</p> <p>http://yourlisten.com/Kyaw.Naing/day-7-session23</p> <p>Resources</p> <p>www.iqytechbniucalcollege.com/ED310 Learning Technology.zip</p> <p>Due to the big file size, the resources will be given in CD</p>	Lunch	<p><u>On line & offline e-Learning systems Part 1</u></p> <p>By Dr Kyaw Naing</p> <p>Delivery mode-Tutorial 120 min</p> <p>Samples</p> <p>Learning Platform example</p> <p>http://www.highlightcomputer.com/onlineteaching1.htm</p> <p>Using multimedia & videos in teaching & Learning</p> <p>http://www.highlightcomputer.com/videos1.htm</p> <p>Using Youtube in teaching & learning</p> <p>http://www.highlightcomputer.com/videos2.htm</p> <p>Practice</p> <p>Use of DVD recorder, Digital note takers to record the lessons and prepare the multimedia power point lectures, PDF-JPG format conversion softwares</p>
8 26 Dec 2015	<p><u>Technology in Classroom</u></p> <p>By Dr Kyaw Naing</p> <p>Delivery mode-Lecture 1 Hr</p> <p>AUDIO</p> <p>http://yourlisten.com/Kyaw.Naing/day-8-session-1a</p> <p>Resources</p> <p>ED312 Technology in Classrooms</p> <p>http://www.iqytechnicalcollege.com/</p>		<p><u>Integration of Learning Technology in Teaching & Learning Part 2</u></p> <p>Delivery mode-Lecture+ Tutorial</p> <p>VIDEO</p> <p>http://youtu.be/Katbr81IPnk</p>		<p><u>On line & offline e-Learning systems Part 2</u></p> <p>Delivery mode-Tutorial 120 min</p> <p>Development of e-Learning Resources Practice workshop</p> <p>Development of learning support website & contents placement</p> <p>Sample</p> <p>www.electricaldiploma2013.zoomshare.com</p> <p>Use of online documents sharing sites</p>

	<p>ED312 Technology in Class Room PPT.zip</p> <p>ED 308 Computer Supported Learning & Distance Education</p> <p>http://www.iqytechnicalcollege.com/ED308 Computer Supported Learning & Distance Education.zip</p>		<p>AUDIO</p> <p>http://yourlisten.com/Kyaw.Naing/day-8-session-23</p> <p>By Dr Kyaw Naing</p> <p>Sharing the e-Learning work experience utilized in TAFE-NSW Australian Classroom</p> <ul style="list-style-type: none"> • Resources development • Computer assisted test • Use of online test/online survey • Online simulated practicals <p>www.easytestmaker.com</p> <p>http://www.emailmeform.com/</p>		<p>www.filefactory.com</p> <p>www.uploading.com</p> <p>www.zoomshare.com</p> <p>www.webs.com</p>
<p>9 28 Dec 2015</p>	<p>8.5.2 Programme Quality Management and Planning</p> <p>8.5.4 Quality Assurance</p> <p>9.2.8 Quality Management System</p> <p>Preparation of self accreditation report</p> <p>Requirements of Myanmar Engineering Council</p> <p>By -Myanmar Engineering Council</p>	<p>Morning tea and networking</p>	<p>Preparing the documents to comply with Myanmar Engineering Council Requirement</p> <p>Delivery mode-Lecture 25 min</p> <p>VIDEO</p> <p>http://youtu.be/vKGOB9ZBK</p> <p>AU</p>	<p>Lunch</p>	<p>Quality Assurance Compliance Documentation preparation workshop</p> <p>Delivery mode-Tutorial 120 min</p> <p>The participants to prepare the quality assurance documents for the courses that they are teaching to comply with the requirements of Myanmar Engineering Council</p> <p>Facilitator</p> <p>Dr Kyaw Naing & Other trainers</p>

	<p>Delivery mode-Lecture</p> <p>References</p> <p>Curriculum design for accreditation compliance</p> <p>www.iqytechnicalcollege.com/Accreditation Manual.pdf</p> <p>Overall accreditation and compliance practice</p> <p>Preparation for self accreditation report</p> <p>www.iqytechnicalcollege.com/2 SAR.pptx</p> <p>Engineering Accreditation Plan</p> <p>www.iqytechnicalcollege.com/2015 YTU First Workshop.pptx</p>		<p>AUDIO</p> <p>http://yourlisten.com/Kyaw.Naing/day-9-session-23</p> <p>By Dr Kyaw Naing</p> <p>Sample</p> <p>www.highlightcomputer.com/assessment.htm</p> <p>Quality Assurance</p> <p>http://www.highlightcomputer.com/QualityAssurance.htm</p>		<p>Reference</p> <p>Page 92 to 96 of</p> <p>www.highlightcomputer.com/OverallProgramGeneral.pdf</p>
<p>10 29 Dec 2015</p>	<p>Learning Environment</p> <p>By- Dr Kyaw Naing</p> <p>Delivery mode-Lecture 48min</p> <p>VIDEO</p> <p>http://youtu.be/3Lzk27pAQBk</p>	<p>Morning tea and networking</p>	<p>Change Management</p> <p>By- Daw Hla Myat Mon</p> <p>Delivery mode-Lecture 38min</p> <p>VIDEO</p> <p>http://youtu.be/ynkcUcKr8tQ</p>	<p>Lunch</p>	<p>Educational Leadership work experience knowledge</p> <p>By Invited Educational Leaders of Myanmar Education</p> <p>Delivery mode-Lecture</p> <p>Textbook</p> <p>ED 308 Change Management</p>

	<p>AUDIO http://yourlisten.com/Kyaw.Naing/day-10-session-1</p> <p>Reference ED 407 Learning Environment www.iqytechnicalcollege.com/ED 407 Learning Environment.zip</p>		<p>AUDIO http://yourlisten.com/Kyaw.Naing/day-10-session-23</p> <p>References University of Technology Master of Business Change Management References & experience in University of Technology Sydney</p>		<p>www.iqytechnicalcollege.com/ED308 PPT.zip ED309 Educational Communication www.iqytechnicalcollege.com/ED309 Educational Communication Assignment Tasks-806A.zip ED 402 Educational Leadership www.iqytechnicalcollege.com/ED 402 Educational Leadership.zip</p>
11 30 Dec 2015	<p>Preparation and finalisation of full documentations for Myanmar Engineering Council Accreditation Delivery mode-Tutorial Facilitators Dr Kyaw Naing Prof Dr Charlie Than & other trainers of MEng C</p>	Morning tea and networking	<p>Preparation and finalisation of full documentations for Myanmar Engineering Council Accreditation Delivery mode-Tutorial Dr Kyaw Naing Prof Dr Charlie Than & other trainers of MEng C</p>	Lunch	<p>Preparation and finalisation of full documentations for Myanmar Engineering Council Accreditation Delivery mode-Tutorial Dr Kyaw Naing Prof Dr Charlie Than & other trainers of MEng C</p>
12 31 Dec 2015	Mock Accreditation Sessions Practice	Morning tea and networking	Mock Accreditation Sessions Practice		Conclusion of the training.

Remark

Depending on the resources & facilities availabilities, Session 2 & 3 of Day 7 & 8 may need to be replaced with other activities