

๛ยั๊ะ เลนิ อรุ ซั๊ร นนิ ๆดู เ The Grammar of Dzongkha ሄ ร์ๆิ ฉฺคิฺฺ๙ฺ๛ฺ ฌฺรุยฺะ๙ฺ ฉัร ฺ ลิ่ง Dr. George van Driem 卐 <u>ଽ୳</u>ୣୄ୷୲୴ଵୄଽୄୖଽଽ୲୴ୖ୶ଽ୲୵ୡୖ୶ୢ୴୶୲ Dzongkha Development Commission Royal Government of Bhutan

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## Introductory Letter

This Grammar of Dzongkha is the first attempt at a truly comprehensive and authoritative grammar in English of the national language of the Kingdom of Bhutan. This work is just one of the results of the Royal Government of Bhutan's commitment to furthering the cause of scholarship and learning. The book is designed to meet the dual requirement of providing a reference grammar of the national language and furnishing a grammar textbook for serious students of Dzongkha who are not themselves native speakers of the language. This book has been written both for the linguist and the layman. Linguistic conventions incomprehensible to the layman are avoided in this book except where they may prove helpful to the intelligent reader. The book is a descriptive grammar of modern Dzongkha, the living language as it is spoken in the Kingdom of Bhutan, not a normative grammar emulating Chökê, the ancient liturgical language.

As a grammar textbook, the Grammar of Dzongkha is to be used in conjunction with the Dzongkha Language Workbook, to be made available both in English and Nepali. The chapters in the grammar correspond to the numbered sections in the workbook. Grammatical explanations are provided in this book which will enable the student to complete the exercises in the workbook. The *Grammar of Dzongkha* is set up in the classical arrangement, beginning with the traditional orthography and the phonology and finishing up with the more complex syntactic structures of the language. The Dzongkha Development Commission is very pleased to present the first Dzongkha grammar with such a wide scope, and the Commission feels indebted to the author Geshê Jam'yang Öz<sup>o</sup>er (George van Driem) for producing this fine work for the Royal Government of Bhutan. It is our hope that this linguistic study of our national language will be of service to linguists, instructors, students and laymen for many years to come.

17 April 1992'Lönpo Doji Tshering, ChairmanTrashichö DzongDzongkha Development CommissionThimphuRoyal Government of Bhutan

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## Author's Preface

In 1961 His Late Majesty King Jimi Doji 'Wangchu मुलयें तहेगया से द रें हे द प decreed Dzongkha to be the official language of the Kingdom of Bhutan, thereby institutionalizing the status which spoken Dzongkha had acquired de facto in the course of Bhutanese history. In practice, however, the depth of tradition was so great that the from 1961 to 1971 the Classical Tibetan liturgical language Chökê was taught as the written language in the schools. His Late Majesty's wise policy led to systematic efforts to modernize the national language as well as providing a firm linguistic foundation for ensuring the preservation of the kingdom's traditional identity and cultural values. From 1971 onward, the living language Dzongkha has been used as a medium of instruction in the kingdom's educational system, and Dzongkha has since been undergoing continuous development as a written language.

Previously many inspired individuals have undertaken to further the cause of the national language of Bhutan. In 1971 the ইঁ<েমেরি'রেম্বিএ'র্ম্বেন্ ব্যাল্বমার্থা স্ট্রাইন্ডা নৃর্ন্ র্যা New Method Dzongkha Hand Book appeared. This book was written at the behest of His Majesty by র্ম্বি'র্ম্বর্শার্শা র্যার্শ্ব' 'Löbö 'Nâdo, র্ম্বি'র্ম্ব্র্যার্থ্র' এই মে' 'Löbö Pemala and র্ম্বি' র্ম্ব্র্যার্ড্র্ 'ম্র্র্র্যার্ট্র্র' 'Löbö Sanggä Tendzi and contains a study in Dzongkha of the differences between the liturgical language Chökê and written Dzongkha. Also at this time, upon the instigation of Foreign Minister Dawa TsheХ

ring  $\hat{\mathcal{G}}^{(\alpha)}_{\mathcal{A}}$   $\hat{\mathcal{A}}^{(\alpha)}_{\mathcal{A}}$   $\hat{\mathcal{A}}^{(\alpha)}_{$ 

In 1977 สู้จารุจัจาจุจา มร์จา 'Löbö 'Nâdo, assisted by รุจา จุจา รุจา ฉุธิ รุ รั ธิ 'Dr°âsho Rindzi Doji, Boyd Michailovsky and Martine Mazaudon produced the useful  $\tilde{E} \subset \square \alpha$  สู้จา ซุจๅ Introduction to Dzongkha in Delhi, and in 1986 รั ธิ' ลัจา ซูจๅ Introduction to Dzongkha in Delhi, and in 1986 รั ธิ' ลัจา ซูจๅ Doji Chödrö wrote the highly useful  $\tilde{E} \subset \square \alpha$  จุ ริ ๆ Dzongkha Handbook. Both booklets contain a brief introduction to Dzongkha pronunciation and script in English, vocabulary and example sentences but neither attempts to provide any explanation of the grammar of the language.

ring 550 දින තිබ්හ සිටින හා සිටුන හා සිටින හා සිටුන හා සිටුන හා සිටුන හා සිටින හා සිටින හා සිටුන හා සිටින හා සිටින හා සිටින හා සිටුන හා සිටින හා සිටින හා සිටින හා සිටින හා සිටින හා

55식 직정적 직정적 Hâp Tsentsen was the first to respond to the need of Dzongkha learning materials for speakers of Nepali. His 최 국 휦국 피핑과 জୖ적 후 미 국 퀸 가 흔드 띠 교육 핏 때론 쿼께 Miri Pinsum Integrated Dzongkha Language Book (1986) was the first book intended to making the national language of Bhutan accessible to Nepali speakers in the south of the kingdom. In the near future the Dzongkha Development Commission hopes to produce a Nepali version of the Dzongkha Language Workbook.

Also in 1986 Boyd Michailovsky, at that time an external consultant in the Department of Education of the Royal Government of Bhutan, wrote a 'Report on Dzongkha Development', which included a useful, first study of Dzongkha phonology. In 1989 Boyd Michailovsky and Martine Mazaudon published the article 'Lost syllables and tone contour in Dzongkha', recapitulating their pioneering work in Dzongkha phonology and providing diachronic explanation for the Dzongkha contour tone.

In 1990 the Dzongkha Development Commission put out the Dzongkha Rabsel Lamzang  $\tilde{\xi} \subseteq \Pi \subseteq \mathfrak{A} \subseteq$  মন্ত্র আজার আজি *New Dzongkha Grammar*, written in Dzongkha for native speaker education and explaining many points of Dzongkha grammar and orthography.

In the second half of 1990, the Japan Overseas Cooperation Volunteers put out a *Manual of Spoken Dzongkha* by Imaeda Yoshiro. This useful booklet contains original material but also incorporates, both literally and in simplified form, portions of a preliminary version of the present *Grammar of Dzongkha*, which was circulated in Thimphu in good faith in the winter of 1989 to 1990. The Dzongkha Development Commission interprets' this gesture in the spirit of Japan's ancient cultural tradition where imitation is held to be a sign of admiration. Imaeda's contribution distinguishes itself from earlier work by virtue of its systematic character and lucid style.

under the auspices of the Dzongkha Development Commission. The Second Survey aims at producing in-depth descriptions of individual Bhutanese languages and toponymical studies, whereby the Dzongkha and Romanized spellings of place names throughout the kingdom are standardized and their local etymologies investigated.

On 26 September 1991, an official system for the rendering of Dzongkha in the Roman script was introduced by the Royal Government of Bhutan. This system, known as Roman Dzongkha, is based on the phonology of the modern spoken language and serves as a standard for representing Dzongkha terms, names and words in the international media and wherever the Roman script is required. The system is explained at length in the *Guide to Official Dzongkha Romanization*  $\PG \subset G \subseteq \Pi : \tilde{\mathcal{X}} : \mathfrak{A} \subseteq \mathcal{A}$ ( $\Pi \in \mathcal{A} : \tilde{\mathfrak{A}} \subseteq \mathcal{A} : \tilde{\mathcal{A}} \subseteq \mathcal{A} : \tilde{\mathfrak{A}} : \tilde{\mathfrak{A}}$ 

The author gratefully acknowledges his indebtedness to his two colleagues at the Dzongkha Development Commission,  $5^{4}$ ,  $4^{5}$ ,  $5^{5}$ ,  $5^{6}$ ,  $5^$  Finally, the patient instruction and unfailing, devoted assistance of the author's friend 547354735755. Gasêp Karma Tshering, former Dzongkha newsreader of the Bhutan Broadcasting Service, was of inestimable value to the whole of this grammar. Moreover, the exquisite calligraphy and beautiful Dzongkha handwriting in Chapter Two of this grammar was also provided by Gasêp Karma Tshering.

> ଽଵୖ୲୕ଌୖୖୠଈ୲୵ଽଽ୶ୄଽୠୄ୕ୖଽ୕ୖଈ୕୵ ଽ୳ଊ୲ଢ଼ୡ୲୵ୣୢୠୣୄୢୢୢୄ୶୲୕ଵୄୠୖୖୄଽୖଽୖ୲୴ୖୖ୩ୄ୕ୖ୕ୖ୷ୖ୲୵୵ୡୖଊୢ୲ଊୄୡୖ୲ୖୖୖୖୡ୕୕୩ୄଈ ୵ୣୠୄୣ୩ୖୖୢୠୄୄୖୖୖ୶ୖୄୖ୴ୢ୬ଜ୕୕୶ୄୢୖୄୖୖ୶ୖ ୄୖୄୄୠୖ୲ୖୖ୕ୖୖୖୖୖୖ୶ୖୄୖୖୖୖୖ୶ୄୖ୰୶ୄୡୄୖ

## List of Abbreviations

When used in interlinear morpheme glosses, below abbreviations appear between square brackets.

acc	rhematic accent particle 🖣 te highlight-
	ing preceding higher-level order syn-
	tactic constituent, comparable to Nepali
	ta.; cf. the abbreviation Str.
adh	adhortative ending $-\overline{\mathfrak{q}}^{\circ} - g^{\circ} \mathfrak{e}$
adj	adjective
adv	adverb
ak	suffix -এম্ব'/-এম্ব' -bä/-wä, marking
	newly acquired knowledge or informa-
	tion
art	article
auth	particle of authority ध्रादे 'mare
aux	the verbs 'to be' জীৱ' 'ing or জীৱ' এক'
	'immä used as an auxiliary of the fac
	tual or continuous present.
col	the collective ending & 197' châchap
	for nouns denoting human referents
con	the ending -এব স্থান - bigang/-mi-
	gang or -এন্ট'ল্লন' -wi-gang of the
	continuous present, used in conjunction
	with the auxiliary verbs छोद' 'ing and
	ติสายสา 'immä
	-

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•	· • • •		~
ctr	the particle $\frac{3}{2}$ bo expressing that the	pol	polite sentence-final particle अपन्भ lâ
	proposition is contrary to the speaker's	postp	postposition
	expectations, similar to Nepali po.	pot	auxiliary of potentiality as' ong
dat	dative	pp	past participle in -륑'/-庌'/-疗' -di
def	definite article $-\hat{\varsigma}$ -d°i	prb	modal of probability वर्ट्र वस्त्र drä
dpg	durative present gerund in -튁'ズ' -Sara	pr	the ending -5' -do marking the pro-
ep	present tense ending - ଅଷ' - mä mark-	1	gressive tense
	ing the present of just experienced per-	pro	pronoun
	ception	pt pt	witnessed past tense, marked by the suf-
erg	ergative suffix -দ্রীঝ'/-দ্রীঝ' -g°i	r.	fix -षे' -yi/-उे' -ci
fe	particle of friendly entreaty 뭐 'mä	Q	interrogative particles ग g°a, बॅ g°o
fp	future perfect auxiliary 🕉 NYO	×	or 5' na
gen	genitive ending -गुँ'/-गुँ'/-भुँ' -g°i	soft	soft stem verb; cf. Chapter 5.
hard	hard stem verb; cf. Chapter 5.	str	stress particle 35' 12 highlighting pre-
he	hearsay evidential particle a lo	Sti .	ceding lower-level order syntactic con-
hon	honorific		stituent, comparable to Nepali <i>nai</i> ; cf.
inf	infinitive, infinitival ending -a -ni		the abbreviation aCC.
ip	inferred past suffix -3,7 -nu	sub	subordinator suffix -Ar -mi
n	noun		supine marked by the suffix -43' -ba
num	numeral	sup	or -J-3' -Wa
part	particle		urging suffix -भैग' -Sh
pf	any of the several markers of the per-	u	verbum intransitivum, intransitive verb
P*	fective aspect: the intransitive auxiliary	vi	
	Ĩsong, the intransitive auxiliary	vt	verbum transitivum, transitive verb
	মইম' Chi, the transitive auxiliary 955'		
	da, and the prefix 역자 yâ used to mark		
	the perfective of 'to go'		
pg	present gerund in -5' -d°a		
pl	plural suffix -& -tshu		

## CHAPTER ONE

## Introduction

#### 1. The languages of Bhutan

Dzongkha is the national language of the kingdom of Bhutan. It is the native language of eight of the twenty districts of Bhutan, viz. 33.347 Thimphu, 3.377 Punakha, 3.373.767 Gâsa, 5.7577 3.7577 3.75777 (now spelt 3.757) Paro, 557 (now spelt 57) Hâ, 5.7577735 D°agana and 5.777735 Chukha in western Bhutan, but it is spoken as a *lingua* franca throughout Bhutan and is simultaneously the official language of the kingdom. It is hoped that the present book will help foreigners to acquire a mastery of Dzongkha and, in so doing, also help promote the use of the national language.

In addition to Dzongkha, there are twenty languages spoken in Bhutan. All of the languages of Bhutan are Tibeto-Burman languages, with the exception of Lhotshamkha. The languages of Bhutan can be divided into eight distinct groups: The Dzongkha group, the Bumthang group, Tshangla, Lhokpu, Gongduk, 'Olekha, Lepcha and Indo-Aryan. The Dzongkha group consists of Dzongkha and its closest relative Cho-ca-nga-ca-kha and of the languages Brokpakê, D°akpakha, Brokkat, Lakha, Lâyakha, Lunanakha and B°ökha. The Bumthang group consists of Bumthangkha, Khengkha, Kurtötkha, Chalikha, Dzalakha and the highly divergent 'Nyenkha. The remaining six groups, Tshangla, Lhokpu, Gongduk, 'Olekha, Lepcha and Indo-Aryan, though genetic groupings in their own right, contain only one language each.

The Lhokpu, Gongduk and 'Olekha groups in particular represent the remnants of ancient populations native to Bhutan, and Gongduk and 'Olekha have retained complex verbal agreement systems reflecting the ancient Tibeto-Burman verbal conjugation. This conjugation has also been preserved in the Kiranti languages in eastern Nepal, the extinct Tangut language once spoken in the area known today as Inner Mongolia, and in a number of other Tibeto-Burman languages in Asia spoken in small communities which have remained both isolated and stable for long periods of time. But first we shall turn to the national language of the country.

2. Dzongkha, national language of Bhutan

Dzongkha is the national language of Bhutan and the native language of western Bhutan, comprising eight of the twenty districts of the kingdom. Dzongkha furthermore serves as *lingua franca* and official language throughout the kingdom. In countries such as Thailand, Burma or Vietnam, where even more different languages are spoken than in Bhutan, only one of the many languages of the country serves as the national language. So too, in Bhutan the national language is Dzongkha. An essential trait which Dzongkha shares with the national languages of other modern countries is a rich literary tradition of great antiquity. Dzongkha derives from Classical Tibetan through many centuries of independent linguistic evolution on Bhutanese soil. Linguistically, Dzongkha can be qualified as the natural modern descendant of Classical Tibetan or  $\tilde{\mathfrak{s}}$  in Bhutan, the language in which sacred Buddhist texts, medical and scientific treatises and, indeed, all learned works have been written.

Literally, Dzongkha means the kha A or language spoken in the *dzongs*  $\tilde{\xi} \zeta'$ , the mighty fortresses which dominate the mountainous landscape of Bhutan from east to west. These fortresses have traditionally been both centres of military and political power as well as centres of learning. Dzongkha is thus the cultivated form of the native language of western Bhutan, the inhabitants of which as well as their language have traditionally been known as Prac' 'Ngalong. A popular folk etymology for the term is that it means 'the first to rise' to the teachings of Buddhism in the land. Although the 'Ngalong were certainly amongst the first in Bhutan to be converted to the teachings of the Buddha, the term 'Ngalong probably derives from 월종'인도' 'Ngenlung 'ancient region', a term first recorded for the people of प्र' Shâ and शुर्भे Paro by the Tibetan sage गुरु अधिर र्त्ताद केर रय दिनुसम Künkhen 'Longchen Ramjam (1308-1363) during his travels through central Bhutan. The term 월직 [A' 'Ngenkha, to be discussed below, almost certainly derives from the same source.

Because of its historical role Dzongkha has for centuries been the most important language in Bhutan. The 4

status of Dzongkha as the language of the royal court, the military élite, educated nobility, government and administration is firmly rooted in Bhutanese history at least as far back as the twelfth century. Because of the important role that the language has played throughout the country's history as well as its role in the emergence of Bhutan as a modern state, Dzongkha is recognized by Bhutan's indigenous peoples as the national language and constitutes a vital component of the national identity. This explains why so many of the staunch supporters of Dzongkha in Bhutan are native speakers of other languages of the kingdom. Dzongkha is closely related to  $\Box g \cong \widetilde{g} \subseteq \operatorname{Sigh} \widetilde{g}$ 

There are several different dialects of Dzongkha, particularly in the far north and far west, including the dialect of the alpine yakherd community of  $\overline{\mathfrak{A}} \subseteq \overline{\mathfrak{A}}$  'Lingzhi in the northernmost part of Thimphu district. Much of the *couleur locale* of these northern dialects results from structural and lexical similarities with Tibetan. The Dzongkha spoken in 55' Hâ has a character of its own. The standard dialect of Dzongkha is spoken in  $\mathfrak{A} \subseteq$ ' Wang, the traditional name for the  $\overline{\mathfrak{A}} \mathfrak{A} \subseteq \mathfrak{A}$ ' Thimphu Valley, and  $\overline{\mathfrak{A}} \subseteq$ ' Thê, as the  $\underline{\mathfrak{A}} \subseteq \mathfrak{A} \subseteq \mathfrak{A}$ ' Punakha Valley was traditionally known. 3. Other languages of the Dzongkha group

3a. Cho-ca-nga-ca-kha 前方すてす下: Curiously, the most closely related language to Dzongkha in the kingdom is spoken in the east of the country along the Kurichu and represents an ancient 'Ngalong Einwanderung in the east. The name of the language, Cho-ca-nga-ca-kha, is derived for the way the pronouns chot 'you' and nga 'I' are pronounced in the language. The language is seldom called Cho-ca-nga-ca-kha by its speakers, who prefer to employ loconyms. The most common loconyms are হ্র'মন্থেরি'শ Tsamangpai kha 'the language of Tsamang', उना गा हीर' 니 Tsaka'lingpai kha 'the language of Tsaka'ling', both of which are villages where the language is spoken in Monggar district, and 737357 Kur'metpai kha 'the language of Kur'met', which is the Cho-ca-nga-ca-kha speaking area of 93'3' Lhüntsi district. The speakers of Cho-ca-nga-ca-kha are locally referred to as 35'4' 'Matpa, meaning 'inhabitants of lower areas'.

Cho-ca-nga-ca-kha is more conservative in its pronunciation of many words than Dzongkha, e.g. 칯 [pra] 'monkey', 뒷믹 [bra?] 'cliff, crag, escarpment', 디칯 믹 [phrok] 'snatch, grab'. Most verbal suffixes are cognate to their Dzongkha counterparts, but Cho-ca-nga-ca-kha has adopted the Bumthang infinitival ending *-mala*, e.g. song-mala 'to go, will go'. A separate study of the Cho-ca-nga-ca language would shed much light on the historical development of its sister language Dzongkha. 6

Cho-ca-nga-ca-kha is spoken in آ도 독자 Monggar and 영직 중 Lhüntsi districts all the way up the majestic and precipitous slopes overlooking the 핏 친중 Kurichu. On the west bank of the Kurichu, Cho-ca-nga-ca-kha is spoken as far north as the village of 좋 것 Jare in 영직 중 Lhüntsi district, north of which is located the Kurtöpkha speaking village of 뒷픽 Ĩ 중 Tangmachu, and Cho-ca-nga-ca-kha is spoken as far south as the village of 키도 리요 또 'Lingmithang, beneath which the 핏도 친구 직접 찍도 'Lingmithang, beneath which the 핏도 친구 직접 찍도 'Lingmithang, a lateral tributary of the Kurichu, forms the border between the Cho-ca-nga-ca and Kheng language areas. Major Cho-ca-nga-ca-kha speaking settlements on the west bank of the Kurichu include the villages of 중 진도 Tsamang and 홈 기도 꽃 아

3b. Brokpakê 여칠 약 가 가 하 is what the 여칠 약 가 Brokpas of 화 국 약 Mera and 획약 황도' Sakteng call their language. The Brokpas are yakherds in the er, of 역기 역작 활도' Trashigang district. In Dzongkha the language is called 여칠 약 가 Bjokha and its speakers are known as 여칠 약 가 Bjop. To speakers of Tshangla the language is known as 약 환 가 다 Brami-lo 'the Brami language'. Roerich (1961: 25) reports that the language of the Brokpa is an archaic dialect preserving many ancient phonetic and lexical features of Old Tibetan, a fact long recognized by native scholars in Tibet.

Brokpakê is spoken in and around  $\widehat{A}^{*} \xrightarrow{} \P^{*}$  Mera, where there are approximately four hundred Brokpa households with an estimated two thousand inhabitants, and in and around  $\P\P^{*} \xrightarrow{} \$  Sakteng where there are approximately six hundred Brokpa households with an estimated three thousand inhabitants. This is why the language is also

known by the loconym 최국계·직미·황도·阿· Mera-Sakteng-kha 'the language of Mera and Sakteng'.

3c. D°akpakha 598.47 is spoken in eastern Bhutan in the villages of 45 \$ Phongmê, 3 A Caleng, 47 ब्रद Yob°inang, ५८ खेंगेद D°angpholeng, and ह्येद अम्बर 'Lengkhar near べ휟' Râdi and on the Indian side of the frontier near 5'45' Tawang in Arunacal Prades . D°akpakha 598'4'P' appears to be a dialect of Brokpakê. The 5기지'시' D°akpas, like the Brokpas, are itinerant yakherds. Although otherwise similar, D°akpakha has adopted some loan words from Dzalakha which Brokpakê has not done. Although D°akpas and Brokpas share the same characteristic hat, known as a zhamu, and outer garments, there are some differences between the native costumes of the Brokpas and D°akpas. For example, the D°akpas wear  $5\overline{5}$ al' dorma 'trousers' and not the pishu 'leather leg guards' and the kanggo 'thick white woolen apron covering the loins' worn above the pishu, which Brokpas often wear instead of trousers.

3d. Brokkat is what the Brokpas of  $5^{3}$  Dur call their language. In Dzongkha the language might be termed B°umtha-D°û-g°i Bjobi-kha  $5^{3}$  known as Dur in northern B<sup>o</sup>umtha have retained their language. There are an estimated seventy-odd households in Dur, roughly two thirds of which are Brokpa households and one third Bumthangpa households.

Brokkat is distinct from the Brokpakê of Mera and Sakteng, and the language does not seem to have been heavily infiltrated by loan words from Bumthangkha, although the term *kat* itself, meaning 'language', is a loan word from Bumthangkha. The Brokpas of Dur refer to Dzongkha as '*Ngalongkha*, although the Bumthang term *Mengkat* [menkat] is also used. Interestingly, the Brokpas of Dur refer to their Bumthangkha speaking neighbours as *Monpa* [monpa] and to the Bumthang language as *Monkat* [monkat] 'Monpa language'.

3e. Lakha 따ল 'language of the mountains' is what the Brokpas of 툇직 성직 취ር 여직' Sephu Geo call their language. In Dzongkha it is also known by the name ፚር 직도' Tshangkha, and the people are known as 따ল ਪ 따 ਪ Lakhapa 'speakers of Lakha' or simply as 여석' Lap 'inhabitants of the mointain passes'. Sephu Geo is situated in 5억도 여 5% 4 55' 'Wangdi Phodr°a district in the north of the Black Mountains, south of the lofty white peaks of གངས དགར གན འགུན འགུང 'Gangkar Künzang which separate Bhutan from Tibet. Lakha speaking villages of Sephu are ઙ གསོ B°uso, གྲོུལྲོས 'Langbji, གྲོགག' Brabrak, མོམོ ་ Dzeri, དགས་རོ:ལོགས' Dârilo, དགང་འདས་དགོནཔ' 'Wangdigöm, ར་གྱུག' Rabu, སྒྱམ་གྱ Kumbu, གག་ཏ̃' Bati, ནང་ག་ Nâkha, སག་ё Sekta and མགའ་གྱལ' Thanyä. There are an estimated 250 Lakha speaking households in the geo with some 8000 speakers. The geo also includes the villages of 菰도'ગ카, 'Longme, 菰도' 휫가, 'Longtö, 뒷과'식코'진'피찌' B°umpilo, 카'피카'라도' Ribana and 국제'진'휠째' Rukkhubji, which speak the dialect of 'Nyenkha known as Chutöbi kha. Lakha appears to be more closely related to Dzongkha than to Brokpakê and Brokkat.

3f. Lâyakha ལ་ལག་ឝ་ and 3g. Lunanakha ལང་ནག་ឝ་ are two closely related Dzongkha dialects spoken by the alpine yakherd communities, centred at Lâya ལ་ལག་ and Lunana ལང་ནག་ན་ respectively. Whereas the people of Lunana wear the same national Bhutanese dress as in most of the rest of the kingdom, the people of Lâya have an indigenous costume, similar to that of the Brokpas of Mera and Sakteng. Because of their many divergent grammatical features, the intelligibility of these dialects to speakers of standard Dzongkha is limited.

#### 4. Languages of the Bumthang group

4a. Bumthangkha JA JA TF is the native language of 5지 찍다 B<sup>o</sup>umtha district with its ancient capital at 5'5까자 J<sup>o</sup>aga. In Dzongkha the language is known as B<sup>o</sup>umthapkha จูม ฐาน or Bumthabikha จูม ฐานกินกิ Bumthangkha is spoken on either side of the lofty ध्रयाभीदा 직' Thrumshingla (The name of this pass is often spelt 명죄' भूद 'प', but the indigenous Bumthangkha name धुम भेद 'प' Phrumsengya does not support this orthography), extending as far east as 私口 新子 Senggor and as far west as 前口 피찌즈' Trongsa. Bumthangkha is most closely related to Khengkha and Kurtöpkha. The two peaks which loom prominently to the south of Senggor mark the boundary between the Khengkha and Bumthangkha speaking areas. South of STA' 'Ura, the village of STAS' Pangkhang is the last place where Bumthangkha is spoken. Beyond Pangkhang Khengkha is spoken, starting from the villages of 면조'직도' Kharsang and 취직'직' Thrisa and on to the south.

The four main Bumthangkha dialects are the dialect of  $\mathfrak{A}^{\mathsf{T}}$  'Ura, the dialect of  $\mathfrak{A}^{\mathsf{T}}$  Tang, the dialect of  $\mathfrak{A}^{\mathsf{T}}$ ' $\mathfrak{A}^{\mathsf{T}}$ ' Chogor and the dialect of  $\mathfrak{A}^{\mathsf{T}}_{\mathsf{A}}$ ' Chunmat. The dialect spoken in  $\mathfrak{T}^{\mathsf{T}}_{\mathsf{T}}$ ' $\mathfrak{A}^{\mathsf{T}}_{\mathsf{T}}$ ' Trongsa, called  $\mathfrak{Z}^{\mathsf{T}}_{\mathsf{A}}$ ' $\mathfrak{A}^{\mathsf{T}}_{\mathsf{T}}$ ' Nupbikha 'language of the west', is linguistically a dialect of Bumthangkha, although the speakers do not feel themselves to be Bumthangpas. Except for Nupbikha, all Bumthangkha dialects have preserved final /k/ which has disappeared in Khengkha and Kurtöpkha, e.g. ka 'snow' vs. kak 'blood'. By contrast, the loss of final /k/ in Khengkha, Kurtöpkha and Nupbikha has led to the rise of distinctive vowel length, a feature which Bumthangkha lacks, e.g. ka 'snow' vs.  $k\hat{a}$  'blood'.

It could be argued that the two languages Khengkha and Kurtökha are actually dialects of Bumthangkha on grounds of mutual intelligibility. However, the essential differences between the phonologies of Khengkha and Kurtökha and the phonology of Bumthangkha and the fact that the speakers of these three languages identify strongly with their respective homelands in B<sup>o</sup>umtha, Kurtö and Kheng would appear to justify treating them here under separate headings. Whether the language spoken around Trongsa, known as Nupbikha is a dialect of Bumthangkha or of Khengkha is an academic question. For practical purposes, we shall treat it here as a dialect of Bumthangkha whilst pointing out its phonological similarities to Khengkha. Other members of the Bumthang group, 'Nyenkha, Chalikha and Dzalakha, are quite distinct languages.

4b. Khengkha is the language of Kheng, modern 찍어직 되는 Zh°ämgang district (now sometimes spelt 찍어직죄 됩는). Khengkha is often spelt 따라 or 문국 'P', but the more phonetic spelling 따는 지하고 is now preferred. The old capital of Kheng at 찍어직 됩는 Zh°ämgang is traditionally pronounced Jamjong [JamJon] in Kheng and řamřon [ramron] in Bumthangkha. Within the vast area of Kheng there is quite a bit of dialect diversity, both lexically and in the way certain tenses are formed. The differences between the individual Kheng dialects are in some cases almost as great as the 4c. Kurtötkha 핏자 횟기가 or Kurtöbi Zhakê 핏자 횟기 시리 여기 위기 is the language of 알려 중 'Lhüntsi district spoken to the west of the mighty 핏가 중 Kurichu all the way to the Tibetan border in the north. In Dzongkha the language is called 핏가 휫기가 Kurtöpkha or 핏가 휫기가 이가 Kurtöbikha. In the south the Kurtöp speaking area begins at the village of 휫키 취 중 'Tangma-chu, south of which Cho-canga-ca-kha is spoken. The dialect of 휫키 취 중 'Tangmachu, located about 5 km south of 알려 중 '혼드' Lhüntsi dzong, as the crow flies, differs somewhat from that of the rest of the language as it is spoken elsewhere in Kurtö 핏가 휫기 (alternatively spelt 윗가 휫기'). The Kurichu separates the Kurtö and the Dzala language areas in the east, and in the west the Bumthangkha area begins as one crosses the mountains via 주 집기 V Rodungla. 4d. 'Nyenkha  $a_{A}$ 'P or Henkha  $b_{A}$ 'P' 'language of before' comprises several related dialects. The name of the language is almost certainly derived from the older term  $a_{A}$ 'Q'' 'Ngenlung, a term described above. The language is spoken primarily on the eastern slopes of the Black Mountains overlooking the  $a_{A}$ ' a'' Mangdechu, which is why the language is also known as  $a_{A}$ ' a'' Mangdekha. The speakers of the language call their language variously 'Nyenkha, Nyenkha, Henkha, Mangdekha or by any of various loconyms. naming the language after one of the villages where it is spoken. They refer to Dzongkha as 'Ngalongkha and to the Brokpas of Sephu Geo to the north as 'A' Lap 'inhabitants of the mountain passes', which is also what these Brokpas call themselves.

On the west bank of the Mangdechu the language is spoken as far north as the village of শ্বীবৃ'ধ্বৃ' Simphu and as far south as the village of শ্বীব'ধ্বৃ' Simphu and as far south as the village of শ্বীব'ব্ব' Käla across the river from গ্বীবি'শ্বীন' Zh°ämgang. The language is also spoken in several villages to the east of the Mangdechu between স্থাঁ গ্ৰাজ - Trongsa and গ্ৰীব্য'শ্বীন' Zh°ämgang, amongst which are শ্বী'ষ্ট' Taktse, গ্ৰীজ্ঞান্থন' 'Üsa and গ্ৰীজ্ঞান্থন' Trashidingkha.

The language is also spoken on the western slopes of the Black mountains in the villages of 47 34 Phobji, 3554 Rid<sup>o</sup>ang and 5546 D<sup>o</sup>angchu and surrounding hamlets southeast of 54545 Vangdi Phodr<sup>o</sup>a. This dialect of the language is called 47 347 Phobjikha and differs from 'Nyenkha proper particularly in its lexicon. The 'Nyenkha speaking area is bounded to the west by Dzongkha, to the east by the Nupbikha dialect of Bumthangkha, to the north by the Lakha speaking area, and to the south by Khengkha and Monkha. 'Nyenkha spoken in the area near 직직 성직 Sephu is also known by the loconym & 직기 내고 Chutöbikha.

In the writings of the fourteenth century Tibetan sage শুব মন্ট্রি রিন ন্ব নেণ্ড স্থান্থ Künkhen 'Longchen Ramjam, who travelled through Central Bhutan, the area where 'Nyenkha is now spoken was described as being part of ত্ব স্থান্থ B°umtha. Although 'Nyenkha linguistically most certainly belongs to the Bumthang group of languages, it is the most divergent member of the group.

4e. Chalikha  $\mathcal{G}^{(n)} \mathbb{P}^{r}$  is limited to a small area north of  $\mathfrak{A} \subseteq \mathfrak{A}^{r}$ . Monggar on the east bank of the  $\mathfrak{T}^{\mathcal{A}} \mathfrak{E}^{r}$  Kurichu. In the south, the Chali speaking area proper begins north of Monggar at the  $\mathfrak{A} \subseteq \mathfrak{T}^{(n)}$  Gangg°ola Pass, which is just five kilometres south of the village of  $\mathcal{G}^{(n)}$ . Chali itself. The main Chali speaking villages are Chali itself and neighbouring  $\mathfrak{A} \subseteq \mathfrak{A}^{r} \mathfrak{A} \cong \mathfrak{A}^{r}$ . Wangmakhar, and the language is also spoken in the tiny hamlets surrounding these two villages. In the west the Chali speaking area is bound by the Kurichu and in the north by the  $\mathfrak{A} \mathfrak{A} \subseteq \mathfrak{A}^{r}$ . Threwenchu, a lateral tributary of the Kurichu. The easternmost Chali speaking hamlet is  $\mathfrak{A} \subseteq \mathfrak{A}^{r} \mathfrak{A}^{r} \mathfrak{A}^{r}$ . G°ortshom high up on the ridge above Chali village. Outside of the Chali speaking area proper, in the immediate vicinity of  $\mathfrak{A} \subseteq \mathfrak{A}^{r} \mathfrak{A} \subseteq \mathfrak{A}^{r} \mathfrak{A}^{r} \mathfrak{A}^{r}$ . Torma-zhong village in the Cho-ca-nga-ca-kha speaking area

households are also reported to be Chali speaking. The Chali call their language graduate Chalipa kha. Olschak (1979: 25) lists the spelling graduate Chalipa kha. Olschak area is bound to the north and west by the Cho-ca-nga-cakha speaking area, and to the south and east by the Tshangla speaking area. Before the advent of the ancestors of modern Cho-ca-nga-ca-kha speakers to the Kurichu Valley, the Chali speaking area was probably still contiguous with the greater area of the Bumthang group languages.

4f. Dzalakha র'ম'ন' is the language of বশু নীমান্দের্মে ক্র' Trashi'yangtse district in the highlands along the upper course of the Frac & Kholongchu. It is also known as মৃদ্দে স্টি দে 'Yangtsebikha 'the language of 'Yangtse'. Olschak (1979: 25) lists the language as 'Salabe-kha', although the reference is unclear. The speakers of Dzalakha refer to their own language as Dzala mat, whereby mat means 'language'. The Dzalas refer to the Tshangla as Tsengmi and to their language as Tsengmi mat. The Brokpas are called Brokpa and their language Brokpa mat. Dzongkha is called Garkê, which mean 'the language of the Garpas'. Garpa in Dzalakha means 'mandarin' or 545. pön. The Dzala term for 'Dzongkha' therefore reflects the ancient status of Dzongkha as the language of government and administration even in the far northeast of the kingdom.

The Dzala speaking area extends beyond বশু নিম ম্বাথান স্টি Trashi'yangtse District to west of the মার্নি নে Dongla and the  $\sqrt[3]{4}$   $\sqrt[3]{4}$   $\sqrt[3]{4}$  Sipsipla as far as the  $\sqrt[3]{4}$  Kurichu. The speakers of Dzala in  $\sqrt[3]{4}$  Kurtö district, however, do not refer to their language as Dzalakha, but as  $\sqrt[3]{4}$   $\sqrt[3]{4}$  Khomakha. The Dzala dialect of Kurtö district is spoken east of the Kurichu and north of its lateral tributary, the  $\sqrt[3]{4}$   $\sqrt[3]{4}$  Khomachu. The villages on the southern slopes overlooking the Khomachu are also Khomakha speaking. The most prominent Khomakha speaking village is the village of  $\sqrt[3]{4}$   $\sqrt[4]{4}$  Khoma itself, located on the Khomachu about 8 km upstream from its confluence with the Kurichu. According to local lore, the village is named after a  $\sqrt[3]{4}$   $\sqrt[4]{4}$  'desirable one' coveted by Padma Sambhava during his legendary peregrinations through Bhutan.

#### 5. Tshangla (Shâchop)

Tshangla 조도 지신 or Tshangla-lo 조도 지신 전 'Tshangla language' is better known in the west of the kingdom as Shâchobikha 역조 결직적 신입 'F', quite literally 'the language of those who dwell in the east' and its speakers as Shâchop 역조 결직적신 'Easterners'. Tshangla is the predominant language of eastern Bhutan, and many Bhutanese from other parts of the country pride themselves on having some rudimentary knowledge of Tshangla or Shâchobikha. Tshangla is one of the four languages of the Bhutan Broadcasting Service.

Tshangla is spoken in দশ্য দ্বিশ স্ত্রন' Trashigang and শত্র ন্দ্বান'র্রন' Pemagatshä districts and in the greater part of দধাঁ শ্রন'র্ভুন্ জার্মন' Samdru Jongkha and র্মিন্ড্রেন' Monggar districts. Tshangla is spoken to either side of the and the Korila Pass between Monggar and Trashigang. In the west, the 핏 국·중 Kurichu forms the boundary between the Khengkha and the Tshangla speaking areas. In the east, Tshangla is spoken all the way to the Indian border except for the small Brokpa speaking area. In the south, Tshangla is the native language of the hills all the way to where the plains of the Brahmaputra commence at the southern border of Samdru Jongkha district. To the north Tshangla borders on the Dzalakha speaking area of या नेस नयर हे. Trashi'yangtse district. The language may represent an ancient indigenous tongue of eastern Bhutan. Although to cur present state of knowledge Tshangla appears to constitute a linguistic grouping in itself, future research in the mountainous areas to the east of Bhutan may shed more light on the genetic position of Tshangla within the Tibeto-Burman language family.

## 6. Other Tibeto-Burman Languages of Bhutan

6a. Lhokpu or, as it is known in Dzongkha, Lhobikha guara is spoken in the hills of and is Samtsi District to the north and northeast of Samtsi itself and to the west of a samtsi itself and to the west of a samtsi itself and to the thousand speakers in the two villages of and and canar be are roughly one thousand speakers in the two villages of and canar be several hours walking from Phüntsho'ling, and there are well over a thousand speakers in the four villages Loto Kucu, Sanglong, Sataka and Loto?k, which can be reached from Samtsi bazar on foot in a day. These two Lhokpu speaking areas are separated by a ridge and represent two distinct but closely related dialects of the same language. Tâba-Dramding is a day's walk from Loto Kucu.

The speakers of Lhokpu, known in Dzongkha as 94" Lhop 'southerners', although locally sometimes pronounced gu Lhup, represent the aboriginal 955' Dung population of western Bhutan referred to by Aris (1979: xviixviii). They used to traditionally be administered by the 계5도 계9 조 내 Dung 'Nyêp of 월 별 Paro, afterwards known as the 955' AG agas Dung Ramjam. In fact, according to the popular lore of the Lhop, their forebears are the ones who invited 993'55'59'595'a an gov Zhoapdrung Nga-'wang 'Namgä to Bhutan in the seventeenth century. Presently, the Samtsi district administration of the Royal Government of Bhutan, currently under the direction of ਵਿੱ ' الماري pledged to protect the interest of the native Bhutanese Lhop population. According to Bhutanese government records, Nepalese immigrants began to encroach upon Lhop lands as woodcutters during the the first decade of this century at the instigation of Sir John Claude White, political officer in the British Indian government. The revenue generated from the timber thus acquired was intended to defray the expenses of educating young Bhutanese cadre in British India. The most elderly Lhokpu generation recalls the advent of the first Nepalese immigrants to the area.

In Nepali, the Lhop are known in are referred to as doyā. The Lhop call themselves *Lhokpu*, however, and

refer to their language as Lhokputram [lokpu tom] or as *Ngântram* [ŋamtom], literally the 'language' [tom] of 'the people' or of 'Man' [ŋam]. Lhokpu is more closely related to the Eastern Kiranti languages of Nepal such as Lohorung or Limbu than to the Lepcha, and, in linguistic terms, Lhokpu seems to be the substrate language for Dzongkha in western Bhutan. Lhokpu lacks a Kiranti-type verbal agreement system but makes use of verbal auxiliaries or endings similar in meaning and, in many cases, cognate to those of Dzongkha. Linguistic evidence indicates that the Lhokpu were influenced by some older form of Dzongkha in the distant past, which suggests that the Lhokpu were probably the first aboriginal group encountered by the early 'Ngalongs during their southward expansion in ancient times.

The Lhokpu names for the villages of Tâba and Dramding are Pake and Humcai?t respectively. The villages names Loto Kucu and Sānglong are Nepali toponyms. The Lhokpu call these villages by the clan names of their inhabitants, Bimca?t and Guca?t respectively. The villages Sataka and Loto?k are known only by their native Lhokpu toponyms. The native Lhokpu male dress consists of a white garb known in Lhobikha as a [pogwi], which is crossed over the chest and knotted at the shoulders, then tied around the waist with a sash called a [pojin]. This native dress closely resembles that of the Lepchas of Sikkim. The Lhokpu also practise an indigenous religion in which native deities such as 35 % Tenglha and 'Jipdak ' figure prominently. The Lhokpu are the only native Bhutanese who have not been converted to Buddhism and who bury their dead, well wrapped and encased, above ground in cylindrical stone tombs. The Lhokpu do not believe in reincarnation but in a hereafter called *Simpu*.

The Lhokpu language appears twice in Olschak's listing (1979: 25) under the two separate headings of 9974 तमुद्र भेट पति म' 'the language of Takpa Dramding' and as གདང་རྒྱོ་པའི་ག་ Dungdepai-kha, which Olschak qualifies as 'an archaic language in the south'. Aris (1979: xviii) suggests that the inhabitants of the isolated village of 芳可芳四天 Toktokha, just north of নিশানেন্ট্র' Gädu (also spelt কুষ' দেষ্ট্র') in Chukha district, are likewise direct descendants of the aboriginal Dung. Aris reports that the Toktop 54.54 'males wear a peculiar garment woven from nettles called a 'pakhi', crossed over the chest and knotted at the shoulders very much like the dress of the Lepchas'. The similarity of what Aris describes with the native garb of the Lhokpu will not escape the reader. Aris's contention that the Toktop may be descendants of the Dung could very well be true, and perhaps much of western Bhutan is of mixed Dung and 'Ngalong ancestry. 554'433'433' Hap Tsentsen, who visited the area in 1986, reports that the Toktop and inhabitants of surrounding villages are now linguistically assimilated. The people speak a local variety of Dzongkha and consider themselves 'Ngalong.

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foothills. The present-day Toto live in Mādārīhāt subdivision of Jalpaigudi district in West Bengal, and their settlements are currently located just on the Western Bengali side of the Indo-Bhutanese border between Samtsi and Phüntsho'ling. The many slaves formerly owned by wealthy Drukpas in 'Wangdi Phodroa and Punakha districts, who were of darker complexion and more diminutive stature than the Drukpas, were acquired during raids into the duars on the Brahmapūtran plain and are believed to have been taken from the Tibeto-Burman tribes such as the Meche (Nepali: Mece), Dhimal (Nepali: Dhimal), and Toto or from related tribes inhabiting the once sparsely populated jungles which covered the Bhutanese duars before the modern influx of Bengalis and Nepalis. Neither the Lhokpu nor the 'Ole Monpa, native to Bhutan, have ever been forced to perform slave labour in this way.

just west of the Kurichu in Kheng District. Gongduk can be reached on foot from JAT BC' Jepzh<sup>o</sup>ing, from which it is two or three days journey to the south. It is also about a two days' journey up from the plains.

There are currently over a thousand speakers of the Gongduk language. According to one legend Gongduk was once long ago a small independent kingdom. The Gongdukpa themselves report that they are of aboriginal Dung lineage ( $\P_55$ ,  $\P_{\frac{3}{2}5}$ , Dungjüt) and that their ancestors were semi-nomadic hunters. The Gongduk language is one of the two languages in Bhutan which has retained complex conjugations which appear to reflect the ancient Tibeto-Burman verbal agreement system.

To the west of the watershed, the language is spoken in the village of 3  $\mathbb{R}$  Rukha on the Western slopes of the Black Mountains, two or three days walking to the south from র্যন্থা স্ত্রীঙ্গ Phobji, or one day's walk to the east uphill after crossing the গ্রাব্য নার্ড Punatsachu at ক্রথের হে শ্বাহে রাহ্লা Gäuthang g°i Thangju, about 35 miles south of 5্বা নের্ডা র্যান্ড 'Wangdi Phodr°a.

To the east of the Black Mountains around the headwaters of the grave. Khyilichu, a tributary of the Mangdechu, is the Monpa settlement known variously as  $\overline{3}, \overline{5}$ . Reti or Ary you ar Bäügang and, in Nepali, as Gong kholā, one and a half days' walk beyond the larger villages of अज्ञा 'Nabi and अँर युष' Korphu. The Monpa settlement at Reti is reported to date from the reign of His Majesty  $\tilde{\mathbf{W}}$ बुन, नम. धुन. Ugä 'Wangchu (imperabat 1907-1926), at which time the forefathers of the Reti Monpas, who fled from the Rukha area to escape the hard labour of carrying tea from the gardens at Devängadhi near 755.733179 Dumsamkha to 595'1358'E'55' 'Wangdi Phodroa. 'Olekha is also spoken in the village of 35'RE' Cungseng in the Black Mountains, separated from Zhoamgang by the Mangdechu and the and the and the area and the dialect of Reti and Cungseng is virtually the same as that of Rukha, and together they represent the more conservative dialect of 'Olekha, having retained a more complete conjugation.

To the east of the watershed, the other, eastern 'Ole dialect is spoken in three villages in সুম আইপে ইণ্ট্ বিশ 'Langthi Geo on the eastern slopes of the Black Mountains overlooking the Mangdechu halfway between সুঁম 'সুজ ম' Trongsa and স্বৃৃৃৃৃৃৃৃষ্ঠ 'Zh°ämgang. These villages are প্রম্বায়' Wang-'ling, স্কুম' স্কুম' Jangji and পুর্ষ' কুম' Phumz°ur. The village of ইম'বের্ড 'Berdi between the Mangdechu and the Takmala is also a Monpa village, but here the language has been lost in favour of Khengkha.

The term मॅन्.य Mönpa is of Classical Tibetan provenance and originally refers to the ancient Tibeto-Burman inhabitants of what is now Bhutan in the time of darkness which preceded the advent of Buddhism. In Classical Tibetan, the term was in fact used variously for many groups of people in the highlands of Central Asia who were described as clothing themselves in hides, practising little or no agriculture, not having been civilised or converted to Buddhism. The term did not originally refer exclusively to the ancestors of the present-day Monpas. Even today there are groups called 'Monpa' in Tibet, especially beyond the Bhutanese frontier in the northeast. As pointed out above, the Bumthangpas too are called Monpa by the Brokpas of Dur. Although originally a derogatory term, in the modern Bhutanese context the term has no offensive connotations and is applied by the 'Ole Monpas to themselves.

6d. Lepcha is spoken in a number of villages in 직직직 중 Samtsi District in 직도적 중 전 Denchukha north of the জ 최 중 'Amochu, or Tursā Kholā. These Lepchas have resided in Bhutan much longer than the Nepalese settlers but how many generations the Lepchas have lived in Bhutan is still unknown. Unlike the Nepalese settlers, the Lepcha originate from Sikkim. The Bhutanese Lepchas do not wear the native Lepcha dress still worn in Sikkim but have adopted Bhutanese dress. There are over a thousand speakers of Lepcha in southwestern Bhutan.

7. Indo-Aryan. Lhotshamkha ğ aka an 'southern border language' or Nepali: Whereas the Lhokpu, Gongduk and 'Ole Monpa represent remnants of ancient population groups indigenous to the southern hills of Bhutan, Nepali is historically a newly arrived language in the south. Nepali is a newcomer not only to Bhutan, but also to Sikkim, Darjeeling and most of Nepal itself, and the history of this language is one of the most interesting in the Himalayan region. The position of this language in the kingdom of Bhutan can only be properly understood in the light of its historical background.

Khas Kurā 'the language of the Khas' or Parbatiya 'mountain dialect' was originally a dialect spoken by an Indo-Aryan minority in western Nepal. Most of western Nepal at the time was inhabited by Tibeto-Burman peoples native to the Himalayas, such as the Gurung, Magar, Khām, Rājī, Rāute, Bhrāmu and Thakālī. Under the leadership of the Shāh dynasty, the Khas ultimately conquered the tiny kingdom of Gorkhā situated in what today is central Nepal. Only in the middle of the eighteenth century did the Gorkhās set out to conquer the three Newari kingdoms of the Kathmandu Valley.

The Newaris are a Tibeto-Burman people with an ancient Hinduized civilisation and an ancient literary tradition in both Sanskrit and in their native Tibeto-Burman language Newari. Originally, the term *Nepāl* designated the Newari homeland in the Kathmandu Valley, and the term Nepāl-Bhāṣā even today denotes the Tibeto-Burman language Newari, not the language which has nowadays become known as 'Nepali'. Although the Kathmandu Valley was conquered in 1768, the ancestral Tibeto-Burman homelands of the Kirantis in the east did not succumb to Gorkhā rule until 1786 after the Battle of Cainpur led to the conquest of the Rai communities and Limbu kingdoms in present-day eastern Nepal.

Only in the second half of the nineteenth century did Jang Bahādur Rāņā change the name of Khas Kurā to Gorkhālī. Under his rule the Nepalese goverment adopted a ruthless policy of repressing the native Tibeto-Burman languages of the newly established kingdom of Nepal, even suppressing the ancient literary tradition of the Newaris in the Kathmandu Valley and outlawing the possession of Buddhist writings in the native Limbu script of eastern Nepal. The Limbus who still practise a Himalayan form of shamanism related to the ancient Bon religion only began to be converted to Buddhism by missionaries from Sikkim in the eighteenth century, but Jang Bahadur Rana reversed this trend, proclaiming them Hindus by edict. In 1905 Candra Samser Rānā changed the name of the Gorkhali language to Nepālī, although the British in particular had already begun using the term 'Nepali' in that sense, and he proclaimed it to be the national language of the kingdom.

The rise and spread of Nepali in Nepal has been rapid and sudden. In the 1950s Nepali was still spoken by less than half of the populace of the Kingdom of Nepal. The language's status as a newcomer is underscored by the unique circumstance that Nepali, although the national language of Nepal, is not even the native language of the nation's capital and of the Kathmandu Valley. The terms *Nepāl* and *Nepālī* themselves have only in recent history acquired their current meanings, since originally they denote the Newari homeland in the Kathmandu Valley and the Tibeto-Burman language still spoken by the Newaris.

Large eastward migrations of peoples of greater Nepal began only at the end of the eighteenth century in the wake of the Gorkha conquest, resulting from changes in the socio-economic structure of eastern Nepal, massive deforestation of the thick jungles of both the Terai and hill areas, increasing population pressure, a massive influx of Nepali speaking Indo-Aryans (Brāhmans or bāhun, Ks atriyas or chetrī as well as low castes) into ancestral Tibeto-Burman homelands and resultant dramatic changes in land ownership patterns.

The recent large-scale influx to Darjeeling and Sikkim by Nepalis who for the most part came as labourers to the world-famous tea plantations is well documented in the British census reports of the area. The greater part of the Nepali speaking populace of southern Bhutan began arriving in Bhutan during the the first decade of this century at the instigation of Sir John Claude White, political officer in the British Indian government. Many of the 'Nepalis' who partook of this eastward migration were Limbu, Rai, Tamang, Gurung or Magar by origin, but in the process of abandoning their ancestral homelands and moving east they became linguistically and culturally assimilated to the dominant Indo-Aryan culture. It is a curious bit of irony that many, if not most, speakers of Nepali in southern Bhutan today are descendants of Tibeto-Burmans who have become Indo-Aryanized during the eastward migration and whose ancestors fought a losing battle against both the Nepali language and culture. The process of cultural and linguistic Indo-Aryanization in eastern Nepal is described in the author's 'Taal en identiteit: Indo-Arisch expansionisme in oostelijk Nepal', and the most detailed account of the Gorkha Conquest in a single volume is Stiller's masterpiece *The Rise of the House of Gorkha*.

The Nepali spoken in southern Bhutanese differs from standard or thet Nepali in its highly simplified verbal conjugation, which generally lacks all but third person singular agreement endings, in the considerable Hindi influence on the vocabulary, and in a relatively poor knowledge of literary Nepali vocabulary (sāhityik śabda). Notwithstanding these non-standard features, the Lhotshamkha of the Southern Bhutanese has a charming character of its own. Lhotshamkha is spoken primarily in  $\Im \Im \Im$  Samtsi,  $\Im \Im \Im$  Tsirang and  $\Im \Im \Im \Im$  Gelephu districts and in southern parts of the districts  $\Im \Im$  Chukha,  $\Im \Im \Im$  Samtsi, D°agana and  $\Im \Im \Im \Im$  Samdru Jongkha. Lhotshamkha is one of the four languages used in the transmissions of the Bhutan Broadcasting Service.

#### 8. Dzongkha and Chökê

Whereas Dzongkha is the living, spoken language, the Classical Tibetan liturgical language known as Chökê  $\tilde{a}$  is  $5^{-1}$  has for centuries been the scholarly language in which sacred Buddhist texts, medical and scientific treatises and, indeed, all learned works have been written. The relationship between Dzongkha and Chökê in Bhutan is reminiscent of the role Latin used to play as the language of learning in mediaeval France where the spoken language had long since evolved into a language different from that spoken by the ancient Romans.

Just as Latin used to exercise and continues to exercise great influence on the vocabulary of French and English (e.g., video, multilateral, disinfectant, international, credit), so too Chökê, the language of learning and liturgy, continues to strongly influence modern spoken Dzongkha. This influence is manifest in the vocabulary where Dzongkha has acquired many words directly from Chökê. The liturgical Chökê pronunciation of some of these words differs from the modern pronunciation in the spoken language. It is important to keep this in mind when one encounters a pronunciation at variance with that which one has learnt. Roman Dzongkha is based on the pronunciation of spoken standard Dzongkha.

#### 9. Transliteration and transcription

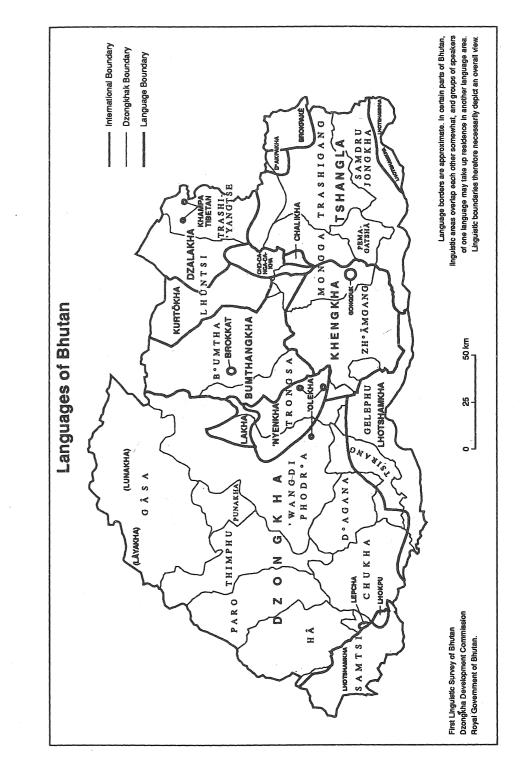
Transcription is a rendering of pronunciation. It indicates the speech sounds of modern spoken Dzongkha. The official system of transcription for the national language of Bhutan is known as Roman Dzongkha, described here in Chapter Three. More elaborate explanation of how Roman Dzongkha is used both to write Dzongkha as well as to write Chökê in the Bhutanese liturgical pronunciation is provided in the *Guide to Official Dzongkha Romanization*.

Just as the standard for proper English pronunciation has traditionally been known as the King's English, so too the pronunciation of His Majesty, the king of Bhutan, defines the standard of pronunciation of modern Dzongkha. In practice, the standard dialect as spoken by native speakers from  $45^{\circ}$  Wang, the traditional name for the  $33^{\circ}$  $49^{\circ}$  Thimphu Valley, and  $35^{\circ}$  Thê, the traditional name for the  $33^{\circ}$  Punakha Valley serves as the basis for the official Romanization. Roman Dzongkha is explained in Chapter Three.

Transliteration is an unambiguous rendering of the indigenous orthography of Dzongkha words in the Roman alphabet. Transliteration is an aid for those wishing to learn the native Dzongkha script and will only be used in Chapters Two and Three. Proper transliteration enables those familiar with the Tibetan script to ascertain precisely how a particular word is written in the native orthography. The transliteration system used in this book follows Western tibetological tradition and is explained in Chapter Two.

Recapitulating, whereas Roman Dzongkha is a transcription indicating the pronunciation of the modern spoken language, e.g.  $\neg \overline{2} \overline{2}$ ,  $\overline{2} \overline{3}$  'eight',  $\overline{3} \subset \overline{3} \overline{3}$ ' lâmche 'elephant',  $\neg 4 \neg 2 \overline{3} \neg 2 \overline{3} \overline{2}$ ' Pende Dru Zhung 'Royal Government of Bhutan', transliteration is a faithful representation in roman script of the exact spelling in the Bhutanese script, e.g.  $\neg \overline{2} \overline{3} \overline{2}$ ' brgyad 'eight',  $\overline{3} \subset \overline{3} \overline{3}$ ' glangmo-che 'elephant',  $\neg 4 \neg 2 \overline{3} \neg 2 \overline{3} \overline{3} \neg 2 \overline{3} \overline{3} \neg 2 \overline{3} \overline{3}$ ' dpal-ldan hbrug gzhung 'Royal Government of Bhutan'. The rules governing transcription and transliteration are different, and there is no systematic or consistent way of combining the two systems. Whenever any attempt is made deliberately or inadvertently to blend the two, there will be no end to confusion.

Because Roman Dzongkha is used in addition to the native script throughout the *Grammar of Dzongkha* and the *Dzongkha Language Workbook*, foreign students who wish to acquire a command of Dzongkha without learning the native Dzongkha script may skip Chapter Two of the workbook and grammar and begin immediately in Chapter Three.



# CHAPTER TWO Dzongkha Script

The native Dzongkha alphabet is identical to the Tibetan script. This chapter will explain both the longhand printed Dzongkha script and the Bhutanese cursive script. Once the reader has mastered the Dzongkha script, he will notice that in Dzongkha, as in Tibetan, the relationship between the spelling of the written language and the actual pronunciation in colloquial speech is not entirely straightforward. The reason for the complexity of the traditional spelling lies in the fact that the ancient Buddhist civilisation of the Drukpa people has for more than a millenium sustained a literary tradition. The remarkable continuity of this tradition has resulted in a relatively conservative orthography in modern times. Dzongkha orthography is to a large extent historical, so that the rationale underlying much of Dzongkha spelling is comparable to that of English words like laugh, ewe, knife, who, taught, island, enough, chamois and ache. In general, however, Dzongkha spelling is quite a bit more logical and reasonable than the English orthography in the examples given.

In the Chapter Three, the student will learn how the spelling of Dzongkha words in the official romanization, based on the pronunciation of the modern spoken language, correlates with traditional Dzongkha orthography and see how various traditional spellings may correspond to a single speech sound in the modern language and vi versa.

#### 1. The Ucen Script

The script used in writing Dzongkha is the same as the used for Tibetan and is known as the 'Ucen 55.'उব,' scrip It was devised on the basis of the Sanskrit devanāgar script in the middle of the seventh century by দ্ব'ঝি'আঝা স্থ্ৰ' Thumi Sambhota, also known as দ্বি'ঝি'আঝা স্থ্ৰ' Thönn Sambhota, minister of the Tibetan king স্থ্য 'ঘ্ৰৱ' স্থ্ৰথা হ Songtsen Gampo.

First the consonants will be introduced with the traditional Roman equivalent in transliteration. Observe the correct stroke order.

$$T ka T T T'$$

$$kha T T T T T'$$

$$ga T T T T T'$$

$$ga T T T T'$$

$$r ga T T T'$$

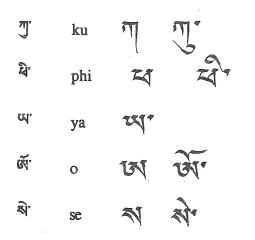
36	
रु.	ca 🗂 J 🌫
ත්'	cha 🗍 🗗 🦝
E.	ja - r 5 E
ን	nya 4 2 2 3
5	ta T 5'
<b>A</b> .	tha - = = = = = = =
5	da - 7 5*
ሻ	na 🗸
4	pa T K K K
<b>4</b>	pha TLLL V
শ	ba
শ্র.	ma ~ Z Z Z

ð	tsa - 7 F F F
ର୍ଜ	tsha - J J J Z Z
Ŕ.	dza - T K K K
ਖ਼	wairnrrzzy
ଵୖ	zha T G
ন	za - 、 、 、 、 、 、 、 、 、 、 、 、 、 、 、 、 、 、
a.	ha - r r R.
ୟ.	ya - U U U U U U V
ズ	ra 🖣 🕇 👗
с1.	la i p z z z z z
P.	sha v v v v
<u>ه</u> ۲	sa ~ ~ ~ ~ ~ ~ ~ ~

There are four vowel symbols in the Ucen script.

vowel symbol	sound value	Dzongkha name	Roman Dzongkha
~	i	माम	g°ig°u
2	u	<u>ଜ୍ୟୁ</u> ନ୍ଦୁ	zh°apju
	e	দেঀৢ৾৾ৼ'য়৾	drengpo
~	0	<b>ጝ</b> <sup>੶</sup> ቾ፟	naro

When no vowel is indicated, the vowel in a syllable is automatically a. This is illustrated by the following examples.



In the Ucen script, consonants representing glides  $a \cdot z$  written as diacritics above or below another consonant symbol to represent consonant clusters which were pronounced as such in Old Tibetan.

The letter  $\vec{x}$  T, when it comes before another consonant, is written as a diacritic above the consonant it precedes, except before the letter  $\vec{y}$  Ny, where it retains its full form.

শ	rga	٣	ন্য	
كتلأه	rdzi	7	R	रमा
سره	rngu	7	Ŧ	75
\$`	rnya	3	Ĩ,	~~
Ĩ	rbo	7	A	7

When  $\prec$  r comes immediately after another consonant, it is written as a diacritic known as  $\neg$  ra-ta below the consonant it follows.

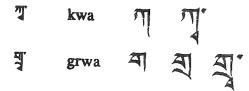
দ্র	bra	4	77	,
Ĩ	kro	179	F	N.
5	dri	5	ち	647

Ţ sru मु mre

When  $\mathfrak{A}$  y comes immediately after another consonant, it is written as a diacritic known as  $\checkmark$  ya-ta below the consonant it follows.

Ţ	kya	Ĩ	Ĩ.	
ਸੁੱ	gyi	শ	<b>F</b>	र्म.
3	phyo	Z	Z.	F.
ર્સુ	myu	M	Ł	Ð.
ਸ਼੍ਰਿ	khye	A	9	J.

When  $\mathfrak{A}$  w comes immediately after another consonant, it is written as a diacritic known as  $\mathfrak{A}$  wa- $\mathbb{Z}^{\circ}$ ur below the consonant it follows.



Other consonants can be combined to form consonant clusters. For example the  $\square$  h can also be written as a diacritic under a consonant known as  $\_ha-z^{\circ}ur$ . The letters  $\square$  b,  $\blacksquare$  g,  $\square$  h,  $\neg$  d and  $\blacksquare$  m may be 'prefixed' to a syllable. Furthermore, consonants may be stacked up on on top of the other. However, none of these letters, other than the four glide symbols discussed above, change their shape in the process. They can therefore be easily recognized.

ŧ	sdod राष्ट्र में में में हैं.
Ĩ,	Ito N R R.
5 9 9 7	brgyad न न न न न न न न न न न न न न न न न न न

Marks of punctuation include the triangular dot which serves to separate syllables, called a  $5^{\text{A}}$  tShâ. The Dzongkha equivalent to a comma, semicolon and full stop is a  $9^{\text{A}}$  Shê, which looks like this: |. Two of these,  $9^{\text{A}}$  $9^{\text{A}}$  Shê 'nyî, are used at the end of paragraphs, proverbs and significant quotations, especially in Chökê. The mark  $2^{\text{A}}$ , called a  $3^{\text{A}}$   $9^{\text{A}}$  gojen, is often used before the first letter of a book, treatise or proclamation. In Chökê many ornamental punctuation marks with religious significance are also used, which one does not encounter in modern Dzongkha. The printed longhand the reader has now learnt is known in Dzongkha as র্যান্য tShûm. Now we shall turn to the Bhutanese cursive scripts.

## 2. Bhutanese Cursive

Study the way the Dzongkha alphabet is written in the Bhutanese cursive script, known as রার্ग্রিশাঙ্গ র্বাশাঙ্গার্গ jotshûm, and the Bhutanese rapid cursive, known as রার্ग্রিশাঙ্গ দ্বিশ' joyi.

		jotshûm	joyi
শ	ka	$\eta$	<i>М</i> .
<b>μ</b>	kha	121	12.
শ	ga	٩٢.	≁۲ ن
۲'	nga	۴.	\$'
२.	са	6'	٤'
<u>ھ</u>	cha	<b>a</b> '	<b>R</b> '
Ľ	ja	<b>E</b> '	k5 '
9	nya	3'	3'

	ᠮ	ta	3'	3'
	ষ	tha	<b>A</b> '	21
	5	da	<b>う</b> '	5'
	ন'	na	<b>ሻ</b> '	g.
		(		
	4	pa	<b>H</b> '	۲ <b>۰</b> ۲
	<b>A</b> .	pha	4	
	4	ba	2	0'
4	শ	ma	٤١ ،	2
	<b>ਤੱ</b>	tsa	6.	e.
	చ్'	tsha	as .	Ś
	Ę	dza	æ.	es.
	ଖ'	wa	3.	25

q	zha	g'.	31	
'n	za	in	ヨ	
ת'	<b>ḥa</b>	12,1	n,	
сЧ.	ya	W ·	~	
<i>z</i> '	ra	51	<b>A</b> 1	
ୟ'	la	nı ı	M I	
<b>4</b> .	sha	-91	- <b>@</b> ``	
₹4.	sa		<b>K</b> 1	
5	ha	5' (~ 1	3'	
ୟ.	a	(31 )	(M)	

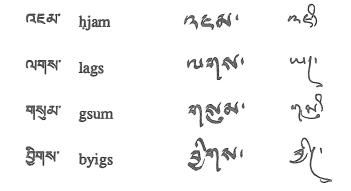
		1	
Ţ	ku	Ċ.	3'
۲. ۲	Ŀhi	A	207
ર્જે.	0	2.	(J)
<b>N</b>	se	a)	eri 1
Ť.	rga	ZI'	An '
أعلا	rdzi	46,	AL
	rngu	E	
\$	rnya		3'
ì	rbo	3	) A
শ্ব	kwa	<b>11</b> '	Ω,
	TF 44 66	Ĵ.	d'
দ্ব	grwa	5	"Se

দ্র	bra	A	g
Ť	kro	À.	n
ŝ	dri	5	5
77	sru	<b>&amp;</b> '	ZI)
ांद्वा	mre	स्रो	स्रो
সূ	kya	2'	2
Ĩ	gyi	2) 2)	and I
Ĩ.	phyo	F.	49
સું	myu	J.	and the second s
(Eg	khye	छो	BI
<b>শ্বিন</b> '	sdod	35	el?,
ૡૣૻૺ	lto	E.	F
বক্তুন্'	brgyad	ఇత్రై,	31

Ro

Note the special abbreviated way of writing the letter  $-\overline{A}^{T}$ -M and the sequence  $-\overline{A}^{T}$  -gS at the end of a syllable in rapid cursive script.

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Compare the following printed Dzongkha text in Ucen script with its formal longhand (র্জুল্খর' tShûm), Bhutanese cursive (রান্ট্রন্থা র্জুল্খর' jOtShûm) and rapid cursive (রান্ট্রন্থা থ্যান্ jOyi) versions.

มซุ๊สุจาพิสุ joyi รางถหารราชา รุงพาวสุ กฏญาพร ฐานาสอากุร สุขารราชา พาสรายญาญหาพรายาราชกรรมเพลา สุขารรรณา สราชสุขอาฐานาสอาญญากอรู่ ราสรา สุขารสุขุ

สซีซุฟฺลา๕ฟฺลม jotshûm เสอลาสราส์ รุ่นามกรุสาวสารที่ ฐานาสสารร์ เสารุร แปลา กับธริราษญาส์สาราสารรัสกริสาราสารรัสาร รุสรา สราสธ์สาชาฐานาสสาขุธิญาสสรา รุ่าสราสรีราฐฑุ

# 371

ฐาสม tshûm ราจอสารราทิ รายาเลสารสูญามณิ ภูณาตารริ รูสา ราชาลา เน้าผู้ราสญาทิสาพรามรับสร ติมานสารร รรารจรา รราคอัญญิ ภูณาคลาญอิญานลรา ร่ารราผู้รา

#### 1. Dzongkha Initials and Tones

Dzongkha is a tone language with two distinctive tones, a high register and a low register tone. In Roman Dzongkha, the high register tone is indicated by an apostrophe, known as the *high tone apostrophe*, preceding the word, e.g. high

# Dzongkha Phonology

In this chapter on Dzongkha phonology, the speech sounds

or phonemes of Dzongkha will be introduced. The symbols

CHAPTER THREE

register  $\mathfrak{A}$  'nga 'five' and  $\mathfrak{A}$  'lo 'cough' vs. low register  $\varsigma$ ' nga 'I, me' and  $\mathfrak{A}$  lo 'year, age'. The low register tone is unmarked in Roman Dzongkha.

If a syllable beginning with a voiced nasal, glide or a vowel is pronounced in the high register tone, this is indicated in Roman Dzongkha by an apostrophe at the beginning of the syllable. Dzongkha initial nasals, glides and vowels are listed below in both high and low register tones, as they are written in Roman Dzongkha.

	high register	low register
nasals	-	
velar nasal	'nga Ę'	nga 5'
palatal nasal	'nya 🕉	nya 🌱
dental nasal	'na T	na J'
bilabial nasal	'ma J	ma <sup>IN</sup>
glides		
palatal glide	'ya 5599'	ya W
voiced lateral	'la 🛪	la ry'
labiovelar glide	'wa Jaa'	wa gʻ

#### vowels

front closed unrounded	2 i 🖓	iÂ
front closed rounded	'ü <b>ଗୁ</b> ୟ'	น นิส.
back closed rounded	'u G.	u ą
front half-open unrounded	'e 🕅	e à
front half-open rounded	'ö 🕅 🖓'	ö än
back half-open unrounded	'o 🕅	o ã
front open	'a 69-54'	a an
back open	'a 64'	a (4'

Tone is not indicated in Roman Dzongkha whenever it can be predicted. Such is the case in syllables beginning with an occlusive, a sibilant, a voiceless liquid, with h or with r. The following table lists these initial consonants along with their inherent tone.

#### high register low register

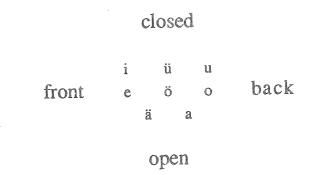
	unvoiced	aspirated	voiced	devoiced
velar plosive	ka T	kha 🎮	ga 🎝	g°a ¶'
palatal affricate	ca J'	cha &	ja E'	j°a E'
dental plosive	ta 5'	tha 🎙	da 5	d°a 5
retroflex plosive	tra J	thra 🖫	dra 🛒	dr°a J
bilabial plosive	pa 4	pha 역	ba <del>q</del>	b°a 9
alveolar affricate	tsa র্ড	tsha T	dza E'	
bilabial palatal affricate	· pca J	pcha 4	bja <del>Z</del>	bj°a 5
palatal sibilant	sha ¶'		zha <b>4</b> 9'	zh°a ¶'
alveolar sibilant	sa ₹Y		za ୩३	z°a J
apical continuant	hra 5'		ra 🏹	
lateral continuant	lha gʻ			
voiceless aspirate	ha 5'			

The equivalents provided in Dzongkha script are just representative examples. For example, the sound represented as j in Roman Dzongkha corresponds not only to  $\underline{\varepsilon}$ , but also to  $\neg \underline{\varepsilon}$   $\underline{\omega}$   $\neg \underline{\varepsilon}$   $\overline{\omega}$   $\neg \underline{\varepsilon}$   $\overline{\vartheta}$   $\neg \underline{\neg}$   $\neg \underline{\vartheta}$  and  $\underline{\vartheta}$ 

Taken together, the two above tables list all the initial phonemes which occur in Dzongkha, as they are rendered in the official Romanization. A phonetic description of the consonant initials follows in Section 4 of this chapter. First, we shall turn to the vowels.

### 2. Dzongkha vowels

The following table provides an overview of the eight Dzongkha vowels:



Five of the eight Dzongkha vowels may be either short or long. In Roman Dzongkha vowel length is indicated by a circumflex accent or  $\mathfrak{FA}$   $\mathfrak{FP}$  Chimto. The difference between the long and short vowels is one of duration and timbre or vowel quality.

short	long
а	â
e	ê
i	î
0	ô
u	û

The vowels ä, ö and ü are always long, and the circumflex accent or  $\overline{\mathfrak{B}}^{\mathfrak{A}'}, \overline{\mathfrak{f}}\mathfrak{P}'$  Chimto is therefore never used in conjunction with these vowels, a mistake easily avoided since these vowels are already marked by the diaeresis or  $\mathfrak{F}\mathfrak{P}'\mathfrak{P}\mathfrak{P}'$  tshâ 'nyî. Minimal pairs illustrating Dzongkha long and short vowels are the following:

য়ঀয়	'map	husband
ঀয়৾ৼয়৾	'mâp	red
য়ঀ৾৾ঀ৾৾য়	sep	stallion
য়৾৾৴য়৾	sêp	yellow
স্ট্রীন্সার্যা	tsip	stone wall
স্ট্রীম্পার্যা	tsîp	astrologer
র্শ্রন	phop	put something down
রূপন	phôp	cup
म् म् भ	ku kû	honorific prefix for body parts gourd used as a scoop

Before final -5' -ng, a Dzongkha vowel is always long. In Roman Dzongkha therefore the circumflex accent is not used before final -5' -ng.

Dzongkha	transliteration	Roman	English
	glang chang tshong-khang ming bing	'lang chang tshongkha meng bing	bull, ox beer shop name
	hing	hing	heart

### 3. Phonetic description of Dzongkha vowels

In this section, the pronunciation of Dzongkha vowels will be explained, starting with the closed vowels.

The Dzongkha short vowel i is pronounced [i] like the vowel sound in English *eat*, but in closed syllables the vowel i may be heard to vary in pronunciation between the [i] in English *eat* and the [I] in English *it*, e.g. in a word such as  $3 \$  <sup>4</sup>/<sub>4</sub> <sup>4</sup> tsip 'stone wall'. The long vowel î is long in duration and pronounced [i:] as in English *ease*.

Dzongkha	transliteration	Roman	English
ณ์	li	li	bell-metal
ৠন'র্ন	mig-to	'mito	eye
AL.	shing	shing	wood

श्रेदरू.	srinmo	sim	devil, demon
శ్చీ౬ హ	sringmo	sîm	younger sister
			(of a man)
ইন্ম'	rtsigpa	tsip	stone wall
হ্রিপ্রন.	rtsispa	tsîp	astrologer
শৃগ্গ	gnyis	'nyî	two
୩୬ିମ୍'୍ୟ	gnyid-lam	'nyilam	dream
শ্বীশা বন্	sdig-can	dikceng	sinful
ଜ୍ଞାର୍ଯ୍	aḥi	'ai	mother

Note that the practice of using the inverted  $g^{\circ}ig^{\circ}u$  to represent an i sound in the high tone has largely been abandoned, although spellings such as  $\mathfrak{APT}^{\circ}$ , 'eye' and  $\mathfrak{A}'$ 'man' are still encountered.

The Dzongkha short vowel U is pronounced [u] as in English *chew*, Dutch *boek*, German *Buch* or French *fou*. The Dzongkha long vowel  $\hat{U}$  is pronounced the same way as U but is longer in duration.

Dzongkha	transliteration	Roman	English
এনা.	lug	lu	sheep
मृत्र	glu	'lu	song
র্বরু: বর্	<b>ḥbum</b>	bum	one lakh
বুর্ম	bumo	b°um	daughter
Ð,	chu	chu	water, urine
শশ্ব্যুম'	gsum	sum	three
द्व्यय.	ḥugpa	ûp	owl

Úg.	hub	чр	swarming to gether, conver-
2 7 7 7	sku	ku	ging [adverb] honorific prefix for parts of the body
गुस	kuwa	kû	gourd used as a scoop
છી. ર્શ્વના કર્વ.	u-tshugs-can	'utshucen	persistent indi- vidual

The Dzongkha vowel  $\ddot{\mathbf{u}}$  does not occur in English. Dzongkha  $\ddot{\mathbf{u}}$  is pronounced [y] as German *Blüte*, French *cru* or Dutch *spuug*. The Dzongkha vowel  $\ddot{\mathbf{u}}$  is heard to vary in pronunciation between the vowel [y] in German *Fühle* and the vowel [v] in German *Fülle*. English speakers can learn to pronounce this vowel by rounding the lips as if to say the word *wooh* and, whilst keeping the mouth in exactly that position, saying *wee* instead.

Dzongkha	transliteration	Roman	English
म्रुत्य' यर्, क' मध्युष्य' दनुमाध्युत्य'	sbul bdun gyus ḥbrug-yul	bü dün 'ü Dru Ü	snake seven village Kingdom of Bhutan
ণ্ড্5' মুখ'ন্বিশ্ব'	lud gus-zhabs	lü g°üzh°ap	compost respect

नवस न्मुब	gnam-dgun	'namgüng	winter
ญร	glud	'lü	dough

dough effigy of a person or animal offered as a ransom to divert and appease malevolent spirits

The Dzongkha long vowel  $\hat{e}$  is pronounced [e:] as in German Käse, similar to the vowel in English aid, Dutch heet, French thé. The short vowel e is sometimes shorter in duration and varies in pronounciation between the [e] in French thé or Dutch heet and the sound [e] in English set, Dutch pet, German Netz or French bête. The difference between Dzongkha e and  $\hat{e}$  is more often one of timbre than of length.

Dzongkha	transliteration	Roman	English
ମିକ୍ଷ'ଣି' କିବ୍ଦୁସି' କିବ୍ୟୁ' ଭିବ୍ୟୁ' ଭାଜି ଜାନିକ୍ଷୁ	shes-ni serpo ming rkadpa er-ma a-zhe do ciz	shêni sêp meng kep 'ema 'azh <sup>o</sup> e	to know yellow name waist chilli pepper princess
लाल ने ठैमा	a-zhe de-cig	'azh <sup>o</sup> e d <sup>o</sup> eci	princess this much

The Dzongkha vowel ä is intermediate in pronunciation between the vowel sound [2] in English said and the vowel [æ] in English sad. Recall that the vowel ä, like the vowels Ö and Ü, is inherently long.

445	brgyad	gä	eight
କିତ୍ୟ.	gyal	g°ä	queue, line, row
A45'	hbad	be	to do
dul.	bal	b°ä	wool
MU1.	yal	<b>3</b> 25	slip one's mind
242.24.	dpar-chas	pâchä	camera

The student should be careful not to confuse Dzongkha ä, which is a long vowel, with the long vowel ê or with the short vowel e, which to a foreign ear may on occasion sound similar to Dzongkha ä. The following examples may serve to illustrate the difference in pronunciation.

Dzongkha	transliteration	Roman	English
ଅପଟ୍ଟମ.	gyaspa	'уäр	right
ଅମ୍ପିସ.	gyeb	'уср	press
વનવા કે.	bshal-ni	shäni	wander, roam
વેશ્વ કે.	shes-ni	shêni	to know
শ্বন্ধর্ম্র শ্বিধ্বম্ব শ্বব্দ্ব্য শ্বিদ্ধ্য	srasmo sems sranma gzedma	säm sem sem zêm	princess feelings lentils, pulse bamboo case borne on back

リア

দ্বৰুগ্ৰ নি'ৰ মন্দ মন্দ মন্দ	bzum-sbe de-sbe hbad rbad	zumbe d°ebe be bê	like, as in this way do festive dance at the Puna Drom- chö 및 즉 꽃과 좌출도 at which the dancers, clad in red g°ôs 직직, shout and bran-
<u>440</u> .	hbal	bä	dish knives pull out, extract
ચલ ગ્રે'હ્રચન્ડ' ગ્રે <b>ન્</b> '	mas me-ḥbar · med	mä me-bâ mê	a tense suffix fire, light up! isn't
শ্বন্ধ' অব্ধি <i>হ</i> ' বন্ধ <b>দ্</b> '	sras gser bsad	să sê sê	prince gold kill
ବି <u></u> ଶୁଁମ ଜଗ୍	bed-spyod- hbad	b°ecöbe	use, employ,
<i>2</i> 01.	bal	b°ä	utilize wool
ব্যামের.	bkaln	kän	if send (same as বশ্যম'ব'উক্')
শ্বী	rkan	ken	paiace, roof of the mouth

ধ্রধন.	rgaspa	gep	old (of people)
ર્કુભર્ય	rgyalpo	gäp	king

The Dzongkha long vowel  $\hat{O}$  is pronounced [0:] like the vowel in English *go*, Dutch *boot*, German *Tod* or French *eau*. The Dzongkha short vowel O is pronounced the same way but is shorter in duration [0] and may occasionally be heard to approach the vowel sound [5] found in Dutch *bot* or French *os*.

Dzongkha	transliteration	Roman	English
เลี้ม"		<b>N</b>	• 1 1
-	om	'om	milk
र्वेदय	ḥongma	ôm	come
ন্র্যুন্খান্ধি'	dbog-ni	'oni	to scoop
<b>Ň</b> .	SO	SO	tooth
ñ	sor	SÔ	thumb's breadth
¥9.	phob	phop	put down
สี่วุน	phorpa	phôp	cup
ĨĨ.	kho	kho	he
ų. d.	khu-ba	khô	gravy, juice
<b>ઢદ</b> 'થૈ'ર્યેર્વે'	chang-gi-	changg°iphô	brewer's yeast
	phoḥo		
พรุณ นิยุ	mdaḥ-phog	daphô	hit (the target)
તર્ચું ફૈ.	hgyo-ni	joni	go
ດີ້ຄ	lto	to	rice, food
শ্বনিন.	sgogpa	gop	onion
Ĕ. < Jal	jo-bdag	j°oda	owner

The Dzongkha vowel Ö has no English counterpart. The Dzongkha vowel Ö is like the vowel [ $\infty$ ] in French *oeuf*, German *plötzlich* or Dutch *lus*. Dzongkha Ö seldom approaches the vowel sound [ $\emptyset$ ] in Dutch *neus* or French *oeufs*. English speakers can learn to pronounce this vowel by rounding the lips as if to say the word *woe* and, whilst keeping the mouth in exactly that position, saying *hay* instead.

Dzongkha	transliteration	Roman	English
র্বন্ <i>য</i> শ্বন র্নুদ:ন্র্যুর:	bodpa gon slop-dpon	B°öp g°ön 'löbö	Tibetan cucumber
হ্নি মন্ট্রম	sdod mgyonma	dö g <sup>o</sup> öm	teacher sit guest
અર્થું ક્રાફેસ 	mgyon- khyim	g°önchim	guest house
<b>Nସ୍ୟ</b> ସର୍ଭ୍ୟ ଅଂ	lagpa- gyonma	lap 'öm	left hand
й́ <b>न</b> 'аेर'	ḥod-zer	öz°e	shining, glittering
ష్ - సా:	hod-chem- chem	öchemche	flashing, flickering
ଞ୍ଜିୁବ ଜିଁଘ'ଲୁଁଙ୍କ	skyon	kön	blemish, im- perfection
שאי א איי	ol-lkog	'öko	neck

The Dzongkha short vowel  $\hat{a}$  is pronounced  $[\alpha]$  as in Dutch *kat* and is close in pronunciation to the vowel sound  $[\Lambda]$  in English *cup*. The Dzongkha vowel  $\hat{a}$  is long in duration and pronounced like the sound  $[\alpha:]$  in English *father*, German *Sahne* or French *gars*, and bears similarity to the vowel sound in Dutch *kaas*.

Dzongkha	transliteration	Roman	English
<b>ख</b> .स.	a-pa	'apa	father
ร้	rta	ta	horse
ञ्चि	stag	tâ	tiger
<b>ମ</b> ୟ.	lam	lam	road, way
ろれ とう	langma	lâm	sufficient
র্ব.	thab	thap	oven, stove
হ্বন্য	thagpa	thap	rope
<i>ч</i> .	sha	sha	meat
मर.	shar	shâ	east
হ্য.	ma	ma	not
まれ	mar	mâ	butter
5	nga	nga	I, me
<শৃ	ngag	ngâ	speech
ୟ'	la	la	mountain pass
വ്പ്.	lḥa	lâ	work
শূর্ব	rkyab	cap	do, perform
ন্শ্বান:	dgaḥ	ga	love, like
শ'ঠ'	ga-ci	g°aci	what
5	bya	bj°a	bird
5 <b>ग</b>	byag	bj°â	cliff

5

শ্বন্য	rmagpa	'map	husband
รุสุรมั	dmarpo	'mâp	red
<b>ຕ</b> ັຊສ	ha-dom	âd°ôm	jackal (Canis
			aureus)
মেশ্বায়.	lagpa	lap	hand
नस्ररध.	gsarpo	sâp	ncw
824	char-pa	châp	rain
۳Ï	gḥa	g°â	who
えんよ	arwa	'âu	thief
ଏହସ.ଶ୍ମିକ୍ଷ.	ḥchaḥ-sgam	châgam	cupboard
রন্দ্র	mgarwa	gâu	smith
นร.รูเซิร.รู.	har-ri-	âri ûri	crowdedness,
	hur-ri		tumult, confu-
			sion, business

## 4. Phonetic description of Dzongkha initials

As pointed out in the first section of this chapter, certain Dzongkha consonants are automatically followed by the high register tone, whereas others are automatically followed by the low register tone. Syllables beginning with a glide, a nasal or a vowel may occur in either the low or the high register tone.

Special attention must be paid to the distinction between voiced and devoiced consonants in the low register. The standard dialect of modern Dzongkha distinguishes between VOICED and DEVOICED plosive and sibilant initials. Certain speakers of Dzongkha, particularly those originating from west of the Pêlê La 5 and  $10^{10}$ , do not observe this distinction. This is why the distinction is represented by a diacritic. This diacritic symbol is known as the devoicing circlet or, in Dzongkha, simply as the  $2^{10}$  thi.

low register

	voiced	devoiced ·
velar plosive	ga ă'	s°a ¶
palatal affricate	ja E'	jae
dental plosive	da Ę'	d°a 5
retroflex plosive	dra A	dr°a J
bilabial plosive	ba q	b°a 9.
bilabial palatal affricate	bja Z	bj°a <del>J</del>
palatal sibilant	zha 99'	zh°a ¶'
alveolar sibilant	za 4a'	z°a a'

The devoiced consonants are called 'devoiced' because historically they derive from voiced consonants, a fact well established on the basis of comparative studies and in the traditional orthography. In articulatory terms, the devoiced consonants are unvoiced, but in contrast to the voiceless consonants, they are followed by a murmured or 'breathy voiced' vowel in the low register tone. The voiced consonants are followed by a clear vowel. Both devoiced and voiced initials are followed by the low register tone, e.g. low register voiced  $\overline{\neg}\overline{\neg}\overline{\neg}$  Zî 'leopard' vs. low register devoiced  $\overline{\neg}$  Z°C 'crest' vs. high register voiceless  $\overline{\neg}\overline{\neg}\overline{\neg}$  Sê 'gold'; low register devoiced  $\overline{\neg}\overline{\neg}$  g°Ô 'Bhutanese male garb' vs. low register voiced  $\overline{\overrightarrow{\neg}}$  gO 'door'; low register devoiced  $\overline{\neg}\overline{\neg}$  g°ä 'queue, row, line' vs. low register voiced  $\overline{\neg}\overline{\neg}$  gä 'eight'; low register devoiced  $\overline{\neg}\overline{\neg}$  b°ä 'wool' vs. low register voiced  $\overline{\neg}\overline{\neg}\overline{\neg}$  bä 'pull out, extract'.

Paradoxically, in traditional Bhutanese phonology, the devoiced plosives and sibilants as well as the low register voiced liquids and nasals are described by the Chökê term  $\frac{1}{3}$  'AEA'4' dra jampa 'soft' or 'tender sound', whereas the voiced plosives and sibilants as well as the high register voiced liquids and nasals are termed  $\frac{1}{3}$  '5'''' dra dr<sup>o</sup>akpa 'hard' or 'severe sound'.

The pronunciation of the fourty-four consonants with which a Dzongkha syllable may begin are described and illustrated below, beginning with the velar series.

The consonant k is pronounced like the sound [k] at the beginning of the French word *quatre* or Dutch word *kaal*, i.e. without aspiration. The consonant k is followed by the high register tone.

Dzongkha	transliteration	Roman	English
শধ	kawa	kao	pillar
赤にみ	rkangma	kâm	leg
শ্লু <b>ন্</b> থ শূপ্ৰ	skudpa	küp	thread
•	kowa	kou	leather
नेन्य	rkedpa	kep	waist

भेवेश.स.	lkugs-pa	kukpa	fool, foolish
Na.	skam	kam	dry
<b>ন্</b> শা <i>ন</i> র্থি	dkarpo	kâp	white
বশাৰণ:	bkugpa	kup	bent, crooked
24	rkyen	ken	reason, cause
<u>95</u>	skyid	ki	peace
ন্ট্রান.	dkyis	ki	put on, don
			women's clothes
নগূল	bkyig	ki	tighten, wind up
1) 1) 1)	bskyis	ki	lend

Dzongkha kh is pronounced like the consonant sound  $[k^h]$  at the beginning of the English word kill or German Katze, i.e. with aspiration. Dzongkha kh is followed by the high register tone.

Dzongkha	transliteration	Roman	English
a'	kha	kha	mouth, lan- guage; sharp edge of a blade
Ĩας.	khong	khong	they
<b>PA</b> .	khab	khap	needle
ଅନ୍ନ ଜିସ	gdan-kheb	den-khep	bedspread
विद्य.	kham	kham	peach
<b>P</b> C	khawa	khau	SNOW
প্রারধন.	mkhaspa	khäp	adept, expert
daya.	<u> hkharwa</u>	khâu	stick
Bu.	khyal	khä	tax

aĝę.	hkhyid	khi	lead, guide,
			escort
aîr	mkhyen	khen	know [hon.]

Dzongkha g is pronounced like the sound [g] in English goat, German gegen or French gauche. Dzongkha g is followed by the low register tone.

માગ્ય વા

strative unit

Dzongkha	transliteration	Roman	English
<b>記録</b> 2117日 2117日	sga	ga	saddle
ৰ্শন	rgaspa	gep	old (of people)
ar s.	lgang-phu	gangphu	balloon
	sgo	go	door
aşı.	bsgug	gû	wait
	dgu	gu	nine
end th	mgarwa	gâu	smith
त्वर विष	hgan-khag	genkha	responsibility
લ્ણુૈર	hgyir	gi	turn a prayer
			wheel
ê naî	rgyalpo	gäp	king
ವಳೆಯ.	rgal	gä	to cross (bridge
			or mountain
			pass), to ford
935	brgyad	yä	oight
	rgedpo	gap	head of a geo
<u> </u>	rged-hog	geo	block of villages
			as an admini-

Dzongkha  $g^{\circ}$  is pronounced [g] or [k], followed by what, in articulatory phonetic terms, is described as a murmured or 'breathy voiced' low register vowel.

Dzongkha	transliteration	Roman	English
শূণ্ <u>ড</u> শ' উ	gyal gaci	g°ä g°aci	row, queue, line what
1 1 1 1 1	gha gur	g°â g°û	who tent
٩٢ ٦. ٦.	gangs-ri	g°angri	snow-capped
দ্বর্দী.	bgo	g°ô	mountain Bhutanese male garb
र्वेठ.	gon	g°ön	cucumber

Dzongkha ng is pronounced [ŋ] like the final sound in English *ring*, Dutch *ring* or German *Ring*. When initial ng is followed by the high register tone, this is indicated by the high tone apostrophe.

Dzongkha	transliteration	Roman	English
۲'	nga	nga	I, me
24	ngag	ngâ	speech
ξ'	rnga	'nga	drum
<b>Հ</b> শ.শ্ব.শ্ব.	rngam-si-si	'ngamsisi	inept, sloppy
ରୁ.	lnga	'nga	five
75a.	dngul	'ngü	silver

अह र्र्स	mngarmo	'ngâm	sweet
র্রুধারা.শ.	sngags-pa	'ngakpa	shaman, ritual
and a			healer
ସହଁଝ.	bsngowa	'ngou	blessing, good
~1			wish
9č.	brngo	'ngo	fry
टू.चेब.	ngo-shes	ngoshê	recognize
25	sngu	'ngu	weep

The Dzongkha consonants C and Ch are both similar to the initial sound in English *church*. However, Dzongkha C is pronounced [tc] without aspiration, i.e. without a profuse release of air.

Dzongkha	transliteration	Roman	English
¢i3	ci	ci	past tense suffix
735	gcad	cê	cut
(ସୁର ଜୁନ	lce	ce	tongue
Ĩ	skya	ca	hair
ণ্ডবাধ্ব	lcags	câ	iron
Q37.	bcar	câ	pay someone a
			visit [honorific]
বহু ধ্বয়	bcu-tham	cuthâm	ten
ণ্ডনাৰ:র্মূ	lcags-kyu	câcu	iron hook
<u>Ž</u> U'	rkyab	cap	do, perform
AQC.	brkyang	cang	straighten out
বস্তুব'	bskyab	cap	protect

ઽઌૢૢૣૣૣૣૹ <sup>ૣ</sup> ૾૾ઽ ઙ૾ૢૢૻૢઽૻ <sup>ૣ</sup> થરેથ	dkyus-ring	cüring	length
35.4	spyod-pa	cöba	behaviour
	gcig	ci	one
શું શ્ર	spyimi	cimi	village elector

Dzongkha Ch is an aspirated sound  $[tc^h]$ . The difference between *cu* in *cuthâm* 'ten' and *chu* 'water' is the same as between *ko* 'leather' and *kho* 'he'. It is important to master the difference between C and Ch in order to acquire a proper Dzongkha pronunciation. Both initials C and Ch are followed by the high register tone.

Dzongkha	transliteration	Roman	English
রেক্রম. প্রস্থুটে প্র. প্রশ্ব	charpa mchongs cham	châp chong cham	rain jump mask dance; friendship
ૡ૿ૻૢૻ ૻૼ ૡ૿ૢૻ ૱	khyod ro-khyi khyim chu khyu	chö rochi chim chu chu	you dog house water flock, herd,
ୟମ୍ଫୁ ଥି୩ ଥି୩'ଦ&വ'କି'	ḥkhyu phyag phyag- ḥtshal-ni	chu châ châtshäni	swarm wash hand [hon.]; wipe clean prostrate oneself in obeisance

The consonant j is pronounced [dz] very similar to the first sound in English *juice*. The initial j is followed by the low register tone.

Dzongkha	transliteration	Roman	English
ই'ঝলব্'র্থ'	rje- mkhan-po	jêkhembo, jêkhem	abbot
AÊT.	brjed	jê	forget
25	ljid	ji	weight
तहत केंद्र	hjah-tshon	jatshön	rainbow
অর্ট্রন, প্র	mjug-ma	juma	tail
	rgyu-ma	juma	intestines
j.	rgyu	ju	property
તર્ગુ.રૂ.	hgyo-ni	joni	to go
বর্ত্তুণাঝ'	brgyugs	ju	running, racing
447. 19. ú.	bsgyur 💡	ju	change, convert,
Ð'¤'	rgya-bo	jao	beard, mous-
ষ্ট্রিব-বন্দা	sbyin-bdag	jinda	tache patron, philan- thropist
Ð.An.	rgya-sbom	jabôm	broad
<u>በ</u> ደዳግ ቻ ዋና ቻ	hjam-tog-to	jamtokto	easy
9q'	rgyab	jap	behind
ହିମ୍'ଟ୍ୟୁ'	ljid-can	jicen	heavy

Dzongkha  $j^{\circ}$  is pronounced [dz] or [tz], followed by what, in articulatory phonetic terms, is described as a murmured low register vowel.

Dzongkha	transliteration	Roman	English
વદવ.નુન્ન દુવ. દવ્ય.	hjah-rismo ja-chang byon byams	j°ârim j°achang j°ön j°am	beautiful tea and drinks come [honorific] mercy, compas- sion
মূন্ধে'মে' মূন্ধে'মেশ্ব'	gyangs-kha gyangm-mas	j°angkha j°âmmä	counting, It's cold.

Dzongkha NY is pronounced like the nasal sound [n] in Dutch *oranje*, French *bagnole*, Italian *bagno*. When initial NY is followed by the high register tone, this is indicated by the high tone apostrophe.

Dzongkha	transliteration	Roman	English
ર્ષે રે જે સ જે આવે જે જે સ્વ જે સ્વ ગજે સ ગજે સ ગજે સ	nyo-ni nyim nyi-mahi-lto gnyis nya-rogspa gnyen rnyingma	nyoni nyim nyimaito 'nyî nyarop 'nyen 'nyim	buy sun midday meal two fisherman relatives old (of inani-
			mate things)

અઝચા વરિષ	mnyam-gcig	'nyamci	together
ગ્રેદ દે	snying-rje	'nyingjê	mercy, pity
અઝચ	mmyam	'nyam	same, equal
વર્જુ	brnya	'nya	borrow
અચ્ચ ર્શુંદ	nyams-	nyamnyong	experience
ন্ধ্রুমান্য শ্রুন্ম শ্বরাবের্না	myong dmyal-ba smyu-gu sngon-hjug	'nyäwa 'nyug <sup>°</sup> u 'nyönju	hell pen prefixed letter

The Dzongkha sounds tS and tSh are similar to the first sound in German *zehn* or the final sound in English *lots*. However, Dzongkha tS is pronounced without aspiration [ts], i.e. without a profuse release of air.

Dzongkha	transliteration	Roman	English
ずぞ	tsa-ri	Tsari	Tsari (holy place in Tibet)
র্বব:ন্ব	tsan-dan	tsende	Bhutanese sandalwood
रु इस्रायर्थेव देव	tswa tswam-ḥbrog rtsispa	tsa tsamdro tsîp	grass pasture augurer, astro- loger, numero-
₹ <sup>८</sup> बर्ड८'र्नेब'र्ने'	rtsang gtsang-tog-to	tsang tsangtokto	logist thorn, splinter clean

বর্থন.	btsaḥ	tsâ	rust
নইন্য	btsogpa	tsop	dirty
বর্ত্তর দেশে	btson-khang	tsönkhang	prison, gaol
पर्डेष.	brtsig	tsi	make a wall,
			pile up
23 a'	brtsam	tsam	make a plan
डेस.	rtsawa	tsau	sponsor of a re-
			ligious ritual,
			host of a party

Dzongkha tSh is an aspirated sound [tsh]. A mastery of the difference between tS and tSh is important to the acquisition of a proper Dzongkha pronunciation. Both tS and tSh are followed by the high register tone.

Dzongkha	transliteration	Roman	English
శ్ న	tshang tshad	tshang tshê	nest measure, size, moderation
ર્લ્ <u>ય</u> ક્યું	tshwa ngal-ḥtsho	tsha ngätsho	salt resting place, esp. for putting down one's bur-
ૹૡૹૹ ૡઌૻ ઌ ૾ ઌ ૾ ઌ ૾ ઌ ૾ ઌ ૾ ઌ ૾ ઌ ૾ ઌ ૾ ઌ ૾ ઌ	mtshams tsha-bo tshal-lu tshal-ma	tsham tshao tshelu tshema	den on a trail border son-in-law orange jungle

ةَ عَمَرَ tshe-ring tsheri Tsheri المحتركة على المحتركة المحت محتركة المحتركة المحت المحتركة المحت المحتركة المحتركة المحتركة المحتركة المحتركة المحتركة المحتركة المحتركة المحتركة المحتحة المحتركة المحتركة المحت المحت

Dzongkha dZ is pronounced [dz] like a *d* quickly followed by a *z*. It is the first sound in the word *Dzongkha*. The consonant dZ is followed by the low register tone.

Dzongkha	transliteration	Roman	English
£.5.	dza-ti	dzati	nutmeg used as a headache remedy
నిజి శార్ జైల్లా శాజ్ శాజ్లా జిల్లా	mdze-nad rdzong-kha rdzam nor-rdzipa hdzam-gling	dzenê Dzongkha dzam nôdzi dzam'ling	leprosy Dzongkha earthenware pot cowherd world
हब. एह <i>र</i> स.	hdzarwa	dzâu	crunchy puffed rice served with Bhutanese tea.
5 1	rdzas	dzä	gunpowder

The Dzongkha sounds t, th, d and d<sup> $\circ$ </sup> are not pronounced quite like the *t* or *d* in English, Dutch or German. The Dzongkha sounds are dental in the true sense of the word, i.e. the tip of the tongue should actually touch the back of the teeth. The English, Dutch and German sounds are just slightly further back in the mouth with the tip of the tongue touching the alveolar ridge. Consistent effort at the outset to observe this difference in articulation will result in the cultivation of a good pronunciation.

Dzongkha	transliteration	Roman	English
ξr.	ting	ting	offeratory
ক্টিৎরু শ্বন্থা আন্ট্র- বন্টুবা	rtingma stag gtang btub	tîm tâ tang tup	vessel heel tiger send, dispatch OK; mince, cut
ଜ୍ମି ୫୯ ଜ୍ମା ସ ଜ୍ୟୁସ ଜ୍ୟୁଟ୍ ୟ	lto-tshang lte-ba bltab ston bstod-pa	totsha tewa tap tön töba	into pieces friend headquarters fold teach, instruct ritual healer,
ઌઽૡ ૡૢૻ ૡૢૺૡ ૡૢૡ ૡૢૡ ૱	brtag-dpyad lto ltewa ltagpa ltadmo	takcê to tiu tap têm	shaman inspect rice, food navel back of a blade show

Dzongkha t is unaspirated [t] like the sound in French *tasse*, whereas Dzongkha th is aspirated  $[t^h]$  like the first sound in English *tell* or German *Tal*. Remember that both Dzongkha t and th are dental sounds pronounced with the

tip of the tongue against the back of the teeth. Both consonants t and th are followed by the high register tone.

Dzongkha	transliteration	Roman	English
ছেম'ন'	thal-ba	thäwa	dust, dirt
শাঁ'ছম'	go-thal	g°othä	ash
ঝর্ছিন'	mthong	thong	see
ঝর্ছি'	hthung	thung	drink
ঝর্ছি'	mtho	tho	unit of measure
			spanning the distance between outstretched thumb and index finger
ষ্বব:প্রি:	thab-shing	thapshing	firewood
ষ্বিব্র:	thiḥu	thiu	seal, imprint
রের্ছব:	ḥthob	thop	get, be available

Dzongkha d is voiced [d] like the sound in English delicate, Dutch dak or French dur. Recall that Dzongkha d is a dental sound pronounced with the tip of the tongue against the back of the teeth. The consonants d is followed by the low register tone.

Dzongkha	transliteration	Roman	English
র্	rdo	do	stone
বন্দ্র	brdab	dap	fell, topple

ହି'ଈୖ୕ୖୖ୴ ସହସ୍ଟବ୍ୟ	lde-mig bldags	demi dâ	key
4 5 5	gdong	dong	lick face
य5्द. अर्ने.दु.	bdun mdehu	dün diu	seven bullet
ইন' ইন'	sdod	dö	sit
तन्त्र	bsdam hdam	dam dam	tie up, close mud
ন্থ'ন' মর্নুশ'র্বন্ধ'	zla-ba	dau	moon, month
	bzlog-thabs	dokthap	preventive measures
a59	ḥdug	du	be

Dzongkha  $d^{\circ}$  is pronounced [d] or [t], followed by what, in articulatory phonetic terms, is described as a murmured low register vowel.

Dzongkha	transliteration	Roman	English
59 7 7	dug	d°u	poison
Ťzar	dom	d°ôm	bear
1	dorma	d°ôm	trousers
52.95.	dar-shing	d°âshing	prayer flag
ξr.	dong	d°ong	hole
52.0.	dar-ba	d°âu	buttermilk
5°¥̃	da-lto	d°ato	now
5'24'	da-ris	d°ari	today
গ্রীর্'ঝেশ্বাবা	spyiḥu-	ciud°âp	grasshopper,
	ltagpa		cricket

The sound n is pronounce like the first sound in English Norwich, Dutch Nederland, German Niedersachsen and French Nice. When the Dzongkha initial n is followed by the high register tone, this is indicated with the high tone apostrophe.

Dzongkha	transliteration	Roman	English
र्षे.स.	nangs-pa	nâba	tomorrow
बेर्ट्स.	nadpa	nep	sick person
শবশর্ম.	gnagpo	'nap	black
g	nḥa	nâ	here
ईग.	rnag	'nâ	pus
ন্দ্রধ্য.	gnam	'nam	sky
નેબ.	nam	nam	when
মর্বঝ'	mnaḥma	'nam	sister-in-law
			(brother's wife)
న్రష్	dngos	'nö	sharp (said of a
			blade)
म्बद.	gnang	'nang	give [honorific]
જ્રેચ ર્સે.	rnam-co	'namco	ear
क्षेन हैं.	snag-tshi	'naktsi	ink

The Dzongkha sounds tr, thr, dr and  $dr^{\circ}$  are retroflex consonants. Retroflex consonants are sounds pronounced with the tip of the tongue behind the alveolar ridge, i.e. the tip of the tongue touches the roof of the mouth at a point slightly further back than is the case with the *t* and *d* sounds of English, German or Dutch. The Dzongkha retroflex sounds tr, thr, dr and  $dr^{\circ}$  may occasionally be heard to be released with a slight bit of friction. The retroflex sound tr is pronounced [t] without aspiration.

Dzongkha	transliteration	Roman	English
ર્ટ્રભ'ગુસ	dngul-kram	'ngütram	Bhutanese currency unit
বশু প্রিশ্ব	bkra-shis	trashi	good fortune
ন্দ্রীবার্থ শব্দ	dkrogs	tro	touch
Ĭ¶.	krog	tro	knock, clack,
			rattle
ਐਕ'ੜੇ'	krem-ze	tremze	pretend to work
			whilst being
			idle, feign
<i>ad</i>			diligence
শ্ব.খু.	pra-mo	tramo	magic looking
·			glass
ર્શે કેંચ	spro-ston	trotön	flaunt, put on a
			display, merri-
			ment
वर्तेदः इतः	bkrong	trong	kill [honorific]
\$5	sprod	trö	hand over

Drongkho

Dzongkha thr is an aspirated retroflex sound  $[{^h}]$ . Both tr and thr are followed by the high register tone.

The all all

malitametian

Dzongkna	transmeration	koman	English
শ্লিমান্দ	khrom-kha	thromkha	bazar, market
শ্রদ্ধিরা ন	mkhris-pa	thrîp	bile
CARE &	<u>h</u> krungs	thrung	be born [hon.]
עאל עאל.	hphrang-	thrang-	straight, directly
	<b>hphrang</b>	thrang	
۳ <u>₹</u>	<b>h</b> phrod	thrö	exert a salu-
	•		brious effect
सिंह्र, चट.	khrus-khang	thrükhang	bathroom
AT.	khrag	thrâ	blood

The initial dr is a voiced retroflex consonant [d] pronounced with the tip of the tongue touching the roof of the mouth behind the alveolar ridge, i.e. further back in the mouth than with English d. The initial dr is followed by the low register tone.

Dzongkha	transliteration	Roman	English
ปฏิสานปูม.	rgun-ḥbrum	gündrum	dried black- berries
	bgrospa	dröp	ex-, former
1	sgro	dro	feather
শ্বীরা	sgrom	drom	box
ସକ୍ଷ୍ମିଶ୍ୟକ'	bsgrims	drim	concentrate

त्र <u>न</u> ्दनुसः	hdra-bshus	drashü	сору
দ্রন্	<b>ḥbrug</b>	dru	dragon
শ্বুঝ'র্ট'	sbram-tsi	dramtsi	jackfruit
ধূব'ৰু	slob-grwa	'lopdra	school

Dzongkha  $dr^{\circ}$  is pronounced [d] or [t], followed by a murmured low register vowel.

Dzongkha	transliteration	Roman	English
হূঁ.ন. ব্যাব.হুঁধ.ঞু.	dro-pa	dr°oba	morning
	bkaḥ-drin- che	Kadroiche	Thank you
2्रन.स्त्र.	drag-shos	Dr°âsho	Bhutanese nobleman
ริณ' ส.ฐะ.	drel	dr°eng	mule
¥.4<.	pho-brang	phodroang	palace
	gru	dr°u	boat
3 . 22	grwa-tshang	dr°atshang	central monas-
			tery
<u> 5</u> ¶.	drug	dr°u	six
29" 75" 75"	grang-nad	dr°angne	incontinence
55	drod	dr°ö	warmth

Dzongkha p is pronounced [p] without aspiration, like the sound in Dutch *papier* or French *papier*. Initial p is followed by the high register tone.

Dzongkha	transliteration	Roman	English
ধৰাৰ্জ'ৰ্ন্ন'	pags-ko	pako	skin
รุยส.ฮ์.	dpaḥ-bo	pao	hero
ञ्चित.पू.	dpaḥbo	pâo	wow!
542.2.	dpaḥo	pao	shaman, healer
ৠম.শিশপ্র.	stag-lpags	tâpa	tiger skin
199 N.	spags	pâ	slice of meat as
			a side dish
<b>ጚ</b> ፝ቒ	dpon	pön	important per-
			sonage
27 27 27	spu	pu	body hair
<u> </u>	spos	pö	incense
न्धर.	dpar	pâ	picture

Dzongkha ph is an aspirated sound [p<sup>h</sup>], pronounced like the first sound in English *paper* or German *Papier*. Initial ph is followed by the high register tone.

Dzongkha	transliteration	Roman	English
นี้วุน	phor-pa	phôp	bowl, cup
<b>LA</b> XR.	ḥpharwa	phâu	wolf
4 <b>4</b> 14.	phagpa	phap	pig
<b>ମ୍</b> ୟୁକ୍ଷ	hphowa	phou	stomach
র্শ র্থুৎপ	pho-cungma	phocum	belly, abdomen

Dzongkha b is identical to the first sound [b] in English bill, Dutch bast, French beau and German bezahlen. The initial b is followed by the low register tone.

Dzongkha	transliteration	Roman	English
র'র্বশ	rba-rlabs	ba'lap	rapids, surf
Q. d.	lba-ba	bau	goitre
Para.	sbalpa	bäp	frog
222.	<u></u> hbah	ba	target
นจูน.	<b>ḥbup</b>	bup	worm
শ্বনার্ মূর্বা	sbug-lu	bulu	in the middle
శ్రీని.	sbom	bôm	big

Dzongkha  $b^{\circ}$  is pronounced [b] or [p], followed by a murmured low register vowel.

Dzongkha	transliteration	Roman	English
จีรุน.	bodpa	B°öp	Tibetan
<b>7</b>	bu	b°u	son, lad
वर.ब.	bar-na	b°âna	between
4	ba	b°a	COW

Dzongkha M is the same sound as the sound in English *marvellous*, Dutch *meesterlijk*, French *magnifique* and German *Malerei*. When Dzongkha M is followed by the high register tone, this is indicated by the apostrophe.

Dzongkha	transliteration	Roman	English
થર.	mar	mâ	butter
21Z.10.	mar-khu	mâkhu	oil
ਡਾ	me	me	fire
শ্বনার.		'map	husband
र्थ । '	rmagpa rma	'ma	wound
শ্বন.	sman	'men	medicine
न्यर्य	dmarpo	'mâp	red
ন্মন্ম'র্ম'	dmag-mi	'mâmi	soldier
1-1-1-1	umag-m	mann	Source

The Dzongkha sounds pC and pCh are pronounced [ptc] and [ptc<sup>h</sup>] like the Dzongkha consonants C and Ch preceded by p. The consonant sound pC is unaspirated.

Dzongkha	transliteration	Roman	English
Ellow'	1 1	e e	C 1 1
ર્ટ્યુભક્ષ.	dpyalwa	pcäu	forehead
ALL ALL	spya	pca	monkey
হ্রীপ.	spyin	pcing	glue
35 m 59 a5	spyang-ka	pcangka	poor
59 25	dpyi-smad	pcimi	hips

The sound pch is aspirated. Both initials pc and pch are followed by the high register tone.

Dzongkha	transliteration	Roman	English
ধূন্মরু হুরুরেপ্রুর,	phyagma dar-ḥphyar	pchâm d°â pchâ	broom hoist a prayer
ત્રધુદ્રશ્ન.	hphyengma	pchêm	flag rosary
ধুন্দুর্যু. উদ	phyugpo	pchup	rich
85. B	phyed	pchê	half
ર ધુન	phye phyen	pchi pchen	flour fart
ধ্রীই:শ্রীপ্রা	phyed-kram	pchêtra	pice

The sound bj is pronounced [bdz] like j preceded by a b. Dzongkha bj is followed by the low register tone.

Dzongkha	transliteration	Roman	English
જ્યુંચ.ક્રેદજા	ser-sbyanma	sibjâm	bees
а <u>5</u> .	hbyha	bjâ	paddy
ইন্থ.	sbyangma	bjâm	flying insects
35.34	sbyang-nag	bjâ'nâ	houseflies
and the second s	sbyang	bjang	honey
นวู๊.	<b>h</b> byu	bju	grain
নাপপ. মৃ.	gnam-byḥa	'nambjâ	summer

Dzongkha bj<sup>o</sup> is pronounced [bdx] or [ptc], followed by a murmured low register vowel.

Dzongkha	transliteration	Roman	English
રીષ થે. વુંચ વુંચ	byin-ni byem byamo bya	bj°ing-ni bj°em bj°am bj°a	give sand hen bird
2 <sup>4</sup>	byag	bj°â	cliff, escarp- ment
વું તે વું તે	byi-li byo-ḥo	bj°ili bj°ô	cat tartary buck- wheat
J.3.	byi-tsi	bj°itsi	rat

Dzongkha Z is pronounced [z] like the first sound in English zoo, French zèle or German See. Dzongkha Z is followed by the low register tone.

Dzongkha	transliteration	Roman	English
न्यत्रुद्द'त्रे'	gzung-ni	zungni	to catch
Caca.	bzangma	zâm	well-bred
বইম.	bzowa	zou	carpenter
শ্ববিদ	gzig	zî	leopard
দ্বন্	gzi	zi	onyx
শন্ত্রন্থ	gzugs	zû	body

Dzongkha S is pronounced [s] like the first sound in English *sit*, Dutch *sap* or French *ceux*. Dzongkha S is followed by the high register tone.

Dzongkha	transliteration	Roman	English
শব্ধিন	gsob	sop	pierce, soft
मस्रेर.	gser	SÊ	gold
445.	bsad	sê	kill
মুর.	sras	sä	prince
<u>چ</u> .	SO	SO	tooth
র্ষুৎম	srungma	sum	amulet, talisman
শশ্বরুম'	gsum	sum	three
శ్చిదచ్	sringmo	sîm	younger sister
			(of a man)
শ্ব'শ্ব'শ্ব'	sra-krag-kra	satraktra	hard
মর্র বন্ধম	mno-bsam	'nosam	thought, opinion
₹.	sa	sa	earth
শব্দিন'	gseb	sep	stallion
ସକ୍ଷିଦ୍ୟ.	bsil	sî	cold

Dzongkha Z<sup>o</sup> is pronounced [z] or [s] similar to Dzongkha S but followed by a murmured vowel in the low register tone.

Dzongkha	transliteration	Roman	English
ৰুম' ইন্দান	zam zogpa	z°am z°op	bridge bad
(m	ze	z°e	crest (of bird or
			wild boar)
AX	zer	z°e	ray, beam
	zug	z°û	pain

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ň	za	z°a	eat
3'45'	za-khang	z°akha	restaurant
ěza.	zorwa	z°ou	sickle

Dzongkha Zh is pronounced [z] similar the first sound in English genre or French geste. Dzongkha Zh is followed by the low register tone.

Dzongkha	transliteration	Roman	English
त्युम् मुन्ट.	ḥbrug- gzhung	Dru Zhung	Government of Bhutan
শর্লিরশ্র মন্ট্রি	gzhonma bzhi	zhöm zhi	young four
ସଜ୍ୟ'	bzhag	zhâ	put, place, set
ମ୍ବ	gzhu	zhu	bow (archery)
୲୳ୖ୶ୖ୵ୖ୳୲ୖୖୖଵ	ḥchar-gzhi	charzhi	to make a plan
ସବି'ର୍ଧ୍ୟି <u>ଟ</u> '	bzhi-phod	zhephö	year after next.

Dzongkha Sh is pronounced [c] similar the first sound in English *shell*, Dutch *sjaal*, French *chêvre* or German *Schincken*. Dzongkha Sh is followed by the high register tone.

Dzongkha	transliteration	Roman	English
qr.	shing	shing	wood, log
Ĩ	sho	sho	dice
র্শনা	shog	shô	come

નીસ.	shwawa	shao	antlers
नार्वेद.	gshong	shong	valley
রন্বনা'	bshal	shä	wander, roam
P.	sha	sha	meat
ମ୍ବଦାକ୍ଷ.	shalwa	shäu	leveller, tooth-
		1	less harrower

Dzongkha  $Zh^{\circ}$  is pronounced [ $\ddagger$ ] or [c] similar to Dzongkha Sh but followed by a murmured vowel in the low register tone.

Dzongkha	transliteration	Roman	English
ବ୍ୟ' ∮ ସ	zhawa	zh°ao	limping, lame
দ্রন্ধ:র্বিশ্ব:	zhal gus-zhabs	zh°ä g°üzh°ap	face [honorific] respect
র্বিশ্ব'রি.	zhabs-khra	zh°apthra	dance
άς. ά	zhing	zh°ing	field
ๆ คุ <i>ฉั</i> ้า	zho zhwamo	zh°o zh°am	yoghurt, curd hat, cap

Dzongkha 1 is pronounced like the first sound in English *like*, Dutch *lekker*, French *lait* and German *leicht*. When the initial 1 is followed by the high register tone, this is indicated by the high tone apostrophe.

Dzongkha	transliteration	Roman	English
വ്	lḥa	lâ	work
1.5	la	la	mountain pass
NA.	lam	lam	road, way
24.	blama	'lam	lama
2	glu	'lu	song
୍ୟୁମ୍ବ'	lug	lu	sheep
354	kladpa	'lep	brain
N	glangmo-che	'lâmche	elephant
ar'	glang	'lang	bull, ox
ລົ	blo	'lo	heart, mind,
			spirit
র্ন	glo	'lo	cough
ณ์.	lo	lo	year, age
àr.	rlung	'lung	wind
ર્તુઽ સુઽ૽૧ઽ૽	rlung-nad	'lungne	disease of the
2			aerous humour
935°Š	brlad-do	'led°o	thigh
শ্বব	slab	'lap	say, tell
aga.ā.	bslab-bya	'lapj°a	advice, counsel
মু'মিশ্ব'	lḥa-khag	lâkha	difficult

A sound like Dzongkha lh does not occur in Dutch, French or German, but the sound lh will be familiar to speakers of Welsh. Dzongkha lh is pronounced [4] like the Welsh sound *ll* in *llaeth* 'milk'. Dzongkha lh is pronounced like l but without voicing. In learning to pronounce this sound, it may be helpful to keep in mind that the sound Z is to S as the sound l is to lh. The initial lh is followed by the high register tone.

D.ongkha	transliteration	Roman	English
ã5.	lhod	lhö, hö	arrive; be loose
Q.	lha	lha	deity
छे.षिट.	lha-khang	lhakha	monastery
ଣ୍ଟିସ.	lhab	lhap	learn
ୟୁସ୍ୟ'	lhagpa	Lhap	Tuesday
ଌୖ୕୕୕୕ଵୄ୕ଵॱୣୢୠ୶	tshogs-	tshô lham	shoes
	lhwam		
ध्रेत्र.	lhag	lhâ	to read

In many Dzongkha dialects, especially in the capital city, the verb  $\tilde{\$}5$ ' 'arrive' is pronounced hö rather than lhö.

Dzongkha  $\Gamma$  is pronounced like Tibetan  $\Gamma$ . Sometimes it has a slightly fricative character vaguely reminiscent of Czech  $\check{\Gamma}$ , pronounced [ $\Gamma$ ], but its realization is usually [ $\Gamma$ ], although with less trill than in Welsh or Italian. Dzongkha  $\Gamma$  is followed by the low register tone.

Dzongkha	transliteration	Roman	English
X'	ra	га	goat
<u> র</u> র্ন্	ru-tog	ruto	bone
er.	ri	ri	hill, mountain
			below tree line
ર્સે.	rwawo	rao	tip of a horn

A sound similar to Dzongkha hr does not occur in English, Dutch, French or German. It is the voiceless counterpart to r, pronounced [r]. The initial hr is followed by the high register tone.

Dzongkha	transliteration	Roman	English
হ্রম'	hral	hrä	tear, rip
<u>କ୍</u> ଟିଲ୍ୟି:	hrilpo	hrîp, hrib°u	whole, entire

Dzongkha Y is pronounced [j] like the first sound in English yes or Dutch ja. If the initial Y is followed by the high register tone, this is indicated by the high tone apostrophe.

Dzongkha	transliteration	Roman	English
M4.	yab	yap	father [hon.]
બુઢા.	yum	yum	mother [hon.]
ণ্ণুরুন্দে দাঁহনা	lhwam-ya-	lhamyaci	one shoe of a
	gcig		pair
ଐମ୍ବ' ଌଁମ	yig-tshang	yitsha	office
যাৎ্মন.	gyag	'yâ	yak
REN'59CN	hJam-	Jam'yang	Mañjuśrī
	dbyangs		

Dzongkha W is pronounced [w] like the first sound in English west or French *ouest*. If Dzongkha W is followed by the high register tone, this is indicated by the apostrophe.

Dzongkha	transliteration	Roman	English
ac.	wang	Wang	Thimphu Valley (traditional
קקבי	dbang	'wang	name) spiritual em- powerment
री.सट. २८.२ <i>व</i> ट.	pyi-wang rang-dbang	pciwang rang'wang	Bhutanese fiddle independent
<b>क्ष</b> . स.च.र्यूट.	wa wa-gshong	wa wosho	tub blood gutters
ू ଜୁ'ସ'	lte-ba	tewa	(on a blade) headquarters
			-

Dzongkha h is pronounced [h] like the first sound in English *hail*, German *Höhle* or Dutch *haast*. Dzongkha h is followed by the high register tone.

Dzongkha	transliteration	Roman	English .
55 / 5	had, hḥa	Hâ	Hâ (district)
नु'र्नुद'	na-hing	nahing	last year
55.	hang	hang	pillow
5.49.	ha-sag	hâsa	early
5a.	hum	hum	oil
55.	hab	hap	snot

5. Dzongkha finals

In spoken Dzongkha, only six consonants are regularly found to occur at the end of a syllable: These are n, m, ng, p, k and sh. In addition, final l and r are also occasionally heard but are limited to literary pronunciations.

Final n is pronounced like the final sound in English *fan*. The consonant n is sometimes found syllable-finally where it is not suggested by the traditional orthography.

Dzongkha	transliteration	Roman	English
453.	bdun	dün	seven
শ্বব	sman	'men	medicine
รุสญ.นอี้ง.	dpal-hbyor	Pänjo	Prosperity
শ্রাদ্র হের্মু	mkhaḥ-ḥgro	Khandru	Skywalker

Final M is pronounced just like the final sound in English whim.

Dzongkha	transliteration	Roman	English
ৰুন্ম:	nam	nam	when
শশ্বুয়'	gsum	sum	three
হ মূল মূর্য	sgrom	drom	box
ર્ગ્સ.	bumo	b°um	girl, daughter
परुं न में	btsunmo	tsüm	queen
ঘর্র্টরশ্র'	btsonma	tsöm	prisoner

Final ng in Roman Dzongkha may represent a syllablefinal velar nasal consonant [ŋ] as in English *ring*, when followed by Dzongkha g, but more often ng indicates that the preceding vowel is nasalized, as in French *bon* and *blanc* or Portuguese *bêm* or *fim*.

Dzongkha	transliteration	Roman	English
ন্থব' মান ক প্রব' মান ক জ	glen-lkugs sangs-rgyas	'lenggo Sanggä	stupid, foolish Buddha
241. 241. 241.	tshong-khang	tshongkha	shop
75 85	glang chang	'lang chang	ox, bullock Tibetan beer
ওদাশ-দারি	lcags-gzer	cangze	metal nail
AC.	ming	meng	name
NJ.	in	'ing	is
দর্শির:	gyon	'öng	left
Ŝa.	drel	dr°eng	mule

Final p is pronounced like the final sound in English *dip*. The consonant p is sometimes found at the end of a syllable in cases in which its presence is not suggested by the traditional orthography.

Dzongkha	transliteration	Roman	English	
<b>M</b> . <sup>11</sup>	sa-khra	sapthra	map	
<b>ሖ</b> ፟፟፟፝ ምሳ	khab-tog	khapto	lid	
854"	chadpa	chep	fine	

<b>NU</b> 4.	sbalpo	bäp	frog
र्भू भूप व	skyurpo	cûp	sour
ট্রুব	lhab	lhap	learn
95×1	zhabs	zh°ap	leg [honorific];
			majesty

Final k is pronounced like the final sound in English lick. Sometimes, a word has final k in a literary pronunciation, but lacks final k in colloquial Dzongkha. For example, the sacred monastery  $\frac{1}{2}$   $\tilde{a}$  "Tiger's Nest' has a literary pronunciation Taktshang, although in colloquial Dzongkha the name of this holy place is pronounced Tâtshang.

Dzongkha	transliteration	Roman	English

& न' अर्हे 5' tshig-mdzod tshikdzö dictionary द्वैन' श्वेप' रे, tshig-slab-ni tshî 'lapni declare, say हेंद 'यन्' rdzong-khag dzongkhak district

Final Sh occurs in Dzongkha at the end of the familiar form of the imperative form of verbs where it corresponds to the urging particle  $\hat{\P} \P$  in traditional orthography.

Dzongkha	transliteration	Roman	English	
গ্লঁ পিশ অন্য প্ৰশ পিশ পিশ	smo-shig hbag-shog- shig	'Mosh? Bâshosh!	Isn't it so? Bring it here!	

<b>₹</b> 5.99	sdod-shig	Dösh!	Sit down!
ସଖ୍ୟୁ ମ୍ୟୁ	blta-shig	Tash!	Have a look!

Strictly speaking, final -I and final -l occur in colloquial spoken Dzongkha only in literary pronunciations. Such reading pronunciations occur sporadically and reflect the profound extent to which the modern culture of Bhutan is influenced by the country's rich and ancient literary tradition.

For example, in spoken Dzongkha the word for 'flag'  $\mathfrak{P}^{T} \mathfrak{T}^{T}$  is pronounced  $\mathfrak{G} \mathfrak{A} \mathfrak{G}^{\circ} \mathfrak{a}$ , without final -r. The proper name  $\mathfrak{P} \mathfrak{A}$ ' is pronounced  $\mathfrak{K} \mathfrak{A} \mathfrak{m} \mathfrak{a}$  in colloquial speech, although the more literary pronunciation  $\mathfrak{K} \mathfrak{A} \mathfrak{m} \mathfrak{a}$ is also heard. The title of the well-known history of Bhutan  $\mathfrak{A} \mathfrak{P} \mathfrak{T} \mathfrak{T}^{T} \mathfrak{T}^{T}$  generally gets the literary pronunciation  $\mathfrak{D} \mathfrak{r} \mathfrak{u}^{T} \mathfrak{T} \mathfrak{T}^{T} \mathfrak{T}^{T}$  generally gets the literary pronunciation  $\mathfrak{D} \mathfrak{r} \mathfrak{u}^{T} \mathfrak{K} \mathfrak{a} \mathfrak{r} \mathfrak{p} \mathfrak{o}$ , although 'white dragon' in colloquial Dzongkha is still pronounced  $\mathfrak{d} \mathfrak{r} \mathfrak{u}^{T} \mathfrak{A} \mathfrak{n}^{T} \mathfrak{o}^{T} \mathfrak{c} \mathfrak{h} \mathfrak{a} \mathfrak{r} \mathfrak{I} \mathfrak{n}$ (governmental, institutional] plan' tend to retain final -r.

Similarly, final -l in সুর্বাঙ্গথে Künsel 'newspaper' and র্র্বাঙ্গথে 'Losel 'journal, magazine' are much heard literary pronunciations. Most cases of final -l in traditional orthography, however, are never pronounced in colloquial speech and are omitted in Roman Dzongkha spelling, e.g. ঘণ b°ä 'wool', জঁণজ্ঁণ 'öko 'neck', ষ্ট্রণান্দ gäkha 'winner'.

### 6. Contour tones

Michailovsky (1986) first reported the existence of contour tones in Dzongkha in addition to the high and low register tones discussed in Section 1 of this chapter. Mazaudon and Michailovsky's (1989) experimental phonetic research on Dzongkha tonology with native speakers of Dzongkha from সুনম'র' Capcha and ইন্স'ধ্ব' Thimphu brought to light the existence of a contour tone distinction in a significant number of Dzongkha words The authors provided interesting diachronic explanations of the tonogenetic mechanisms involved on the basis of what may be conjectured from the traditional orthography. The table below lists minimal pairs which illustrate this contour tone distinction, including the minimal pairs listed in Mazaudon and Michailovsky's material which could be verified. The rising contour is glottalized. The falling contour is longer in duration, particularly in the low register. Diphthongs always exhibit a falling contour.

From a comparative linguistic perspective, the contour tones are indeed 'the most original aspect of Dzongkha phonology'. However, the contour distinction does not exist in all dialects of Dzongkha. In those dialects in which it does exist, the opposition does not occur in short open syllables, diphthongs or in monosyllables in final -**n** and is not always made by all speakers consistently. In the examples below the rising glottalized contour is indicated by an asterisk. This asterisk is not employed elsewhere in the book, however, nor is it used in the Roman Dzongkha.

## high register examples

rising, glottalized

### slightly falling

র্শ্বব'	shop*	lie	ম্বিম্বাথ	shop	wing
নার্শ্রথ.	sum*	three	শ্বীদ প্রা	sum	amulet
শ্বিপ্লশ্ব	sem*	mind, feelings	শ্বুরুঝ'	sem	lentils
青いる	kâm*	leg	ジィシ.	kâm	star
গ্রনপ	pâ*	slice of meat	542.	pâ	picture
খব'	thap*	stove, kitchen	প্রনাথ	thap	rope
मेन्स'	shê*	know	નેતા.	shê	glass
析5.	kang*	marrow	קאר.	kang	fill (fluid)
মক্রির্ম'	chim*	liver	দ্বিঝ'	chim	house
હ્યું.	tsham*	niece	পপ্রপ্রধ্র	tsham	border
বঝ্ব'	sê*	kill	শৃষ্ণীর:	sê	gold
and and	'lü*	pear <sup>1</sup>	<u> 1</u> 5	'lü	dough
					effigy

1 Some speakers say a 'li\* 'pear'.

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### low register examples

ହିଷ

Ş.

rising, glottalized

slightly falling

নেইব্রু dzim\* tongs чđ. bjâ\* standing paddy র্নিশ d°ô\* hurden dö\* sit, stay

dzim eyebrow bjâ summer d°ô pair<sup>2</sup> สร์สา dö

ritual spirit palace made of coloured

thread

# CHAPTER FOUR

# Pronouns, postpositions, numerals and the verbs 'to be'

The following chapters contain explanation of grammatical phenomena in Dzongkha. Whenever a word or expression in an example sentence occasions embarking upon discussion of lexical phenomena or the semantic particulars of Dzongkha idiom, these explanations are provided in medias res. This practice is for the benefit of readers using the book as a textbook for language acquisition.

# 1. Dzongkha pronouns

The following table lists the nine Dzongkha personal pronouns.

	singular			phiral		
1st person	Ľ	nga	I	2.434.	ngace	we
2nd person	õ5'	chö	you	ষ্টিন	chä	you
3rd person	ă.	kho	he	ÃC.	khong	they
	ž.	mo	she			
honorific	Q.	nâ	he, she,	22	nâ-b°u	they,
			you			you

2 Only in the expression: न्नू८ र्न् र जुरेष. 'lang-d°ô-ci 'a pair of oxen'.

The collective ending & Bar châchap may be added to any of the plural pronouns, e.g. Bar argar chä-châchap 'you all', or to any Dzongkha nouns denoting people, e.g. what & Bar 'amtshu-châchap 'all the women'. The following two sentences illustrate the use of the collective ending & Bar châchap.

We-[col]-[dat] also reward one request go-bä like-[ep]

All of us would also like to request some recompense.

(2) ସ୍ୈ୍ୟ ଅନ୍ମ କୁ ନ୍ମା କିଆ

B°um-châchap nâ sho-sh! Girl-[col] here come-[imp]

Come here, girls!

The honorific pronouns  $\frac{1}{2}$  nâ 'he, she, you' and plural  $\frac{1}{2}$ ' nâ-b<sup>o</sup>u 'they, you' are used to show respect in formal situations with reference to either the second or third person. The proper form of reference to the king is  $\frac{1}{2}$ '  $\frac{1$ 

تَعَرَّقُ 'Ngada Rinpoche 'Your Majesty' and, in lieu of a pronoun, العالي Zh°ap 'Your Majesty'.

The Dzongkha demonstrative pronouns are listed in Table 2. The demonstratives bearing the prefix & 'a-, viz. & 'a' 'ani 'this right here', 'a' 'aphi 'that over yonder', &'a' 'ayi 'that up over there', & 'ami 'that down over there', are more emphatically deictic in nature than their counterparts lacking the prefix, viz. a' ni 'this here', ' phê 'that over there', 'a' yê 'that up there', 'a' mê 'that down there'. All the demonstratives in the table below may be used as nominal heads, e.g. & 'a' f' a' a' yê chö-g'i 'ing 'That over there is mine', 'a' f' a' a' Yê chö-g'i 'in-na 'Is that yours up there?'.

very proximal	জ'ৰ্বু' ব্	'ani ni	this right here this here
proximal	۹۶.	di	this
neutral	ĥ	d°i	that
distal	ଙ୍କ ଅ ସ ଙ ଭ ଇ ଅ ଅ ଅ	'aphi phê 'ayi yê 'ami mê	that over yonder that over there that up over there that up there that down over there that down there

Two of the demonstratives in the above table, viz.  $5' d^{\circ}i$ and and and i, serve as definite articles. Dzongkha articles follow the noun they modify. The definite article  $\hat{5}$  d°i translates into English as 'the' or 'that', e.g. 393 rochid°i 'the dog' or 'that dog'. The proximal definite article المج di translates into English as 'this', e.g. خ الع rochidi 'this dog'. In certain Dzongkha dialects the form a5 di is replaced by the form & ni as the proximal definite article. In Dzongkha a possessive pronoun can be used together with or without the definite article, 5वैं के र्रेग्राई? ngi-châro-d°i 'my friend [def]' and दवे ऊ र्रेज्य ngichâro 'my friend'. The distinction is comparable to the Portuguese o meu amigo 'my friend [def]' and meu amigo 'my friend' or Limbu a-ndzum-in 'my friend [def]' and andzum 'my friend'. Both definite articles can be used independently as a nominal head, e.g. 5 5 4 way D°i ngig°i 'ing 'That's mine'. The numeral 'one' गरेंग Ci also serves as an indefinite article.

The remaining demonstratives shown in the preceding table may also be used adnominally. Used attributively, these demonstratives precede the noun they modify and are used in conjunction with the definite articles  $\hat{\varsigma}$  d°i 'the, that' and  $\Im \hat{\varsigma}$  di 'this' respectively, e.g.  $\Im \hat{\varsigma} \hat{\varsigma}$  phê-'mi-d°i 'that man',  $\Im \hat{\varsigma} \Im \Im \hat{\varsigma} \hat{\varsigma} \hat{\varsigma}$  'ani-'amtshu-di 'this woman'. The monosyllabic demonstratives, i.e. the demonstratives lacking the prefix  $\Im$  'a-, are occasionally encountered in colloquial speech as articles *following* the noun they modify, e.g.  $\Im \hat{\varsigma}$  'mi-phê 'that man'.

### 2. Suffixes and postpositions

The relationships expressed by prepositions in languages like English, Russian or Chinese are expressed by postpositions in many of the world's languages like Dzongkha, Burmese or Hindi. Whereas prepositions precede the noun or pronoun they modify, postpositions follow them. Throughout the course of this book, many Dzongkha suffixes and postpositions will be introduced. In this section, the genitive, locative, ablative and dative suffixes are presented.

The genitive suffix indicates possession or a part-towhole relationship, like English 'of'. In accordance with Classical Tibetan spelling conventions, the genitive suffix is written as  $\frac{1}{7}$  -g°i after words ending in -A', -A' and -A', e.g.  $\frac{1}{7}$  -g°i after words ending in orthographic -A' and house', as  $\frac{1}{7}$  -g°i after words ending in orthographic -A' and -5', e.g.  $\frac{1}{7}$  -g°i after words ending in orthographic -A' and -5', e.g.  $\frac{1}{7}$  -g°i after words ending in orthographic -A' and -5', e.g.  $\frac{1}{7}$  -g°i after words ending in orthographic -A', as  $\frac{1}{7}$  -g°i after words ending in orthographic -A', -5' and -A', e.g. 5'A3A'  $\frac{1}{7}$  -B' A' ngace-g°i Chim 'our house'. Certain words ending in a vowel take the genitive ending  $\hat{\alpha}$ -i, e.g. દલે છેય છે છે સેવ ngi chim-g°i demi 'the key to my house', ž̃ ( Pa 95' 25' 4a 965' Dzongkhai Datröbi Zhung 'The Grammar of Dzongkha', mai wa & a way khoi amtshui-lap 'his wife's hand', whereas others take the genitive ending 引 g°i, e.g. 前引記、kho-g°i meng 'his name', grain are bjoili-goi juma 'the cat's tail'. The genitive ending  $\hat{\alpha}$   $\dot{-1}$  is occasionally used in combination with the genitive  $\bar{\mathfrak{Y}}' g^{\circ} i$ , particularly in the first singular possessive, e.g. ८वें'में' gai ngigoi boum 'my daughter'. The combination दविंगे ngigoi 'my' is increasingly written L'A' ngig°i 'my', and for the form LA' ngi 'my', the spellings  $\hat{\zeta}\hat{\alpha}$ '  $\hat{\zeta}\hat{\alpha}$ ' and  $\hat{\zeta}$ ' are also found. Words ending in orthographic  $-\alpha'$  either take the ending  $\hat{\gamma} - g^{\circ}i$ or drop the final -a' and add a' -i. Furthermore, there is a special adjectival genitive -4a. -bi, which expresses the genitive relationship as a quality or characteristic of the second element, e.g. 5594'42'5' 'ü-bi-b°u 'country bumpkin [literally: son of a pauper]',

The locative suffix  $\overline{4}$  na indicates location or destination, like English 'in', e.g. 5.9337  $\overline{3}$   $\overline$ 

The ablative suffix (अड़ा' lä indicates the point of origin or departure, like English 'from', e.g. धुद्, ईप्य ज़ूर 'अड़' Phüntsho'ling-lä 'from Phüntsho'ling', F'3'UN' khatsa-lä 'from, since yesterday', 55'UN' hing-lä 'from the heart'.

The dative suffix  $\mathfrak{Y}$  lu indicates the goal or site of an activity. When an activity expressed by a verb is directed 'to' or 'for' a someone or something, the goal is marked by the dative. The Dzongkha dative differs from a Slavic dative or Latin, for example, in that it may mark what in most Western languages would be the direct object of a sentence when the verb in Dzongkha expresses an activity seen as directed at the object, e.g.  $\widetilde{\mathfrak{P}}^{*}\widetilde{\mathfrak{P}}$  a  $\widetilde{\mathfrak{A}}^{*}\mathfrak{Y}\mathfrak{Y}$  kho-g°i Châro-lu 'to' or 'for his friend' or simply 'his friend', 5'  $\mathfrak{Q}^{*}$  nga-lu 'me, to me'. The dative suffix also indicates location or direction, like English 'to' or 'at', and may even be combined with the locative suffix to indicate the site of an activity or situation, e.g.  $\widetilde{\mathfrak{P}}^{*}\mathfrak{Q}^{*}\mathfrak{Q}^{*}$  Thimphulu 'in Thimphu',  $\widetilde{\mathfrak{Q}}^{*}\mathfrak{A} \widetilde{\mathfrak{L}}^{*}\mathfrak{Q}^{*}$  yitSha-na-lu 'at the office'.

Other suffixes postpositions will be introduced in passing in the course of the present grammar. Many of these can be affixed directly to the noun they modify, e.g. 4x. & 5x. & 5

# 3. The verbs 'to be' क्षेत्' 'ing and क्षेत्' 'immä

In Dzongkha there are five forms of the verb 'to be'. These are  $\Re_{\overline{q}}$  'ing,  $\Re_{\overline{q}}$ 'us' 'immä,  $\widetilde{u}_{\overline{q}}$  'yö,  $\alpha_{\overline{q}}$ 'du and  $\widetilde{a}$ ''mO. The verbs  $\Re_{\overline{q}}$ ''ing and  $\Re_{\overline{q}}$ 'us' 'immä are equative forms of the verb 'to be' used to express the *identity or inherent quality* of a person, entity or thing. The verbs  $\Re_{\overline{q}}$ ''ing and  $\Re_{\overline{q}}$ 'us'''immä often function as a copula connecting two nouns, but are also used to express what in the mind of the speaker is simply an established fact about the location or quality of the subject. By contrast, the verbs  $\widetilde{u}_{\overline{q}}$ 'yö and  $\alpha_{\overline{q}}$ 'qu' du correspond to the *existential*, *locational* and *attributive* senses of the English verb 'to be'. The verbs  $\widetilde{u}_{\overline{q}}$ 'yö and  $\alpha_{\overline{q}}$ 'qu' du form the topic Section 4, and the verb  $\widetilde{a}$ ''mO is discussed in Section 5.

As equative forms of the verb 'to be' the forms জীব 'ing and জীব'এম' 'immä serve to identify by linking two nouns with each other. The form জীব'এম' 'immä contains the suffix -এম' -bä, which will be discussed in the next chapter. This suffix is pronounced -Mä after final -ng, but the form জীব'এম' 'immä is also occasionally pronounced 'imbä. The more phonetic spelling জীৱ'ঝম' appears to be gaining ground in written Dzongkha. The hypercorrect spellings জীব্য'এম' and জীব্য'য়াম', however, should be avoided.

(3)	<b>ଳି ଶ୍ୱିସ ୍ୟୁ</b> ସ୍ୟ ଔଶ୍ୱ	(4)	૬ નગે સુંદ જેવા
	Kho 'lopthrup 'ing		Nga ge'lo 'ing
	He pupil be		I monk be
	He is a pupil.		I am a monk.

The verbs জীব, 'ing and জীব,'এম্ব' 'immä, however, also connect a noun in the subject with a locative argument or with an attributive qualification in the predicate if the location or attribute indicated is seen as being an essential part of the subject's identity or an inherent quality of the subject. As opposed to the verbs অঁচ yö and অচ্প' du discussed in the next section, the attributive usage of জীব, 'ing and জীব,'এম্ব' 'immä presents a quality of the subject as a factual situation.

(5) বশ্ব দীম ক্রঁম ই্র'র্মি ধ্বা এ আঁর্য জীর। Trashichö Dzong d°i Thimphu-lu yöp 'ing Trashichö Dzong the Thimphu-at situated be

The Trashichö Dzong is at Thimphu.

He is quite fat.

9

He is a man of great integrity.

The difference betweens জীব 'ing and জীব 'এজ' 'immä is an important distinction in Dzongkha which has to do with assimilated versus acquired knowledge. The form জীব 'ing expresses old, ingrained background knowledge which is or has become a firmly integrated part of one's conception of reality, whereas the form জীব্'এজ' 'immä expresses knowledge which has been newly acquired. It is therefore usual for a listener in Dzongkha to use the form জীব্'এজ' 'immä in the sense 'That is so/That's right' to punctuate someone else's narrative.

The difference therefore between sentence (8) and sentence (9) is that, in sentence (8), the speaker is stating what he *knows* to be a fact and of which he has certain knowledge, whereas, in sentence (9), the speaker is stating what he has *come to know* as a fact. This is why the form  $\Re \overline{3}$  'ing provides the most plausible reading for sentence (10).

(8) କ୍ଷଂୟିଂଶିଂନିଂମୁଦ୍ୟ ଭିଷ୍ଣା କ୍ଷିଣ

'Aphi 'mi d°i dr°ung-yi 'ing That man the clerk be

That man is a clerk.

(9) জে'ধ্বি'র্টা'ন্ট'ন্ট্র্র'উম্বাজীর' ধব্দা 'Aphi 'mi d°i dr°ungyi 'immä That man the clerk be

That man is a clerk [as I have come to know].

(10) টি'ম্বী'ক্ত'ত্ৰন্থন্থ্য' মৃদ্ৰ জিব্ব
 Ngi-g°i chazha-si-ra chö 'ing
 My-[gen] to rely upon-place-[str] you be

You are someone I can rely on.

Because the form জীব্'এম' 'immä expresses acquired knowledge, it is generally used with respect to third person referents. The use of জীব্'এম' 'immä with second person referents is less common and is exceedingly rare with first person referents because it unusual for a speaker to want to express a recently gained insight into the identity of the person to whom he is speaking, much less his own identity. However, there are situations in which জীব্'এম্ব' 'immä could be used with a first or second person subject.

Whereas sentence (11) is a statement of fact with the form and 'ing, the form and 'unit 'immä is used in sentence (12) where the speaker has suddenly just realized that his long-time acquaintance has taken to stealing.

(11) 第5、克·南·孟·ズ可思·路夷) Chö ngi-g°i châro 'ing You me-[gen] friend be

You are my friend.

(12) 행국·변국·영국·역·행국·직직·취·취
 'Eng, Chö 'âu 'immä bo te
 Oh, You thief be [ctr] [acc]

Oh... So, you are a thief.

As pointed out, use of the form केंद्र'यहा' 'immä, which expresses a recently acquired insight, is exceedingly rare with a first person referent. For example, if a person is involved in a traffic accident in which he is catapulted from his vehicle, immediately losing consciousness, and wakes up days later in the hospital, much to his amazement, he might think to himself:

- - Nga nep 'immä bo te. Nga shê-ra
  - I patient be [ctr] [acc] I know-[str] ma-shê not-know

So, I'm a patient! I had no idea.

But in speaking about himself to a visitor, the same patient would simply say:

(14) **১'র্ব্<sup>যা</sup>জির**] Nga nep 'ing I patient be

I'm a patient.

When one is with a large group of friends and family, and one suddenly learns that it has been decided that one has been included in the group that is to go off to the market to do groceries, one might say:

Nga ya thromkha jo-mi 'immä I too bazar go-[sub] be

I am apparently also [included in the group that is] going to bazar.

Similarly, in (16) the speaker responds the the question with the form छोद्र यज्य 'immä because the fact that he placed first in the class, although ultimately the result of the speaker's own efforts, represents a recently announced result of the evaluation by the teachers. (16) 영도·도도·각·필·জী국·국] 도·জী국·각직 - 'Ang d°angpa g°â 'in-na? Number first who be-[Q] - Nga 'immä. I be - Who's first [in the class]?

- I am.

One might also say **\sigma 'uছi Nga 'immä if one has just** recognized oneself on a fuzzy photograph. Similarly, if one overhears a conversation and suddenly realizes that they are talking about him, he may say \sigma ? Main about ? Ngi-kôlä 'immä, 'It's me [they're talking about]'. Keep in mind that the use of জব' 'uছi 'immä is extraordinary with respect to a second person and especially with respect to a first person referent. Both forms জব' 'ing and জব' 'uছi 'immä are used freely with respect to third person referents, depending on whether the knowledge expressed is ingrained or newly acquired.

In questions containing the verb  $\Re \mathfrak{F}$ , 'ing, the special interrogative particle  $\mathfrak{F}$ ' na is suffixed to the verb.

(17) ยี่รุ สีขามุน เพิ่ม สา

Chö 'lopdrap 'in-na You student be-[Q]

Are you a student?

#### Is he a rich man?

In questions containing the form  $\Re_{3}$   $\Im_{3}$  'immä, the regular interrogative particle  $\P$ ' g°a may be added. In contrast to the special interrogative particle  $\Im$ ' na, the particle  $\P$ ' g°a is used only in yes-or-no questions. The difference between question (18) with  $\Re_{3}$   $\Im_{3}$ ' 'in-na and question (19) with  $\Re_{3}$   $\Im_{3}$ ' 'immä-g°a is that the speaker in question (18) assumes that the person he is asking knows the answer to his question, whereas the speaker in question (19) is unsure as to whether the person knows the answer.

(19) قَرْحِ سَّاجَ تَعَلَّى اللَّهُ عَلَى الللَّهُ عَلَى اللَّهُ عَلَى اللَّكُومَ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّكُلُومَ مَا اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّالَ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّكُلُومَ عَلَى اللَّ المَا عَلَيْ اللَّهُ عَلَى الْ

Do you think he is a rich man?

The form  $\mathfrak{R}_{\mathfrak{A}}$   $\mathfrak{A}_{\mathfrak{A}}$   $\mathfrak{A}_{\mathfrak{A}$   $\mathfrak{A}_{\mathfrak{A}}$   $\mathfrak{A}_{\mathfrak{A}$   $\mathfrak{A}$   $\mathfrak{A}$   $\mathfrak{A}$   $\mathfrak{A}$   $\mathfrak{A}$   $\mathfrak{A}$   $\mathfrak{A}$   $\mathfrak{A}$   $\mathfrak{A}$ 

The negative form of জীব, 'ing is झेंद,' mä or emphatic Men, although the older spelling য়ব,' is at present still more common, and the negative form of জীব্'এম্ব' 'immä is রীব্'এম্ব' membä. The difference in meaning between রীব্' mä and রীব্'এম্ব' membä is equivalent to the difference in meaning between জীব্' 'ing and জীব্'এম্ব' 'immä.

(20) <sup>(2</sup>5<sup>-</sup>)<sup>2</sup><sup>1</sup><sup>2</sup><sup>1</sup><sup>2</sup><sup>3</sup><sup>2</sup><sup>3</sup><sup>3</sup><sup>3</sup><sup>3</sup><sup>3</sup>

Di ngi-g<sup>o</sup>i chim mä This I-[gen] house not be

This isn't my house.

(21) المَّاحِ عَلَيْ الْمَحَاتِ اللَّهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ عَلَيْهُ اللَّهُ عَلَيْنُ الْحُلُقُلُ عَلَيْهُ اللَّهُ عَلَيْ الْحُلُقُلُوالِ اللَّهُ عَلَيْ الْحُلُقُلُولُ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْنُ اللَّهُ عَلَيْنُ اللَّهُ عَلَيْهُ عَلَيْنُ الْحُلُقُلُولُ اللَّالِي عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْ الْحُلُقُلُ اللَّا عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْ الْحُلُيْ عَلَيْ الْحُلُيْ عَلَيْ الْحُلُقُلُولُ اللَّالِي عَلَيْ عَلَيْ

He's not a monk.

(22) بَعْ سَهْرَ اللَّهُ عَنْ عَلَيْ عَ اللَّهِ عَلَيْ اللَّه اللَّه اللَّه عَلَيْ الْعَلَيْ عَلَيْ عَلَيْكَ عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَيْ اللَّه اللَّا عَلَيْ عَلَيْكَ عَلَيْ عَلَيْ عَلَيْكَا عَلَيْ عَلَيْ عَلَيْ عَلَيْ عَلَ

> That guy is apparently not Karma's friend. That other fellow is probably Karma's friend.

(23) 드'བ킔ུམ'훪་མོན་པས། Nga-zumbe membä. I-like not be.

He's not like me.

The special interrogative particle न na, used with छोत. 'ing, is also used with बोन mä.

(24) দেই আদ থেশাৰা ক্রিয় ঝিরারা Di ya läshom me-na This too good not be-[Q]

Isn't this a good one too?

(25) යිදි'ලිද'වී බින්'න්| Di chö-g°i me-na This you-[gen] not be-[Q]

Isn't this yours?

(26) 도'폑직'쿼덕'쿱' ઍ국'국| Nga-g°i 'lap-ci me-na I-[erg] say-[pt], not be-[Q]

I told you so, didn't I? (cf. French n'est-ce pas?)

The negative form রীর এজ membä takes the regular interrogative particle আ g°a to form a yes-or-no question. As with জীর এজ আ 'immä-g°a, with the use of রীর ওজ আ  $membä-g^{\circ}a$  the speaker is assuming that the person addressed may not have certain knowledge of the answer to what is being asked:

## (27) คี้ ซี มี มิ มิ ม ส เ น ล เ ๆ

Kho cimimembä-g°aHe village headmannot be-[Q]

[Don't you think] he might be a village headman?

# 4. The verbs 'to be' ws; yö and say du

The Dzongkha verbs  $\tilde{\mathfrak{W}}_{5}$ '  $Y\ddot{O}$  and  $\mathfrak{A}_{5}\mathfrak{P}$ ' du cover the cover the existential, locational and attributive meanings of English 'to be'. The verbs  $\tilde{\mathfrak{W}}_{5}$ '  $Y\ddot{O}$  and  $\mathfrak{A}_{5}\mathfrak{P}$ ' du are used in a locational sense to indicate the whereabouts of the subject of the sentence, in an existential sense to indicate the availability or presence of a person, commodity or thing, and an attributive sense to ascribe a quality to someone or something.

The difference in meaning between  $\tilde{\mathfrak{P}}_{5}$  yö and  $\mathfrak{P}_{5}$  du is the same as that which obtains between  $\tilde{\mathfrak{P}}_{5}$  'ing and  $\tilde{\mathfrak{P}}_{5}$ '4s' 'immä. The form  $\tilde{\mathfrak{P}}_{5}$ ' yö is used to express assimilated or personal knowledge, whereas  $\mathfrak{P}_{5}$ ' du is used to express something about which the speaker has only acquired or objective knowledge.

This difference in meaning between  $\tilde{\mathfrak{A}}_{5}$  yö and  $\mathfrak{A}_{5}$  du applies in all the various uses of these verbs. For

example, in the attributive sense, the verb (754) du in sentences (28) and (29) expresses objective knowledge on the part of the speaker, acquired through observation, whereas the verb (45) yö in sentence (30) expresses personal knowledge by the speaker regarding his own son. It is true enough that the speaker must have at one point gained this knowledge too by observation, but it thereafter came to belong to the realm of the speaker's personal knowledge.

(28) 평국 교토 대· 국 지 최· 대 5 개 Chö j°ârim du You beautiful be

You are beautiful.

(29) 현 혐 최고 5 비 Kho bôm du He big be

He is big.

(30) 도 다 핏 흙 씨 때 기 Ngi b<sup>o</sup>u bôm yö My son big be

My son is big.

### 

I am strong.

In an attributive statement, either  $\Im_{5} \Im' du$  or  $\Im_{5}' y \ddot{0}$  may be used with respect to a third person referent, depending on the type of knowledge expressed, as illustrated in sentences (29) and (30), but with respect to a second person referent only  $\Im_{5} \Im' du$  can be used because knowledge about a second person referent is by definition objective. Even a mother speaking to her own son whom she has raised and nurtured from birth cannot grammatically replace  $\Im_{5} \Im' du$  with  $\Im_{5}' y \ddot{0}$  in sentence (28). Conversely, in an attributive statement with respect to a first person referent only the verb  $\Im_{5}' y \ddot{0}$  can be used because knowledge about a first person referent is inherently personal, as in the boast of sentence (31)

Both verbs  $\tilde{\mathfrak{A}}_{5}$ ' yö and  $\mathfrak{A}_{5}$ ' du are used in the locational sense to express the whereabouts of the subject. Here again the difference in meaning between  $\tilde{\mathfrak{A}}_{5}$ ' yö and  $\mathfrak{A}_{5}$ ' du lies in the fact that the speaker's knowledge about his wife's whereabouts is personal, whereas his knowledge about the location of the cat is objective. (32) 휫 친 구 꽃 죄 곡도 곡 5 페 Bj°ili d°i drom-na du Cat the box-in be

The cat is in the box.

(33) كَرَّمَ تَعْمَا يَحْ يَعْ تَعْمَا يَعْمَا عَلَمَ عَلَيْ الْعَامَ عَلَيْ الْحَمَانِ الْعَامَ عَلَيْ الْحَا Ngi 'amtshu nâ chim-na yö My wife here house-in be

My wife is here inside.

The verbs  $\tilde{\mathfrak{W}}_{5}$ ' yö and  $\mathfrak{A}_{5}$ ¶' du are used in an existential sense to indicate the presence or availability of a person, commodity or thing. In sentence (35) the form  $\mathfrak{A}_{5}$ ¶' du expresses objective knowledge on the part of the speaker about the presence of mud in the shoes, whereas the form  $\mathfrak{W}_{5}$ ' yö in the exchange in (34) has to do with the fact that a shopkeeper has personal knowledge of the ware he has in stock.

(34) - ŋ·조리·╙구·페 - ŋ·조리·╙구 - G°uram yö-g°a? - Sugar be-[Q]? - G°uram yö. Sugar be. - Is there sugar? (Do you have sugar?) - Yes, there is. (35) ਸ਼ਿੱਨ ਗ੍ਰੈਲੂਕਾ ਕਗੁਨਾ ਕਨਕਾ ਕਨ੍ਹ 계 Chö-g°i lham-gu dam du You-[gen] shoe-in mud be

There's mud in your shoes.

In this existential sense, the verbs  $\tilde{\mathfrak{W}}_{5}$  yö and  $\mathfrak{A}_{5}\mathfrak{P}$  du are used with the dative postposition  $\mathfrak{P}$  lu to indicate possession. This construction is known as the dative of possession and corresponds to the use of the English verb 'have' to indicate possession.

(36) นาญารมิเอาๆจิๆาพีรุ

Nga-lu pecha-ci yö Me-[dat] book-a be

I have a book.

(37)รางสงาวิหาวิหาวิหาวิหาวิNgace-rere-lug°i-reyöWe-each-[dat]knife-eachbe

We each have a knife.

(38) สีญาสายอิสานธุญ

Kho-lura-'nyîduHe-[dat]goat-twobe

He has two goats.

The dative of possession can also be used for inalienable possession, such as relatives and parts of the body:

(39) 평국·ቢ·ᅆᆞ라·ㅋ홈和·ㅋ킹폐·조크페 Chö-lu lhapa-bôm-ci du You-[dat] nose-big-a be

You've got a big nose.

I have three younger sisters.

Dzongkha uses other postpositions than  $\mathfrak{R}'$  lu with the verbs  $\mathfrak{R}'5'$  yö and  $\mathfrak{R}'5\mathfrak{R}'$  du to express various senses of the English verb 'to have' other than possession. Such postpositions are  $\mathfrak{R}'5'$  na 'at, in',  $55'\mathfrak{R}'\mathfrak{R}''\mathfrak{R}''$  d°acikha 'with' or  $\mathfrak{F}'\mathfrak{R}''\mathfrak{R}''\mathfrak{R}''$  g°i-laba 'in the hand of'.

 (41) ८ति र्ने८ गु. हिंद कर प्पॅद श्रें
 Ngi-b°ongku chö-na yö, 'mo? My-donkey you-at be isn't it?

You've got my donkey, don't you?

(42) < ସିଂଶ୍ରିଂଶ୍ୱାଞ୍ଜାନ୍ତିମ୍ୟ୍ୟୁ କ୍ରିଶ୍ୱାନ୍ୟାର୍ଭ୍ୟୁ ଶ୍ୱା

Ngi-g°i sapthra chö-d°acikha yö-g°a? Me-[gen] map you-with be-[Q]?

Have you got my map?

(43)<br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/><br/>

My wife has my key.

To make a yes-or-no question of a sentence ending in either  $\tilde{4}5^{\circ}$  yö and  $35^{\circ}$  du, the regular interrogative particle  $\overline{4}^{\circ}$  g°a is added. As we observed above, the choice of either  $\tilde{4}5^{\circ}$  yö or  $35^{\circ}$  du in attributive statements regarding third person referents depends on the nature of knowledge expressed. We learned that with respect to second person referents, only the form  $35^{\circ}$  du is used, and that with respect to first person referents only  $\tilde{4}5^{\circ}$  yö is used. This situation is reversed in questions, which is logical if the reader recalls the difference in meaning between the forms  $\tilde{4}5^{\circ}$  yö and  $35^{\circ}$  du.

In a question with respect to a second person referent, such as question (44), the speaker is inquiring about the health of the second person, the state of which the speaker necessarily assumes is a matter of personal knowledge to the second person. The speaker therefore uses the form  $\tilde{45}$ . YÖ in his question. If a speaker poses a question

concerning the first person, i.e. about himself, as in sentence (45), the speaker is inquiring after the second person's opinion, i.e. about thie second person's objective knowledge based on this person's observations.

(44) 편5[기계3]계획 따과획 따라도 중계 중 땐 기 Chö zukham zangtoto yö-g°a You constitution healthy be-[Q]

Are you in good health?

(45) <sup>5</sup>、「うう、えい、えってうり、り Nga d<sup>°</sup>öriri du-g<sup>°</sup>a I handsome be-[Q]

Am I handsome [do you think]?

Let us turn to some more examples which illustrate the difference in meaning between the forms  $\tilde{\mathfrak{A}}_{7}$  yö and  $\mathfrak{A}_{5}\mathfrak{P}$  du in their existential and locational meanings. In talking about oneself, it is most natural to use the form  $\tilde{\mathfrak{A}}_{7}$  yö, as in sentence (46), whereas the choice of  $\mathfrak{A}_{5}\mathfrak{P}$  du in sentence (47) would be appropriate if the speaker had just found money in the pocket of a pair of trousers he has not worn for a long time.

(46) <a>[46]</a> <a>[46]</a> <a>[46]</a> <a>[46]</a> <a>[47]</a> <a>[47]</a><

I have lots of money.

(47) ג'ָאַ'ָּקֿשְ'גָּאַיַמַקַשַּ Nga-lu tiru du I-[dat] money be

I've got money.

The speaker of sentence (48), in which the form  $\Box_{5} \overline{3}$  du is used, had out of sheer curiosity just walked up the stairs of Norling Restaurant in downtown Thimphu the evening before to make a telephone call and seen the second person there, then went back down the stairs and left. The sentence, in effect, implies 'I saw that you were there'. The use of the form  $\widetilde{4}\overline{5}$ ' yö in sentence (49) is appropriate if the speaker had been there the evening before *together* with the person to whom he is speaking. Here shared experience constitutes personal knowledge.

(48) เมาสาษีราพนาส์ สามิกาลาคนาสนานุราย

Khatsa chö-ya Nôling z<sup>o</sup>akha-na du Yesterday you-too Norling Restaurant-at be

You were also there at Norling yesterday.

(49) 따중 편국 액도 액기 Khatsa chö-ya yö Yesterday you-too be

You were also there yesterday.

Note that in sentences (48) and (49) the verbs 75 du and  $\sqrt[4]{5}$  yö are readily used in readily in a past tense context. The difference between 75 du and  $\sqrt[4]{5}$  yö is exceptionally clear in the following two examples: The form 75 du is used in sentence (50) because the speaker is not privy to the secret, wheras the form  $\sqrt[4]{5}$  yö is used in sentence (51) where the speaker shares the secret.

They two have a secret.

#### We've got a secret.

Questions (52) and (53) are similar but have different implications. In question (52), the use of (757) du indicates that the speaker assumes that the person to whom he is speaking may have come to know whether Sanggä has money or not. The person addressed may, for instance, have been with Sanggä that day and may have come to know something about Sanggä's financial situation. The use of  $\widetilde{\mathfrak{A}}_{7}^{-}$  yö, as in question (53), is appropriate if the speaker knows that the person to whom he is speaking is a longtime friend of Sanggä's who has personal knowledge of Sanggä's financial situation.

(52) 찍드직 훨직 ቢ' 투계 곳지 고둣계 계 Sanggä-lu tiru du-g°a Sanggä-[dat] money be-[Q]

Does Sanggä have money?

Sanggä-lu tiru yö-g°a Sanggä-[dat] money be-[Q]

Does Sanggä have money?

In sentence (54) the speaker uses the form  $\Box_{5} \Box_{7}$  du to express the presence of people he has established by observation. In sentence (55), the speaker has come to Trashichö Dzong with Pänjo, who has is now standing at a distance talking to someone else; the speaker is responding to someone's question as to whether Pänjo is present. The use of the form  $\widetilde{\Box_{7}}$  yö in (55) reflects the speaker's personal knowledge.

(54) ម៉៍ אַיאַר אַיאָד אַיאָר אַזאָד אַיאָר אַזאָד אַיאָר אַיאָד אַיאָר אַיאָד Chö du. Kho ya du. Pänjo câmci ma-ong-mä You be. He also be. Pänjo only not-come-[ep]

You're here. He's here. Now, Pänjo is the only one who hasn't shown up yet.

(55) אַיּאַדאַ־אַזיּקַ Pänjo nâ yö Pänjo here be

Pänjo is here.

The negative of the form थॅं5' yö is से5' mê, and the negative of the form व5्य' du is सेद'व5्य' mindu or minu, sometimes spelt सेद'द्र्य' minu.

I used to have a lot of money. Now I don't have anything.

#### (57) ନି'୩୬ିଷ୍'୩୦ ସ୍ୟାସ୍ମ୍ୟ୍ୟ୍ୟାର୍ଶ୍ୱ ଅନ୍ରାର୍ଯ୍ୟ

D°i-'nyî-g°i b°âna khäba g°aniya mê. This-two-[gen] between difference any at all not be

There's no difference whatsoever between the two.

(58) สี้นายนาริเลนายุพยาสามสานุราย

Tshongkha-d°i-na 'yasha mindu. Shop-the-in yak meat not be

There's no yak meat in the shop.

Quality or location of the subject are typically expressed by the forms  $\tilde{\mathfrak{W}}_{5}$ ' yö and  $\mathfrak{A}_{5}$ ' du. However, whenever the speaker wishes to depict a quality or location of the subject as a factual situation or one which defines the identity of the subject, he may use the forms छोद, 'ing and জিব্'এম' 'immä instead, as we have seen in examples provided in the preceding section. Observe the distinction in meaning between the use of the verb way 'ing in sentence (59) where a quality is presented as a simple fact which specifies the *identity* of the subject in terms of a quality, and the use of a 57 du in sentence (60) where a quality of the subject is expressed.

(59) เวริ ณิๆ ส. คีม เติม läshom 'ing Di This good be

This is a good one./This is good.

นร์ ณิฆฺฆ จัมเนรูฆ (60) Di läshom du This good is

This is good.

Similarly in sentence (61), the speaker is *identifying* the monastery's location as a matter of fact, whereas the speaker in (62) is pointing out the monastery's whereabouts.

# (61) ୱ୍ର'୮୮୯ ' ନି' ୩୍ୟୁଷ୍ୟ' ଅଟି ଓ ମା' ୟୁ' ଔଷ ' ଧ୍ୟା

Lhakha-d°i 'ü-g°i tâ-lu 'immä Monastery-the village-[gen] above-[dat] be

du

The monastery is above the village.

Lhakha-d°i 'ü-g°i tâ-lu Monastery-the village-[gen] above-[dat] be

The monastery is above the village.

The verb 357 du takes the special interrogative particle  $\tilde{\P}$  go in questions other than yes-or-no questions.

How big is it?

# 5. The comparative -বন্থ -wa and superlative - র্শ্ব - sho

The comparative is formed by means of the postposition - $\P' - Wa$  'than', which follows the noun it modifies, but precedes the definite article  $\widehat{\neg}' d^{\circ}i$ , e.g. (66). In this connexion it should be noted the Dzongkha equivalent to an English adjective may be an adjective, but is in some cases a verb expressing *a state or condition*. In sentence (64) the verb is  $\overline{\P} \P' g\hat{e}$  'to be old', whereas in sentence (65) the nominalized form  $\overline{\P} \P \P' gep$  'old' is the complement of the verb  $\widehat{\P} \overline{\P}'$  'ing 'to be'.

(64) เนิงซ์เพลมเริงผู้ราติชังพลมเนาพล

Ngi-phogem-d°i chö-g°i phogem-wa My-elder brother-the you-[gen] elder brother-than gê be old

My elder brother is older than your elder brother.

My elder brother is senior to your elder brother.

(66) শ্বানী-শেন্ট্ শ্বাই-শ্বি-মের্ম্ব।
 Sê-wa-d°i zi gong tho
 Gold-than-the cat's eye onyx price be expensive

Cat's eye onyx is more costly than gold.

The superlative is formed by means of the postposition  $-\tilde{q} \ll -sho$  'most', pronounced  $-sh\ddot{o}$  in some dialects.

Cat's eye onyx is the most expensive thing.

(68) ସ୍ଟ୍ରେରି'ସ୍ୟ୍ୟାନ୍ଧିକାର୍

Bangche-sho kho 'ing Tough-most he be

He's the toughest.

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- (69) मिंर्म्वेइरिंग्वेद्धर्भिः विश्वरिंग्वेद्धर्भिः मुद्देग्वर्ध्वद्धाः मुद्देग्वर्ध्वद्धाः
   Kheko-che-sho-d°i zhenmi-ci yö strong-great-most-the another-one be

The strongest one is someone else (i.e. not the person you have in mind).

#### 6. The verb j 'mo

The verb  $\frac{\pi}{2}$  'MO is a form of 'be' which expresses a nexus in Jespersen's sense of the term, whereby an additional logical argument is added to the sentence. The nature of the argument can approximately be rendered as 'it is the case that'. The difference between the following two pairs of Dzongkha sentences can be rendered more adequately in French than in English. The verb  $\frac{\pi}{2}$  'MO is only used in the interrogative.

#### (70) <sup>3</sup> (7)<sup>4</sup> (7)<sup>4</sup>

Chö g°âti jo-ni You whither go-[inf]

Where are you going? (cf. French Où vas-tu?)

(71) 預5 四項 3 집 Chö g°âti jo-ni 'mo You whither go-[inf] be

Where are you going? (cf. French Où est-ce que tu vas?)

How much does this cost? (cf. French Combien ca coûte?)

(73) জ'ইন'শ'র্শন'শ'র্ন'ইশ'র্শ্বা 'Ani-g°i gong g°ad°eci 'mo This-of price how much be

How much does this cost? (cf. French Combien est-ce que ça coûte?)

The frequently heard expression  $\frac{3}{2}$  'mo and  $\frac{3}{2}$ ' $\frac{9}{7}$ 'mosh 'Isn't that so?' or 'Isn't that the case?' clearly reflect the meaning of this verb form as it is also used in larger syntagmas. When  $\frac{3}{2}$  'mo directly follows a verb, the stem of the verb is inflected, e.g. (75), (76). Inflected stems are discussed in Section 3 of Chapter 5.

(74) 변도 '멕핏째'팩'대째' 활기
Chö 'ü-g°a-lä 'mo You village-which-from be
From which village do you hale?
(75) 택도 'হ' 활' 중 팩' 대 획득 시' 활기
G°ad°ebe cô thêp 'mo How alike seem be

#### What is it like?

(76) শ'নিম'উশ'নেমন্ব নের্যার্শ্ন G°ad°emcibe ôm 'mo Coincidentally come be

You've come on the offchance, have you? / What brings you here?

## 7. Numerals: the decimal system

The following list gives Dzongkha numerals in their short forms, as they are used when counting.

2	শ্বহীশ'	ci	one
٦	শৃষ্টিশ্ব'	'nyî	two
3	শশ্রুম'	sum	three
<u>ح</u>	ସ୍ୱି	zhi	four
ц	പ്പ്.	'nga	five
2	নুশ	dr°u	six
6	ᠫᢩᡃᡃᠲ ᠴᢅᢩ᠊ᢖᢋ	dün	seven
ላ	শগ্রুন'	gä	eight
୍	ন্মৃ	gu	nine
<u> </u>	বহু দ্বশ	cuthâm	ten
<i>))</i>	ঘত্তু শৃত্তশৃ	cuci	eleven
クク クネ	ଘଟ୍ଡ'୩୫୩' ଘଟ୍ଡ'୩୫୩'	cuci cu'nyî	eleven twelve
	• • •		
23	વરુ ગરી પરુ ગરી વરુ વિ	cu'nyî	twelve
クネ クネ	ଘଟ୍ଡ ୩୭୫ ଘଟ୍ଡ ୩୫୫	cu'nyî cusum	twelve thirteen
りろ りる り~	মন্তু শেপ্টিশ্বা মন্তু শেধ্যুর্যা মন্তু দেশি মন্তু দুশা মন্তু দুশা	cu'nyî cusum cüzhi	twelve thirteen fourteen
)3 )3 )~ )4	ଘଟ୍ଡ ମ୍ମର୍ବିଦ୍ଧା ଧଟ୍ଡ ମ୍ବର୍ଣ୍ଣ୍ଣ ଘଟ୍ଡ ଦେ ଘଟ୍ଡ ମୁମ୍ବ ଘଟ୍ଡ ମୁମ୍ବ	cu'nyî cusum cüzhi cä'nga	twelve thirteen fourteen fifteen
りろ りる りー りー りい	মন্তু শেপ্টিশ্বা মন্তু শেধ্যুর্যা মন্তু দেশি মন্তু দুশা মন্তু দুশা	cu'nyî cusum cüzhi cä'nga cudr°u	twelve thirteen fourteen fifteen sixteen
りろ りる りー クム りい りい	ଘଟ୍ଡ ମ୍ମର୍ବିଦ୍ଧା ଧଟ୍ଡ ମ୍ବର୍ଣ୍ଣ୍ଣ ଘଟ୍ଡ ଦେ ଘଟ୍ଡ ମୁମ୍ବ ଘଟ୍ଡ ମୁମ୍ବ	cu'nyî cusum cüzhi cä'nga cudr <sup>o</sup> u cupdü	twelve thirteen fourteen fifteen sixteen seventeen
りろ りる りー クム りん りん	ସ୍ଟ୍ରୁ ମ୍ମ୍ବର୍ଜ୍ଞ ଧ୍ୟୁ ମ୍ମ୍ୟୁୟ ସ୍ଟ୍ରୁ ସ୍ବ୍ରୁ ସ୍ଟ୍ରୁ ପୁ ମ୍ ସ୍ଟ୍ରୁ ପୁ ମ୍ ସ୍ଟ୍ରୁ ପୁ ମ୍ ସ୍ଟ୍ରୁ ସ୍କୁ ମ୍	cu'nyî cusum cüzhi cä'nga cudr <sup>o</sup> u cupdü copgä	twelve thirteen fourteen fifteen sixteen seventeen eighteen

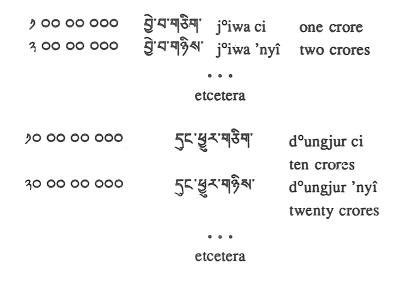
3り 33 33 3~ 3~ 3~ 3~ 3~ 3~ 3~ 3~ 3~ 30	उँ महिमा उँ महिमा उँ महि र र र र र र र र र र र र र र र र र र र	tsaci tsa'nyî tsasum tsazhi tsa'nga tsadr°u tsadün tsagä tsagu sumcu	twenty-one twenty-two twenty-three twenty-four twenty-five twenty-six twenty-seven twenty-eight twenty-nine thirty		<b>ビッ</b> ビッ マ マ ス マ に レ レ レ レ レ レ レ レ レ レ レ レ レ	बिंग् में बिंग् में बिंग् में बिंग् में बिंग् में बिंग् में बिंग् में बिंग् में बिंग में बे बे बे बे बे बे बे बे बे बे बे बे बे	zh°eci zh°e'nyî zh°esum zh°ezhi zh°edin zh°edr°u zh°edün zh°egä zh°egu 'ngapcu	fourty-one fourty-two fourty-three fourty-four fourty-five fourty-six fourty-seven fourty-eight fourty-nine fifty
3) 33 33 34 34 30 34 36 0	র্ষা শহ বিশ র্ষা শহ বিশ র্ষা শহ বিশ র্ষা দেশ র্ষা দেশ র্ষা দেশ র্ষা দেশ র্ষা দেশ র্ষা দেশ র্যা দেশ র্যা দেশ র্যা দেশ রা বিশি মন্ত্রা	sôci sô'nyî sôsum sôzhi sô'nga sôdr°u sôdïn sôgä sôgu zhipcu	thirty-one thirty-two thirty-three thirty-four thirty-five thirty-six thirty-seven thirty-eight thirty-nine fourty	-	Ц) ЦЗ ЦЗ ЦЗ ЦЦ ЦЗ ЦЗ ЦЗ ЦЗ ЦЗ ЦЗ ЦЗ ЦЗ ЦЗ	८ 'म' है म' ८ 'म' में है के ८ 'म' में है के ८ 'पूर्य में है के र पूर्य में है के र पूर्य में है के	ngaci nga'nyî ngasum ngazhi nga'nga ngadr°u ngadün ngagä ngagu dr°ukcu	fifty-one fifty-two fifty-three fifty-four fifty-five fifty-six fifty-seven fifty-eight fifty-nine sixty

Θ

57 57 57 57 57 57 57 57 57 57 57 57 57 5	रे मारेमा रे मारेमा रे मार्श्व रे मार्श्व रे प्य रे प्य रे प्य रे प्य रे रे प्य मा रे रे प्य मा र र प्य मा र र प्य मारे र प्य मे रे र प्य र र र प्य र र र प्य र र र र र र प्य र र र र र र र र र र र र र र र र र र र	reci re'nyî resum rezhi re'nga redr°u redün regä regu	sixty-one sixty-two sixty-three sixty-four sixty-five sixty-five sixty-six sixty-seven sixty-eight sixty-nine
0 G	ન્ટ્રેય.ર્કે.	düncu	seventy
し し し し し し し し し し し し し し し し し し し	٢     २<	d°önci d°ön'nyî d°önsum d°önzhi d°ön'nga d°öndr°u d°öndün d°öngä d°öngu	seventy-one seventy-two seventy-three seventy-four seventy-five seventy-six seventy-seven seventy-eight seventy-nine
	1 × 1 ×	gäpcu	eighty

イク	ম্রু'ম্বইম্ব'	j°âci	eighty-one
43	শ্ৰু:শৃষ্ঠিক্ষ:	j°â'nyî	eighty-two
43	ন্যু'শশ্ব্ধুম'	j°âsum	eighty-three
40	ମ୍ବୁ'ସବ୍ୱି'	j°âzhi	eighty-four
ላዛ	શું ભ	j°â'nga	eighty-five
46	শূ সুশ	j°âdr°u	eighty-six
4 M	શુ'વેંડુရ'	j°âdün	eighty-seven
ላላ	Ð 935	j°âgä	eighty-eight
<del>ረ</del> ሮ	Ð.22	j°âgu	eighty-nine
୦୬	र्म वरु	gupcu	ninety
(°)	র্মী মহিনা	g°oci	ninety-one
୯୨	র্মা মাইশ্বা	g°o'nyî	ninety-two
୯୬	র্দীনার্শ্বপ্র	g°osum	ninety-three
१९	ସ୍ଁ ସବି	g°ozhi	ninety-four
ен	मॅं'थ्'	g°o'nga	ninety-five
25	র্শি সুন্দা	g°odr°u	ninety-six
でも	<b>न</b> िंदेनुत	g°odün	ninety-seven
e L	<b>จ</b> ั จ <u>อ</u> ร	g°ogä	ninety-eight
େ ଓ	Ĩ.59	g°ogu	ninety-nine
100	শৃত্ব শৃত্ব শৃত্ব শৃত্ব	cikja	one hundred
	ସମ୍ଭୁ ସକ୍ଷ୍ୟ ମ	jathampa	one hundred

203       미칭획·직원·직원·직원·직원·직원·직원·직원·직원·직원·직원·직원·직원·직원·	3000 9적·勞도' 3000 1적·정지'勞도' 2000 1적·정지'勞도' 2000 1적·勞도' 1 ngaptong 1 our thousand 1 four thousand 1 four thousand 1 ngaptong 1 five thousand 1 ngaptong 1 six thousand 1 ngaptong 1 nine thousand 1 nine thousand 1 nine thousand 1 nyithri 1 nyithri 1 wo myriads 1 nyithri 1 two myriads 1 nyithri 1 nyithri
$300$ $9$ ×1 $\cdot$ $4$ nyijatwo hundred $300$ $3$ ×1 $\cdot$ $4$ sumjathree hundred $300$ $3$ ×1 $\cdot$ $4$ sumjathree hundred $300$ $3$ ×1 $\cdot$ $4$ sumjafour hundred $400$ $2$ ×1 $\cdot$ $3$ rhijafour hundred $400$ $2$ ×1 $\cdot$ $3$ 'ngapjafive hundred $400$ $2$ ×1 $\cdot$ $3$ dr°ukjasix hundred $400$ $5$ $3$ ×1 $\cdot$ $4$ dunjaseven hundred $400$ $3$ $5$ ×1 $\cdot$ $4$ gäpjaeight hundred $400$ $3$ $5$ ×1 $\cdot$ $4$ gipjanine hundred $400$ $3$ $5$ ×1 $\cdot$ $4$ gupjanine hundred $400$ $3$ $4$ $4$ $4$ $4$ $400$ $4$ $4$ $4$ $4$ $4$ $400$ $4$ $5$ $4$ $4$ $4$ $400$ $4$ $5$ $4$ $4$ $4$ $400$ $4$ $4$ $4$ $4$ $4$ $400$ $4$ $4$ $4$ $4$ $4$ $400$ $4$ $4$ $4$ $4$ $4$ $400$ $4$ $4$ $4$ $4$ $4$ $400$ $4$ $4$ $4$ $4$ $4$ $400$ $4$ $4$ $4$ $4$ $4$ $400$ $4$ $4$ $4$ $4$ $4$ $400$ $4$ $4$ $4$ $4$ $4$ $400$ $4$ $4$ $4$ $4$ $4$ $400$ $4$	) 00 000 백호맥'대핏과' cikbum one lakh 3 00 000 형택'대핏과'' nyibum two lakhs  etcetera ) 0 00 000 획'백'피ô픽' saya ci one million 30 00 000 획'백'피형택' saya ci two million  etcetera



When counting, the suffix  $\overline{P}A^{T}A^{T}$  thampa is often added to the whole tens and whole hundreds, e.g.  $\overline{\mathcal{P}}^{T}A^{T}A^{T}$ nyishu-thampa 'twenty',  $\overline{P}a_{T}^{T}\overline{\mathcal{P}}^{T}\overline{\mathcal{P}}^{T}A^{T}A^{T}$  gäpcu-thampa 'eighty',  $\overline{P}a_{T}^{T}\overline{\mathcal{P}}^{T}\overline{\mathcal{P}}^{T}\overline{\mathcal{P}}^{T}A^{T}A^{T}$  cikja-thampa 'one hundred',  $\overline{P}a_{T}^{T}\overline{\mathcal{P}}^{T}\overline{\mathcal{P}}^{T}\overline{\mathcal{P}}^{T}A^{T}A^{T}$  dünja-thampa 'seven hundred'. This suffix serves to punctuate the rounding off of a group of ten whilst counting or to accentuate the fact that the number is a round figure. Note that the tens suffix  $\overline{P}\overline{\mathcal{Q}}^{T}$  Cu is spelt  $\overline{\mathcal{Q}}^{T}$ after units ending in an orthographic consonant, even after  $\overline{P}\overline{\mathcal{P}}\overline{\mathcal{P}}^{T}$  in  $\overline{P}\overline{\mathcal{P}}\overline{\mathcal{P}}^{T}\overline{\mathcal{Q}}^{T}$  gäpCu 'eighty' where this spelling is at variance with the pronunciation.

Furthermore, when stating an amount or a price to be paid which is over twenty and not a round number, the corresponding decade is prefixed to the counting number form. For example, when stating the price of an article as forty-five 'ngütram, a shopkeeper will say  $\nabla \hat{P} \nabla \hat{S} \hat{P} \nabla \hat{S}$ zhipcu zh°e'nga, rather than use the abbreviated counting form @ শ্. zh°e'nga. Similarly, a price or sum will be quoted as ? পৃ. ক্ত শাঙ্গমা nyishu tsasum 'twenty-three' rather than just as ক্ত শাঙ্গমা tsasum, and as বুশা হু বি বুশ dr°ukcu redr°u 'sixty-six' rather than as বি বুশা redr°u.

Moreover, in addition to the counting forms listed above for the numbers from twenty-one through twentynine, there is an alternative set of forms listed below. These forms are used in dates to designate days of the month after the twentieth, and they are also used by some people in counting instead of, or as an alternative to, the counting forms listed above.

31	<u> १</u> २:मठिमा	nyerci	twenty-one
33	<u> ঈ</u> ম'শৃৡ৾৾ৠ'	nyer'nyî	twenty-two
33	<u> </u> କି≍'୩୍ୟ୍ଟ୍ୟ'	nyersum	twenty-three
२८	ୖ୬ <sup>ୣ</sup> ୷୕ୣ୶ୖୖ	nyerzhi	twenty-four
34	જે-ર'ભ્ર'	nyer'nga	twenty-five
36	<u> ঈ</u> শ:বুশা	nyerdr°u	twenty-six
30	<u> ક્રે</u> ન્ડ્રન્	nyerdün	twenty-seven
34	<u> જે</u> ર વર્ંગુ ર	nyergä	twenty-eight
२७	<u> </u>	nyergu	twenty-nine
30	র্শ্বথার্	sumcu	thirty

and a half'. The same may be said as 953.55 35.55 dünd°a-pchê 'seven and a half', although it is less common to express half numbers in this way.

Percentages are expressed by the word পক্তু'ক' jacha 'percent' followed by the cardinal number, e.g. পক্তু'ক'পক্তু', হু' jacha gäpcu 'eighty percent'.

The word for 'pair' is & Cha, e.g.  $\mathfrak{A}^{\mathcal{A}}$   $\mathfrak{A}^{\mathcal{A}}$   $\mathfrak{A}^{\mathcal{A}}$ lham-cha-ci 'a pair of shoes'. The singulative for a single member of a pair is  $\mathfrak{A}^{\mathcal{A}}$  ya, e.g.  $\mathfrak{A}^{\mathcal{A}}$   $\mathfrak{A}^{\mathcal{A}}$   $\mathfrak{A}^{\mathcal{A}}$  lhamya-ci 'one shoe of a pair'. There is a special word  $\tilde{\mathbf{A}}^{\mathcal{A}}$ d°ô 'pair' used only for oxen, e.g.  $\mathfrak{A}^{\mathcal{A}}$   $\tilde{\mathbf{A}}^{\mathcal{A}}$  'langd°ô-ci 'a pair of oxen'. There is a word  $\tilde{\mathbf{A}}^{\mathcal{A}}$  d°o 'two' used with respect to any receptacle which can be filled, e.g.  $\mathfrak{K}_{\mathcal{A}}$   $\mathfrak{A}^{\mathcal{A}}_{\mathcal{A}}$   $\tilde{\mathbf{A}}^{\mathcal{A}}_{\mathcal{A}}$   $\tilde{\mathbf{A}}^{\mathcal{A}}_{\mathcal{A}}_{\mathcal{A}}$   $\tilde{\mathbf{A}}^{\mathcal{A}}_{\mathcal{A}}$   $\tilde{\mathbf{A}}^{\mathcal{A}}_{\mathcal{A}}_{\mathcal{A}}$   $\tilde{\mathbf{A}}^{\mathcal{A}}_{$ 

The word for 'time' in the sense of 'occasion' is  $\delta^{-1}$ tshâ, which is followed by a cardinal number, e.g.  $\delta^{-1}$  $\P^{3}\P$  tshâ-ci 'once',  $\delta^{-1}\P^{3}\P$  tshâ-'nyî 'twice',  $\delta^{-1}5^{-1}$ tshâ-dr°u 'six times', etc. The word for 'time' in the multiplicative sense is  $\P^{3}\P^{-1}$  tap, which is preceded by the adverb  $\tilde{\P}^{-1}$  lo 'back, again; return', e.g.  $\tilde{\P}^{-1}\P^{-1}\P^{-1}$  lo-tap 'double', and preceded by number greater than two, e.g.  $\P^{3}\P^{-1}\P^{3}\P^{-1}$  sum-tap 'triple, three times',  $\delta^{-1}\Pi^{-1}\delta^{-1}\Pi^{-1}\Pi^{-1}$  $\tilde{\mathfrak{P}}^{-1}\tilde{\mathfrak{P}}^{-1}\tilde{\mathfrak{P}}^{-1}$  gong bôm 'These wares are five times the price'. Note the use of the ergative here: প্রুবস্ট্র 'nga-tap-g°i, literally 'by five times'.

Ordinal numbers are introduced in Chapter 7 under Section 5 on the Bhutanese calendar.

# 8. Numerals: the vigesimal system

In addition to the decimal system outlined above, Dzongkha, just like the other indigenous languages of Bhutan, has a vigesimal numeral system based on the score. Remnants of an older vigesimal system can be seen in French where, for example, the word for 'eighty' quatre-vingts, literally 'four twenties', forms a parallel to Dzongkha 1901'59. khäzhi 'fourscore'. Use of the vigesimal system was once more common in English than it is today. Former American president Abraham Lincoln opened his Gettysburg Address with the words 'Fourscore and seven years ago', by which he meant eighty-seven years ago, just as in Dzongkha Marag 55. 55 khäzhi d°a dün fourscore and seven'. In Dzongkha, the vigesimal system is still widely used in counting amounts of houses, dogs, boxes and crates and many commodities. The vigesimal system, of course, begins at twenty.

30	୮୦.ଜୁମ୍ମ୍ ମ୍ୟୁ ଅନ୍ୟ	khä pchê-d°a-'nyî	half less than
20		11.0.10	twoscore
3)	দেম:শইশ'ন্ম দেয় স্বাইশ'	khắci d <sup>o</sup> a cuci	one score
			and eleven
33	୮୩୦୦୮୩ରି୩୮୩୮୮ ସ୍ତୁ ୩୬୩	khäci d°a cu'nyî	one score
			and twelve
33	দেমে'শ্বইশ্'ব্দ'দম্ভ'শ্ব্ধ্বম'	khäci d°a cusum	one score
			and thirteen
30	୮୮୦୦:୩୪୩୮୮୮୮୦ଟ୍ର'ସିବ	khäci d°a cüzhi	one score
			and fourteen
34	<u>୮</u> ଘ'ର୍ମି'ମ୍ମ୍ ୮୩୫୫'	khä ko-d°a-'nyî	one fourth
			less than
			twoscore
36	୲¤ณॱฃๅୖୢଌฃ୲୵୵୵୰ୢୢୢଽୢୣୖୠୄ୕	khäci d°a cudr°u	one score
	2		and sixteen
30	দেমে'শ্বইশ্ব'ব্ব'ব্বু'ব্বুর'	khäci d°a cupdü	one score
		-	and seven-
			teen
34	ฅณาจิจิๆ รุราร์ เมลูรา	khäci d°a copgä	one score
		10	and eighteen
३७	୮୮୦୲୕୴ୖଌ୕୕୩୕୳ୣ୵୵୕୳ୢୢୡ୕ୄ୵ୣୄ୳	khäci d <sup>o</sup> a cügu	one score
			and nineteen

30	ାମଦା ସାହିମ୍ମା	khäci	one score
31	ାମ୍ୟା ଅଣ୍ଟି ମା ମୁଦ୍ଦ ଅର୍ଥ ମା	khäci d°a ci	one score
			and one
33	୮୩୦୲୕୩୫୩୕୮ୠ୮ ୩୫୫୮	khäci d°a 'nyî	one score
			and two
સ્ત્ર	দেমে শেওঁদা ৭৫ শেষ্ণু ম	khäci d°a sum	one score
			and three
30	ผณาขอิขารุรารดิ	khäci d°a zhi	one score
			and four
34	ામભા મારુમાં ૨૬ 'ભૂ'	khäci d°a 'nga	one score
	-		and five
35	ାନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅନ୍ୟ ଅ	khäci d°a dr°u	one score
	-		and six
ንወ	<b>୮</b> ୩୦୮୩୫୩'୮୮୯'ସ୍ଟ୍ରିଶ'	khäci d°a dün	one score
	•		and seven
ጓላ	ฅณาจุธิจฺารุราลุฏรา	khäci d°a gä	one score
	•		and eight
२७	୲¤ณ'୴ୖୖଌ୴'ୣୣୣୣୣୣୣୣୣୣୖୖ୴ଽୄ୵ୣୣ୴	khäci d°a gu	one score
			and nine

40	୮୦୦.ମିଥିଥ. ୧୯୦୬ ଅନ୍ଥାର	khä pchê-d°a-sum	half less
	· · ·		than three-
			score
4)	୮୮୦୩୬๙୧୯.୩୫.୩୫୩.	khä'nyî d°a cuci	twoscore
			and eleven
43	ାନ୍ଦା ୩୬୫୮୮୮ ମହିଁ ୩୬୫୮	khä'nyî d°a cu'nyî	twoscore
			and twelve
щ3	୮୦.୩୬୫୯.୧୯.୦୫.୩୫୫	khä'nyî d°a cusum	twoscore
		and a second second Second second second Second second	and thirteer
ЦС	IAU.49%	khä'nyî d°a cüzhi	twoscore
			and four-
			teen
цц	୮୦.୩ଁ ମ୍ମ୍ୟୁୟ	khä ko-d°a-sum	one fourth
			less than
	n de la companya de l La companya de la comp	•	threescore
щ	୲୳୕ୖ୲୳ୄୖ୶ୖ୶୲ୄ୕୵ଽୖ୳ୢୢୡୄୖୣୣୣୣଽ୕ୄୣ୕ୣ୳	khä'nyî d°a cudr°u	twoscore
	3		and sixteen
ዺዾ	୮୮୦۱ ୩୬ ୭୯ ୮ ୮ ୮ ସଟ୍ତ ସ୍ତୁ ଶ୍	khä'nyî d°a cupdü	twoscore
		· · ·	and seven-
			teen
ዳ	IPQ'୩୫୫'ๅ୮'ସଟି' <b>ସ୍</b> ଶୃତ୍ର'	khä'nyî d°a copgä	twoscore
			and eigh-
			teen
цв	ାଦ୍ୟ ଅନ୍ତିଷ ମୁଦ୍ଦ ସମ୍ଭୁ ମୁଣ୍ଡ -	khä'nvî d <sup>o</sup> a cügu	twoscore
-			and nine-
			teen

twoscore
twoscore
and one
twoscore
and two
twoscore
and three
twoscore
and four
twoscore
and five
twoscore
and six
twoscore
and seven
twoscore
and eight
twoscore
and nine

	ାମଦାଂସାନ୍ତିଷ୍ୟ ାମଦାଂସାନ୍ତିଷ୍ୟଂମ୍ବରସ୍ୱା	khä'nyî khä'nyî d°a ci
۳٦	୮୮୦୩୬୫୧୯.୩୬୫.	khä'nyî d°a 'nyî
٣٦	୮୮୦୩୬୫୯.୮୯୩୫୬୩.	khä'nyî d <sup>o</sup> a sum
~~	ାସୟ'୩୬ିଷ'୨୦'ସନି'	khä'nyî d°a zhi
ец	ା¤ณ:୩୩୩୬≈:୮୯	khä'nyî d°a 'nga
~ <b>6</b>	ାଦପଂମ୍କର୍ନିଷ୍ଟ ସ୍ଟ ପୁମ୍ବା	khä'nyî d°a dr°u
	ାସ୍ୟ ଅନ୍ଥିୟ ସେଥି ସେଥି ସେଥି ଅନ୍ଥାନ	khä'nyî d°a dün
ڪر	ଅଲାକ୍ଷ୍ୟୁ ଅନ୍ୟୁକ୍ତି	khä'nyî d°a gä

khä'nyî d°a gu

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khä pchê-d°a-zhi half less than fourscore ル୬ ાગભાગ્વાસુસાન્દાગરું ગરેવા khäsum d°a cuci threescore and eleven ພາ الماسم، الماسم، المعامية المعامية المعامة المعامة المعامة المعامة المعامة المعامة المعامة المعامة المعامة الم and twelve พร ศณา मसुस्र ५८ मसुर khäsum d°a cusum threescore and thirteen khäsum d°a cüzhi threescore and fourteen khä ko-d°a-zhi one fourth less than fourscore

๗๛ เศณาๆสูมารรายสูารู้ๆ khäsum d°a cudr°u threescore and sixteen พพ เกณา ๆ สูงสาว ราวสูง หม่อง doa cupdu threescore

୬୦ ୮୩୯. କିଥିଥି ଅଟି ଅଷ୍ଟ

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and seven-

teen ๗५ দেএ দার্শ্বর্ধ দেই দের্দ্রন khäsum d°a copgä threescore and eighteen

ନ୍ତ ନ୍ଦ୍ୟୁମ୍ aୁ substant d°a cügu threescore and nineteen

threescore 'a ci threescore and one threescore 'a 'nyî and two threescore a sum and three 'a zhi threescore and four threescore 'a 'nga and five 'a dr°u threescore and six a dün threescore and seven threescore 'a gä and eight threescore

and nine

	୮¤ณ'୕୴ଞ୍ଚ୍ୟ ୮¤ณ'୕୴ଞ୍ଚ୍ୟଅ'୮୮୮'୩୫୩'	khäsum khäsum d <sup>o</sup> a ci
63	୮୮୦୦.୩୫୧୩.୧୯.୩୬୫.	khäsum d°a 'ny
63	୮୮୦୲୕୳ଶ୍ବଣଂମ୍ମ୍ୟୁଣଂ	khäsum d°a sun
60	୮୩.୩.୩.୩.୫.୪.୮୮୯.୩.୩.୩.୩	khäsum d°a zhi
КП	ાવયા નાં સુંચા ને દ. છે.	khäsum d°a 'ng
2.2	౹౻౧౺ఀ౻ౙౢౢౢౢౢౢౢౢౢౢౢౢౢౢౢౢౢౢ౻	khäsum d°a dr°
(n 2)	୮୮୦୩ଝି୩୧୯.ଅଥିଏ.	khäsum d°a dür
ሬላ	୮୮୦. ଅକ୍ଟିୟ. ୧୯. ସହିଥି .	khäsum d°a gä
<i>\</i> (?	୮୮୦୩୫୫୩.୧୯.୧୩.	khäsum d°a gu

୧୦	ાચય છેનુ ને તે હોય	khä pchê-d°a-'nga	half less than
	_		fivescore
61	୮୮୦ଅଖି.୧୯ସହି.ଲାହୁକା.	khäzhi d°a cuci	fourscore
			and eleven
ଜ୍ୟ	୮୩୦. ଅଜି. ଅଟି. ଅହି. ଅନ୍ଥାର	khäzhi d°a cu'nyî	fourscore
			and twelve
63	୮୩୩.ଅଡ଼ି ୮୮୮.ଅଟି.ଅକ୍ଟି୩	khäzhi d°a cusum	fourscore
			and thirteen
ଜ୯	୮୩୩.ଅଜ୍ଞି, ୧୯.ଅର୍ଥି, ଅଜ୍ଞି,	khäzhi d°a cüzhi	fourscore
	~1		and fourteen
ßн	୮୩୦.୩.୩.୧୯.୬.	khä ko-d°a-'nga	one fourth
			less than
			fivescore
<i>(</i> ? \5	୮୩୦ଅଖି.୧୯ସହୁ.ମ୍ରିଲା.	khäzhi d°a cudr°u	fourscore
			and sixteen
(° p)	୮୩୦ଅଡ଼୧୯.ଅହି.ଅଥିୟ.	khäzhi d°a cupdü	fourscore
			and seven-
			teen
<sub>የ</sub> ረ	IAU. ସର୍ବି'22. ସହୁଁ ଯକ୍ତିଥି .	khäzhi d°a copgä	fourscore
			and eighteen
۵) ۵)	ାୟ୍ୟା ଅଣ୍ଟି : ମୁମ୍ଲ : ସୁ : ମୁଣ୍ଡ : ମୁଣ୍	khäzhi d°a cügu	fourscore
			and nineteen

chäzhi	fourscore
chäzhi d°a ci	fourscore
•	and one
chäzhi d°a 'nyî	fourscore
	and two
chäzhi d°a sum	fourscore
	and three
chäzhi d°a zhi	fourscore
	and four
chäzhi d°a 'nga	fourscore
	and five
khäzhi d°a dr°u	fourscore
	and six
chäzhi d°a dün	fourscore
	and seven
chäzhi d°a gä	fourscore
	and eight
chäzhi d°a gu	fourscore
	and nine

	୮¤ณ'ସିଜ୍ ୮¤ณ'ସିଜ୍'ମ୍ମ-ଅଟିମ୍ବ'	khä khä
ላጓ	I¤ณ'ଘ଼ିକ୍'ๅ <b>୮</b> '୩୬ିଷ'	khä
ላጓ	୲¤ณॱ¤ୖୖଵୄॱୣୣୣ୵ୣୖ୴ୄଷ୍ଟ୍ୟ'	khä
ze	୲୴ୣ୲୵୳ୖୖୖଵୄ୕ୄୖ୶୵୵୷ୖଵୢ	khä
ረዛ	୮୩୦୦ ଅଜି ୮୮୯ ଜୁ.	khä
ላሪ	I¤ณ'¤ୖୖୖଵ'ๅ୯'ୁୖୣୣ	khä
ላወ	୮୩୦ସ୍ୱି.୧୯.ସ୍ଟିୟ.	khä
ላላ	เสณาสดิ'าราสุยูรา	khä
ሩሮ	IAU.ସବି.୧୯.୧ <del>ଘ</del> ି.	khä

<i>)</i> 00	ାସ୍ଟର୍'ନ୍ଦ୍ର	khä'nga	fivescore
<u> 101</u>	ାସ୍ୟ'ୟୁ'ମୁମ୍ମ'ଅନ୍ଥିମ୍ବା'	khä'nga d°a ci	fivescore
			and one
१०२	୮୬୦.୮୬.୧୯.୩୬୫.	khä'nga d°a 'nyî	fivescore
			and two
103	ାସପ'ନ୍ଦ୍ର'2୮.ସାର୍କ୍ସିୟ.	khä'nga d°a sum	fivescore
	6		and three
100	୮୦୩.ମିଅର୍ଥ.	khä'nga d°a zhi	fivescore
			and four
<u>ا</u> مر	୮୩୯୮.ମି.୮ .ମି.	khä'nga d°a 'nga	fivescore
			and five
105	<sup>ਸ਼ਿ</sup> ਪਾਏ: ਨੋਟ: ਟੈਂ <u>ਡ</u> ੀ.	khä'nga d°a dr°u	fivescore
			and six
うつん	ାକ୍ୟ'ୟୁ'ସ୍ଟ'ସ୍କ୍ରୁଣ'	khä'nga d°a dün	fivescore
			and seven
१०५	୮୩୯୮.ଜ୮.୧୯.ଅକ୍ତିମି.	khä'nga d°a gä	fivescore
			and eight
१०७	୮୩୦.୮୫ ୧୯ ୧୩.	khä'nga d°a gu	fivescore
			and nine

The vigesimal system continues repeating this pattern in cycles of twenty until the 'twenty score' or four hundred is reached, which in Dzongkha is the same as the word for 'twenty' ? 9 nyishu.

#### ~00 ঈ'প্'শইশ' nyishuci twentyscore ~0) nyishuci d°a ci twentyscore and one <sup>°</sup>तेनेनेन'र्⊏'ग?ेब' nyishuci d°a 'nyî ~03 twentyscore and two . . . etcetera १े'मु'मरेम' ५८' मरु' ५मु' 200 nyishuci d°a cügu twentyscore and nineteen ୬ୖ ମୁ ୩ୖୖଽ୴ ମ୍ମାମ୍ୟା ମାନ୍ତି ୩ C-20 nyishuci d°a khäci twentyscore and one score १ भु मरेमा ५८ उ मरेमा or nyishuci d°a tsaci twentyscore and one score 0 0 e etcetera જે નુ મારુ મા રૂ દાવા છે. 400 nyishuci d°a khä'nga twentyscore and fivescore જે'નુ'ગરેગ'5८' જ હા or nyishuci d°a tsa'nga twentyscore and fivescore ૹ૾ૺૡૢૻઙૢ૾ૺઽૻઽઽૻૻૻૼૼૼૻ૱ 600 nyishu pchê-d°a-'nyî half less than fortyscore

nyishu pchê-d°a-'nyî

nyishu'nyî fortyscore

fourth less than fortyscore

ૹ૾ૺ.નુ'∄ં'ઽઽ'୩ૹેચ'

୬ି' ମୁ'୩୬ିଷ'

200

160

JON	MA12155.453	khä'nga d°a dün
	•	fivescore and seven
104	୮୬୦ରିଅସିଥିଥି	khä'nga d°a gä
		fivescore and eight
10e	AU.G. 22. 21	khä'nga d°a gu
		fivescore and nine

This pattern repeats itself in cycles of four hundred or twentyscore until 'twenty twentyscore' or eight thousand is reached, which in Dzongkha is (ACA & Khäce, with unaspirated C notwithstanding the orthography.

- ২০০০ দেএ' क्रेेक्'ग्रेज् khäceci twenty-twentyscore
- ২০১০ দেম' ক্রি'শৃউশ' বৃহ' বহু' ঘর' khäceci d°a cuthâm twenty-twentyscore and ten
- ২০২০ দেএ উর্ দুইশ স্ স্ শেএ অইশ khäceci d°a khäci twenty-twentyscore and one score
- حمر المرابقة (مربع) المربع ا

- ২৩০০ দিএ' ক্রি শ্ব ইম্ব' বৃ মে উ প্র 'ম্ব ইম্ব' khäceci d°a nyishuci twenty-twentyscore and one twentyscore
- ৫০০০ দেম ক্রি শ্বইশ দে 'ষ্ট প্র প্রি দে 'ব্ব শুরা' khäceci d°a nyishu pchê-d°a-sum twenty-twentyscore and half less than three twentyscore
- المَّاتَ العَمَّةُ مَعَنَّكُمَّةُ العَمَّةُ المَّاتَ المَّاتَ المَّاتَ المَّاتَ المَّاتَ المَّاتَ المَّاتَ المُ half less than two twenty-twentyscore
- ୬ ୦୦୦ শেম ক্রি শাঁ দ্দ শৃ ঈশ khäce ko-d°a-'nyî fourth less than two twenty-twentyscore

This pattern repeats itself in cycles of twenty-twentyscore or eight thousand until 'twentyscore twentyscore' or one hundred sixty thousand is reached, which in Dzongkha is  $\Psi \subseteq \widehat{\mathfrak{G}}$  yangce, with unaspirated C.

१ ७०००० अट'र्टेन yangce twentyscore-twentyscore

#### 9. Telling time

Dzongkha for 'hour' is & \$5' Chutshö, and 'minute' is শ্বশ্ব karma. To ask the time, one may say 5' প্ল' & ইঁ 5' ग' ने' रेण ज्ञ D°ato chutshö g°ad°eci 'mo? 'What time [how many hours] is it now?'. Several roughly equivalent expressions are used for telling in whole hours, e.g. 5'g & สัราจรู ฐมาติมามา D°ato chutshö cuthâm 'immä 'It's ten o'clock', 5'& a fina chutshö dün dung-da-nu 'It has struck seven o'clock' or ५'कु'र्ढॅ५'गमुम्रम'सॅ'र्म् D°a chutshö sum yâ-so-nu 'It has become three o'clock'. When telling time in half hours, Dzongkha follows the same practice as in Russian or Dutch. For example, 'It's half past three' is expressed as 'It's half of the fourth hour', & ঠঁর দ্রির দেশ Chutshö pchê-d°a-zhi 'immä. 'It's half past six' is र्इं र्ट्रनु मुन् न्द्र क्षेत्र यया Chutshö pchê-d°a-dün 'immä.

ma 'nga Gu 'It's five till nine', literally 'There are five minutes left for it to strike nine', whereby 955.44' dungba is the supine of 955' dung 'to strike'.

Adverbs expressing the time of day include  $\tilde{5}$ .4. drocba '(in the) morning', B'A' nyima '(in the) afternoon', धुँ रु pchiru '(in the) evening' and बुग झें numo '(at) night'. The time of day denoted by 흘것 pchiru comprises both a portion of the late afternoon and the early evening. The period of day नुन में numo comprises late evening and the night. For example, the Bhutanese expression तुय में रू केंद्र गरेग भाषाo chutshö-ci-lu 'one o'clock at night' is in keeping with Continental practice. The period of day  $\tilde{\underline{5}}'^{\mu}$  dr°oba does start well before sunrise, however. The word ? A' nyima 'afternoon' should not be confused with its cognate 32" nyim 'sun' or त्रेन् में nyim 'day'. The words for 'noon' and 'midnight' are १ेन'त्नुर' nyingung and मुज'भ्रेन' numpchê. The word लग zh°â 'night', not रुप'यें' numo 'night', is used in expressions like ราจงสาสิานุณาญาคๆ จรูง มีNgace Nepâl-lu zh°â dün dö-ci 'We spent seven nights in Nepal'.

Adverbs expressing days in the immediate future include ৰ্ব্ শ্ব' nâba 'tomorrow', প্ৰ্ব্ শ্ব' à' nâtshe 'the day after tomorrow' and গণি ৱ' zhetshe 'the day after the day after tomorrow'. Expressions for days in the immediate past include শ'ৱ' khatsa 'yesterday', শ'ষ্টৰ্ৱ্ব' khanyim 'the day before yesterday' and গণিষ্টৰ্ব্ব' zhenyim 'the day before the day before yesterday'. Related expressions pertaining to present and near present time are 5'ইশ

CHAPTER FIVE

# The present tenses, the ergative, negation, the adhortative, optative, supine and modal verbs

This chapter deals with the ergative cases and the present tenses or, more accurately, with Dzongkha verb forms which generally take present tense translations in English as well as related verb forms. In addition, the adhortative, optative and supine will be explained, and the modal verbs will be introduced.

The Dzongkha verb does not conjugate to show agreement for person and number. Instead tense, aspect and other shades of meaning are expressed by the use of endings and of auxiliary verbs.

#### 1. The ergative case

In Chapter Four, a number of cases were introduced, such as the genitive, locative, ablative and dative. Dzongkha also has an ergative case marked by the suffix  $-\frac{1}{2}\sqrt[3]{4}'/-\frac{1}{2}\sqrt[3]{4}'} - g^{\circ}i$ . The rules for which spelling of the ergative ending is to be used in a particular word are the same as those explained for the genitive ending  $-\frac{1}{2}'/-\frac{1}{2}'/-\frac{1}{4}'' - g^{\circ}i$  in the preceding chapter. Although the ergative suffix is in most

d°ari 'today', ५.२े.२४४ d°are-nâba 'nowadays', ५८४४ गुद्द अ' या गुद्द त्र या गुद्द अ' य

In traditional reckoning, however, the Bhutanese day is divided into twelve segments known as  $5^{\text{N}}\tilde{s}_{7}$ d°ütshö, each of which is associated with an animal of the Bhutanese zodiac (see Chapter 7) and has astrological and medical significance. The day starts at dawn at the moment the lines on the palm of one's hand can be distinguished in the twilight preceding daybreak. This moment marks the beginning of the first  $5^{\text{N}}\tilde{s}_{7}$ ' d°ütshö, called  $\overline{s}_{7}$ ' $\overline{q}_{8}$ ' $\overline{w}_{8}$ ' Namlang Ö. The twelve traditional  $5^{\text{N}}$ '  $\tilde{s}_{7}$ ' d°ütshö and their approximate equivalents are:

୶୶.୰୲୰୶.୷୶୶	Namlang Ö	5.00 to 7.00 A.M.
के. पर. प्रत्रुष.	Nyishâ Dru	7.00 to 9.00 A.M.
3. Žar žan.	Nyidrö Drü	9.00 to 11.00 A.M.
99.355	Nyinpchê Ta	11.00 A.M. to 1.00 P.M.
ନ୍ତି । ଏ ଅନ୍ ଭିଷ୍ଣ ପ୍ରସ୍	Pchêö Lu	1.00 to 3.00 P.M.
ર્શ્વ સંસ્થિત	Nyinyu Trê	3.00 to 5.00 P.M.
रे. दे. यू. हे. प्रे. यू.	Nyinup Bj°a	5.00 to 7.00 P.M.
N	Sasö Chi	7.00 to 9.00 P.M.
สู้ราวคี้ - เยา	Sökhor Phâ	9.00 to 11.00 P.M.
	Namgung J°iu	11.00 P.M. 10 1.00 A.M.
র্ম:৲শ্-েণ্ট্'ব ৲শ্-মের্মান্ন	Gungyö 'Lang	1.00 to 3.00 A.M.
র্যু সং ধ্য শ্রুনা	Thorang Tâ	3.00 to 5.00 A.M.

cases homophonous with the genitive ending, they are neither formally nor semantically identical, e.g.  $\varsigma'\bar{\eta} \ll nga-g^{\circ}i$  'I [erg]' vs.  $\xi'\bar{\eta}' ngi-g^{\circ}i$  'my'.

The Dzongkha ergative differs from a classical ergative, which marks the subject or agent of a transitive verb, in that the Dzongkha ergative is used to highlight the agentive character of a subject which performs an activity, transitive or intransitive.

(1) ଘଛିଂ୷ଦୁଂଅନ୍ତ୍ରିଂଅନ୍ଥ୍ୟାନ୍ଦ୍ରିଂଅନ୍ଥ୍ୟା

Chimi-g°i Lhotshamkha shê Chimi-[erg] Nepali know

Chimi knows/can speak Nepali.

The ergative also marks the instrument whereby an activity is performed and to indicates the cause of an activity or state.

> 'Âra-d°i-g°i lang-bä 'Âra-the-[erg] be sufficient-[ak]

The 'âra will be enough.

My g°ô has gotten wet because of/by means of the beer.

(4) મૈંદ અર્થ કે રે મૈશ્વ દ શે છે

Gong	tho-ni-d°i-g°i	nga	mi-nyo
Price	expensive-[inf]-the-[erg]	I	not-buy

I won't buy it on account of it's being expensive.

The ergative is generally used whenever an animate subject and an animate object are linked by a transitive verb to make clear who is doing what to whom.

(5) ଇଁଂ୩୍ୟାଦ୍ୟାଦ୍ୟା

Mo-g°i nga-lu ga She-[erg] I-[dat] love

She loves me.

The ergative suffix is more likely to occur when the verb is transitive or the subject is animate because in these cases the agentive character of the subject is more pronounced. It is also more likely to occur in the past tense because the agentive meaning of the Dzongkha ergative is more likely to be appropriate in contexts where the activity expressed has actually already taken place. Conversely, the ergative does not mark the subject when the main verb is one of the copulative verbs জীৱ' 'ing, জীৱ' এম্ব' 'immä, আঁন্ yö, এন্ট্ৰ্' du or খ্লু' 'mo. The semantics of the Dzongkha erga-

tive category are subtle but not necessarily difficult to learn. Examples in the following chapters, as well as in the *Dzongkha Language Workbook*, will help illustrate the nuances of this grammatical category.

1. The steady state present and the suffix of acquired knowledge

The steady state present consists of the bare stem of the verb only. Strictly speaking, the steady state present is not a present tense but a tenseless verb form which also encompasses present time. This tense indicates an enduring, inherent or objective circumstance or an abiding state. Only verbs which denote a state or circumstance, e.g.  $\widehat{\P}$  she 'to know',  $\widehat{\P}$  of the big', are used in the steady state present, never verbs which denote an activity, e.g.  $\widehat{\P}$  'Z'a 'to eat'.

(6) ନିଂଶ୍ୱିଷଂଇଁଂୟୁଂମ୍ୟୁମ୍

Kho-g°i mo-lu ga He-[erg] she-[dat] love

He loves her.

(7) শৃগ্টিশ'র্ড'র্'র্ব্বি'র্ব্র'র্ব্বি' 'Nyî-chara côra thê Two-both alike seem

They're both alike/the same

(8) উ'শ্য'ন্ই'শঞ্জিম' উঁশ' ২০ শেষ্টশা Yig°u-d°i-'nyî côra-ci Document-the-two alike-one

The two documents are identical.

Note that the word 중계·독도 côra 'same, alike' regularly collocates with the verb 여제도 thê 'to appear, to seem', as in example (7), but when used with 미국피 Ci 'one', as in (8), it yields the meaning 'identical'.

In the previous chapter, we encountered the suffix  $-4\sqrt{3}'-\sqrt{3}'' - b\ddot{a}' - w\ddot{a}$  as part of the verb  $\sqrt[3]{4}'' - \sqrt[3]{3}'' - b\ddot{a}' - w\ddot{a}$  is attached to the regular stem of a verb denoting a *state or condition* and indicates that the information expressed in the sentence is newly acquired knowledge. Conversely, when the suffix is not used, as in examples (6) and (7) above, this implies that the situation expressed forms part of the ingrained knowledge of the speaker, something the speaker has known all along or which, at least, is not a recently acquired insight or not an only recently observed phenomenon. The difference therefore between sentence (6) and sentence (8) is that the speaker

ker in (8) has recently learned of the subject's affections, whereas the speaker in (1) has known about them all along. Likewise, the difference between sentences (7) and (9) is that the speaker in (9) has just recently observed the resemblance, whereas the speaker in (7), referring to twins he knows, is stating a resemblance of which he had already been aware.

(9) สี รุรรรัส เรราสุรายพ

Kho-d°a-nga côra the-bä He-and-I just like seem-[ak]

He and I are just the same.

'The suffix of acquired knowledge is written ...4s' -bä after all verbs ending in a consonant in Roman Dzongkha:

(10) สูสาริาปิสาณรายส

Chum-d°i-g°i lang-bä Rice-the-[erg] be sufficient-[ak]

This rice will be enough.

(11) বনূব ধৰা

Tup-bä be alright-[ak]

It's O.K.

(12) দ্বিসান্ধ'ন্ট'শ'র্ন'ন্স'ন্সমান্ধ Thrim-d°i g°ani-wa d°am-bä Rules-the anything-than be strict-[ak]

These rules are the strictest.

He doesn't listen to what father says.

Did you [manage to] get the plane ticket?

(15) ঘর্লি নি দ্রিন্ নে শ্ব ন শ্ব শ শ শ শ
 G°ô d°i chö-gu pho-bä
 Dress this you-on look good-[ak]

This dress suits you.

He loves her.

I need a little money.

You have beautiful eyes.

(19) मिंद्र नेश्व संश

Khong shê-bä They know-[ak]

It appears they know.

(20) 5월직 퀘 덕월 5 역 역 주 주 5 5 중 여행 'Inda gäbi-na-ra dr<sup>o</sup>öche-wä Month eighth[gen]-in-[str] be hot-[ak]

It is [as we have come to know] very hot in the eighth month.

- (21) র্শি র্ন্ଧি অন্ট অব্দা Kho 'lode-wä He be at peace-[ak]
  - He is at peace/content.
- (22) 륍'བ'౫'གང'གངམ། དི་ག་ནི་བ་ལོགས་པས་ སོྲོ Dau nyag°ang g°am D°i g°ani-wa Moon full round It anything-than lä-bä 'mo beautiful-[ak] be

The moon is completely full. It is most beautiful, isn't it?

The negative of the steady state present is formed by adding the prefix  $\hat{\mathcal{A}}$  mi- to the last syllable of the verb.

(23) เลิเลๆราสที่เสริเมิเล้ทเนต

Ngi-gu g°ô-di mi-pho-bä My-upon g°ô-this not-suit-[ak]

This g°ô doesn't suit/flatter me.

(24) 독직국·전국·현독·최·전독·직직] Pâ-di chö mi-dra-wä Picture-this you not-resemble-[ak]

This photograph doesn't look like you.

(25) र्बे'ग'द्रे'भूद' भैं' मेह्य

Mo g<sup>o</sup>aniya mi-shê She anything not-know

She doesn't know a thing.

(26) 도편도고화도 제도 제도 제도 제도 (26) 도면도 제도 제도 제도 (26) Nga chö-meba mi-châ-bä I vou-without not-love/yearn-[ak]

I cannot love without you. (lyrics of a poignant, popular song)

#### 2. The progressive

The progressive tense in Dzongkha is formed by adding the ending  $\tilde{5}$  -d°O to the stem of verbs denoting an *acti*vity, e.g.  $\varsigma \tilde{5} = \tilde{5}$  Nga to z°a-d°O 'I am eating',  $\tilde{4} = \frac{1}{2}$  $q = \frac{1}{2} \tilde{5}$  Kho lâ be-d°O 'He is working',  $\tilde{4} = \frac{1}{2} = \frac{1}{2} \tilde{5}$ Mo zh°apthra cap-d°O 'She is dancing',  $q = \frac{1}{2} = \frac{1}{2} = \frac{1}{2}$  $\tilde{5}$  'Namdru phu-d°O 'The plane is flying'. The Dzongkha progressive expresses an activity which the speaker by his own observation knows to be going on in the present.

- - I government-[gen] examination kê-nî-d°ön-lu jangwa be-d°o take-[inf-gen]-so that-[dat] practice do-[pr]

I am preparing for the Common Exams.

(28) 껰작'훪གས'편བ་ོོ་ག། Dr°andri cap-d°o-g°a Preparation perform-[pr]-[Q]

[Are they] getting everything ready?

(29) র্নিম্বি র্জ্ শুব স্ক্রীশব্ধ বেঘর্ণ ফার্বিশ্ব D°ô-d°i-tshu dr°andribe zhâ yö Baggage-the-[pl] ready put be

The baggage is ready.

In the present, verbs denoting activity can be negated in two different ways. (1) The prefix ঐ mi- is attached to the stem of the verb, as in the negative of the steady state present. This yields an immediate future reading, e.g. 5' ব্রুম বিবিদ্য Nga jangwa mi-be 'I'm not going to prepare'. (2) The negative form of the verb 'to be' রাব্

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mä is used as an auxiliary with the inflected stem of the verb. This yields a present progressive reading, e.g. 도결도' 되고고도원 취직 Nga jangwa beu mä<sup>1</sup> 'I'm not preparing [right now]'. How the inflected stem of a verb is formed is explained in Section 3 below.

The progressive ending can be augmented by the suffix of newly acquired information - 역획' - Wä, giving the composite ending - 5' 역적' - d°OWä, which in allegro speech is often pronounced -d°eä or simply -d°ä, and is also often spelt  $-\overline{5'}$   $\neg \overline{4'}$   $-d^{\circ} e \ddot{a}$  or  $-\overline{5} \overline{4'}$   $-d^{\circ} \ddot{a}$  accordingly. The element  $-\tilde{5}$  -d°O expresses the notion of witnessed progressive activity, whereas the element -직직' -Wä expresses recently acquired knowledge. The ending -5'직직' -d°owä expresses either (1) an activity which thas already begun and which the speaker has only just recently observed or (2) an activity in progress which the speaker witnessed at some time in the recent past but does not observe at the moment of speaking. Note that the former case takes a present tense translation in English, whereas the latter takes a past tense translation. The progressive in - 5 '무직' - d°owä can therefore be used in combination with adverbs like A 3' khatsa 'yesterday' which denote a moment in past time, whereas the progressive in  $-5^{\circ}$  -d°O cannot.

First, we shall study examples of verb forms in  $-\tilde{5}$ .  $\neg \forall \cdot -d^{\circ}OW\ddot{a}$  which take present tense translations in English. The choice of  $-\tilde{5}' \neg \neg \neg \circ \circ \circ \circ$  in sentences (30) and (31) has to do with the fact that the activities expressed had already begun by the time the speaker noticed them.

(30) मिंद 'གསུམ' རུ' འག< ་གསུམ' རྒོ' འས།</li>
 Khong sum cala gopsha-cap-d°o-wä
 They three wares division-perform-[pr]-[ak]

The three of them were dividing up the wares amongst themselves.

The spigot has to be turned off. The water [in the bucket is overflowing.

Recall that the progressive in  $-\tilde{5}$  -do expresses an activity which the speaker knows is going on through his own observation. In contrast to the use of the composite ending  $-\tilde{5}$   $\nabla \mathbb{N}$  -d°OWä, the use of  $-\tilde{5}$  -dO excludes by implication the observation of the person addressed. For example, one may say  $5^{\circ}$   $\tilde{\mathbb{A}}$   $\tilde{\mathbb{A}}$ 

<sup>&</sup>lt;sup>1</sup> The difference in pronunciation with েন্দ্র সমেন্থ আৰু Nga jangwa beu mä 'I am preparing' is one of intonation, or use of the alternative pronunciation men for ঈর।

calling from another room in the house, but it is natural to use the form  $5^{\circ}$   $3^{\circ}$   $3^$ 

An eagle has swooped down from the sky!

(33) ઍં'નૈચ'ઐ'୩'୴ૠપ્યુ'૬'ၐૢુન'ર્ને'વચ

Mo-g°i 'mi g°ayara-lu j°a 'lu-d°o-wä She-[erg] man all-[dat] tea pour-[pr]-[ak]

She's pouring everyone tea.

(34) 5<sup>·</sup>3<sup>3</sup><sup>4</sup>·4<sup>-</sup>·<sup>5</sup>1

D°a nyim shâ-d°o Now sun shine-[pr]

The sun is shining.

(35) 「祝祝兄美心」「」 D°a dau dzü-d°o Now moon enter-[pr]

#### The moon is setting.

Note that the verb  $[\sqrt[3]{4}]^{3}$ . 'lu-ni 'to pour' in sentence (33) may be used with respect to liquids as well as solids, e.g.  $\sqrt[3]{4}$ ,  $\sqrt[3]{4}$ , chum 'lu-ni 'to pour rice',  $\sqrt[3]{4}$ ,  $\sqrt[3]{4}$ . Chu 'lu-ni 'to pour water', in contrast to the verb  $\sqrt[3]{4}$ , chu 'lu-ni 'to fill' which is used for liquids only, e.g.  $\sqrt[5]{4}$ kang-ni 'to fill' which is used for liquids only, e.g.  $\sqrt[5]{4}$  $\sqrt[3]{4}$ ,  $\sqrt[3]{4}$ , dop-na chu kang-ni 'to fill a bucket with water'. The notion 'to fill' with respect to solid objects which cannot be poured can be rendered periphrastically by the expression  $\sqrt[3]{4}$ ,  $\sqrt[3]{4}$ 

(36) ଏମ୍:ଟ୍ଟ୍ର୍ମ୍:ମି'୶'୩୍ମ୍:ର୍ଜ୍ଡ୍ଗ୍ଟ୍ଟ୍ର୍ନ୍ ଛିମ୍:ଟ୍ର୍ମ୍ରା ସମ୍ଭୁ ୩ଧ୍ୟ ଭିନ୍ସ ଅଶ୍ୱ

Phecu-d°i ma-g°ang-tshüntshö cala tsup Bag-the not-full-until wares put in 'immä [aux]

He's filling up the bag with wares.

The use of the negative A'' = ma in expressions like  $A'' = \sqrt{a}$  $a = \sqrt{a} = \sqrt{a}$ 

(37) 휠·ඛ·국·휠·풍·교ŋː མཆོང་ནི·འབད་དོ་བས། Bj°ili-d°i bj°itsi-gu chong-ni be-d°o-wä Cat-the mouse-upon jump-[inf] do-[pr]-[ak]

The cat is about to pounce on the mouse.

# (38) ราสราสาราชีนารานีราขจิฆายุสาราชาณาสิานกรารีากม Nga nâna jou-d°a khong-'nyî ûkä-ni

I inside go-[pg] they-two kiss-[inf] be-d°o-wä do-[pr]-[ak]

The two of them were about to start kissing when I walked in.

In its past tense readings, the ending  $-\tilde{5}' \nabla N' - d^{\circ} O W \ddot{a}$  resembles a classical aorist in that the activity is unbounded in time: It is not precluded that the activity is still going

on, albeit unobserved by the speaker, at the moment of utterance. Nor can the speaker have witnessed the cessation of the event or its results because this would necessitate the use of one of the true past tenses to be discussed in the next chapter. For example, in sentence (39) the speaker observed the activity but not its cessation. He does not know whether the subject is still at work at the moment of speaking. Similarly, the speaker in (40) does not tell us what he does not know, viz. whether the person in question has now actually died.

(39) A.M. 1222 (39)

Kho lâ be-d°o-wä He work do-[pr]-[nk]

He was working.

(40) 편·역·경·교직도·중·직직| Kho shi-ni be-d°o-wä He die-[inf] do-[pr]-[ak]

He was dying.

The speakers in sentence (41) and (42) express a progressive activity in past time. Although in both utterances the activities expressed have now ceased, the choice of the form in  $-\tilde{5}' \neg \neg \neg$  -dowä is motivated by the speaker's intent to express a progressive activity which was going on at the point of reference in past time, not to express the completion of this activity.

(41) สีเป็งเราติเรา (41)

Mo-g°i nga-lu ga-d°o-wä She-[erg] I-[dat] laugh-[pr]-[nk]

She was laughing at me.

(42) ราคาสาขาวันสาร์รมาราษีราญาณีนรารับสม

Nga khatsa Paro-lä ôm-d°a chö lâ

I yesterday Paro-from come-[pg] you work be-d°o-wä do-[pr]-[ak]

You were [still] working when I came back from Paro yesterday.

In sentences (43) and (44), the speaker reports speech acts performed by the subject which were going on in past time. In sentence (45), the speaker reports on a claim made by the subject at some point in the past, although the speaker cannot now vouch that the subject still holds to this claim. The two of them were conversing between themselves.

(44) <sup>র্মি·</sup> দীশ'শ' উ'শ্লব'র্ন 'বশা Kho-g°i g°aci 'lap-d°o-wä He-[erg] what say-[pr]-[nk]

What was he saying?

He was saying that he wouldn't come.

Normally it is inappropriate to use a verb in  $-\tilde{5}' \nabla \overline{N}' - do-W\ddot{a}$  with respect to the first person because this would imply that the speaker was not there to see whether and when the activity in question ceased. The use of  $-\tilde{5}'\nabla \overline{N}' - dOW\ddot{a}$  in sentence (46) makes sense, however, because the event takes place in the context of a dream. The speaker was not consciously aware of whether or when the activity in question ceased or continued.

(46)	<·		<u></u> శైన <sup>-</sup> র্বৃ'অব্ধ্য	
	Nga-g°i	'nyilam-na	phu-d°o-wä	
	I-[erg]	dream-in	fly-[pr]-[nk]	

I was flying in my dream.

Answers to the question র্শিন প্রেম্বর্ন র্দু নিজা lâ be-dowä-g°a? 'Were they working' are প্রুর্ম্বের্ন্ র্দু নিজা Lâ be-dowä 'They were working' or প্রু রার্ম্বের্ রজা Lâ ma be-wä 'They were not working'.

(47) କି'ନି'୩ିଷ'ଦ୍ୱ' କି'ୟେମ୍'ଦଷ୍ଠାନି'ୟସମ୍'ଜି'ନି'୩ିଷ'ାହିଁ' ସର୍ନିକ' ସନ୍ମ' ମୁର୍ଦ୍ଧି'ୟଷ୍ଠ

> 'Mi-d°i-g°i lâ mi-be-wä D°i Man-the-[erg] work not-do-[ak] That be-ni-d°i-g°i kho do-[inf]-the-[erg] he tön-tang-go-bä remove-dispatch-must-[ak]

That man doesn't work. So, he should be fired.

So, whereas the progressive is not strictly speaking tensed, the prefixes of negation are specific for tense.

#### 3. The factual present and inflected stems

The factual present tense is formed by adding the auxiliary verbs জীৱ' 'ing or জীৱ' এম' 'immä to the inflected stem of the verb, e.g. মি'জুঁ রশজীৱ' এম' Kho to z°au 'immä 'He is eating'. The inflected stem of the verb is formed in one of four different ways, depending on the verb.

(1) Verb stems ending in the nasals -ng, -n or -m in Roman Dzongkha form their inflected stems by changing the final consonant to -m, e.g. মিঁর্বি 'গুর্ঝাজীর' এজ্ব Kho 'lô nyêm 'immä 'He is listening to the conversation' from গুর' nyen 'listen'; রাষ্ট্রিঝার্ম 'এজা Mo chimnalä thöm 'immä 'She is coming out of the house' from য়ব' thön 'listen'; মেন্দ্রার্মাজীর' এজ্ব Nga chu thûm 'ing 'I am drinking some water' from এল্লেম্ 'thung 'drink'; মেন্দ্রার্মাজীর Nga go dam 'ing 'I am closing the door' from এল্লঝা Nga go dam 'ing 'I am closing the door' from এল্লঝা dam 'close'; রোঝাষ্ট্রার্জা 'মিল্র' 'Lam-g°i chô'nâm 'ing 'The lama is teaching' from রঁঝাল্বার্মা of 'nang 'teach'. In verbs with a regular stem ending in -n or -ng, there is systematic lengthening of a short vowel before the -m of the inflected stem.

(2) Verb stems ending in -p in Roman Dzongkha undergo no change in their inflected stem, e.g.  $\tilde{A}' \tilde{q} \bar{q} \bar{\sigma} \bar{\sigma} \bar{q} \bar{\sigma}'$  186

জীর এক্ষা Mo shop cap 'immä 'She is lying' from ব্বি' কুব' shop cap 'lie'.

(3) Verbs with an open stem, i.e. verbs ending in a vowel in Roman Dzongkha, form their inflected stems either by adding  $-\mathfrak{A}^{-1}$  -U or by adding  $-\mathfrak{A}^{-1}$  -P, depending on the verb. Which of these two endings an open-stem verb takes is a given which must be committed to memory. Open-stem verbs the inflected stems of which take the ending  $-\mathfrak{A}^{-1}$  -U will be called *soft stem* verbs, e.g.  $\tilde{\mathfrak{A}}^{-1}$  - $\mathfrak{A}^{-1}$  - $\mathfrak{A}^{-1}$  - $\mathfrak{A}^{-1}$  - $\mathfrak{A}^{-1}$  will be called *soft stem* verbs, e.g.  $\tilde{\mathfrak{A}}^{-1}$ - $\mathfrak{A}^{-1}$  -

As we shall see later, these four categories of verbs also form their supine, present participle, present continuous etc. differently.

The factual present is used to express a fact which obtains in the present. The difference in meaning between the verbs জীৱ' 'ing and জীৱ'এম' 'immä also holds when these verbs are used as auxiliaries of the factual present. For example, in sentences (48) to (51), containing the form জীৱ'এম' 'immä, the speaker states an observed phenomenon which, as such, belongs to the realm of his recently acquired knowledge, whereas with the form জীৱ' 'ing in sentence (52) the speaker is stating what he knows to be a fact.

(48) স্না<sup>ন</sup>েম্বন্যজীর এম্বা 'Lang thap 'immä bull clash [aux]

The bulls are at loggerheads.

The water pipe in my toilet leaks.

(50) র্শিৎশাপীক্ষারেইৎরাজীর থক্ষা Khong-'nyî dzîm 'immä They-two fight [aux]

The two of them are fighting.

Although he is not a teacher, he appears to be giving instruction.

# (52)รางสงาขุมิขึ้งชี้ขาณจากกรากขึ้งหรืองNgace 'namdru-g°i tholäbe jou 'ingWe airplane-[gen] by means of go [aux]

We're going by plane.

The use of the form  $\mathfrak{R}\mathfrak{F}$  'ing with a first person subject in sentence (52) is not coincidental. The form  $\mathfrak{R}\mathfrak{F}$  'ing is almost invariably used with a first person subject because in most natural situations the speaker has first-hand, personal knowledge regarding the first person referent. Similarly, the form  $\mathfrak{R}\mathfrak{F}$  'ing is used in sentence (53) with respect to a second person referent because the speaker, in posing his question about the person addressed, must presume that this second person knows the answer.

(53) ผี้ราราวิจาฏิจานาจระมาเพิ่งางๆ

Chö	d°ari	jinba	tâm	'in-na
You	today	philanthropy	dispatch	[aux]-[Q]

Are you playing the benefactor today?

He has worked in the Ministry of Education from way back when.

They always take their meals at [literally: from] our place.

My elder brother is always upbraiding me.

The form জীব' 'ing is also used with respect to third person in order to express an inherent characteristic, as in sentence (57). In sentence (58), however, the form জীব'এম' 'immä expresses a characteristic of the subject, but this characteristic is not inherent, and the speaker has recently come to know about this propensity through observation.

[aux]

(57) สี้จารนี้สาษิุซาสัซาๆสุรมาติสุ 'Löbö-g°i chô'nâm 'ing Teacher-[erg] teach[hon]

The teacher instructs.

<sup>୶୲୴</sup>୕୵୲୵ୣୖୄ୶ୖ୴ୡ୲ୄୢ୴ୖ୵୲୵ୖୢଽ୕୴ୡ୲ୖଈ<sup>ୖ</sup>ୖୖୖୖ୶୲୵୵୵ୄ୕୵୰ୠ୵୶୲ୡୄ<mark>୲</mark>୵୰ୡ୲ (58) Khandru-g°i gâri drôsisibe tâm 'immä Khandru-[erg] car recklessly dispatch [aux]

Khandru drives recklessly.

In general, the form 해국 석적' 'immä is used as the auxiliary of the factual present with respect to the third person:

(59) นาพุธพาทรัธาณฑุสารุยูงหาติสานพุ Pâsa dong-gu 'men 'û 'immä. Pâsa face-on medicine rub [aux]

Pâsa is applying cream to her face.

(60) Khong-châchap lhakha-d°i-na They-[col] monastery-the-in tshön-tâm 'immä. painting-dispatch [aux]

They're painting the inside of the monastery.

(61) นๆ วุณา ๆ สาพา สารสาร สาขา เชิร นาลา Nga'wang-g°i yitsha-na shoku pêp 'immä. Nga'wang-[erg] office-in paper tear up [aux]

Nga'wang is tearing up papers in the office.

Note that the verb  $45^{\circ}$  pê 'tear, tear up' in sentence (61) indicates an inten-tional activity, whereas Dzongkha 59 hrä 'tear, rip' indicates an inadvertent activity.

The factual present and the progressive can be used in many the same situations but with different implications. Whereas the factual present expresses a fact which obtains in present time, the progressive expresses an activity in progress. The present fact expressed in sentence (62) more readily suggests the implication 'Is it all right if I interrupt?', whereas the progressive in sentence (63) would, for example, be more appropriate to express the implication 'Are you busy doing the work I gave you to do?'. Similarly, the use of the factual present in sentence (64) could in the appropriate situation convey the implication 'I can't come downstairs to help you right now. The fact is: I'm busy in the kitchen'.

(62) ଞ୍ରିମ୍'ମ୍'ଜ୍ୱି'ର୍ଦ୍ଧୀୟସମ୍ୟ'ଜିଣ୍ଟା Chö d°ato lâ beu 'in-na

You now work do [aux]-[Q]

Are you working now?

(63) ซีราราษัญนาณาราร์าๆ

Chö d°ato lâ be-d°o-g°a You now work do-[pr]-[Q]

Are you working now?

(64) ๅ ୖୄଢ଼୕୵୕୳ସ୕୰୕ଌ୕୵୕୶୵ୄୣୣୣ୵୲୕୵୰ୄୢ୶୲ଊୖ୶୲

D°ato nga thaptsha-na lâ beu 'ing Now I kitchen-in work do [aux]

I'm working in the kitchen now.

Sentence (65) is uttered when placing an order with a waiter in a restaurant. Here the factual present depicts present intent. The use of the progressive would clearly be unsuitable in this case because the speaker does not want to express an activity currently in progress.

(65) मिं'জेर', अ' 5 र' ঠী ম' ३क्ष' জীব। Kho 'ema-d°âtshi z°au 'ing He 'ema-d°âtshi eat [aux]

He will have 'ema-d'âtshi.

Similarly, the factual present is apt in sentence (66) in which the speaker is inquiring about someone's intent, not whether said activity is now in progress.

(66) ඕි්දි ියිණින් හිතිය Chö jou 'in-na You go [aux]-[Q]

Are you on your way?

Moreover, whereas the factual present in (67) states the fact of the speaker's current status as an employee in the Forestry Department, the progressive in (68) suggests the temporary nature of the speaker's employment.

- (67) ୯୮୮ ଝିଷଂଶ୍ୱର୍ଷ୍ୟା ଅଂଶ୍ୱାଷ୍ଟ ଅର୍ଥ । ଜଣା ଅନ୍ଥା ଅନ୍ଥା
  - Nga d°are-nâba Nâtshe Läkhung-na lâ
  - I nowadays forest department-in work beu 'ing
    - do [aux]

Nowadays, I work in the Forestry Department.

(68) ג'ז'גֿאַיאָגאיישישיאַדעישישיאַג'ימג'יאָביימג'יאַדעי Nga d°are-nâba yitsha-di-na lâ be-d°o I nowadays office-this-in work do-[pr]

Nowadays, I work in this office.

There are also allegro speech forms of the factual present with the auxiliary  $\Re_{\overline{A}}$  'ing. These are formed by adding the endings  $-4i\overline{A}$  '-bi/-mi or  $-5i\overline{A}$  '-wi to the regular stem of the verb. The ending  $-5i\overline{A}$  '-wi is added to verbs with soft stems. The ending  $-5i\overline{A}$  '-bi is added to all other verbs, but is pronounced -mi after verb stems ending in a nasal. These forms are generally used in rapid speech, but there is some semantic differentiation between the allegro speech forms and the original factual present forms from which they derive. Sentence (69) would suggest that the original factual present form is used when the speaker wishes to stress intent or a present circumstance, whereas the allegro speech forms are preferred when a habitual reading is intended. Examples (70) to (79) illustrate that the allegro reading is less emphatic than the lento reading.

## (69) - ตี้รารมายาณฐามาเพิ่มาม \_ ร.ริ.พ.พพ. รร. รพ. ต. เวยูร. เนติ - Chö tamkhu thûm 'in-na You smoking drink [aux]-[Q] tamkhu - Nga hema-lä-ra thung-mi before-since-[str] smoking drink-[aux] T - Do you smoke? - I have always smoked. (70) ୮.ସେଟ୍ଟୋମ୍ସିଂଣିକ୍ଷଂସ୍ଟ୍ରଂମ୍ମ୍ରିଖଂଦ୍ଧିଣ୍ଣ Ngace Paro-Tshêcu jou-'ing Paro-Tshêcu go-[aux] We We are going to the Paro Tshêcu. **ଲିଂ ସି**ୟ' ଏସା ' ରା' ଛିଁ ମ ସା ଭିଷା (71)Kho Thimphu-lu döp-'ing He Thimphu-at live-[aux] He lives in Thimphu. (72) 5. ร. ซู้ รุม ต. น. ย. พ.ศ. Nga d°ato tamkhu thûm 'ing smoking drink [aux] T now I am smoking at the moment.

(73) ८ पउर्डाखा हुना २८ शु मुँ ळेडा पठु तमुँ पति। Ngace 'âtara Paro-Tshêcu jo-wi We always Paro-Tshêcu go-[aux]

We always go to the Paro Tshêcu.

I kept on looking for you, but all along you've been here writing a letter.

Wow! I think he was going to kill that bull!

ø

(76) ฉัเหรุฑ - - - - สุจ ซูจ - นุลุ

Mo 'âtara shop cap-bi She always lie perform-[aux]

She always lies.

(77) বশ্বর দেইর ধেষা ব' র' মনী Tendzi phasha z°a-wi Tendzi pork eat-[aux]

Tendzi eats pork.

(78) <sup>۲</sup>. آخ۲ م۲ م۲ م۲ م۲ Nga d°i-na-ra dö-bi I that-[loc]-[str] sit-[aux]

I [always] sit there.

(79) בּ'וּאַ'יָשָ' גּש' זפּאַן אַכאַן Nga kho-lu chazha-bi I he-[dat] rely-[aux]

I rely on him./I [always] count on him.

#### 4. The present continuous

The present continuous is formed by adding the ending  $-4\bar{\alpha}$ '  $\leq 5$ , pronounced -bigang/-migang, or  $-5\bar{\alpha}$ '  $\leq 5$ , - wigang to the stem of the verb. The thus derived continuous stem of the verb is used in combination with the auxiliary verbs  $\bar{\alpha}\bar{\beta}$ ' ing and  $\bar{\alpha}\bar{\beta}\bar{\beta}$ ' immä. The ending  $-4\bar{\alpha}$ '  $\leq 5$ , is written after verbs ending in -p or a nasal and after hard stem verbs. This suffix is pronounced -bigang after verbs ending in -p and after hard stem verbs and

pronounced -migang after verbs ending in a nasal, e.g. র্মন্ট্রির্মন্দ্র শেষ্ট্রশ্বের্ম্ ব্র্বেশ্বর্ম্বর্থের মুদ্রাজির্ শ্বর্মা Mo chimnalä thönmigang 'immä 'She is coming out of the house'; ১ ৬ ৬ স্তু১ শবি স্লু১ জিরা Nga chang thum-migang 'ing 'I am drinking beer'; ১ স্লিঁ শহুর্ম শবি স্লু১ জিরা Nga go dammigang 'ing 'I am closing the door'; শি পের্ম্বাল ক্রুর্ম শবি স্লু১ জির শব্যা Kho zh°apthra cap-bigang 'immä 'He is dancing'; ১ শ্বর্মা শ্রুর্মি স্লু১ জিরা Ngace pchikha dö-bigang 'ing 'We are sitting outside'. The ending -ঘবি স্লু১ জির শ্বর্যা Kho to z°a-wigang 'immä 'He is eating rice'; ১ প্রে শ্বের্মার জিরা Nga lâ be-wigang 'ing 'I am working'.

The continuous present is similar to the progressive in  $-\tilde{5}$  -do in that it expresses an activity in progress in present time. The continuous present differs from the progressive tense in that it stresses the continuous nature of the activity and in that the activity must indeed be going on at the moment of speaking, which is not necessarily the case with the progressive tense; cf. sentence (68) above.

'Atsi dö-sh Nga d<sup>o</sup>ato to z<sup>o</sup>a-wigang 'ing little bit sit-[u] I now rice eat-[con] be

Sit [and wait] a bit. I'm eating just now.

Chöki is writing a letter now.

The lads are out tossing the discus.

Note that  $\tilde{\xi} \tilde{\P}^* \tilde{\P} \tilde{\P}^* d\ddot{O}gO$  'discus' refers to the Bhutanese stone discus which is tossed underhand, not for distance, but for accuracy with the aim of landing the projectile as close as possible to a stake in the ground. Etymologically the word consists of the elements  $\tilde{\xi} \tilde{\P}^* dO$  'discus' and  $\tilde{\P}^*$  $g\hat{O}$  'disk'. The latter, for example, occurs in the expression  $\tilde{\zeta} \tilde{\Lambda}^* \tilde{\mathfrak{A}}^* \tilde{\P} \tilde{\mathfrak{A}}^* d\hat{\mathfrak{A}}^* \tilde{\mathfrak{A}}^* \tilde{$ 

The continuous in -এই স্ক্রান্ -bigang/-migang/-এই ক্রান্ -wigang can be combined with the ablative suffix -এখা -lä to yield a continuous present participial construction. (83) まぶういがたいたいです。
(83) まいういがたいたいです。
(83) まいういがたいたいです。
(83) まいっかいたいたいです。
(83) まいっかいたいたいです。
(83) ないっかいたいたいです。
(83) ないっかいたいたいたいです。
(83) ないっかいたいたいです。
(83) ないっかいたいです。
(84) ないっかいたいです。</l

As 'Namgä returned from the football field, he was sweating all over his body.

### 5. Experienced perceptions

The tense of just experienced perceptions is formed by adding the ending - ANT - MÄ to the inflected stem of the verb. This tense expresses an activity or phenomenon going on at the moment of reference which the speaker has just observed or a feeling or sensation which the speaker has just experienced. The moment of reference is taken to be in the present, unless the context specifies otherwise, as in sentence (92) below.

This suffix is etymologically related to, but distinct from, the suffix of newly acquired knowledge -직직'/-직직' -bä/-wä, introduced in Section 1 of this chapter. Whereas the suffix -직직'-직직' -bä/-wä is attached to the regular stem of verbs denoting a *state or condition*, the ending

He is eating 'ema-d'âtsi.

(85) ঠিশ্ব'ল্ল্ থেন্দেশ্ব' অন্ধ Tshozhi yäu-mä Colour run/fade-[ep]

The colour is fading/running.

(86) মিঁ
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 মেঁ<

They are on their way to the bazar.

(87) 편도·국·국·백도·편·역백왕·波직·정왕) Khong d<sup>o</sup>oroya khashâ-cap-mä They again altercation-perform [ep]

They're arguing again.

(88) אָרָ־אַקִרַיאָק'אָשִיישן Khong da cap-mä-g°a They arrow perform-[ep]-[Q]

They're playing archery.

(89) র্লি: নেব্র-মেন্সুপ্র' রক্ষা Kho ngi-gu tau-mä He my-upon look-[ep]

He's watching me.

(90) 편·범피·범피·지카드라·라젝 Kho bakba tâm-mä He scooter drive-[ep]

He's driving his scooter.

(91) র্র্রাশীশ্বাদ্র বর্ষা এ' দ্বাবিপ্র' রশ্ব Mo-g<sup>o</sup>i ngace-lu gau-mä She-[erg] we-[dat] laugh-[ep]

She's laughing at us.

(92) मि.आ.प्र. मुट. पर्ये साथ

Khatsa khong shing thû-mä Yesterday they wood gather-[ep]

Yesterday they were gathering wood.

(93) জীঅজ্ঞান্তব্য নি শ্রুবঞ্জ অজ্ঞা Semce-d°i pâu-mä Animal-the shake-[ep]

That animal is shaking.

(94) র্শি শেঝ জীএস্ব ঝালা Khong lam seu-mä They way clear-[ep]

They're clearing a path.

(95) র্মি: ক্ল্রা ন্রস্থরা রাজা শা Khong go dam-mä-g°a They door close-[ep]-[Q]

Are they closing up?

(96) শ্রু ইমে বৃত্ত্বব্দ বর্গাবাধ্ব অর্গা Pangdri 'yu-kôu-mä Rice ball wave-throw-[ep]

He tossed his rice ball.

 eating. The term ar 'hangdri also denotes nice balls of rice or flour used in offerings.

Observe that in all the above examples, where the tense of perceived phenomena is used to express an *activity*, the subject is in the third person. Indeed the use of the tense of experienced perceptions with respect to a first person is ungrammatical in virtually every naturally occurring context, since a person's information about his own activities is personal knowledge, which he has not acquired through observing himself from outside. Therefore a phrase such as  $5^{\circ}$  and  $1^{\circ}$  and  $1^{\circ}$  beu-mä makes no sense except in the unusual situation such as that depicted in sentence (97) where the speaker discovers himself at work on a videotape.

### (97) <sup>เค</sup> ซ ที่ สี้ๆ ครูส ส เล เท เนร์ส ส์ เล รูท ริ เล รู รูท ริ เล รูท ร

Khatsa-g°i'loknyen-na nga ya thön-niYesterday-[gen]film-inIdu.D°igang nga lâbeu-mäbeThattimeIworkdo-[ep]

I also appear to be in yesterday's video. At that time I appear to have been working.

The tense of experienced phenomena is used with respect to a second person on those rare occasions in which the speaker reports to a second person on an activity he observes this same second person performing, as in the following diagnostic observation:

(98) 5'국확'편55'(행' 충핵'숙착' 조도 '편5' 정확| 핵'충' 정확] 한 경험 전 24 15'
 D°ari chö 'atshi d°êra cap-mä.
 Today you sneeze repeatedly do-[ep]
 G°aci be-dap-'mo
 What happen[pf]-[be]

You are continuously sneezing today. What has happened?

Similarly, sentence (99) was uttered by someone who had been calling his friend but, upon receiving no answer, went to look for him. Upon finding him eating in the adjacent room, he said:

(99) ਕੇਂદ ਸ਼ਿੱਸ ਸ਼ੁੱਸ ਕੋਸ਼ ਕਾਸ਼ ਸ਼ੁੱਸ਼ੇ Eng, chö to z°âu-mä bo te Oh, you rice eat-[ep] [ctr] [acc]

Oh, I see you're eating.

As the suffix -JNN -Mä used to express perceptions which the speaker has just experienced, this tense is appropriate to the expression of *feelings*, *sensations and thoughts*. This tense cannot be used to express the feelings of a third person subject because the sensations and emotions felt by a third person are not personally experienced by the speaker, which is an essential aspect of the meaning of this tense. To express feelings, emotions and thoughts the tense of experienced perceptions can, in the interrogative, take a second person subject.

(100) เพิ่มเห็รเต้าเชื่องสาย (100)

Nga-g<sup>o</sup>i chö-lu semshou-mä I-[erg] you-[dat] be in love-[ep]

I'm in love with you.

(101) 따 조업 과직 জ 조 지 국 따 초 객 고 5 계 Kha tshau-mä 'Ema-d°i khatshi du Mouth burn-[ep] Chillies-the spicy hot be

My mouth is on fire. Those chillies are spicy.

- (102) ८'র্ট১'এম' ২৫'র্ট্রি'ঝে'র্য্বাবেপ্র রাম্বা Nga hing-lä-rang chö-lu gau-mä
  - I heart-from-[str] you-[dat] love-[ep]

I love you with all my heart.

(103) 5'도' 취원' 과직

D°a nga nau-mä Now I hurt-[ep]

Now I feel ill.

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(104) স্ট্রিম'মৌশ্বাম্ব'র্ন্স্বার্ম'র্ম্বর্ম'র্ম্বম্বা Dr°im läshom 'nam-mä Aroma good smell-[ep]

I smell a sweet aroma.

(105) 도편 도구 해외에 Nga chö dr<sup>o</sup>em-mä I you miss-[ep]

I miss you.

(106) ১.৯ন.ন্সম.স্ট্র.নর্মস্ট্র.নন্মপ্র মার্ল Nga chapsang chu-zumbe shâu-mä I stool water-like excrete-[ep]

I am passing wattery stool./I have terrible diarrhoea.

(107) 도'퀙찍'袹'훠'훠'치도'도'고린도'지린도' Nga-g°i kho-g°i meng-d°i-ra jêp-mä I-[erg] he-[gen] name-the-[str] forget-[ep]

I keep forgetting his name.

(108) 편도'한지'하는 '대적' 또는 '도'도' 대적' 관직' 제 Chö-g°i hing-lä-ra gau-mä-g°a You-[erg] heart-from-[str] love-[ep]-[Q]

Do you love me with all your heart?

(109) 편ੱਤ 퀸직 월국 축 국 지역적 주최 요구 지도 춘 조업 최적 계 Chö-g°i pchen dr°i-d°i läshom-be-ra You-[erg] fart aroma-the good-[adv]-[str] tshou-mä-g°a smell-[ep]-[Q]

Can you smell that fart really well [i.e. as well as I can]?

(110) 변도·도·초학·학교학·미도·대학·조도·출출·학·교학·미
 Chö d°ari sem ding-lä-ra
 You today feelings deep within-from-[str]
 cou-mä-g°a
 be sad-[ep]-[Q]

Are you really feeling so deeply depressed today?

Note that the tense of experienced perceptions is used specifically to express knowledge gained through observation. For example, after unsuccessfully trying to get six people into a Maruti Jeep, one might say,  $\Im \tilde{\P} \subset \Im \Im$  [Mi ShOng-Mä '[Six people] don't fit', but if asked the unlikely question whether twenty people would fit into a Maruti Jeep, the answer would be a confident steady state present  $\Im \tilde{\P} \subset$  [Mi ShOng '[Twenty people] don't fit' because the speaker already knows beforehand that such is the case. Note that the negative of the tense of experienced perceptions is formed by prefixing the present negative morpheme  $\Im$  Mi- 'not' to the verb. (111) ८'८' ড়্ব'জ' से'র্দিয়'য়য়|
 Nga d°ato 'atsi mi-khom-mä
 I now little bit not-be free-[ep]

I'm really not free [to come] right now.

6. The adhortative and the optative

The adhortative is expressed in Dzongkha by adding the ending  $-\overline{q}' - g^{\circ}e$  to the regular stem of the verb.

(112) สิโ< 'จฺติ'ญ' ขั้'ฐส 'दष्ठ 'จ</li>
 'Lingzhi-lu 'ngo'men thu-wa
 'Lingzhi-to medicinal herbs collect-[sup]
 jo-ni-g°i lärim zo-g°e
 go-[inf]-[gen] programme make-[adh]

Let's make a plan for going to 'Lingzhi in order to collect medicinal herbs.

Note that the Dzongkha এম্বাইনা lärim 'programme' covers not only most senses of English programme but also of English 'plan' in the informal sense. The formal Dzongkha এক বাল্লি Charzhi 'plan' is reserved for institutional or governmental schemes.

The negative adhortative is formed with the auxiliary verb གགོལ Shö 'refrain from', which takes the inflected stem of the verb, in combination with the adhortative suffix  $-\widehat{q}^{\circ} - g^{\circ}e$ .

## (113) ริ ซิ เวอร ซ อ จักา จิ

D°ebe beu-shö-g°e Like that do-refrain-[adh]

Let's not behave like that / Let's not do it that way.

(114) ณ.ศม.พี.ชมีพ.ชนุบ.ม

Lâya-lu jou-shö-g<sup>o</sup>e Lâya-to go-refrain-[adh]

Let's not go to Lâya.

The optative, which expresses a wish or desire, is formed by adding the auxiliary  $\neg \Im \neg$  CU attached to the regular stem of the verb.

Today I was wishing that you were here.

(116) ยิ่งชี้ ว่าสู่ ยิ่าน้ำว่าที่สามารถานุกา

Bj°itsi-d°i-tshu bj°ili-d°i-g°i z°a-cu-sh Mouse-the-[pl] cat-the-[erg] eat-[opt]-[u]

May the cat eat the mice!

May all your work go well!

(118) नॅ'रैब'मिन कुल'मडुबा D°ari chä gä-cu Today you win-[opt]

May you [pl] win today!

The negative of the optative is formed by negating the optative auxiliary  $\neg \Im \neg$  CU with the prefix  $\Im$  ma-.

(119) <sup>মিি</sup> 'गैশ'র্দ্রিণ'বর্ণ 'বর্ণ Khong-g°i chö zung-ma-cu They-[erg] you catch-not-[opt]

May they not catch you!

### 7. The supine

The supine is formed by adding -43 -ba/-ma or -53 -Wa to the stem of the verb. The ending -53 -wa is added to soft stem verbs, and the ending -43 -ba/-ma is added to all other verbs. The verb stem remains unin-

flected before the suffix of the supine. The suffix  $-4\pi$  is pronounced -ma after verbs ending in a nasal.

Dacapsata-waong-naArrow perform placewatch-[sup]come-[Q]

Are you coming to watch at the archery grounds?

> Mo chu bang-ma pchikha jo-ni-'immä She water get in-[sup] outside go-[inf]-[aux]

She's going outside to get in the water [of the hot tub]

> Chö-lu tiru ki-wa bj°in-ni-d°i You-[dat] money borrow-[sup] give-[inf]-the phâ-be-zhâ Nga-ra nâ zhêgo thither-do-put I-[str] here food z°a-ni-ya mê eat-[inf]-too not be

Put the thought of my lending you money far from your mind. I don't even have [enough] here for food to eat. (123) <sup>까</sup>도'카도'덕5도'덕국'취드| Tringtri dung-ma song Bell strike-[sup] go

#### Go ring the bell!

The Dzongkha expression used in sentence (123) as the equivalent for English 'lend' is a supine construction, the literal meaning of which is 'to give in order to borrow'. In addition to the supine in -43 -  $ba/-ma \sim -53$  - Wa, the post-position 37 be 'do' may be suffixed to an infinitive to yield the meaning 'in order to'. Sentence (124) contains both constructions. A separate section in the next chapter is devoted to other uses of the postposition 375 be as an adverbializer.

(124) মিঁণ্ডুন্র্রান্ডুণ্ডব্বাবেষ্টুর্টাবেবন্ণ্ডুরাশ্বধ্বব্যাবন্থব্য বর্ত্ত শ্বধ্য বর্ত্ত শের্ধ্য বর্ত্ত শের্ধ্য বর্ত্ত শের্দ্র বর্ত্ব শের্ধ্র বর্ত্ত শের্দ্র বর্ত্ত বর্ব্ব বর্ধ্য শের্ধ্র বর্ত্ব শের্ধ্র বর্ত্ব বর্ত্র বর্ত্ব বর্ত্র বর্ত্ত শের্দ্র বর্ত্ব শের্দ্র বর্ত্ব শের্দ্র বর্ত্ব শের্দ্র বর্ত্ব শের্দ্র বর্ত্ব শের্দ্র বর্ত্ব বর্ধ্র বর্ত্ব বর্ধ্র বর্ত্ব বর্ধ্র বর্ত্ব বর্ধ্র বর্ধ্র বর্ধ্র বর্ধ্র বর্ধ্র বর্ধ্র বর্ধ্ব বর্ধ্র বর্ধ্ব বর্ধ্র বর্ধ্ব বর্ধ্র বর্ধ্ব বর্ধ্র বর্ধ্ব বর্ধ্বর

He's putting on new shoes in order to go watch the festivities.

Not to be confused with the supine is the postposition  $-\bar{\mathfrak{Y}}$  $\overline{5}\mathfrak{A}^{n}\mathfrak{Y} - g^{\circ}i - d^{\circ}\ddot{\mathrm{O}}n - lu$  'on behalf of, for; so that, in order to', alternatively  $-\bar{\mathfrak{Y}}^{\circ}\overline{5}\mathfrak{A}^{n}\mathfrak{Y} - g^{\circ}i - d^{\circ}\ddot{\mathrm{O}}n - l\ddot{\mathrm{a}}$ , which can be suffixed either to a noun or to the infinitive of a verb in  $-3^{\circ}$  -ni.

> Tomorrow rice will have to be collected from everyone in order to perform the prayer service.

(126) 
 45'5' 「「「「「「「」」」」
 Nê-d°i dr°â-ni-g°i-d°ön-lu

 Disease-the cure-[inf]-[gen]-so that-[dat]

 'men läsha z°a-go-bä
 medicine much eat-must-[ak]

One will have to take lots of medicine in order to cure the disease.

### (127) දීම අද වු දි බ යළ බ දීම දී බ යළ බ දීම දීම ද දීම හේ දීම හේ දීම දීම දී බ දීම ද Dî-na bj°itsi mi-dzü-nî-d°ön-lu Jug-into mouse not-enter-[inf-gen]-so that-[dat] khapto cê-gop-d°i khâche lid close-must-the important

It's important to put the lid on so that mice will not get into the jug.

 (128) 조도 '훽' 죽 지도 'ག' འགྲུབ' ན 'ག ་ོན 'ལམ' ག족ན 'ལ಼' བསྲོདཔ' རྒྱབ' དགོ| Rang-g°i d°öntha drup-ni-g°i-d°önlä Self-[gen] aims realize-[inf]-[gen]-so that-[abl] zhen-lu töp-cap-go other-[dat] praise-perform-must

In order to realize one's goals, one must shower praise on others.

# 8. Modals expressing permission, ability, opportunity, exigency and probability

There are various ways in Dzongkha to express permission, ability or opportunity. To be able to do something in the sense of being physically capable or logistically in a position to do something is expressed by the verb  $\delta \P \mathbb{N}$ tshu 'be able to'.

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[They] were unable to make/finalize the plan today.

You cannot go because you are [still] limping today.

To be able to do something in the sense of knowing how to perform said task or activity is expressed by the verb  $\widehat{q}$  she 'know how to'.

### (131) ยี่รุ สณาฐา ผิสาญ

Chötsä-capshê-g°aYouswim-performknow-[Q]

Can you swim?/Do you know how to swim?

Chödrö can really tell witty jokes.

(133) 편도 '훽종',뙮',왕종',도깨피왕',역종',페 Khong-g°i dram'nye tro shê-g°a They-[erg] Bhutanese lute pluck know-[Q]

Do they know how to play the Bhutanese lute?

(134) মেছ অংশমৃত্য ই মি' মেশ্য মার্লি বিশ্ব বিশ্ব মার্শ Jam'yang-g°i-ya tai-gu
 Jam'yang-[erg]-too horse[gen]-upon
 zh°öng-shê-bä
 ride-know how to-[ak]

Jam'yang also knows how to ride a horse.

To be permitted or allowed to do something is expressed by the verb  $\tilde{a}\bar{\eta}$  ChO 'be allowed', as in the following:

(135) รุ่มายาวยามาชิ้าส์ๆ

Tamkhu thung mi cho smoking drink/smoke not allowed

Smoking is prohibited.

The following sentence illustrates a special usage of the modal  $\tilde{\mathfrak{Z}}$ <sup> $\eta$ </sup> cho.

(136) ราวษ์ เริ่านาเพิส

Nga jo-chop-'ing

I go-allow-[aux]

I'm ready to go.

(137) ยิ่าาๆ - เวอี เอ้านาเติลาสุ

Chä g°âra jo-chop-'in-na You all go-allow-[aux]-[Q]

Are you all ready to go?

To have the opportunity to do something in the sense of to get to perform an activity or task is expressed by the infinitive in  $\hat{\mathfrak{F}}$  ni in combination with the verbs 'to be'. For example, someone bemoaning the fact that there is no disco party to attend in Thimphu on a given weekend might say:

(138) ୮.ସେଟ୍ଟୋଡିସଙ୍କାର୍ଯ୍ୟୁନ୍ତିସଂଶ୍ରିର୍ଥ୍ନ

Ngace	zh°apthra	cap-ni	mê
We	dance	perform-[inf]	not be

We won't get to dance.

Such constructions with the infinitive in combination with auxiliaries are dealt with in Chapter Seven.

The modal of exigency is the verb  $5^{\frac{\pi}{4}}$  gO, for which a more con-servative spelling  $5^{\frac{\pi}{4}}$  also exists. Note that by itself the modal of exigency  $5^{\frac{\pi}{4}}$  gO expresses wellestablished need or desire, whereas in combination with the suffix of acquired knowledge  $-4^{\frac{\pi}{4}}$  -bä it expresses a need or desire which has just recently made itself felt. The negative forms of the modal are  $\sqrt[3]{5^{\frac{\pi}{4}}}$  niengo and  $\sqrt[3]{5^{\frac{\pi}{4}}}$  $\sqrt[3]{4^{\frac{\pi}{4}}}$  mengobä 'isn't necessary; don't want'.

(139) 4.ชี.มีชาวีะ.2ปู.ก.

Shamu kam dr<sup>o</sup>ang-go-bä Mushrooms dry add-must-[ak]

[We'll] have to resort to flattery.

(140) <sup>ৄ</sup>েম্বর্জান্ট্রিয় দের্ক্রী মে'ন্র্র্মান্য মা Ngace chim tshö-go-bä We house search-must-[ak]

[We] have to look for a house.

(141) पर्में कर्त् वर्दे স্থ্রি ব্ ব্ ধ্বা G°ô-tshê-di bôm-go-bä G°ô-size-this big-must-[ak]

This g°ô should be large in size.

I need a knife.

I have to straighten the arrow.

(144) 멕크지·멕크지·전지·독道| Z°apz°ap be-go Well-behaved do-must

One must observe proper conduct.

Well, we'll have to try it once, won't we?

(146) < 'ਪੁ'ਲਿੱਤ'றੇ' 'ଟିम' ਤ੍ਰਧ' ਕੈ' 독취' Nga-lu chö-g°i tiru mengo I-[dat] you-[gen] money not necessary

I don't need your money.

We don't have to work today because it's a holiday.

Observe that in Dzongkha the verb a a a a' thri 'to depend' tends to take the modal of exigency 5 a' go. Furthermore, the verb a a a a' thri 'to depend' governs a complement marked by the postposition 55' d°a 'with'. (148) ১.এ.৫.মূর্য ব্র্য মি: ব্র্য মে: ব্র্য মি: ব্র্য মে: ব্র্য মি: ব্র্য মে: ব্র্য

It depends on him whether we will be able to go or not.

(149) 픽 국·고편·중피적·피·최·중피적·국·지죄·진피적·중도·도도·더用이·두페 Gâri jo-tshu-g°a mi-tshu-d°i Car go-can-[Q] not-can-the lam-lähi-d°a thri-go road-condition-with depend-must

> It depends on the condition of the road whether or not [we] will be able to take the car.

The modal  $\Box_{5}^{\Box} \Box_{8}$  drä, expressing probability, follows the inflected stem of the verb. Etymologically this modal is derived from a contraction of the verb  $\Box_{5}^{\Box}$  dra 'to resemble, to look like' with the suffix of newly acquired knowledge  $\Box_{8}^{\Box}$  Wä.

(150) ଞ୍ରିଁମ୍'ଜ୍ୱିକ୍ୟୁକ୍ୟୁକ୍ୟୁ'ଦକ୍ଷ' ୟିକ୍'କ୍ସ Chö tshötau-drä me-na

You tease-[prb] not be-[Q]

You're just teasing me, aren't you?

So, you must be Pänjo's son.

### 9. Rhetorical questions

A question is marked by the sentence-final particle W Ya if the speaker expects that the answer to the question will be affirmative. Such questions sometimes echo a statement made by the second person which the speaker wishes to verify, or they may echo in the interrogative a proposition which the speaker infers to be the contention of the second person. In some cases, questions marked by the particle W Ya are genuinely rhetorical in the classical sense that the question is intended to demonstrate a point, not to elicit an answer. The particle W Ya may also mark a supposition or presumption inferred by the speaker from the context, as in the exchange in example (153) between someone looking for something under the bed in the morning and someone standing beside him getting dressed.

(152) 5.24.49

D°ari jo-ni-'ing ya? Today go-[inf]-[aux] [Q]

They're going today, are they?

### (153) - 찍 두 뙯 - 말라 띠 - G°âti 'mo? Where be - Lham ya? shoes [Q]

- Where are they?

- You mean your shoes?

(154) <u>-</u> ਸਿੱ-ਸ਼ਾਰੇਂ**੮**ਾ| \_ ਸ਼ਾਰੇਂ੮ਾਘ|

> - Kho ma-ong. He not-come

- Ma-ong ya? not-come [Q]

- He hasn't come.

- He hasn't?

### CHAPTER SIX

# The past tenses, perfective aspect, present gerund, past participle, and conjunctions

### 1. The witnessed past

The witnessed past tense expresses an event or transition in past time which the speaker or, in the case of a question, the listener consciously experienced. The witnessed past tense is formed by adding the suffix  $-\dot{W}$  -yi or  $-\ddot{s}$  -Ci to the stem of the verb. The ending  $-\dot{W}$  -yi is added to stems ending in a vowel or ending in ng in Roman Dzongkha. The ending  $-\ddot{s}$  -Ci is added to verb stems ending in the consonants p, n or M.

(1) 도미디·第
 도미디·함
 (1) 도미·함
 (1) 도미·音
 (1) 도미·音
 (1) 도미·音
 (1) 도미·音
 (1) 도미·音
 (1) 도미·音
 (1) 도미·音

[We] really enjoyed [ourselves] alot during the party!

(2) גיקזאיצק־ואדיתקקיאַקיאֿן Ngace thêkhabe pche-ci We face-to-face meet-[pt]

We met face-to-face.

#### 

Nga d<sup>o</sup>ütshökha hö-ci I in time arrive-[pt]

I arrived just in time.

(4) ད་བགོ་ལ་གྱོན་རན་ཆི་ᄥི་ མེན་ན།

D°a g°ola g°ön ren-chi-yi, me-na? Now clothes don be time-feel-[pt] not be-[Q]

Now it's about time we got dressed, isn't it?

(5) ล์<sup>ฉ</sup>ี้นี้ ' ริ่าสำหาฑ์' พิ' ฑ

'Lô-d°i 'nawag°o-yi-g°a Conversation-the hear-[pt]-[Q]

Did you hear that?

(6) "קאַא" קַיִראָל" ג'יאַק" לאַין
 'Namdru phu ren-chi-yi
 Airplane fly be time-feel-[pt]

It's about time for the plane to leave.

The negative of the witnessed past tense is formed by prefixing the past tense negative morpheme A' - Ma - 'did not' to the last syllable of the verb stem. In the negative, the ending  $-\dot{A}' - yi \sim -\bar{S}'$  -Ci is dropped. The past tense negative prefix A' - Ma - 'did not' is in and of itself specific for tense and distinct from the present tense negative prefix  $\bar{A}' - mi - 'not'$ .

(7) ଞ୍ଚିଁମ୍"୬୍ରିଷ୍ୟ୮୯" ଜ୍ୱାଁ କ୍ଟିଣ୍ ଅଂସ୍ଥିଶ୍ୱ

Chö-g°i nga-lu tön-ma-bj°in You-[erg] I-[dat] instruction-did\_not-give

You didn't teach me how to do it.

(8) <sup>2</sup> (8) <sup>2</sup> (8) <sup>2</sup> (8) <sup>3</sup>

Doma hema ma-z°a betel before did not-eat

[I've] never chewed betel nut before.

Note that a very small number of Dzongkha verbs exhibit suppletive stem alternation, like  $go \sim went$  in English. For example, the verb  $\P \overline{\mathfrak{Y}}$  jo 'to go' becomes  $\overline{\mathfrak{N}} \subseteq$  'Song in the past and in the imperative. The verbs  $\overline{\mathfrak{A}} \subseteq$  'Ong 'to come' and  $\mathfrak{A} \mathfrak{A} \overline{\mathfrak{P}} \cdot \overline{\mathfrak{A}} = 0$ ng 'to bring' become  $\overline{\mathfrak{P}} \cdot \overline{\mathfrak{A}} = 0$ ng 'to bring' become  $\overline{\mathfrak{P}} \cdot \overline{\mathfrak{A}} = 0$ ng 'to bring' become  $\overline{\mathfrak{P}} \cdot \overline{\mathfrak{A}} = 0$ ng 'to bring' become  $\overline{\mathfrak{P}} \cdot \overline{\mathfrak{A}} = 0$ ng 'to bring' become  $\overline{\mathfrak{P}} \cdot \overline{\mathfrak{A}} = 0$  and  $\mathfrak{A} \overline{\mathfrak{P}} \cdot \overline{\mathfrak{P}} \cdot \overline{\mathfrak{A}} = 0$ ng 'to bring' become  $\overline{\mathfrak{P}} \cdot \overline{\mathfrak{A}} = 0$  and  $\mathfrak{A} \overline{\mathfrak{P}} \cdot \overline{\mathfrak{P}} \cdot \overline{\mathfrak{A}} = 0$ ng 'to bring' become  $\overline{\mathfrak{P}} \cdot \overline{\mathfrak{A}} = 0$  and  $\mathfrak{A} \overline{\mathfrak{P}} \cdot \overline{\mathfrak{P}} \cdot \overline{\mathfrak{A}} = 0$  of the imperative and first person interrogative, e.g.  $\varsigma \cdot \overline{\mathfrak{A}} \in \overline{\mathfrak{A}} = 0$  a 'Shall I come in?',  $\overline{\varsigma} \cdot \overline{\mathfrak{P}} \cdot \overline{\mathfrak{P}} \cdot \overline{\mathfrak{P}} = 0$  i chög°i bâshosh! 'You carry this!',  $\varsigma \cdot \overline{\mathfrak{P}} \in \mathfrak{A} = 0$ . Nga-g°i ba-ong-ni-'ing 'I will carry it', ১'শ্বিগবেষণ র্ণণণা Nga-g°i bâsho-g°a 'Shall I carry it'. Furthermore, the verb বঁ১' Ong 'to come' has the stem বেষ্ব্র' thöng 'to come' whenever the verb combines with the potential auxiliary বঁ১' Ong or the perfective suffix বঁ১' Ong, e.g. মি'ད'ལོ̯' འད་ལོ̯' འགྲོན'রོ১' Kho d°ato-ra thöng-ong 'He'll come any minute now', মি'দেয়্ব্র'র্ম্নেম্বি'ঝেঁ৷ Kho thöng-Ong-yi 'He has come'.

The combination of the auxiliary of potentiality  $\tilde{\mathfrak{A}} \varsigma'$ Ong, to be introduced in the next chapter, with the suffix of the experienced past tense  $\tilde{\mathfrak{A}}'$  -yi expresses a recurrent event.

> Kap-kap-ra zû sî-ni-ci Time-time-[str] body shake-[inf]-one thöng-ong-yi come-[pot]-[pt]

From time to time I suffer from tremors [literally: from a tremor].

#### 2. The inferred past

The inferred past is formed by adding the suffix  $-3 \neg$  -nu to the stem of the verb. The inferred past expresses a past time event or past time transition which was not witnessed or consciously experienced by the speaker or, in the case

of a question, by the listener. Rather, the speaker infers from the resultant situation that a certain event or transition must have taken place in past time.

# (10) こうずぶらっかって著れ音をする可

Ngi-g°i 'ma hema-wa bôm-be thön-nu I-[gen] wound before-than big-like come out-[ip]

My wound has gotten even worse (even bigger).

The inferred past ending 3 nu is used in sentence (10) because the speaker did not observe the entire process of change in the state of his wound as it occurred. Rather, the speaker is stating that a past tense event has occurred upon having observed the *result* of that process. Similarly, in sentence (11), the speaker observes that a letter has arrived for him, he was not there when the letter entered the country or was deposited into his post office box. The speaker in (12) also uses the inferred past to express a result observed in the present of an activity which the speaker did not observe.

(11) ૬ રેશા હું રું શુ ભાશા દાભુ ખેમું હા તે શાકે માં છે દાસુના

D°ari 'Urusu-lä nga-lu yig°u 'ad°emci Today Russia-from I-[dat] letter this big hö-nu arrive-[ip]

Today a letter this big came for me from Russia.

### (12) ॲिंगामद द सुमा अभव मा कुमा

'Okha-na suma zhâ-nu stable-in rice straw put-[ip]

The rice straw has been put in the stable under the house.

Observe that the older spelling of 주객 편도' 'okha 'stable underneath a house' has been replaced by the more phonetic spelling 해객 편도' 'okha, as in (12).

(13) ८.५४४.४४.४४.४५

Nga tiru bjang-da-nu I money lose-[pf]-[ip]

I lost my money.

It has totally slipped my mind. It has totally escaped me.

The moment at which the subject of sentence (15) sat down and commenced his eavesdropping was an event which went unobserved by the speaker.

(15) ୮ୈକ୍ସିଷ୍ୟ ୮. ସେ ଷ୍ୟ ଭ୍ୟ ସହୁ ହିଁ ୮. ଶୁସ୍ମ

Kho-g°i ngace-lu ta-dö-nu I-[erg] us-upon look-sit-[ip]

He appears to have been sitting there watching us [for some time now].

In a sentence such as (16) the use of the witnessed past in  $\tilde{\mathfrak{P}}$  yi is fitting and appropriate because the speaker must assume that the listener he is addressing was consciously present and could therefore observe where he had put the book.

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(16) ਸਿੱਤ 'ŋੈখ'도 'मੈ'ਤਪੇ ਨੇ 'म'ਤੇ 'ਧ여ਸ' ਤੇ Chö-g°i ngi-g°i pecha g°âti zha-ci You-[erg] I-[gen] book where put-[pt]

Where did you put my book?

If one where to use  $5^{\text{m}}$  NU in the same sentence, the sentence would acquire an odd meaning and would, indeed, only be appropriate in a special context. For example, the person addressed in sentence (17) had put the speaker's book somewhere in a drunken stupor, totally unaware of what he was doing at the time. After the speaker has asked for his book back, the person who had misplaced it, looked for the book and, after finally having found it, shows up with the book. At this point, the speaker could pose the question as it stands in example (17). The use of the inferred past in  $5^{\text{m}}$  NU is fitting only because both speaker and listener share the background knowledge that the listener, to whom the speaker is posing the question, did not know what he was doing at the moment he misplaced the speaker's book.

(17) ଞ୍ରିଁଟ୍'ଶ୍ୱି'କ୍'ନ୍ୟି'&'କ୍'ନି'ଦ୍ୟବ୍ୟ'ନ୍ତ୍ରୁଆ

Chö-g°i ngi-g°i pecha g°âti zhâ-nu You-[erg] I-[gen] book where put-[ip]

Where did you put my book?

The difference between sentence (18) and sentence (19) is likewise not a tense distinction, but has to do with whether or not the event was actually experienced by the person to whom the question is addressed. In question (18) the speaker is assuming that the speaker has, for example, been to Singge's house and has been able to ascertain whether or not Singge has eaten, either by having talked with Singge or having noticed used plates lying about. In posing the question in sentence (19), on the other hand, the speaker is assuming that the person to whom he is speaking was actually there when Singge ate and that that person will therefore know the answer through personal observation of the event itself. Question (19) would be appropriate if, for instance, the speaker knew that the person to whom he is speaking was supposed to eat together with Singge or happened to share a flat with Singge.

(18) र्बेर में क्रें व कुम मा

Singge to z°â-nu-g°a Singge rice eat-[ip]-[Q]

Has Singge eaten?

(19) কী মেণ্ট্ স্ব শ্লী শ্লা Singge to z°a-yi-g°a Singge rice eat-[pt]-[Q]

Has Singge eaten?

The past tense auxiliary J<sup>¬</sup> nu in sentence (20) is used to convey the fact that the speaker, whilst tossing and turning in his sleep, hit his bedmate. The speaker was not awake to consciously experience this event and therefore chooses the past tense auxiliary J<sup>¬</sup> nu. But the inferred past must also be used for events which take place in a dream, even if, as in sentence (21), the speaker's action in the dream was deliberate and, at least within the context of the dream state, conscious.

(20) ୮.୩୫.୩୫୮.୩୮.୩.୩

Ngag<sup>°</sup>i 'nyigi-na kho dr<sup>°</sup>ang-nu I-[erg] sleep-in he hit-[if]

I hit him when I was sleeping.

(21) ג'ישָּאַישָּאָרַיִאַיאַג'דָגאַיקַדַ Nga-g°i 'nyilam-na kho dr°ang-nu I-[erg] dream-in he hit-[ip]

I hit him in my dream.

However, note the use of the experienced past in  $\tilde{\Psi}$  yi in the following sentences.

I had a nice dream.

(23) ຟຽຊສັບຢູ່ ເຊິ່ງເຊັ່ງ ເຊິ່ງ ເຊິ

I dreamt of you.

These examples illustrate that whereas events in a dream are not consciously experienced, at least not in terms of the grammar of the Dzongkha verb, a dream itself is a conscious experience.

The inferred past tense is also used to express an event which, although observed by the speaker, as in sentence (24), happens so suddenly that the resultant state is unexpected.

(24) 252.434.534

Da câ-da-nu Arrow snap-[pf]-[ip]

The arrow has broken in two!

When one expresses hunger or thirst, the experienced past is appropriate because the onset of the sensation is invariably experienced.

(25) ผู้ราหิ์หารภูโลาพิที่ ผู้ราศาสาร์สาม

Chö toukê-yi-g°a? Chö kha-ma-kom-g°a You hungry-[pt]-[Q] You thirsty-not-thirsty-[Q]

Are you hungry? Aren't you thirsty?

Likewise, one can say 핏도 '靴 J<sup>o</sup>ang-yi 'It has turned cold' if one had experienced a sudden drop in temperature, although the form 핏도리 '라티 J<sup>o</sup>âm-mä 'It's cold' is more appropriate to expressing a sensation one is experiencing at present.

3. Perfective aspect and auxiliaries expressing *Aktionsart* 

The perfective aspect expresses a past tense activity viewed as completed or a past tense event or transition the result of which has or had been attained. Perfective aspect is expressed by various means in Dzongkha. The past tense stem of the verb 'to go',  $\overline{\mathbb{A}}$ ' SONG, also spelt  $\overline{\mathbb{A}}$ ' and pronounced SO, is used with most intransitive verbs as the auxiliary of the perfective aspect. He died./He's dead.

(27) دَمَ 'गे' 'بَعِت جَ 'جَ نِّحَ 'تَالَّظ 'عَد حَمَ ' خَلْ عَلَيْهِ ' عَلَيْ الْحَمَ ' حَمَ ' حَم ' حَ

My book has gotten wet.

(28) র্ট্ট'রের্ট্ট'র্মি'ম্মী'ম্মী To tsho-so-yi-g°a

Rice be done-[pf]-[ip]

Is the rice done yet?

If you lose, I won't give you any money.

In this connexion it is relevant to note that the preterite stem  $\Im S$  song of the verb 'to go' also has the meaning 'to become':

(30) 도'국칙',쿼'고'᠀'피드'최도'夷피 D°ari dau nyag°ang so-nu Today moon full become-[ip]

The moon has turned full today.

The use of the inferred past ending -5, "-nu in the preceding sentence is motivated by the fact that the speaker did not observe at which point the moon became full. The process transpired in the course of a fortnight without it constantly being subject to the speaker's scrutiny.

The perfective aspect of the verb  $\neg \overline{3} - \overline{3} -$ 

(31) มารณาสมุรารราช สาพัราพิ

Dathrangtangtayâ-song-yiArrowstraight[pf]-become-[pt]

The arrow has gotten straightend out.

### (32) मै८'रे'मेभ'पढेम'र्से'रुमा

Shing-d°i me-g°i tshi-so-yi Wood-the fire-[erg] burn-[pf]-[ip]

The wood is all burnt up.

### (33) - ୮ସିଂ୩'ନି'୴ୖ୵୕ଈ୕୕୕୕୕୕୕୕ୗ - ୮ସିଂହିଁଦ'୶ଦ'ଭିଦ'ଈ୍

- Kho g°âti yâ-sôm?
  - He where [pf]-went
- Kho dzong-na yâ-song-yi
  - He dzong-to [pf]-went-[pt]

- Where has he gone?

- He's gone to the dzong.

The perfective aspect of the verb \$\vec{a}\subset' ong 'to come' is marked by the perfective suffix \$\vec{a}\subset' ong, in which combination the stem of the verb \$\vec{a}\subset' ong changes to \$\vec{a}\

The auxiliary & Chi, for which the more conservative spelling  $\mathcal{A}\mathcal{A}\mathcal{A}$  Chi also exists, marks the perfective aspect of a subset of the intransitive verbs, particularly but not exclusively of verbs which express sensations or feelings.

### (34) 「下下新和志心」

- Nga khakom-chi-yi
- I be thirsty-[pf]-[pt]

I'm thirsty.

(35) ८ अगु দেই অ'ক্ট'ণ্ণ Nga gu thom-chi-yi I head confuse-[pf]-[pt]

I'm confused.

(36) ק־גֿײִּרָבְתְּיַהָּ גָּבִיקַשְּעִירִקָּדָּאַ־קִּיהָאָישִּן D°ari ngi-totsha Pänjo-d°i dr°en-chi-yi Today my-friend Pänjo-the miss-[pf]-[pt]

Today I missed my friend Pänjo.

(37) ऊੱষ స్రైన్ र्रे २ॅ प्यट गण्पेय के रुग Chöki d<sup>o</sup>oroya 'üp-chi-nu Chöki again hide-[pf]-[ip]

Chöki has hidden himself somewhere again.

A special usage of the prefective auxiliary  $\sqrt[m]{5}$  SONg is its use in combination with the suffix of acquired knowledge  $-\sqrt[m]{5}$  -bä/-wä, which yields the meaning of a possibility, something which might be the case.

, . l

(38) में **भर कें** प्र कें

Kho yâ-song-bä-song He [pf]-went-[ak]-[pf]

He might have gone [already].

- (39) ୮.ଜ୍ନି'୮୮୩'ମ୍ରିକାଭି୩'&୮'4୮'ମ୍ବୋମ୍ବାକାର୍ଜ୍ୟ'ଲ୍ଲିମ୍ - ୬୮ଘର୍ମ୍ବମ୍ୟକାର୍ସିମ୍' କିଣ୍ଟାର୍ମ
  - D°ato Dr°âsho yitsha-na zhû-yö-bä-song Now Dr°âsho office-in sit[hon]-be-[ak]-[pf]
    Ma-zhup-ong, me-na?
  - Not-sit[hon]-[pot] not be-[Q]
  - Dr°âsho might be in the office now.He's probably not, don't you think?
- (40) آمد 'מֵן' מַסְקָ' זָ' קַשְּׁ' אָבָ' אָב' אַב' אַב' שָּׁלָשִ' קַשָּׁ' קַשָּׁ' קַשָּׂ' אַשִּוּ Khong lâ be-d°o-wä-song. Tshâ-ci They work do-[pr]-[ak]-[pf] Time-one ta-wa jo-go-bä look-[sup] go-must-[ak]

They might be at work; I'll have to go check once.

The auxiliary 5' da, for which the more conservative spelling 55' da also exists, expresses the perfective aspect of transitive verbs and a small set of intransitive verbs. Compare the following two examples with an intransitive and a transitive verb respectively.

(41) <sup>ૡ</sup>ੱ≺자'픽ુअ'漸⊂'夷메 Phôp dr<sup>o</sup>um-song-nu Cup break-[pf]-[ip]

The cup has broken into pieces.

(42) (42)

Someone has broken the porcelain cup into pieces.

The perfective auxiliary 5' (955') da should not be confused with the cognate verb  $955' \sim 955'$  tang 'dispatch' which occurs in quite a number of expressions, in which the combination of the verb  $955' \sim 955'$  tang and its complement have become lexicalized.

Shing-d°i me-tang-go-bä Wood-the fire-dispatch-must-[ak]

[We'll] have to burn [vt.] this wood.

(44) קת (عن المعنية) Wâm-g°i ngi-phecu-d°i bâ-zha-da-nu 'Wâm-[erg] my-bag-the hide-put-[pf]-[ip]

'Wâm has hidden my bag somewhere.

Ngace-g°i go demi cap-da-yi We-[erg] door lock close-[pf]-[pt]

We've locked the door.

It appears that it had already finished earlier.

(47) รั ส์ จิง ซึ่ง รั เฉลี รั เนลี รั เ

Now she's spilt the milk.

(48) ୮.ଜୁଁ'୮.୫ି'ଦ୍ୟା ଅ'୮'ଔ Nga to d°acilä z°a-da-yi I rice already eat-[pf]-[pt]

I have already taken my meal.

Observe how the auxiliary of the perfective 5' (755') da inflects before the modal verb of probability 75' 75' drä in (49). This inflection  $5^{41'} (755^{41'})$  dam is regular from the point of view of the more conservative orthography, but the existence of the alternative inflected stem  $5^{41'}$  dap of this auxiliary, e.g. sentence (98) in Chapter Five, indicates a diachronic process currently in progress in modern Dzongkha.

> [To one's infant son:] Judging by the way it smells, you must have done it in your diapers again, isn't that so?

Use of the perfective auxiliary  $5^{\circ}$  da in combination with the suffix  $45^{\circ}$  ba, which might be cognate to the suffix of the supine, yields the special meaning of an assurance, e.g. (50), somewhat similar to that of an adhortative, e.g. (51), or an instruction milder than an imperative, e.g. (52).

(50) यु'न्'रेश्र'तवन्'स'र्कर'र्न्द'र्ब्राय'तवन्'न्'यस्

Lâ d°ari be-ma-tshâ-ru nâba Work today do-not-finish-although tomorrow be-da-ba do-[pf]-[sup]

Even though we won't be able to finish the work today, let's get it done tomorrow.

(51) เฮราผิรุ เล้ๆ เฉลี้เรานะ

Khêmê.Ngalokzo-da-baDifferencenot beIbackmake-[pf]-[sup]

It doesn't matter. I'll fix it.

(52) স্'ইম্বাদ্যশাৰ্শ্ব'ই্থ্ৰস্'স্' প্ৰীম'ন্ট'ৰ্ম্যাদ্যশাৰ্শস্'শ্বস্' D°ari ngäso dö-da shing-d°i nâba Today holiday sit-[pf] wood-the tomorrow kâ-da-ba split-[pf]-[sup]

Sit and take a respite for today. Split the wood tomorrow!

In both sentences (53) and (54), the perfective auxiliary 5'da expresses a completed transition from one state to another, but the difference in meaning between the verbs  $3^{1}$  nyä 'fall asleep' and  $\sqrt{3}5'$   $\sqrt{3}$  'nyilo 'be asleep' accounts for the difference in meaning between the two sentences. The difference between sentences (54) and (55), on the other hand is one of tense and aspect.

(53) **5**404 มี 90 5 3 ๆ

Päm nyä-da-nu Päm fall asleep-[pf]-[ip]

Päm has begun to fall asleep.

(54) كَلْمَانَ عَلَيْهُ (54) Päm be asleep-[pf]-[ip]

Päm has fallen into a deep slumber.

(55) স্মএর্র শৃষ্ট স্ র্থেশ স্ স্বায় Päm 'nyilo-d°o-wä Päm be asleep-[pr]-[ak]

Päm has fallen asleep. / Päm was sleeping.

The verb  $\tilde{\mathbb{X}}5$  dö 'to stay, sit, remain' is used as an auxiliary to express the notion 'to keep on doing something, persist in doing something'. In other words, it expresses a perseverative Aktionsart.

'Alu-d°i tsêmtse-ni-d°i-ra 'lap-döp-mä Child-the play-[inf]-the-[str] say-keep\_on-[ep]

That child keeps on saying [it wants] to play.

The verb  $\overline{a} \cdot \overline{x}$  tshâ is the auxiliary of the terminative Aktionsart, viz. its ex-presses that an action has come to an end. Whereas perfective  $\exists \cdot 5 \cdot \vartheta \mid Z^{\circ}a - da - yi$  'I ate' indicates that the speaker has already eaten, the sentence  $\exists \cdot \overline{a} \cdot \cdot \vartheta \mid Z^{\circ}\hat{a} - tsh\hat{a} - yi$  'I ate' indicates that the speaker has finished eating. The latter is more appropriate if the speaker is refusing food somewhere on the pretext that he has already eaten his fill before coming.

The lama has finished preaching.

Yesterday we completed re-roofing the house in one day.

Now all this year's work has been completed.

The combination of the auxiliary  $\overline{\alpha} \overline{\zeta}$  tshâ with the potential auxiliary  $\overline{\alpha} \overline{\zeta}$  Ong in sentence (60) corresponds to a future perfect rendering in English.

### (60) ଞ୍ରିମ୍'ଧ୍ୟୁଣ୍' ଝିଁଶ୍ୱଷ୍'ଶ୍ଧିର୍ଦ୍ଧାର୍ୟ'ର୍ଘ୍ୟାଭ୍ମିମ୍'ଭ୍ମିମ୍'ର୍ଦ୍ଧିମ୍'ଦ୍ୱିମ୍'ବ୍ୟୁଶ୍ୱିମ୍'ରିମ୍ବାଭ୍ମିମ୍'ର୍ଯ୍ବା' ଭୁସ' ଝ୍ୟ'ମ୍ସିମ୍'ର୍ୟାନ୍ତିମ୍'ନ୍ମ'ର୍ୟାନ୍ତିମ୍'ନ୍ମ'ର୍ସ୍କାଭ୍ମିମ୍'ରି' ଖ୍ରୁମ୍'ରି' ଖ୍ରୁମ୍'ରି'

ChöPhüntsho'ling-lälo-hönga-g°iYouPhüntsho'lingback-arrive-arriveI-[erg]kitap-d°ilhap-tshâ-ongD°eläbook-theread-complete-[pot]Thenchö-ralohöp-citrö-ongyou-[str]backreturn-just aspay-[pot]

I'll have finished reading this book by the time you get back from Phüntsho'ling. Then, when you've come back, I'll return it to you.

It is opportune at this point it to introduce the approximative suffix  $3\P$  Ci. As in sentence (60), this suffix may be attached to the inflected form of a verb in the meaning 'just as, as soon as'. The element  $3\P$  Ci as a derivational suffix is discussed in Chapter Seven. The phrase governed by  $3\P$  Ci modifies a main clause, not only in the potential future, but also in any other tense, e.g. (61)-(62).

As soon as he goes, I'll come [i.e., go] there [too].

(62)โจ้า สูญา ธิงา นิต ทารา นิKho 'lap-cinga zha-da-yiHe say-as soon as Iput aside-[pf]-[pt]

I stopped as soon as he said so.

### 4. The present gerund

The ending -5  $-d^{\circ}a$  is affixed to the inflected stem of a verb to give the present participle. The present participle marks an activity which is concurrent with the activity denoted by the main verb of the sentence. For example, if two friends are walking about the vegetable market loaded down with groceries, and one of them decides they should also buy twenty kg of rice, the other one may respond.

(63) ผู" มาณ์ๆ มา รา ชั่า ๆ
 Tama lop-d°a nyo-g°e
 Later return-[pg] buy-[adh]

Let's buy it later upon coming back [a second time].

In many instances, the Dzongkha present participle is best rendered by a temporal subordinate clause or some adverbial construction in English. In each case, the activity denoted by the present participle is contemporaneous with the event denoted by the main verb.

> Nga b°um-d°i d°acikha 'lô cap-d°a I girl-that with converse perform-[pg] kho 'nammêsamê semz°û cap-'immä he very jealousy perform-[aux]

When I was conversing with that girl, he became very jealous.

(65) ซีรานที่เฉริเซ็ลมารายาลิเลิเฉรูทาฐะเ

Chö g°ô-di g°öm-d°a bjâchichi du 'mä You g°ô-this wear-[pg] handsome be [fe]

Hey, you look handsome in this g°ô. [literally: 'wearing this g°ô']

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- (66) รางงาณาเหตุญาณฑิษาราฐางาฐางาฐานาราจงานราจิงา ณามาราจี]
   Ngace Lâya-lu jou-d°a jâkê ngace-ra-g°i
   We Lâya-to go-[pg] provisions we-[str]-[erg] bâ-go carry-must

When we go to Lâya, we shall have to carry [all our] provisions ourselves.

(67) มาณีขึ้น ว่านี้มาณานายุญา วังสะท

Nga jou-d°a khong lap 'yu-d°owä I go-[pg] they hand wave-[pr]-[ak]

They waved as I left.

A special durative present gerund is formed by suffixing  $-\Re' - Sara$  to the reduplicated stem of the verb. In the reduplicated verb, the first of the two stems is inflected. This present gerund expresses an incessant or long-lasting activity coetaneous with the event denoted by the main verb.

(68) ୮.ଞ୍ଚ୍ୟୁମ୍ୟ:ଝ୍ଟ୍ୟୁମ୍ୟ: ୧୮୧୩୮୯୮୯୩ ଥି୮.ଜ୍ୟା

Nga döp-dö-sara kangä j<sup>o</sup>ung-yi I sit-sit-[dpg] problem be manifest-[pt]

Just as I was sitting there [not going anywhere], a problem arose.

(69) 떠'진'국'搜괄'휠'직' 조도'활숙직'죄찌 'Alu-d°i 'ngû-'ngu-sara döp-mä Child-the cry-cry-[dpg] keep on-[ep]

That child just [sits there and] keeps on crying.

- (70) <55< '색도' མར་བདབ་བདབ་མ་རང་ởལ་དགོ Nga hang phama tap-tap-sara nyä-go
  - I pillow hug clutch-clutch-[dpg] sleep-must

I always have to sleep clutching the pillow.

### 5. The past participle

The past participle is formed by adding  $-\frac{2}{3}$ '/ $-\frac{2}{5}$ '/ $-\frac{2}{5}$ ' -di to the stem of the verb. The past participial ending is spelt  $-\frac{2}{5}$ ' -di after verbs ending in orthographic  $-\frac{2}{3}$ ',  $-\frac{2}{3}$ ',  $-\frac{2}{3}$ ' and  $-\frac{2}{3}$ ', spelt  $-\frac{2}{5}$ ' -di after verbs ending in  $-\frac{2}{5}$ ', and spelt  $-\frac{2}{3}$ '' -di elsewhere. Used as a gerund, modifying a clause, the past participle expresses an event which precedes the event denoted by the main verb, e.g. (71)-(73). Used as a predicative adjective, the past participle is like an English past participle used the same way, e.g. (74)-(75). (71) ୯.୧୯୯୮୯୧ଟିକ୍ଟ.ଜି.୧୬.୧୬.୧୯୯.୧୬

Nga 'Wangdi-lu song-di kangä thop-ci I 'Wangdi-to go-[pp] problem get-[pt]

Having gone to 'Wangdi, I ran into a problem.

(72) 5 국확 편5 · 5 · 5 · 종 미획· 5 · 홍 과획· 퀸 · 미취도· 따획· 조도· 5 미지· 백 D°ari chö-d°a pche-tshu-di sem-g°i Today you-with meet-can-[pp] feelings-[gen] ding-lä-ra ga-yi depths-from-[str] be happy-[pt]

> I'm so happy I could meet with you today [literally 'having met with you today']

- (73) ଽୖଽଽ୲୴୶୕୵ଽୖୄ୲ୠ୕ୣଽୄୠ୕୳ୣଡ଼ୢୖ୶ୖୢଽୣୖ୷ୣୖ୳ୠ୶୶
  - Nga hing-lä-ra chö-lu ta-di
  - I heart-from-[str] you-[dat] see-[pp] gödr<sup>o</sup>ou-mä joke/laugh-[ep]

Looking at you, I am laughing heartily. [literally 'having looked at you']

(74) 준도 [피도 : 뚧] '디컬 리 'ফী 저 '니직| Tshongkha go dam-di 'immä Shop door close-[pp] be

The shops were closed.

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(75) ٦' रैश्व'वम्वेअ'मद' र्झ्वे' पश्चअ' क्षे' क्षेत्र'त्र| D°ari dremkhang go dam-di 'in-na

Today post office door close-[pp]

be-[Q]

Is the post office closed today?

In contrast to its usage as a gerund modifying a clause, e.g. (71)-(73), the past participle may also be used as a gerund modifying the main verb. In this usage, the past participle  $-\frac{3}{7}'-\frac{5}{7}'-\frac{5}{7}'$  -di expresses the inception of a state, condition or activity which has come to obtain at the time of the activity denoted by the main verb. Therefore the Dzongkha past participle in this usage often translates more aptly into English as a present participle, e.g. (76)-(80).

(76) ଦ୍ୱ'ର୍ମ୍ନ'ସ୍ୱିଦାନି' ଅଞ୍ଚିମ୍'ରି ଭିର୍ଣ୍ଣ

Lâ-d°a thri-di 'la trö-ni-'ing Work-with depend-[pp] salary pay-[inf]-[aux]

The salary is paid according to [the quality of] the work.

(77) ณฑนาฑพูฑาฐาณฑิษามพ

Lap 'yu-di jou-mä Arm flail-[pp] go-[ep]

There he goes with his arms a-flailing.

That woman is following him. / That woman is hot on his trail.

He is swimming across the river.

Gang-d°i-gu d°âshing läsha pchâ-di du Hill-that-on prayer flag many flutter-[pp] be

There are many prayer flags fluttering on that hill.

Verbs ending in -a tend to lengthen their stem vowel to  $-\hat{a}$ before the past participial ending  $-\frac{1}{2}$ '/ $-\frac{1}{5}$ '/ $-\frac{1}{5}$ ' -di, e.g.  $\exists$ '  $Z^{\circ}a$  'eat' vs.  $\exists$ ' $\frac{3}{2}$ '  $Z^{\circ}adi$  'having eaten'. Conversely, verbs ending in  $-\hat{a}$  tend to shorten their stem to -a before the suffix  $\frac{1}{3}$ ' -Si 'place where', e.g.  $\neg q \neg T$  Zhâ 'put' vs.  $\neg q \neg T$ ' $\frac{1}{3}$ ' zha-Si 'place where something is put'. The suffix  $-\frac{3}{7}/-\frac{5}{7}$  -di is also affixed to verbs in the indicative or imperative to indicate a sequence of activities, whereby the linear element order reflects the chronological order of the activities designated.

(81) รุมณาฐัสาษิฐานจัาณาริ สูรัสิ เนขางารุยุงารุยุงาริ รูณชาติสายจุ
 Pädrö-g°i g°ola-d°i-tshu do-i-gu
 Pädrö-[erg] clothes-the-[pl] rock-[ger.]-upon
 'û-di hräu 'immä
 scrape-[pp] rip [aux]

Pädrö scraped against a rock and tore his clothes.

Fold the clothes up and put them away in the chest.

A construction similar in meaning to the past participle is obtained when the ablative suffix -UNI -IÄ is attached to the inflected stem of the auxiliary  $\sqrt[n]{4}$  zh<sup>o</sup>ing 'to finish, complete', e.g. (83). The verb  $\sqrt[n]{4}$  zh<sup>o</sup>ing 'to complete, finish' is also used as a main verb, e.g. (84). (83) ศัพขาษฤรฐ เรา เพา จอน เพา จอน เพา จาน เพา จ

After he finished opening his bag, he took all his wares out and sold them.

(84) ମ୍ସୁ'ବିଣ୍ଟ୍ ର୍ଞ୍ଜି'୍ୟା

Lâ zh<sup>o</sup>ing-so-yi Work finish-[pf]-[pt]

The work has been completed.

Occasionally the past participial ending  $-\frac{3}{7}'/-\frac{5}{7}'-\frac{1}{5}'$  -di is omitted, as in the following sentence, although a prosodic rise indicates where the ending has been left out. In sentence (85), that position is after  $\sqrt[3]{\P}'$  'lu 'pour'.

(85) มี ישָּׁשִּׁע קָ׳עִימְרַ ישָרַ ישָּרָ אַז ימָשִיקָשָּימִסּ יִמִשְּיַקָּשָּׁי קָּיַשָּּ 'Mi-gep-d°i pala-na 'âra 'lu ba-jo-d°o-wä Man-old the pala-in 'âra pour carry-go-[pr]-[ak]

The old man is carrying 'âra in [having poured it into] a pala.

A 4145' pala is the traditional Bhutanese container for transporting 19779' 'âra, indigenous Bhutanese brandy, 258

consisting of a very large internode of bamboo covered with a decorative coloured and delicately woven bamboo mesh.

The suffix - \frac{1}{3'/-5'/-5'} - di is also used in a construction expressing cause or reason. This construction consists of a clause with the inflected stem of its verb marked by the ablative suffix and followed by the phrase यहेंद्र हे tendi, literally 'having sided with, having adhered to'.

<u>ଽ</u>ୖଽୡ୲ୄୖୄୄଶ୕ୣ୩'ୖୖୖ୶୲ୖ୶୵୳୲ୖୖ୲୲ୡ୲୳ୖଽୢୖୡୖ୲ୖୖୄ୕ୄୖୄୖୖଽୖ୲ୣ୵୲୵ଌୣୣ୷ୄୡ୲ (86) D°ari 'lome mêp-lä ten-di nga Today electricity not be-[abl] adhere-[pp] I be ma-tshu lâ work do did not-be able to

On account of there being no electricity today, I could not work.

### 6. The conditional conjunction 'if'

The Dzongkha conjunction -4'डेंब' - bacin or -प'डेंब' -Wacin 'if' is added to the verb at the end of the clause specifying the condition. The ending -प'रेंब' -wacin is used after soft stem verbs and the ending -य'उँव' -bacin after all other verbs. The verb stem remains uninflected before the conditional conjunction. However, the final consonant of nasal-final verbs assimilates to -m. Note the use of the past tense negative prefix & ma- in conditional clauses, e.g. (88).

(87) ๆ ริสาธิๆ เวาราๆเวา เบาอีนาร์สาร เบาอีน เรื่า เรื่อง เรื่ 59.74 G<sup>o</sup>ad<sup>o</sup>emcibe kangä j<sup>o</sup>ung-wacin nga-lu By chance problem arise-if I-[dat]

'ngapja go-bä 'ngütram 500 need-[ak]

tiru

I shall require five hundred 'ngütram for the event that by chance a problem should arise.

(88) นๆสาฮูาวิานๆ สาพพๆ เมษานาชิสารัสารๆ ๆ สาพรามิรา G°enja-d°i-gu sayi ma-cap-bacin d<sup>o</sup>öntha Agreement-the-on signature not-put-if validity g°aniya mê any at all not be

> This agreement is not at all valid if it hasn't been signed.

If the conditional clause marked by the conjunction 'if' specifies a hypothetical contingency, then the main clause may take an irrealis reading. If this is the case, as much will be evident from the context. The Dzongkha verb takes no special conditional or irrealis affix. The periphrastic tense of the main verbs in examples (91)-(92) will be explained in the next chapter.

(89) ตั้าปีสาริ มานสาราวรสาญาราริสาวดิสาร์า ลาวรา ้มิญัรายสาวิวา สูนานระเบเงิสา เนอสานดิสาร์า สสาสีราวจรามิเรฑ์เนญ ngace-lu d°ari zhêgo Kho-g°i hema-lä He-[erg] before-[abl] we-[dat] today food z°e z<sup>o</sup>a-wa mi-hö-bä eat-[sup] not-arrive-[ak] that 'lap-da-bacin ngace zhêgo food say-dispatch-if we d°ä-tshüntshö be-mi-go-bä make-not-must-[ak] that-until If he had told us before that he wasn't going to come

today to eat, we wouldn't have had to cook so much food.

(90) רַישָּקַישּאַזיע־אָאָדָי־ישָאַיאַיאַדָאַיבייקָאַייאַאַזיעדָיבייקָישִרישאָישָאַיעאָדָאַי Nga chö 'ing-bacin nga-g°i 'numkho-d°i I you be-if I-[erg] vehicle-the g°â-lu-ya 'nya-wa mi-bj°ing who-to-also borrow-[sup] not-give

If I were you, I wouldn't lend the car to anyone.

If we were rich, we would be able to make a pilgrimage to the holy places of Tibet together.

(92) র্র্ম'শ্বীশ্ব'শ্ব'শ্ব'শ্ব'শ্ব'শ্ব'র্ম'র্ম্বব্যায়'র্ম'শ্বীশ'শ্ব'শ্ব'র্ম'র্মের'জের' ধেন্ধা Mo-g°i yig°u kä-wacin ga-ni 'im-mä She-[erg] letter send-if like-[inf] be-[ak]

I'd like it if she would send me a letter.

- - D<sup>o</sup>e-be be-wacin 'apa tsip z<sup>o</sup>au 'ing This-like do-if father anger eat be

If you do it in this way, father will be angry.

The verb বশান kä 'send' in sentence (92) may also be spelt বন্ধুনা

It is a sin to kill [even] an insect. (literally: If [you] kill an insect, it is a sin.)

The conjunction  $-4^{-1}\Im \overline{3}\overline{3}$  -bacin/-wacin may be shortened to the ending  $-\overline{3}^{-1}$  -n affixed directly to the verb.

(95) অর্র বেশ্বঅ বদ্দ র শির্ষি ব্য বদ্দ বেদ্দ বেদ্দ বেদ্দ বুশ্বা 'Nosam tang-ni yö-n d°a Reason dispatch-[inf] be-if now tang-go-bä 'mä dispatch-must-[ak] [fe]

If you can think, this is the time to do it! / If you can think, do it now!

Note that the conjunction 'if' is used in the frequent expressions  $\zeta' \bar{\eta} \ll \nabla Q' \neg \bar{\delta} \bar{a}' nga-g^{\circ}i$  ta-wacin 'in my opinion', literally 'if I were to look [at the matter]', and  $\zeta \bar{\zeta}$ ' (ন্ব $\zeta' \bar{\zeta} \bar{a}'$ ' pe be-wacin 'for example':

(96) ଞ୍ଚିଁ - ୭ ଶିକ ଦନ୍ମ ଦନ୍ମ ଦନ୍ମ କାର୍ଶ୍ୱ କାର୍ଯ୍ୟ କାର୍ଯ୍

Chö-g°i ta-wacin kho g°ad°ebe du-g°o You-[erg] look-if he how be-[Q]

What do you think he's like?

(97) 도'핵확'고였'고' 충족'預5, ற 확'5' 최' 핵'고확' 최종' 직
 Nga-g°i ta-wacin chö-g°i
 I-[erg] look-if you-[erg]
 ha-mi-g°o-wä
 me-na
 understand-not-understand-[ak] not be-[Q]

According to me, you haven't understood. Is that so?

An elephant is, for example, as big as a hill.

7. The concessive conjunction 'although'

The Dzongkha conjunction -35' -ru 'although, even if, even when' is added to the verb at the end of the concessive clause. Note that the negative prefix used in a concessive clause is 4' - ma- rather than 4' - mi-, e.g. (99).

#### 

Will it be all right even if I don't come tomorrow at six o'clock?

(100) 「河·呵씾죅·꼬ŋ·ଦᅯ죅·떫
 (100) 「河·呵씾죅·꼬ŋ·ଦᅯ죅·떫
 (100) 「河·呵씾죅·꼬ŋ·ଦᅯ죅·떫
 (100) 「河·呵씾죅·꼬ŋ·다
 (100) 「河·河·국
 (100) 「河·河·河·河·河·(100) 「河·河·河·(100) 「河·河·河·(100) 「河·河·(100) 「河·(100) 「河·(10

Even though he comes from Trashigang, his pronunciation of Dzongkha is perfect.

#### 

immediately recognize-[ak]

Even though it had been years since our dog had seen him, it recognized him immediately.

(102) โซ้ี เราติจิฬาณสาสขึ้ารู้เราพราณๆมาสฐราริาสขึ้ารุขึ้ารข้ามงๆ
 Khong-'nyî lamjo-ru-ya lap thü-di
 They-two walk-although-also hand hold-[pp]
 jo-go-bä
 go-must-[ak]

Even when the two of them are walking about, they feel the need to hold hands as they go.

### (103) ร้ั - อู : สุร : นฑ์ ๆ : รูร : ณฐ : นฐ น เพิ่ม ]

Do chu-na kô-ru läsap 'ing Stone water-in throw-although sin be

It is a sin even to throw a stone in the water.

#### 8. The adversative conjunction 'but'

In Dzongkha there are various ways to render the English adversative conjunction 'but', depending on the type of contrast expressed.

The Dzongkha conjunction  $\widehat{A} \widehat{A} \stackrel{\vee}{} \stackrel{\vee}{} \stackrel{\sim}{} \stackrel{\sim}{} memba$  'but, rather' is added to the inflected stem of the verb, if any, at the end of the first proposition in the syntagma, whereby this verb is negated. The conjunction  $\widehat{A} \widehat{A} \stackrel{\vee}{} \stackrel{\vee}{} \stackrel{\sim}{} memba$  is used to render a specific contrast between two options: 'not this, but rather'

(104) รูาผู้างเราสามสานานกระเพิ่มสานราตู้างเราสามสาย

D<sup>c</sup>ato Sanggä lâ beu memba to Now Sanggä work do not but rice z<sup>o</sup>au 'immä eat [aux]

Sanggä is not working now, but eating.

She's not my daughter but my younger sister's daughter.

The conjunction  $\hat{\neg}$  ( $\neg$   $\neg$   $\neg$   $\neg$   $\neg$   $\neg$   $\neg$   $\partial^{\circ}$  i beud  $\circ$  a 'but' expresses a categorical contrast. Literally the conjunction translates roughly as 'this being the case'.

Actually we're on our way to Punakha, but first of all we're going to 'Wangdi Phodroa once.

He is acting as if to threaten me, but I'm not afraid of him.

Kho-g°i'lô-d°itshâ-jaci'lap-mäHe-[erg]speech-thetime-one hundredsay-[ep]d°ibeud°anyen-mig°â-yamindubutheed-[sub]who-alsonot be

He has been saying it a hundred times, but no one is listening to him.

Another less categorical contrast is expressed by the conjunction  $\overline{7}$   $\overline{7}$ 

> We have been playing at archery for four days now, but not once has there been a hit. I just don't know what's the matter.

Strictly speaking, the expression & Ar Ar ma-shê in the preceding sentence is grammatically past tense but has a present tense reading, just like English 'I haven't got a clue'.

9. The alternative conjunction 'or'

The many functions fulfilled by the English conjunction 'or' are expressed in Dzongkha by several different means. Dzongkha འོུན, Yangcin expresses some of the most common functions of English 'either' and 'or'.

I need a pen or a pencil.

(111) 

 <sup>\CLUE \CLUE \C</sup>

We are going either tomorrow or the day after.

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When presenting two distinct alternatives, the verb  $\frac{3}{3}$  mo is placed after both alternatives. Note that in this function, the verb  $\frac{3}{3}$  mo is pronounced in the low register tone.

(112) ซู้ๅๅ๛ูฑิ๛ู๛รัฐมาๅิๅๅฑีฺ๖ิๅฃ๛รัฐมาๅิๅๅฑีฺ๖ิๅฃ๎ๅ Chö-lu kitap höm-d°i go-ni-mo

You-[dat] book blue-the require-[inf]-or 'mâp-d°i go-ni-mo red-the require-[inf]-or

Do you want the red book or the blue one?

When the choice is not between two alternatives but between two items expressed by a noun or demonstrative only, the conjunction  $\P$  'Ya is used, although it deserves to be noted that Dzongkha exhibits a preference for the longer constructions with  $\frac{2}{3}$ ' mo or  $\P \subset \frac{2}{3}$  yangcin. The conjunction  $\P$  'Ya is cognate with the clause-final particle  $\P$  'Ya used in rhetorical questions.

(113) ยีรฑิสาลาสาริ ตริเพตนุ

Chö-g°i 'lap-mi-d°i: 'Ani ya 'aphi You-[erg] say-[sub]-the This or that

Was it this or that to which you were referring?

When two alternatives are presented, the second of which takes effect if the first is not realized, either the expression रे' मेद' d°imä, d°imen 'otherwise, lest' or रे' मेद' उद d°imeru 'or else' is used.

(114) สุรสาน ริๆ 3ุน ฐีรายสาราสราสซัสาลัราริ เมิสา รูรา รลิ นี้ สุมาลซัสาลัรา

Nâba tiru trö-ba nga-ra thöng-ong Tomorrow money pay-[sup] I-[str] come-[pot] d°imeru ngi-phogem thöng-ong or else my-elder brother come-[pot]

Tomorrow I'll come myself in order to pay the money, or else my big brother will come.

We must hurry, otherwise we'll be late.

#### 10. The causative conjunction 'because'

The conjunction শ' উজীব্য' রিশ্ব' উব্' g°aci'imz°ewacin 'because' introduces the cause or reason for a statement made in the preceding proposition. i.

# (116) ਸੱੱਧਪ ਨ ਧਰਧ ਨੇ ਮੋਧੱਧ ਧਾ ਨੇ ਯੋਨ ਮਾੜੇ ਨ ਧਾ ਨੇ ਕੱਧ ਹੋ ਨਾ ਯਾਨੇ ਯੋਨ ਮਾੜੇ ਨਾ ਸੱੱ ਸੱਧ ਯੁਧ ਯੋਨ ਪ੍ਰਾਨ ਸੰਧਾਨ ਪ੍ਰਾਨ ਪ੍ਰਾਨ

One should not trust him because he is a liar.

In addition to  $\P' \below{delta}$   $\below{delta}$   $\below{delta}$ , the two less frequent conjunctions  $\P' \below{delta}$   $\below{delta}$   $\below{delta}$ , the two less frequent conjunctions  $\P' \below{delta}$   $\below{delta}$   $\below$   $\below{delta}$   $\below{delta}$   $\below{delta}$   $\below$   $\belta$   $\below$   $\be$ 

(117) 도 직공적 'Q' 최 ' 고 직도' 및 ' 충 ' 해 국 과 ' 최 · 지 · 장 국 ' 및 ' 옷 ' 식 책 | Ngace lâ mi-be g°aci'imz°ewacin 'la We work not-do because salary nyung-bä be insufficient-[ak]

We are not working because the pay isn't enough.

#### (118) ୮.ଘଟଣ୍ଡାପୁ'ଣି'ସେଦ୍ମ' ୩'ରି'ର୍ଶ୍ମି' ବିନ୍ୟୁ'ରିନ୍ୟୁ'ରୁ୮.ଘଣ୍ଟା ବିନ୍ୟ ଶ୍ୱସଂଶ୍ୱିଭିଶ୍ୱ

Ngace lâ mi-be g°aci'moz°ewacin 'la We work not-do if asked why salary nyung-bä z°e 'lap-ni-'ing be insufficient-[ak] that say-[inf]-[aux]

If asked why we are not working, we'd have to say it's because the pay isn't enough.

(119) ୮.ସେଖ୍ୟାପ୍ସ୍ୟାୟସମ୍ ୩.୫୮ୟସମ୍ କିଙ୍କ୍ଟର୍ ମ୍ପାଙ୍କ୍ଟୋନ୍ଟି ମି'ମିଷ୍ଟାଭିଣ୍

> Ngace lâ mi-be g<sup>o</sup>acibez<sup>o</sup>ewacin 'la We work not-do because salary nyung-ni-d<sup>o</sup>i-g<sup>o</sup>i 'ing be insufficient-[inf]-the-[erg] be

[How is it that] we are not working [it's] on account of the fact that the pay isn't enough.

त्रे.ने.भ nyung-ni-d°i-g°i 'on account of it not being enough' in sentence (119). Such constructions are treated in Chapter Seven.

#### 11. The adverbializer

The stem of the verb 'to do' 995' be is used as a suffix to convert a part of speech or phrase into an adverb.

(120) 대資제47국 중 핵직 등 철미적 대외적 대지지도 관직 위해 120) Bjop-d°i-tshu-g°i tâju läshom-be Brokpa-the-[pl]-[erg] horse\_race good-[adv] cap-shê-bä perform-know\_how\_to-[ak]

The Brokpas know well how to race horses.

The boys and girls are bathing naked in the river.

Won't you give [viz. sell] it for eight 'ngütram a kilo?

(123) 크러 & 드 'ŋ' 두' 직력 (지역 별 위' 두 '이 약 시 약 위' 두 '평 두 ' 고 고 구 두 주 취' 두 '편'
 Z°am-chungku-d°i gä-jou-d°a lap
 bridge-small-that cross-go-[pg] hand
 dringdri-be shê-go
 tight-[adv] grab-must

When crossing that small bridge, you have to hold on tight.

As pointed out in the previous chapter, the combination of the suffix  $\Box \Box \Box \Box$  be with an infinitive is similar in meaning to the supine.

(124) คี ซิาซาม มาราร นี่ราษีณ สิ เฉ ารา มีราษฐาท Kho thap düphö khö-ni-be dö-nu. He rope untangle untie-[inf]-[adv] sit-[ip]

He has sat down to untangle the rope.

The adverbializer 995 be is cognate to the suffix which occurs in a limited number of adjectives:

(125) 현ᡪ 'ŋ 따 ŋ 유 종 'ŋ ŋ 'ŋ 'འབད་ོོོོོོོ་་གོ་་) Chö-g°i yig°u-d°i-tshu triktribe yö You-[gen] paper-the-[pl] in order be

Your documents are in order.

To conclude this section, a number of frequent Dzongkha adverbs are introduced, which in some cases function rather differently from their English counterparts. First of all, the notion 'before' is expressed in Dzongkha by using the postposition  $\overline{\mathfrak{H}}^{r} \mathfrak{A}^{r}$  hema 'before' with the negated genitive stem of the verb, whereas the notion 'after', as explained in Section 5 of this chapter, is expressed by adding the postposition  $\overline{\mathfrak{H}}^{r} \mathfrak{A}^{r} \mathfrak{A}^{q} \mathfrak{A}^{r} zh^{\circ}$  imlä to the regular stem of the verb.

(126) ๆรี้นามานยูเมนิ่าริ่ามาจังนยูเรที่

Dong ma-chu-wi-hema so chu-go Face not-wash-[gen]-before teeth wash-must

You should brush your teeth before you wash your face.

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- (127) שִישְר אָר אַיתַלָּמִי קַתְיּקָאַישָאַישָּקָי הַשְּׂחָ Lhakha-na ma-dzü-wi-hema lham Monastery-into not-enter-[gen]-before shoe phü-go take off-must

You must take off your shoes before entering a monastery.

(128) צָרַ־אָרַאיִתּלָמִיקלּידָּ־איִסקּקיקֿיקיקַרָאַיַרָקָ Dzong-na ma-dzü-wi-hema kapni Dzong-into not-enter-[gen]-before scarf kap-go don-must

We must don our ceremonial scarves before entering the dzong.

(129) 죠ㅈཔ་毋ॖབ་ིནམ་ལག་སོག་ིམ་གར་ཡི། Châp-cap-zh°imlä lok nyim shâ-yi Rain-fall-after back sun shine-[pt]

After the rain the sun shone again.

The notion of 'only' or 'not until' in a temporal sense is expressed in Dzongkha by the postposition  $\Im \Im \Im$ ' gä affixed to an adverb or present participle in combination with a negated main verb. The notion 'until, up as far as' is expressed by the postposition  $\Im \Im$ '  $\Im$ '  $\Im$ ' Tshüntshö. (130) <sup>দ</sup>শীশ্ব'র্দ্রিদ'দ' দীশ'বেশ্বীথ'র্ম'র্মের্ল্বদ্বে Nga-g°i chö d°ari-gä ma-thong I-[erg] you today-until did\_not-see

I haven't seen you till today.

#### 

Dr<sup>o</sup>oba chutshö gu-lä pchiru Morning o'clock nine-from afternoon chutshö 'nga-tshüntshö lâ be-go-bä o'clock five-until work do-must-[ak]

I have to work from nine to five.

#### (132) ราวิสาราชิสมาราชสุณามาณ์รา

D°ari nga pchip-d°a-gä ma-long Today I be\_late-[pg]-until did\_not-get\_up

Today I didn't get up till late.

#### (133) พี่ยาผู้เสาสีรายสุดาพีาสาลียา

Khong to z°â-tshâu-d°a-gä kho ma-ong They rice eat-finish-[pg]-until he not-come

He didn't come until they were [already] finishing up the meal.

#### (134) ญานี้นี่ราชี้ ราดิสุมาณฐานสุณาตู้ามาสุ

Lâ be-tshâ-zh°imlä-gä to ma-z°a Work do-finish-after-until rice not-eat

[We] didn't eat until after we had finished the work.

This postposition  $\neg \overline{a} \overline{\eta} \Omega'$  gä is cognate with the verb  $\neg \overline{a} \overline{\eta} \Omega'$  gä 'traverse' in expressions such as  $\overline{a} \overline{\beta} \overline{\eta} \Omega'$  chu gä 'ford a stream' and  $\exists A' \neg \overline{a} \overline{\eta} \Omega'$  Z<sup>o</sup>am gä 'cross a bridge', and for both postposition and verb the alternative spelling  $\overline{a} \Omega'$  may also be encountered.

#### CHAPTER SEVEN

Periphrastic constructions with the infinitive, the potential, the future, interrogative and indefinite pronouns and the Bhutanese calendar

#### 1. The infinitive

The infinitive is formed by adding the ending  $-\bar{\mathfrak{H}}$  -ni to the stem of the verb, e.g. माधीय हे' 'üp-ni 'to hide', आईंद हे' chong-ni 'to jump', पहुर है thung-ni 'to drink, to smoke', अर्घ्र'ते' thong-ni 'to see', पर्न्र'ते' be-ni 'to do'. The infinitive is used as a verbal noun or in periphrastic constructions in combination with forms of the verb 'to be'.

The infinitive as a verbal noun can take the definite or indefinite article  $\overline{5}$  d°i 'the' or  $\overline{43}$  v i 'a' or 'one' as well as postpositions and acts as a nominal constitutent in the syntagma.

ୄୣ୵ୖୄଢ଼୲ୣୣୣ୷୲୵୳୵ୄୖୢ୶୲୷୳୵ୄୖଢ଼୲ୖୢୢ୷୲ୡ୲୲ (1)

> D°ato lâ be-ni-meba 'ing to z°a-ni Now work do-[inf]-without rice eat-[inf] be

Now we'll eat without having worked.

You-[erg] look-if he-[erg] read shê-ni-zumci du-g°a know-[inf]-like be-[Q]

(2)

Chö-g°i

Do you think he knows how to read?

ାଦ୍ୟୁ: ଅନ୍ତ୍ରିକା ଅନ୍ତ୍ରିକା ଅନ୍ୟୁ ଅନ୍ମାର୍ଯ୍ୟ ଅନ୍ଥ୍ୟ ଅନ୍ୟୁ (3) Khong-'nyî 'nyen-cap-ni-d°i phâ They-two marriage-perform-[inf]-the thither be-zhâ. Ci-g°i-ci-lu kha-ra do-put One-[erg]-one-[dat] speech-[str] läshombe mi-'lap-bä nicely not-say-[ak]

> Put all thoughts of those two ever getting married out of your head. They don't even talk to each other in a civil way.

(4) Rochi-d°i-g°i sotap-ni zumci du 'mä Dog-that-[erg] bite-[inf] like be [fe]

Hey, that dog looks as if it'll bite.

- (5) รารีรานธสาญจาลิริราสุสสามราชามิราญานสานรูสา Nga b°öcham lhap-ni-d°i
  - I Bhutanese mask dance learn-[inf]-the 'nammêsamê lâkha du very difficult be

It's very difficult for me to learn Bhutanese mask dance. [literally: 'For me the learning of Bhutanese mask dance is very difficult'.]

#### 

Chö chö-ra-g°i tshe lo-ja-ci You you-[str]-[erg] life year-hundred-one thup-ni-d°i khä-ci-ya ma-thup attain-[inf]-the score-one-too not-attain zou 'immä. make [aux]

You're shortening your life expectancy from one hundred to less than twenty years. [literally: You yourself are making the attainment of a lifetime of one hundred years into attaining not even one score years. (said to an alcoholic)]

The verb  $\tilde{\mathfrak{A}}^{\mathfrak{A}}$   $\mathfrak{A}^{\mathfrak{A}}$   $\mathfrak{A}^{\mathfrak{A}}$  chôlhâ 'to read' in sentence (2) incorporates the lexicalized complement  $\tilde{\mathfrak{A}}^{\mathfrak{A}}$  chô 'learning, holy scriptures' which is dropped when the verb takes an

overt object, e.g. < '낏릿 'གསལ'ལག་ོ། Nga Künsel lhâd°O 'I am reading the Künsel'.

The ergative suffix  $-\bar{\mathfrak{Y}} \boxtimes g^{\circ}i$  can be attached to an infinitive to indicate a cause, as in the expression 'therefore'  $\bar{\gamma}' \square \square \neg \bar{3}' \bar{\gamma}' \bar{\eta} \boxtimes D^{\circ}i$  be-ni-d°i-g°i, literally 'On account of it being enacted that way', e.g. (7), or as in the phrase  $5 \square 5 \square \square \neg \bar{3}' \bar{\gamma}' \bar{\eta} \boxtimes \Lambda \square \square \bar{3}' \bar{\gamma}' \bar{\eta} \boxtimes \Lambda \square \bar{3}' \bar{3}' \bar{\gamma}' \bar{\eta} \boxtimes \Lambda \square \bar{3}' \bar{3}' \bar{3}' \bar{\gamma}' \bar{\eta} \boxtimes \Lambda \square \bar{3}' \bar{3}'$ 

(7) ද්‍රී නදය ක්‍රී ප්‍රී ප්‍රේ ප්‍රේ ප්‍රී ප්‍රී ප්‍රේ ප්‍රේ ප්‍රේ ප්‍රේ ප්‍රේ ප්‍රේ ප්‍රේ ප්‍රේ ප්

We are now playing archery. Therefore, we can't yet say who's going to win.

I can't sleep at all at night because the dogs keep on barking.

Slapping damages the ear.

A cause can also be expressed by the ablative suffix  $Q \ll l\ddot{a}$  affixed to the inflected stem of the verb.

(10) ทิ๊านฺҲฺารฺิา๚ิฺฺฺฺฺฺฺฺ๚ํฺ๚ํฺารฺฺฺฺฺฺ๚ํ๛ํรฺาฺฅฺҲฺา๛ลฺูุ่๛๛฿ฺนาณฺฺฺ๚ ฅั๛ฺ ฮูณาฅาฐิ์นาลู๚

Kipar-d°i-g°i boli d°ütshökha zung-chip-lä Goalie-the-[erg] ball in time catch-feel-[abl] khong gäkha thop-nu they victory get-[ip]

Because the goalkeeper caught the ball in the nick of time, they won the game.

The suffix -A' - M can be added to the infinitive to form a *nomen concretum* with the meaning 'that by means of which':

- (11) ผูาจา้าสาคาผู้สืมริเมรามาราชาริเซาผู้สิมั
  - Câtri khapchi-nim-d°i-meba g°ad°ebe Tin open-er-the-without how khapchi-ni 'mo open-[inf] be

How are we to open it without a tin-opener?

(12) จิณาราสิมาราขิฆาจิณาขารานรายุรานรา
 She dr°a-nim-d°i-g°i she-g°i ri-g°aci-ya
 Glass cut-ter-the-[erg] glass-[gen] type-which-too dr°a-tup-bä
 cut-be alright-[ak]

This glass cutter will cut any type of glass.

Note that the verb 따 ઙૢ૽ ຈ໊ kha pchi-ni 'to open', used in sentence (11), is used with respect to 영미지 끼국. Câtri 'tins', 第 주니 botöl 'bottles' and similar vessels with an aperture which can be opened by removing a lid or cover. With နိ go 'doors', R. 'Aŋ' demi 'lock', 디어디 'aq 'a 'zipper' and the like, the verb ઙ<table-cell>' ຈ໊' pchi-ni 'to open' is used. By contrast, the verb ઙ<br/> 'ຈ໊ 'pchi-ni 'to open' is used. By contrast, the verb <br/> 'sຈ໊' kha jang-ni 'to<br/>open the mouth of' is used for the opening orifices or<br/>objects which lack a lid or cover, e.g. ४५' ઙぢ 'phecu 'bag,<br/>sack'. 'To open one's mouth' is simply གའགྱང་ནི' kha<br/>jang-ni.

What we also observe in sentence (11) is the use of the infinitive in combination with the verb  $\frac{3}{2}$  'MO as the main verb of the sentence. The infinitive can be used as the main verb in questions which are addressed to the second person or the first person plural and which contain the interrogatives  $\frac{1}{4}$  g°â 'who',  $\frac{1}{4}$   $\frac{1}{5}$   $\frac{3}{2}$  g°ad°ebe 'how',  $\frac{1}{7}$   $\frac{1}{5}$ ' g°âti 'where, whereto',  $\frac{1}{5}$   $\frac{1}{3}$  g°ad°ebe 'how',  $\frac{1}{7}$   $\frac{1}{5}$ ' g°âti 'where, whereto',  $\frac{1}{5}$   $\frac{1}{5}$  g°aCi 'what', e.g. (13)-(17). Similar questions with the interrogative  $\frac{1}{3}$   $\frac{3}{4}$   $\frac{1}{3}$   $\frac{1}{5}$   $\frac{1}$  (13) 펩'텍작' ㅋ'취 G°â-g°i z°a-ni Who-[erg] eat-[inf]

Who is going to eat it? / Which of us is going to eat it?

What are we to eat now? Everything has been used up.

Where are you going?

(16) **5'**멕'굿'휢'대지가, ầj D°a g°ad°ebe be-ni Now how do-[inf]

How are we to do this now?

#### (17) ผิราญาสสาณารุริไ

Chä lâ nam be-ni You work when do-[inf]

When are you going to do the work?

(18) শ'ষ্ট'মেম্ব্র'মর্শ্মি'মন্ G<sup>°</sup>acibe kô-wa

Why throw-[sup]

Why throw it away?

(19) ק־רִ־שִּאַיְאַיַתְקַ־שִּ'אָ תִּסְקִ־מִסְקַ־שָּאַ D°a ngace lâ-di g°acibe be-wa Now we work-this why do-[sup]

Why should we do this work?

In questions such as those in (13)-(17), the infinitive cannot be combined with the auxiliaries জীব, 'ing or জীব,'এম।' 'immä. Such constructions are dealt with in the following section. 2. Periphrastic constructions with the infinitive

A newspaper headline may consist of an infinitive only, e.g. QN'QÉNN' zh°ädzom 'nang-ni 'meeting to be convened', announcing an activity at hand. Similarly, the combination of an infinitive with the forms of the verb 'to be' ÑJ' YÖ, QJT' du, AJ' mê or AJ' QJT' minu expresses an activity or event at hand.

(20) รี้ ะ \*ั สู้ฉั เต ซิ ซู จ ลิ พั รุ

D°oro	'lô	'atsi	cap-ni	yö
Again	converse	little bit	perform-[inf]	be

Again there is some discussing to be done.

Note that the modern spelling  $\tilde{\mathbf{z}}^{\cdot} \tilde{\mathbf{z}}^{\cdot} \mathbf{d}^{\circ}$  OrO 'again' in (20) corresponds to the older spelling  $\mathbf{z}^{\cdot} \tilde{\mathbf{z}}^{\cdot}$ , literally 'even now'.

I have to take back those ten rupees from you.

- (22) 평국·퀸팩도·직장책·Q·투믹·콧직·휠국·취·때지 Chö-g°i ngace-lu tiru bj°ing-ni yö You-[erg] we-[dat] money give-[inf] be You are to give us money.
- (23) 휠'ŋ\' 굶찌' 직ਤੁ'ŋ\' 굶고찍' 진' 직도' 토'ŋ\' 도'ŋ\' ' 고 등 도' Ŝ' ╙
   Paro-tshêcu-g°i kap-lu ba'nga tringtri
   Paro-tshêcu-[gen] time-at drum cymbals
   dung-ni yö-g°a
   strike-[inf] be-[Q]

Is there striking of drums and cymbals at the Paro Tshêcu?

(24) अट मूट य दर्घन के सेन य मा

'Angdrang thöng-ni minu Number come-inf not be

My number isn't coming up. [waiting for one's number to be called out whilst waiting one's turn in the bank].

My name doesn't appear to come up [on this list].

(26) 최국 अर्वे वे पा वे प्याद अव दुगा 중 취직 행 지 시작 'Mi-d°i 'no-ni g°aniya minu Man-the think-[inf] anything at all not be Tsagä 'immä Fool be

That man does not think at all. He is a fool.

 (27) שֵׁי אַרִיאָרִיאָדִיאָשִאיקישָאיקישָאיקישָאיקישָאיקישָאיקישָיאַריאָקיין אַריאָריאָרי קאיושיתעקריאַדיאָקין
 Lhakha-na jou-d°a lham tsu-ni mê. Monastery-in go-[pg] shoes wear-[inf] not be Lhakha-na tamkhu thung-ni mê Monastery-in tobacco smoke-[inf] not be

When going into the monastery, one is not to wear shoes. One is not to smoke inside a monastery.

The distinction between the auxiliaries  $\tilde{\mathfrak{W}}5^{\circ}$  yö and  $\tilde{\mathfrak{A}}5^{\circ}$  mê, expressing personal or assimilated knowledge, and  $\Im 5^{\circ}7^{\circ}$  du and  $\tilde{\mathfrak{A}}3^{\circ}\Im 5^{\circ}7^{\circ}$  minu, expressing objective or acquired knowledge, applies in periphrastic constructions with the infinitive as well. The use of the auxiliary  $\tilde{\mathfrak{W}}5^{\circ}$  yö is usual in sentence (28), where the speaker is speaking with regard to himself, whereas the use of  $\Im 5^{\circ}7^{\circ}$  du in (29) is appropriate if the speaker were to have just been told by his boss that he will have to work at the office the following day, even though it is officially a holiday.

(28) ג'אָגאיישאיז גּג'אָג'עַיִמִק־אָז'שָׂקן Nga nâba yitsha-na lâ be-ni yö I tomorrow office-in work do-[inf] be

I have work to do in the office tomorrow.

(29) ८'न्दूझ'य'ઐम्' ऊद'न्दू' प्रयत्' द्यत् न् Nga nâba yitsha-na lâ be-ni du I tomorrow office-in work do-[inf] be

I have work to do in the office tomorrow.

The infinitive may be combined with the auxiliaries জীব 'ing, জীব'এম' 'immä, রীব' mä and রীব'এম' membä to express a scheduled or intended future event or activity. The combination may, however, be used to express an established circumstance, e.g. (33)-(36).

D°ari nga song-yi. Nâba 'âuku-wa Today I went-[pt] Tomorrow steal-[sup] chö jo-ni 'in-na you go-[inf] be-[Q]

Today I went out. Are you going out to steal tomorrow? [one thief to another] (31) জয়' දු' දි' දු' අ' දි' යිවු ' හිතු' තු 'Amtshu-d°i-tshu g°âti jo-ni 'in-na Women-the-pl whereto go-[inf] be-[Q]

Where are the women off to?

(32) לֹ'קָטָ' זֶדָר אַ' שְּׁלָשִ' שּׁקן ב´' אַי לִ' קַמִי אַי קַבָּאַ' שָּׁלָשִי שּׁקן ב´' אַי לִ' קַמִי אַי קַבָּאַ' שָּׁלָשָן
 D°i pe câmci 'ing. Ngoma-d°i
 This example only be real thing-the shuma zo-ni 'ing afterwards make-[inf] be

This is only a sample. The final product has yet to be made.

(33) অশ্বর্শ ভ্রুর অন্দে শীশ্ব বের্দ্ব বের্দ্ব বের্দ্ব উদ্ধির থক্ষা
 Tengä Lhenkha-g°i godren
 Ministry of Trade and Industry-[erg] organization
 thap-ni 'immä
 carry out-[inf] be

It's being organized by the Ministry of Trade and Industry.

(34) Ӗั่นาาทิ ซีทานสานกราสนาสิ เติล

Dzongkha-g°i tholä-be 'lap-ni 'ing Dzongkha-[gen] through-[adv] speak-[inf] [be]

He is speaking Dzongkha.

(35) ୟମ୍ବୟ'ନ୍ ଛିର୍ଦ୍ୟାର୍ଦ୍ୱାର୍ମ୍ ନି ଅରୁ ଅନ୍ମ Phap-d°i tshilu läsha ong-ni 'immä. Pig-the fat lots come-[inf] be

Pork is very fat. [literally 'the pig comes with lots of fat'].

(36) ୮.ସେ୫ଷ୍ଟ ଞ୍ରିକ୍ତରା ଭାରଣ କୁର୍ଯ୍ୟ ଅନ୍ଥରେ (36) ଜଣ୍ଣା ଅନୁସାର ଅନ୍ଥି ଅନ୍ଥରେ ଅ

> Ngace pchigä-lu jo-wacin 'ngü We foreign\_country-to go-if silver läsha throla-jo-ni 'immä much waste-go-[inf] be

If we go abroad, it ends up costing us lots of money.

'immä 'They're going to have their meal right now', although one might say मिंद 'द' क्रें' रूद 'क्रें' अपने प्रमेश Khong d°ato-ra to z°a-wa jo-ni 'ing 'They're going to have their meal right now' if the speaker had been working together with the third person referents, in which case he shares personal knowledge of their plans. Similarly, in posing the question 4" ME M' ME ' A jo-ni 'in-na 'Is Pâsa going too?', the speaker presumes that the second person has personal knowledge of Pâsa's intentions, Pâsa ya jo-ni 'immä-g°a 'Is Pâsa going too?', the speaker is not assuming such personal knowledge on the part of the second person. In posing a question about the second person, e.g. यूट्यायां के सिन्यया गिर्दे सिन्यया Nâba chö jo-ni 'in-na 'Are you going tomorrow?', the speaker uses the auxiliary अँदु' 'ing because he must presume the second person knows the answer. However, note the use of the auxiliary জे국 '식적' 'immä with a first person subject in (37). Here, the auxiliary 해국 식적 'immä does not govern বেস্ট্র' jo 'to go', but the modal of exigency 5 মৃ go 'must, to have to', and the need to go in (37) has arisen without having been foreseen by the speaker.

Nga nâba 'ü-kha jo-go-ni-'immä I tomorrow village-to go-must-[inf]-[aux]

I'll have to go to the village tomorrow.

(38) অম্ব ইঅ'রঅ'রের্ঘৃ' বর্ত্ত ব্যাবার্গ র জির'র।
 Lärim nam gutsu-ni 'in-na
 Programme when start-[inf] be-[O]

When is the programme going to begin?

We're going down as far as Phüntsho'ling.

(40) 편尔계킔계작 & 따만 하 않지 않 Chö zû chûchu-ni 'in-na You body bathe-[inf] be-[Q]

Are you going to take a bath?

He will soon be resigning from this office.

## (42) ร. สสุด เฉรี สิ เติสุ Nga 'nab°ô-ni 'ing I promise-[inf] be

I promise.

The combination of infinitive with the auxiliary জীব্'এম' 'immä may translate into English as having a conditional reading, as we have seen in Section 6 of Chapter 6.

(43) দেই জুঁ কে বু স্পিন্ ম' উষ দেশ বি জীৱ যশ্য Ngi-totsha nâ yö-bacin ga-ni-'immä My-friend here be-if like-[inf]-[aux]

I'd be very happy if she were here.

(44) ১০০ জাল্লাম্বাম্ব বিশ্ব বিশ

If you would draw me a map, I'd be able to find the way.

An inspection of the town will have to be conducted.

1,4

A negative future event is expressed bu the combination of the infinitive with the auxiliary রীর' mä or রীর' এজ' membä.

(46) ऍদ্: দ্ ' হী শ্ব শিব্ধ দেব শ্ব শ্ব শিব্ধ শেব্ধ শিব্ধ শিব্ধ শিব্ধ শেব্ধ শেব্ধ শিব্ধ শেব্ধ শেবে শেব্ধ শেব্ধ শেবে শেব্ধ শেব্ধ শেবে শেবে শেৰ্ধ শেবে শেৰ্ধ শেৰ

They're not going to the village today.

(47) ८'བུུས་སྲོད་ནི'མེནן Ngace dö-ni mä We sit-inf not be

We won't stay.

(48) ८' มี' ५८' ๆ ธิๆ เครา เวย์ สิ มิลา

Nga mo-d°acikha jo-ni mä I she-with go-[inf] not be

I'm not going with her.

(49) - ୧୮ୖୖଽଷାବଦାର୍ଘର୍ଣି ଯଷ୍ଟା ଅନୁମାନ୍ତି ଅନୁମାନ୍ତି (49)

D°ari zh°ädzom 'nang-ni membä Today meeting hold-[inf] not be

Today no meeting will be held.

(50) & IAA & CAST & A

Chu khö-ni be-d°o-wä Water boil-[inf] do-[pr]-[ak]

The water is about to boil.

The infinitive also combines with the negative of the verb  $\vec{\alpha} \in$  'Ong 'to come' in the meaning 'should not'.

 (51) ସ୍ୱିସ ଲୁସ ଇଁ ଝୁ ୩ ୮୩ ରୁ ସମ୍ପି ନ ସମ୍ପି ନ ସମ୍ପି ନ ଅଁ ସ୍ ମ୍ Shopcap-mi-tshu-g°i kha-lu dendzi Lie-[sub]-[pl]-[gen] word-[dat] credence ri-ni mi-ong. accord-[inf] not-should.

One should not believe what liars say.

(52)	ົາຊັ່ງ	•	ଽୖୢଈଽୖ୲ଊୖ୕ୢୡ୕ୖ୳୶୲ ୳ୖୖୄୠୖ୲ୖ୷ୖ୲ୠ୕୵	<u> </u>	'ঀ৾৾'ঀ৾৾'ঀ৾	<b>N</b> .
	Kho	lâ	be-wigang	'immä.	D°i	
	He	work	do-[con]	[aux]	This	
		be-ni-	-d°i-g°i	tro-ni		mi-ong.
		do-[ir	nf]-the-[erg]	disturb-	[inf]	not-should

He is working. Therefore, he should not be disturbed.

(53) 5ुमा दगु २ २०मध दर्भे मुश्व के से दिंट। D°u-gu lapdo-ni mi-ong Poison-upon touch-[inf] not-should

You should not touch poison with your hands.

You should not rile up that dangerous dog, nor should you lay hands on him.

Note that the verbs অশ্যাদের্দ্বিশ্বাদ্বার্ট lapdoni 'touch' and অশ্যাদ্বাদ্বান্ট lapkäni 'lay hand on' in sentences (53) and (54) both incorporate the lexicalized complement অশ্য lap 'hand'. The element অশ্য lap 'hand' also occurs as part of other verbs, such as অশ্য নিঅ'র lapshêni 'grab, hold fast' and অশ্য অস্ত্র্য lapthüpni 'shake hands, hold hands'. Although an integral part of the verb, the complement অশ্য lap 'hand' can be separated from the verb stem within the sentence, as the following two examples illustrate:

(55) मिंग्वे'भ्यम्थ'ने'मिंग्वे'क्रें क्रिन्'दमुर'यम्प्राययन्त्र'मक्रेश्व'क्र'र ಶ್ವ' श्रेन्'रुमा Kho-g°i lap-d°i kho-g°i totsha-gu He-[gen] hand-the he-[gen] friend-upon kä-be 'nyî-chara 'ngu-dö-nu lay-[adv] two-both cry-sit-[ip]

Having laid his arm across his friend's shoulder, they both sat there crying.

(56) งาน (1937) (25) งาน (25) ง (25) ง (25) งาน (25) ง (25

Under no circumstances are you to touch that medicine.

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#### 3. The potential auxiliary

The verb  $\tilde{a}_{5}$  Ong 'to come' is used as an auxiliary indicating potentiality. The potential in (57) expresses a future possibility, whereas sentence (58) expresses what its speaker imagines to be a virtual certainty.

(57) PH 57 (AL)

Khau cap-ong Snow do-[pot]

It may snow.

(58) শিশ্ব ক্রুম র জীর এক্ষা Khau cap-ni 'immä Snow fall-[inf] be

It will snow.

The use of the potential auxiliary in (59) relates a presumption or conjecture on the part of the speaker, whereas the factual present in (60) expresses what the speaker knows to be a fact.

(59) אושאַיקָיאַדעישָקיראָרן 'Nambjâ châp cap-ong Summer rain fall-[pot]

It'll rain in the summer.

(60) שְּאָשְׁיָשָׁיָשָׁלָא' (60) 'Nambjâ châp cap-bi Summer rain fall-[aux]

It rains in the summer.

The potential is not limited to future time and expresses an activity or event which may occur or might have occurred. The potential auxiliary  $\tilde{a}_{5}$  Ong combines with the inflected stem of the verb to express a possibility in present or past time, e.g. (61)-(65), (67), (69), whereas the auxiliary combines with the uninflected stem to express future possibility, e.g. (66), (68), (70)-(73).

(61) ୮.୩ ୶ ଦର୍ଭ ସଂଶ୍ୱିକ ଅନ୍ୟାର୍ମ୍ କାର୍ଯ୍ୟ ଅନ୍ୟାର୍ମ୍

Nga-g°i ta-wacin mo nâ yöp-ong I-[erg] look-if she here be-[pot]

I think she's here somewhere.

(62) জীৰ্ব্য'ৰ্নি< 'im-ong be-[pot]

It may be. / It's possible.

(63) ८ द्र द्र भाषा दे दि कि देश मि मै मै भाषा दे दा Nga nâba ong-ni 'im I tomorrow come-[inf] be kho-g°i shêp-ong he-[erg] know-[pot]

He probably knows that I'm coming tomorrow.

According to me, he should be here in the dzong.

#### (65) ฉี้เป็สเน้าญารุสุณหาณียา

Mo-g°i kho-lu gau-ong. She-[erg] he-[dat] love-[pot]

She may love him. / It could be that she loves him.

(66) สั้" मैश्र' मिं' (ਪੁ' न्याद' देंद ' क्ये क' क]
 Mo-g°i kho-lu ga-ong, me-na?
 She-[erg] he-[dat] love-[pot] not be-[Q]

She's probably going to like him, don't you think?

(67) နှူ'ૹ္ဒိုငှ'အ္ဒိုငုୟ'འོང| Nâ hö-höp-ong Here arrive-arrive-[pot]

It may have already arrived.

(68) ซู้ๅ"יישָ*א*"תייתי"לאזאַזאַיאָזיקָייקָריתָרן Chö-gi kä-wacin nâ hö-ong You-[erg] send-if here arrive-[pot]

If you send it, it'll get here.

(69) ਸੱਸਾਨਬੇਰ, 'جَ'ਸੱן' ਝ਼੍ਰੇ' الجَاجَة الحَاجَة عَاجَة الحَاجَة الحَاجَة الحَاجَة عَاجَة عَ الحَاجَة عَاجَة عَ محمد عاجمي عاجم الحمد عاجمي عاجمي عاجمي عاجمي عاجمي عاجمي عاجمي عاجمي عاجمي ع

He might be sad, having heard the news.

If he hears this news, he will be crestfallen.

 (71) 預气預預留中子子子中報四日本部最終的項目 Chö-gi kitap-d°i nga-g°i 'nâtshe
 You-[gen] book-the I-[erg] day after tomorrow lo-trö-ong back-pay-[pot]

I'll give you back your book the day after tomorrow.

(72) বেধ্বীর এম স্ট্রীম মিঁ এ ব্রে এ ব্রু এম স্ট্রার্ম মিঁ এ ব্রু এম স্ট্রার্ম মিঁ এ ব্রু এম স্ট্রার্ম মেঁ ব্রু মেঁ ব্রু মেঁ ব্রু মেঁ ব্রু মেঁ ব্রু মেঁ মেঁ মিrinlä-g°i kho-lu 'ngütram tongthra-ci Thrinlä-[erg] he-[dat] 'ngütram thousand-one bj°ing-ong give-[pot]

Thrinlä may give him a thousand 'ngütram.

(73) 鰲石 鰲石 재 준시 Trö-tröp-ong Pay-paid-[pot]

It's probably already been paid for.

Progressive and perfective auxiliaries also inflect before the potential auxiliary  $\overline{45}$  Ong, e.g. (74)-(78).

He's probably writing a letter.

(75) A'ATT' දිස්ස්ත්ර Lâ be-d°ou-ong Work do-[pr]-[pot]

They're probably working.

He's probably eating now.

Yesterday he probably sold all the chillies.

(78) آمر تمام کی معالی محالی معالی معالی معالی محالی محالی

They probably already left three days ago.

The growing tendency in spoken Dzongkha to treat the form  $\sqrt[\infty]{5}$  SONg as a hard stem verb SO in allegro speech accounts for the inflected form in (78).

The potential auxiliary  $\overline{45}$  Ong in combination with the witnessed past ending  $\overline{4}$  -yi expresses a recurrent phenomenon:

Kap-kap-ra gu na-ni-ci thöng-ong-yi Time-time-[str] head hurt-[inf]-one come-[pot]-[pt]

From time to time I get a headache.

When the verb هَجَ Ong 'to come' is combined with the potential auxiliary هَج Ong, the stem of the verb changes to هَتْهُم thöng, e.g. هَ جَ هَ مَنْ حَدَ هَمْ هُمْ مَنْ الله thöng-ong 'He'll come any minute now', גימי די שَלْשִ المُعْمَ شَحَ الله atsicilä thöng-ong 'I'll be back in a just one minute'. There is a special future form, the autolalic future, which expresses the intent of the first person subject. The autolalic future is only used when thinking to oneself in Dzongkha about what one intends to do. The form is never uttered, unless one is talking to oneself, and is always in the first person singular. The autolalic future also occurs in narrative, in direct quotations of someone's thoughts, and is marked by the ending  $\overline{\P}' \overline{\mathfrak{s}}' - g^{\circ} en0$ , which originally derives from the adhortative suffix. A speaker of Dzongkha might think examples (80) or (81) to himself.

(80) 및·མ་ང་ᆿ་གི་ནོ།

Tama nga z°a-g°eno Later I eat-[af]

I'll eat later.

Tomorrow I'm really going to work hard.

The future perfect is formed with the auxiliary verb  $\tilde{\phi}$ . NYO, which expresses a future event which the speaker expects will have been completed by the time another future event has transpired. The category expressed by  $\tilde{s}$  nyo, however, is not equivalent to the future perfect in European languages. Many functions expressed by European future perfects are expressed in Dzongkha by the potential future in conjunction with other means, as shown in the section on Aktionsart in Chapter Six.

In (82) a mother is urging her son to go to the market quickly to buy yak meat before it is all gone, using the potential auxiliary to express a future possibility, but his brother who has just returned from the market points out that it is of no use because he is sure, as he indicates with the future perfect auxiliary, that all the yak meat will be finished by the time his brother gets there. The future perfect is used in a similar situation in (83) where it is used in conjunction with the suffix of acquired knowledge.

(82) - ୩'ଝ୍୩ଷ'ୈର୍ଦ୍ଦା ଅମ୍ପି୩ଷ'ଧ୍ୟ'ର୍ଷିଦ୍ୱ ାସ୍ୟିୟୁ'ର୍ଭ୍ଭିଟ୍'ଜୁଟ୍'୩'ଝ୍୩ଷ'ର୍ଜ୍ଧି

> Sha dzo-ong. Joba song. Meat run out-[pot] Quickly go
> Kho mâ hö-hö sha dzo-nyo He down arrive-arrive meat run out-[fp]

- The meat will run out. Go quickly.

- [Don't bother] It will all be gone by the time he gets down there.

#### (83) - ଈୖୖୖୖୖୖ୶ୖଘଁଁଁଁଁ କାଇଁ କାଇଁ କାର୍ଯ୍ୟ ଅନ୍ଥି କି - ଞ୍ଚିମ୍ ୱ ଅଭିମ୍ ଭୂମ ଛିମ୍ ଛି କା

- 'Mi shi-ong. Joba jo-g<sup>o</sup>e!
- Man die-[pot] Quickly go-[adh]
- Chä phâ hö-hö 'mi shi-nyo-wä You there arrive-arrive man die-[fp]-[ak]

- The man may die. Let's go quickly!

- He will be dead by the time you get there.

#### 5. Interrogative and indefinite pronouns

Most interrogative pronouns have already been introduced in the course of the book thus far. The present section presents an overview of these interrogatives and their deictic and relative counterparts.

The following are the Dzongkha interrogative pronoun of manner, its deictic counterparts and the corresponding relative zumbe.

g°ad°ebe	how
d°ebe	like that
'anebe	like this
nebe	like this
zumbe	like, as, in which manner
	d°ebe 'anebe nebe

(84) <sup>ấ</sup>੍ਰੋਡਾ-ਸ਼੍ਰੈ'ਪ੍ਰੇ'ਡੈ'ਸ਼' ਹੁ ਡੇ ਨ ਪਟ ਨ ਸੀ ਨ ਕੁੰਡਾ ਨੇ ਸਾ ਨੇ ਕੇ ਸਿ ਪ੍ਰੇ'ਡੈ ਕੇ ấl
 Drom-g°i demib°u-meba nga-g°i drom-d°i
 Chest-[gen] key-without I-[erg] chest-the
 g°ad°ebe kha-pchi-ni 'mo
 how open-[inf] be

How am I to open the chest without the key?

(85) ณสาณิๆষ हैंद देंग दें श्वे पर्युग ग्वी Lam-lähi g°ad°ebe du-g°o Road-condition how be-[Q]

What is the condition of the roads like?

(86) आहे.मे.प्यर.य.हेर.यहेय.यहाया

'Anebe be-wacin tup-bä-g°a Like this do-if be alright-[ak]-[Q]

[Do you think] it will be all right if we do it this way?

g°ad°e(m)ci	how much, how many,
	how big
'ane(m)ci	this much, this many,
	this big
'aphe(m)ci	that much, that many,
	that big
d°e(m)ci	about; as big as that
ne(m)ci	about; as big as this
zumci	as much as, as many as,
	as big as; as if, as though,
	like

The relative is used in expressions like শি শী মন্য র্টনা অভ্রমা উন্ kho-g°i guto-zumci 'as big as his head' and জে ধা অভ্রমা উন্বা 'aphi-zumci 'as big as that', but also has a secondary meaning 'as if, as though', e.g. কেন্য মী ক্র্যান্ট্র অভ্রমা উন্ তিন্দ্রী Châp mi-cap-ni zumci du 'It looks as if it's not going to rain'.

The postposition  $\overline{\gamma}$  'हेंग' d°eci suffixed to an amount indicates approximation, e.g. पर्डे भू'  $\overline{\gamma}$  'हेंग' cä'nga-d°eci 'about fifteen'.

#### (87) <sup>1</sup> Đ̄̄̄̄̄̄̄ - ลิ<sup>m</sup> ག · テ̄ · ᢒ̄ ག · མོ̄ - 河̄ · གོ́ ·

শা নিম তি শা

জাইমান্ডশা

জে' ধিম' ঠিশ

নিম'উশ

**র**ম:উদ্য

বরুঝ'উম্ব'

Chö dau g°ad°eci dö-ni 'mo You month how many stay-[inf] [aux]

How many months will you be staying?

Till what time does the film last? [literally: is the film being shown]

(89) ฉลีอมสายาริมาธิยาสิเ

Dom g<sup>o</sup>ad<sup>o</sup>emci 'mo Total how much be

What's the total?

Not to be confused with  $\P' \widehat{\varsigma} a' \widehat{\vartheta} \P' g^{\circ} ad^{\circ} e(m)ci$  'how much' is the adverbialized form  $\P' \widehat{\varsigma} a' \widehat{\vartheta} \P' \Box \Box \Box \varsigma' g^{\circ} ad^{\circ} em-$ Cibe 'by chance, coincidentally'. In contrast to  $\P' \widehat{\varsigma} a' \widehat{\vartheta} \P'$  $g^{\circ} ad^{\circ} e(m)ci$  'how much', e.g. (90), the pronoun  $\P' \widehat{\varsigma}' \widehat{\imath}'$  $g^{\circ} ad^{\circ} ere$ , containing the distributive particle  $\widehat{\imath}'$  re, denotes 'how much each' or 'how much per unit', as the following examples illustrate:

(90) นที่เฑา ระเวนรุษาราญาทาริมาธิทาฐ์

G°ô-g°âra-beu-d°a g°ad°emci mo G°ô-all-do-[pg] how much be

How much for the g°ôs [i.e. all of them]?

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- (91) 직직 국·국· 국· 축· 쵧 G°ô-re-lu g°ad°ere 'mo G°ô-each-[dat] how much each be

How much are per g°o?

(92) 계' Ê' 및 계' 국 · 국 · 췗 Kej°i-lu g°ad°ere 'mo Kg-[dat] how much each be

How much per kilogramme?

(93) مَعْاهَا عَنْ عَامَا عَامَ مَعْامَ مَعْامَ مَعْامَ مَعْامَ مَعْامَ مَعْمَا عَلَيْهُمْ مَعْامَ مُعْمَا مُعْ Nâkê chapa-re-lu g<sup>o</sup>ad<sup>o</sup>ere 'mo Fiddleheads bunch-each-[dat] how much each be

How much are the fiddleheads (fern croziers) per bunch?

The Dzongkha interrogative for reason or cause is  $\P^3$ .

(94) **ๆ**"งิ" (225) (94)

G°acibe kôu 'mo Why throw be

Why throw it away?

(95) मिंग् रे दियन न्यादक्ष खेत त्य

Kho g<sup>o</sup>acibe gau-'in-na He why laugh-[aux]-[Q]

Why is he laughing?

(96) 변ੱਤ : 도·직 3 확·ற 변화 ਕ도 계 광· ਧ ਪ ਤ · ਧੱ도 א ײַז Chö ngace-g°i chim-na g°acibe ôm 'mo You we-[gen] house-[loc] why come be

Why have you come to our house?

The Dzongkha interrogative for time and some of its deictic counterparts are:

ब्रुय'	nam	when
र्ने'≩८'	d°igang	at that time, then
<u> ২.রি</u> র্ধার্	d°angphu	once upon a time,
20		long ago
ମିଂମ୍ମିଂଶ୍ମିସକ୍ଷଂୟୃଂ	d°i-g°i kap-lu	at that time, in
-		that period
ন্ট্র'ঝ'	hema	before
લે. જા.	tama	later [a matter of
		hours or minutes]
નુભ સ	shüma	later [a matter of
		weeks or days]

(97) 뒷뒷도록 꽃ୁଁଣ୍ 국과 여적 명숫 퀸 백과 조도 작도 여 여구와 꽃ୁଁ 'Yangdrö nam-lä chä-g°i yitsha-na 'Yangdrö when-[abl] you-[gen] office-in lâ beu 'mo work do be

Since when does 'Yangdrö work in your office?

The Dzongkha interrogative for place and its deictic counterparts are:

শ'র্নি	g°âti	where, whither
ନୁ	nâ	here
ধ্ব	phâ	there
খৰ'	mâ	below, down there
લર.	yâ	above, up there
ঀ৴৽ঀ৾৾৾ঢ়৾৾৾৾৾ড়৾৴৾	phâ-d°a-tshu	there and back again, to
		and fro, back and forth

The interrogative pronoun  $\P'\hat{7}' g^{\circ} \hat{a}ti$  is used both in the sense of 'where' and of 'whither, whereto', e.g. (98), (99). The interrogative  $\P'\hat{7}' g^{\circ} \hat{a}ti$  occurs in combination with the dative suffix only when used as an independent utterance, e.g.  $\P'\hat{7}' \mathfrak{Q}' g^{\circ} \hat{a}ti$ -lu 'Whereto?' The interrogative  $\P'$  $\hat{7}' g^{\circ} \hat{a}ti$  is combined with the ablative suffix  $\P \P'$  lä in the sense 'whence, wherefrom', e.g.  $\tilde{\Re} \tilde{7}' \P' \tilde{7}' \P \Re' \tilde{\Re} Ch \ddot{0}$  $g^{\circ} \hat{a}ti$ -lä 'mo? 'Where are you from?' In Dzongkha any ablative of place may be combined with the adverb  $4\mathfrak{A}'$ phâ 'there, thither' to indicate direction of movement, (98) স্খ্রীর্ম'নি'র্ন্ড'ম্'ন্ট'ম্বেম্ম্'রি'জেীর'র্ম্মা Drom-d°i-tshu g°âti bâ-ni 'immä Box-the-[pl] where carry-[inf] be-[ak]

Where are they taking the boxes to?

G°âti yâ-song-yi Where [pf]-went-[pt]

Where did he go?

(100) ག་དི་ལམ་ཕར་ཡར་སོངམ་জིན་ན། G°âti-lä phâ yâ-sôm-'in-na Where-[abl] thither [pf]-went-[aux]-[Q]

Which way did he go?

The pronoun  $\underline{\mathbb{T}}$  g°â translates both as 'who' and, with respect to human referents, as 'which'. In (101) the form  $\underline{\mathbb{T}}$  g°â is used for 'which' because a  $\mathbb{R}$   $\underline{\mathbb{T}}$  läkhung 'department' is manned by a human staff.

Through which department is this meeting being organized?

The pronoun  $\P'\mathfrak{F}'$  g°aCi translates both as 'what' and, with respect to non-human referents, as 'which'.

(102) ने से सम्भ उत्र म रे फी द द ।

D°i sence g°aci 'in-na That animal which be-[Q]

Which animal is that?

The interrogative pronouns, usually reinforced with  $\$ 'Ya 'too', are combined with a negative verb to convey the senses 'nowhere', 'never', 'no one', etc. The special form for 'nothing', however, is  $\$ 'A' $\$ 'G'aniya 'anything' in combination with a negative verb, e.g. (107).

(103) র্শিশ্ব দি আৰু বের্দ্ব শী ঝিন এব জিব এক্ষা Kho g°âti-ya jo-si-meba döp 'immä He where-too go-place-without sit [aux]

He has no place to go. [literally: He sits there without a place to go.]

(104) ราจงฐาชิเฉล็ญามาริเพรามิเฉฐีฐานฐา
 Ngace-g°i tshö-mi-d°i g°âti-ya mi-thop-bä
 We-[erg] seek-[sub]-the where-too not-get-[ak]

What we are looking for doesn't seem to be available anywhere.

(105) นี้ สุมาพร นุ้า มิ. ซุก

Kho nam-ya shop mi-cap He when-also lie not-perform

He never lies.

#### (106) สูายิสาสุรายาพราสิรา

Nâ chim-na g°â-ya mê Here house-in who-also not be

There's nobody here inside.

Khong-g°i tshongkha-d°i-na g°aniya They-[gen] shop-the-in anything mi-thop-bä G°aniya minu not-get-[ak] Anything not be

You can't get anything in the shop. There's nothing there.

The adjective  $\P q \overline{q}$  a zhenmi or  $\P q \overline{q}$  zhen express the meaning 'other', and the collocation a  $\P q \overline{q}$  a' i'mi zhen-Mi means 'another person'. The notions 'someone, someone else, anyone, whoever' are expressed by the phrase  $\P$  $\P \overline{q} \overline{q} \overline{5} \cdot \overline{5} \cdot g^{\circ} \widehat{a} \widehat{b} er u$ , consisting consecutively of the pronoun  $\P \cdot g^{\circ} \widehat{a}$  'who', the adverbializer  $\P \overline{q} \overline{5} \cdot \widehat{b} e$  and the concessive  $\overline{5} \cdot \overline{5} \cdot$ 

Dzongkha lacks the ambiguity of the English indefinite 'another'. Dzongkha གགན་མི་གུུགག་ zhenmi ci 'another one' has the sense of 'a different one from the one at hand', like French *autre*, Dutch *ander* or Russian *dpyzoū*, e.g. (108), whereas Dzongkha รั ་རོ་གུུག་ d°oroya ci 'another one' conveys the meaning 'yet another one, one more', like French *encore un*, Dutch *nog één* or Russian *eщē odun*, e.g. (109). (108) <sup>দ</sup>'.মৃ'শ্ৰির ঝ'শউশ'শর্দ '. দীশা Nga-lu zhenmi-ci 'nang-sh I-[dat] different-one give-[u]

Give me another one.

(109) 드'ഢ' 국·국·백웅피'피禹드' 취계 Nga-lu d<sup>o</sup>oroya ci 'nang-sh I-[dat] again one give-[u]

Give me another one.

This arrow isn't quite straight. So, I shall require another arrow.

(111) มี ๚ุคร มิ ริ ญ พะ ริ พิ ๚

'Mi zhenmi-d°i-lu-ya dr°i-yi-g°a Man other-the-[dat]-also ask-[pt]-[Q]

Did you ask that other guy too?

(112) མདའ་གགན་མི་དོ་ཆུ་ད་ལོྲོ་ལང་দ্টিམ་ནང་ལོད། གྲ་འབད་རྲང་ གརིག་གིམ་འནོ་པམ། Da-zhenmi-d°i-tshu d°ato-ya chim-na yö. Arrow-other-the-[pl] now-too house-in be G°âberu-ci-g°i lem-ba jo-go-bä Whoever-one-[erg] get-[sup] go-must-[ak]

The other arrows are still in the house. Someone will have to go fetch them.

The adjective 좌여주와 madrau means 'different', literally 자 ma 'not' 여도와 drau 'resembling', and is used much the same way as in English.

 (113) 드·ቢ·액드·폐충폐·碰ଁ되기 · 조직도 암·도·도·조·직·환·폐충폐·행죄 Nga-lu-ya ci yö D°ibeud°a d°i
 I-[dat]-too one be but that madrau-ci 'ing different-one be

I have one too, but it's a different one.

(114) לַי באַקאַירָ יסשָאַיגימקאַיתִימָק Bj°a ri-d°i-zum madrau läsha yö Bird type-the-like different many be

There are many different kinds of birds like this one.

The adjective and lalu means 'some'. With the approximative suffix - डेंग Ci the adjective and हेंग laluci takes on a more indefinite character, although the subtle distinction is difficult to render satisfactorily in English.

(115) 황고 지지 관고 지역적 3세 Tari-lalu rikha-ra zhâ-nu Ax-some jungle-[str] put-[ip]

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Some of the axes have been left behind in the jungle.

(116) מימָיאָשִימָביאביאימָביעשּון Lalu-ci ong-ra ma-ong-mä Some-like come-[str] not-come-[ak]

Some have not shown up at all.

(117) ਕੋ ഫ ഫ ਤੇ ਸਾ ਸ਼੍ਰੇਕਾ ਕ 도 조도 활 두 ਤ ਸਾ 'Mi-lalu-ci chim-na-ra dö-nu Man-some-like house-in-[str] stay-[ip]

Some of the people have stayed behind in the house.

#### 6. The Bhutanese calendar

Several different calendar reckonings are in use in Bhutan. For international and a large number of official purposes the Gregorian calendar is used. In Bhutan, as in other parts of the Buddhist world, the year may be reckoned from the parinirvāṇa of Lord Buddha in the fifth century BC. In lamaseries of the འདྱག་པ་གགའ་རྒྱོད་ Drukpa Kâjü sect, the state religion of Bhutan, the year is often reckoned from the death of གགགགོདང་ངག་དགང་ནམ་རྒྱོལ་ Zh°apdrung Nga-'wang 'Namgä in 1651 AD.

The most common common system in popular use, however, is the  $\overline{\langle q' g \zeta'}$  Rapjung system. The Rapjung system employs a sixty-year cycle and is based on the chronometry of the Kālācakra astrological school introduced from India into Tibet in 1027 AD. Each of the sixty years in the cycle has a Sanskrit name, which we know today only by its ancient Tibetan translation. In conjunction with the Kālācakra system, the sixty-year Chinese lunary calendar is used, so that each year in the cycle has both a Sanskrit Tibetan and a Chinese Tibetan designation. The Sanskrit Tibetan name of the year in which this system was introduced into Tibet is 395 Rapjung, whence the system acquired its name. Accordingly, the designation of any year is known as the  $3 \sqrt{2} \sqrt{2} \sqrt{2} \sqrt{2}$  Rapjung-g°i lo 'year of Rapjung' or simply 399. Raplo. The year 39 55' Rapjung, the first year of the Tibetan and Bhutanese (but not the Chinese) sixty-year cycle, corresponds to the Year of the Fire Hare in the Chinese lunary cycle.

A Bhutanese year in the Rapjung cycle is popularly known by its Chinese Tibetan designation rather than by its Sanskrit Tibetan name. The Chinese Tibetan designation of a Bhutanese year is based on a twelve-year bestiary cycle and a ten-year element cycle, both of which combine to give a sixty-year cycle. The names of the bestiary cycle are in Chökê:

2	হ্রি'ব'	J°iu, J°iwa	the Rat
3	<u> </u>	'Lang	the Bull
3	শ্বন.	Tâ	the Tiger
e e	ର୍ଘିକ୍ଷ'	Ö	the Hare
ц	୯ସ୍ଟୁ୩'	Dru	the Dragon
6	24. 24. 5	Drü	the Serpent
b	3	Ta	the Horse
ጓ	এ্ব.	Lu	the Sheep
୍	ଶ୍ଚି୍ଲି୍ୟ'	Trê	the Monkey
<i>)</i> 0	2	Bj°a	the Bird
クク	Ð	Chi	the Dog
クろ	ধন্	Phâ	the Pig

There are five elements, each of which has a masculine  $\tilde{4}$ pho and a feminine x mo aspect. Two consecutive years are designated by the same element, the first in its masculine aspect and the second in its feminine aspect. The five elements are:

2	AL.	Shing	Wood
3	ર્સ	Me	Fire
3	刻.	Sa	Earth
C	ণ্ডুন্ <u>দ</u> ার্শ	Câ	Iron
ц	Ŕ.	Chu	Water

The Rat, Tiger, Dragon, Horse, Monkey and Dog always combine with the male aspect of an element, whereas the Bull, Hare, Serpent, Sheep, Bird and Pig combine with the female aspect of an element. Therefore, in Dzongkha the designations यें pho 'male' and यें mo 'female' are omitted in common parlance, as they are in the English renderings of the names of the Bhutanese years. The years of the Rapjung cycle, divided into duodecades, are as follows:

*ิ* มิ<sup>.</sup> มี<sup>.</sup> พีพ พีพ ณี Me-mo-ö lo <u>ฆาษ</u>ี เฉฎู<sub>๚</sub>าณ์ Sa-pho-dru lo สามีาฐณณ์ Sa-mo-drü lo ୢୠୣୄୣ୴ୄୖୖ୶ୖୡ୕ୄ୵ୖୠୖ Câ-pho-ta lo ୁଖ୍ୟୁମ୍ମା ଅଂଲ୍ୟୁମ୍ବା ଲିଂ Câ-mo-lu lo **&**ୁ"ୟି"ସ୍ଥିରା"ର୍ଘି" Chu-pho-trê lo ર્જુ.જૂ.વૈ.ખૂ. Chu-mo-bj°a lo କ୍ଟି 'ୟୁ'ନ୍ତି'ର୍ଘ୍' - คุี⊏ ' มี' เสฅ' ณ์' ิ มิ ซี ฏิ จ ณ์ Me-pho-j°iwa lo มิ'มี'ฏี่ราณ์' Me-mo-'lang lo শ্ব'র্দ্ব'শ্বুন্ম'র্মে' Sa-pho-tâ lo

Year of the Fire Hare Year of the Earth Dragon Year of the Earth Serpent Year of the Iron Horse Year of the Iron Sheep Year of the Water Monkey Year of the Water Bird Shing-pho-chi lo Year of the Wood Dog Shing-mo-phâ lo Year of the Wood Pig Year of the Fire Rat Year of the Fire Bull Year of the Earth Tiger

শ্ব:শ্র:র্লশ্বশূর্ণ ଷ୍ଣ୍ୟୁଷ୍ୟ ଝି'ୟସ୍ତ୍ରୁସ୍'ର୍ଘି' ୢୢୠ୶ଵୣ୶ୖ୶ୄୢୖୢୢୢୖୢ୶୲ୖୄ୶ୖ୷ୖ୷ ୄ<sub>ୠ</sub>ୢୄୖ୴<sub>ୖ</sub>ଽୖୖୖ **&**ୁଂ ଇଁ ' ଲୁମ୍ମ' ଲି' คุ**⊏**∙ัฬาฏิณาณ์ નેટ.જ્ઞ.વે.ખ્ มิ ซี ซิ เนิ มิ มี เสา เก้า <u>ฆ</u>.ส.อิ.ฉ.ซ. ฐ.ซ.มี.มีะ.เบ้. ୢୢୢୣ୴୴୶ୖ୶ୢୢ୴ୣୣ୴ୖୖୖ୷

Sa-mo-ö lo Year of the Earth Hare Câ-pho-dru lo Year of the Iron Dragon Câ-mo-drü lo Year of the Iron Serpent Chu-pho-ta lo Year of the Water Horse Chu-mo-lu lo Year of the Water Sheep Shing-pho-trê lo Year of the Wood Monkey Shing-mo-bj°a lo Year of the Wood Bird Me-pho-chi lo Year of the Fire Dog Me-mo-phâ lo Year of the Fire Pig Sa-pho-j°iwa lo Year of the Earth Rat Sa-mo-'lang lo Year of the Earth Bull Câ-pho-tâ lo Year of the Iron Tiger

ୢୢ୴ୣ୩୶ୖଈୖୖୖୖୖ୴୶ୖ୶ୖୖ &ୁ.ଝ୍.୯ଅସି୍ଲା.୴ &ું સં સુવાયાં ୶ୣ୷ୖ୶ୖୢୄୖ୶ୖ୷ କ୍ଟି- ଅଁ' ୟୁମ୍ବା ଲି' มิ ซี สิณ ณ์ มิ มี ฐาณ์ ଷ୍ୟ ହିଁ ନିର୍ମ **ฆ**ามัานๆาณ์ ୁ ଏକାକା ହିଁ ଥି 'ସ'ର୍ଭ' ରୁ୩୍ୟ'ଈଁ'ମୃ⊏'ର୍ଘି' **ୄୄ୷ୖ୶**ୢୄ୴ୣ୩ୖୖ୷

Câ-mo-ö lo Chu-pho-dru lo Chu-mo-drü lo Shing-pho-ta lo Shing-mo-lu lo Me-pho-trê lo Me-mo-bj°a lo Sa-pho-chi lo Sa-mo-phâ lo Câ-pho-j°iwa lo Câ-mo-'lang lo Chu-pho-tâ lo

Year of the Iron Hare Year of the Water Dragon Year of the Water Serpent Year of the Wood Horse Year of the Wood Sheep Year of the Fire Monkey Year of the Fire Bird Year of the Earth Dog Year of the Earth Pig Year of the Iron Rat Year of the Iron Bull Year of the Water Tiger

**ૡૢ**ૻ૱૾ૻૡૻૹૻૹૻ ๚ํะาษ์ เฉราาณ์ ୶ୖ୳ଽୖ୶ୢୢୖୢ୶ୖ୷ୖ୷ มิ'ผี'รู'ณี้ <u>ୖ</u>୶ୖଈ୕ୄୣୖୠୣୣ୴ୖୖୖୖ୶ ୶ୖ୶ୄୖ୶ୄୢୖୢୠୣୖୖ୷୲ୖ୷ **ส**ามี ฏิ.บุ. ୢୣ୴୴୶ୖ୶ୄୖ୳ୖୄୖୄୠୖ୲ୖୖ୷ ୢୣୠୣ୕୶୲୶ୖଈ୕ୖ୳୶ୣୣ୶୲ୖୖୖ୷ ୄୄୠୖୖ୕୳ୖୄୠୖ୳୷ୖଐ &ู'มั'ฏุ⊂'ณ์' 4ุ๊ี่ . ซึ่. ลิ่ม. บูเ

*ଵ୍ୱି*⊏ ୖଈ ୖଭ୍ୟ ୖଘ Shing-mo-ö lo <u>ୖ</u>୶ୖ୳୶୵ୣୣୠୣ୩'ୖୖ୕୷ Me-pho-dru lo มิ มี ฐิณ ณี Me-mo-drü lo <u>ଷ</u>'ୟି'ନ୍ଟି'ณି' Sa-pho-ta lo สามีาญๆาณ์" Sa-mo-lu lo ଷ୍ଣ୍ୟୁଷ୍ୟ ଝି: ଶ୍ରିର୍ଯ୍ୟର୍ଘି: Câ-pho-trê lo ଷ୍ଣ୍ୟାୟ ଅଁ ପ୍ରଂଘି Câ-mo-bj°a lo **ୄୄ**୶ୖୄୄ୶ୄୖୖୖ୴ Chu-pho-chi lo **ୄୄଈୖ**ୖ୶'୶୩'ณୖ Chu-mo-phâ lo คุ๊ะาษ์ อู๊ จาณ์ จิุ เพิ่าสี่ เ มิ'น์'ฐๆ'ณ์' Me-pho-tâ lo

Chu-mo-ö lo Shing-mo-drü lo Me-pho-ta lo Me-mo-lu lo Sa-pho-trê lo Sa-mo-bj°a lo Câ-pho-chi lo Câ-mo-phâ lo Chu-pho-j°iwa lo Year of the Water Rat Chu-mo-'lang lo Shing-pho-tâ lo

Year of the Water Hare Shing-pho-dru lo Year of the Wood Dragon Year of the Wood Serpent Year of the Fire Horse Year of the Fire Sheep Year of the Earth Monkey Year of the Earth Bird Year of the Iron Dog Year of the Iron Pig Year of the Water Bull Year of the Wood Tiger

Year of the Wood Hare Year of the Fire Dragon Year of the Fire Serpent Year of the Earth Horse Year of the Earth Sheep Year of the Iron Monkey Year of the Iron Bird Year of the Water Dog Year of the Water Pig Shing-pho-j°iwa lo Year of the Wood Rat Shing-mo-'lang lo Year of the Wood Bull Year of the Fire Tiger

The Sanskrit Tibetan names of the years of the Rapjung cycle are listed on the following pages in their formal Chökê pronunciations. These Kālā cakra terms are used only by astrologers and scholars of Bhutanese chronometry.

Rapjung র্ম<u>'</u>দ্রি⊏' 'Namjung <u> इ</u>ग्रा-र्ये Karpo শ্ব প্ৰূৰা Rapnyö শ্পীশ্ব বদ্ Kêdak জে নে দা ম 'Angg°ira รุมณาพรัร' Peldong รณ์ฐามี 'Ngöpo <u>፞</u>ጞ፞ፚ፝ጟ፞፞፼፞፞፞ጞ Natshötden ณะส.ยิร. **Dzinj°et** র্ব্ব-ধেশ 'Wangchuk ิ เนสู มร์ นี้ Drumangpo ર્શેશ્વ.ઉત્ય. Nyöden রম'শর্রি 'Nam'nön দ্র'মর্ক্রিশ' Chuchok ঈু.পূর্ 'Natshok ন্থ মা Nyima ୬ିଂଶ୍ୱି୍ୟ ନ୍ତିର୍ Nyidrölj°et র্শ্ব স্থ্রু Sacong สิ'สรา Miz°et สุมฺฆ.จ2.น2บ Thamcetdül

Kündzin

'Namjur

Gelwa

ฑสานธิสา

ୟମ୍ବାର୍ୟ'ସ'

ধুপ্র,দের্নী শ.

Year of the Fire Hare Year of the Earth Dragon Year of the Earth Serpent Year of the Iron Horse Year of the Iron Sheep Year of the Water Monkey Year of the Water Bird Year of the Wood Dog Year of the Wood Pig Year of the Fire Rat Year of the Fire Bull Year of the Earth Tiger

Year of the Earth Hare Year of the Iron Dragon Year of the Iron Serpent Year of the Water Horse Year of the Water Sheep Year of the Wood Monkey Year of the Wood Bird Year of the Fire Dog Year of the Fire Pig Year of the Earth Rat Year of the Earth Bull Year of the Iron Tiger

B°ongb°u	Year of the Iron Hare
Gawa	Year of the Water Dragon
'Namgel	Year of the Water Serpent
Gelwa	Year of the Wood Horse
Nyöj°et	Year of the Wood Sheep
Dongnyen	Year of the Fire Monkey
Serchang	Year of the Fire Bird
'Namchang	Year of the Earth Dog
Jurj°et	Year of the Earth Pig
Künden	Year of the Iron Rat
Pharwa	Year of the Iron Bull
Gej°et	Year of the Water Tiger

ਅਵੇਆਉਨ **ตั**รมี ลิณ ๆสัส श्चि तु *ૡ*ੈੱ<u>, එ</u> ลิ'4' ষ্বুর'র্ম্ন্র' นๆณ.ปี2. พี่ผสาวอิสา ସମ୍ମ ରିମ୍ শুর দশ্ব

Dzej°et

Thromo

Z°il'nön

Phurb<sup>o</sup>u

Zh°iwa

Gelj°et

**B**°akmet

Künga

Treu

Year of the Water Hare Year of the Wood Dragon 'Natshok'ik Year of the Wood Serpent Year of the Fire Horse Year of the Fire Sheep Year of the Earth Monkey Year of the Earth Bird Thünmong Year of the Iron Dog Year of the Iron Pig Yongdzin Year of the Water Rat Year of the Water Bull Year of the Wood Tiger

শ্বিক'ড়'	Sinb°u	Year of the Wood Hare
ਡੇ	Me	Year of the Fire Dragon
न्यर चेर	Marser	Year of the Fire Serpent
ঀৢয় <sup>৽</sup> ঢ়ৢৢ <u></u> ৽৾৾ঀ৽ৡ৾ ঀ৾৾ঀ৽ঀৢঀ	D°ükiphonya	Year of the Earth Horse
र्ने व मूय	D°öndr°up	Year of the Earth Sheep
<u>ন</u> ৃশ <sup>: শ্র</sup> ' র্নি: <b>দ্র</b> '	Dr°akpo	Year of the Iron Monkey
•	'Lonyen	Year of the Iron Bird
<u>द</u> 'केंब'	'Ngachen	Year of the Water Dog
ম্বিশ স্ত্রিশ	Thrakcuk	Year of the Water Pig
ર્શ્વ રૈયન	Mikmar	Year of the Wood Rat
म्रिं'र्च	Throwo	Year of the Wood Bull
₹. <sup>4</sup> .	Z°etpa	Year of the Fire Tiger

The Bhutanese lunar New Year, officially known as gu यंते पंग मुखर Gäbi Losa 'King's New Year' but popularly known only as এঁ'ন্থ্ Losa, is celebrated on the eve of the first day of the new lunar year and on the first day itself, corresponding to the new moon in February or the beginning of March. The traditional agricultural New Year, ÑAI ANT Lomba or ÑAI H Lompo, is celebrated on the last day of the tenth lunar month and first two days of the eleventh lunar month in Hâ and Paro districts. In Shâ, i.e. 'Wangdi Phodroa district, the new year is celebrated as १रेव Nyilo, which ostensibly corresponds with the winter solstice but in practice usually follows it by a number of days. The Eastern Bhutanese New Year or ศารัฐ์ๆสนาณีๆสาร Shâchop Losa, or ศารัฐ์ๆสามนิาณี

ম্বার্থ Shâchobi Losa, is, for religious reasons having to do with the chronometry of the  $\frac{2}{3}$ েশ্ব' 'Nyingmapa sect, celebrated on the first day of the twelfth month of the lunar year. Bhutanese chronometry distinguishes four seasons, as does Western chronometry. These are মিঁশে Sôkha 'spring', S bjâ 'summer', মিন্দে Sêkha 'autumn' and 5ম্ব' giin 'winter'.

There are twelve months in the Bhutanese year, and these are generally designated simply as  $a^{A^{\prime}}$  dau 'moon' or 'lunar month' with the corresponding ordinal number, e.g.  $5^{A^{\prime}}$  d°angba 'first',  $\P^{A^{\prime}}$  'nyîba 'second', etc. The Bhutanese lunar months also have astrological names, which are not used in common parlance. Ostensibly, the astrological names derive from the constellation in which the full moon of a particular lunar month appears. Listed in the table on the following page are both the common ordinal names of the Bhutanese lunar months, in Dzongkha, and the scholarly names, given in the formal Chökê pronunciation.

#### lunar months

#### ordinal name

astrological name

শ্বন্দ্র ন	dau d°angba	ร๊ก้	Ta da
ଶ୍ରିଖ'ସ୍ୱାନ୍ଧିଷ୍ୟ'ୟ'	dau 'nyîba	ጟዻ፝፞፞፞፞፞፞፞፞፞፞፞፞፞፟ጚ	'O da
ଶ୍ରିଖ ସାଧ୍ୟୁୟ ଏ'	dau sumba	র্শ'রী	Nak da
ଶୁଝ'ସବ୍ୱି'ୟ'	dau zhiba	শ্বন্দ্র ব	Sag°a dawa
ଶ୍ରିଖ'ଜ୍ୟ'	dau 'ngaba	ୢୖୢୖୢୖୢୖ୶୶୲ୖୄଶ	'Nön da
রূপ্র'র্শ'ম'	dau dr°uba	ୄଌୖୖ <i>ୖ</i> ୄୖୢୄୢଽୄ୕୷୰	Chutö dawa
ત્રુસ વેંડુ રુ પ	dau dünba	ขั้า จุดิส สาม	Dr°ozhin dawa
94.2092.n.	dau gäba	দ্রিপ্রশ্ব.র.	Thrum da
ন্থান্দ্রান্দ্র	dau guba	D.B.YK.B.	Thakar dawa
শ্বিম্ব-শর্থ-শ	dau cuba	ষ্বীৰ সুশাস্ত্র বা	'Mindr <sup>o</sup> u dawa
ন্নুধ্ৰ'নন্তু'শৃত্তীশ'থ'	dau cuciba	અર્થે ત્વે વ	Go dawa
ଶ୍ରିଝ'ଘ୍ୟୁ'୩୬ିଷ'ୟ'	dau cunyiba	ଶ୍ଚିଦା'ଶ୍ରି'ସ'	Gel dawa

Note that the ordinal numbers are not used in combination with ঠ্বন' tShâ 'time', introduced in Section 7 of Chapter 4, but with ইন্জ' theng 'time', e.g. জ'ই'ইন্জ' মৃ' এই 'Ani theng 'ngaba 'ing 'This is the fifth time', or with এই'ইন্জ' lenthe 'time', e.g. ন'জ'ই' শ্বি' এই'ইন্জ' মৃ' এই জইবা D°a 'ani Lenthe 'nga jou 'ing 'Now this is the fifth time going'. Some uses of the word ঠ্ব' tShâ 'time', however, may prefer an ordinal translation in English, e.g. ই'শ্বি' ঠ্ব' শ্ব্র্ শ্ব্র্ জিবা Ni-g°i tShâ sum jou 'ing 'This will be the third time that we have gone' or 'This makes the third time that we have gone', literally 'By means of this it will be three times that we have gone'. The months of the Gregorian calendar are referred to as  $\neg \hat{\mathcal{G}} \neg \hat{\mathcal{A}}$  'inda 'English month' and are also combined with the ordinal numbers. For example,  $\neg \hat{\mathcal{G}} \neg \hat{\mathcal{A}} \neg \hat{\mathcal{A}} \neg \hat{\mathcal{A}} \neg \hat{\mathcal{A}}$  'inda guba 'the ninth Gregorian month' is September. There is increasing support for the use of the term  $\hat{\mathcal{G}} \neg \hat{\mathcal{A}} \neg \hat{\mathcal{A}}$  Cida 'International month' on one hand because the term  $\neg \hat{\mathcal{G}} \neg \hat{\mathcal{A}} \neg \hat{\mathcal{A}}$  'inda is inaccurate, for the Western calendar is not of English origin any more than is the Roman alphabet, and on the other hand because the term migh erroneously suggest that Bhutan was once a British colony, whereas Bhutan has in fact always remained fiercely independent.

Dates are indicated simply by the word as tShê 'date' followed by the cardinal number of the day of the Bhutanese lunar month, e.g. রিমানর্ মুরা tshê cuthâm 'the tenth' or 5' ইশ' ৱিশ' 5 শ' জিন D°ari tshê gu 'ing 'Today is the ninth of the month'. A peculiarity of Bhutanese chronometry is that a lunar month may skip days, whereas conversely two consecutive days may bear the same date. For example, both the 25th and 26th of October 1990 were the 7th day of the ninth lunar month of the Iron Horse Year. On the other hand, the 28th and 29th of December 1990 were the 11th and 13th respectively of the eleventh lunar month of the Iron Horse Year, whereby the 12th was skipped. Gregorian dates are indicated by the 5छैन्' देश' 'intshê 'English date' followed by the cardinal number of the day or, alternatively and more accurately, by शैं दें औ citshê 'international date'.

The explanation usually offered for the deviation from international norm of the ancient Tibetan week in use in Bhutan has to do with a difference in point of view. Whereas in colloquial British English 'half six' means 'half past six', the corresponding expressions in Dzongkha, Dutch, German and Russian mean 'half of the sixth hour', viz. 'half past five'. (See Chapter Four on how to tell time in Dzongkha.) Similarly, upon attaining one's thirtieth birthday, one commences his thirty-first year of life, throughout which one claims to be thirty years old. One might just as well say that one is completing his thirty-first year.

Such a forward-looking perspective about when the days of the week start is the original cause due to which

the ancient Tibetan week in use in Bhutan came to be one day earlier than its foreign counterparts. As explained in Chapter 4, the traditional Bhutanese day begins at dawn. It is conceivable, however, that in ancient times the Tibetans originally conceived the day as starting at dusk, as in the Classical system of the ancients Greeks whereby the night would, as a consequence, be considered as belonging to the following day. This is, for example, the reason why, although the Saint Nicholas' Day is the 6th of December, the *pakjesavond* celebrated in Holland takes place on the evening of what we now consider to be the 5th of December. A change in the way the moment of inception of the day was defined may have been the original cause for the fact that the unreformed Old Tibetan week, still in use in Bhutan, is out of synch with the rest of the world.

	Roman	English	Latin
Dzongkha	Dzongkha	equivalent	translation
म्बद:तु:प	za-Dau	Sunday	Lunae dies
শ্বরে'য়৾শ'দ্ঝ্য'	za-Mima	Monday	Martis dies
নারত.টনারাম.	za-Lhap	Tuesday	Mercurii dies
শ্বরে:ধুর্য	za-Phup	Wednesday	Jovis dies
শ্রমে'শ'র্শ্বর্শ	za-Pâsa	Thursday	Veneris dies
শ্বরে'শ্রীরম'	za-Pêm	Friday	Saturnis dies
୩୬୮.୬ିଷ	za-Nyim	Saturday	Solis dies

To ask the day of the week in Dzongkha, one says ष्त्राय भुः अन्न Za g°aci 'in-na 'Which day of the week is it?'.

#### CHAPTER EIGHT

Subordinate clauses, indirect speech, the imperative, honorifics, fixed expressions and proverbs

### 1. Subordinate clauses, indirect speech and the hearsay evidential

There are several ways of forming a subordinate clause in Dzongkha. One of these is that the inflected stem of the verb nominalizes of a clause in the sense of 'the fact that' which then becomes a complement of the verb in the main clause.

(1) ১ বিষণ্ঠ বিশ্ব বিশ

I forgot we had to go to Dr°âsho Sönam Rabgä's house today.

- (2) मिं' ट्रु'तेंद' है' क्षेत्र य' द'यर ख'ग्रे ख'हे' य' पख' रद' मे ब Kho nâ ong-ni-'im ngace
  - He here come-[inf]-aux we
    - hema-lä-ra shê
    - before-from-[str] know

We knew beforehand that he was coming here.

(3) କି: ଦି: ୩ୡା: ଅମ୍ପାର୍କ୍କି : ଅପୁସ: ବି: ଭିଷ୍ଟ ଅ: ସ୍ ଶ୍ରୁ ଅ: ବିସା: ସ୍ ମ୍ମା

'Mi-d°i-g°i guko cap-ni Man-the-[erg] cheating perform-[inf] 'im-zumci du be-like be

It appears that he is someone who cheats.

(4) मॅं'འོང་ནི་ཆོནམ་ ང་གིས་བརོརྲི་གྲིག།
 Kho ong-ni-'im nga-g°i jê-so-nu
 He come-[inf]-[aux] I-[erg] forget-[pf]-[ip]

I forgot he was coming.

The nominalized inflected stem of the verb in the subordinate clause may take a case ending indicating its role as a constituent in the main clause.

## (5) พิ'ฃฺส'ฉิฆ'ฉาบบุส นิ สามาร์ ส สามาร์ สาม

Because I haven't written (i.e. practised calligraphy) for a long time, it's not going so well.

Interrogative subordinate clauses introduced in English by 'whether' or by an interrogative pronoun are rendered in Dzongkha by subordinating unchanged a clause marked by the interrogative particle  $\P' g^{\circ}a$  or  $\mathfrak{F}' \mathbf{n}a$  to the verb in the main clause.

(6) ଶ୍ରୁଦା अठॅ ब सु २ ठॅं मुरा हो २ ' प्र रा द ई द र पे ' म''
 अ' प् र द ' म' २ ' अ' मे स्|
 Gätshä Phüntsho'ling-lä thön-ong-yi-g°a
 Gätshä Phüntsho'ling-from appear-come-[pt]-[Q]
 ma-ong-g°a nga ma-shê
 not-come-[Q] ſ not-know

I don't know [i.e. have not come to know] whether or not Gätshä has come back from Phüntsho'ling.  (7) জীবৃর্ঝ'র্নে৲'শ্র'আ৲'রিঙ্গ।
 'Im-ong-g°a-ya mi-shê Be-[pot]-[Q]-also not-know

I don't know whether that is so. / That may very well be.

(8)สั'สูส'มี) ผิ้า ๆ เริ่าริ ๆ เพ็ร น'เติส ส 'นะณ' รั' นพMochum-g°ijig°ad°eciyöp-'in-na

She rice-[gen] weight how much be-[aux]-[Q] jä-d°o-wä measure-[pr]-[ak]

She is weighing the rice. [literally 'she is measuring out [to see] how much the weight of the rice is'].

(9) ସିଂସିଷଂଭିଂସ୍ୱାୟସ୍ଥି ରିଦ୍ଦ ସଂଶ୍ୟାନିଷ୍ଠ

Kho-g°i yig°u dr°i-ong-g°a ma-shê He-[erg] letter write-[pot]-[Q] not-know

I don't know whether he'll write a letter.

## (10) สุรา୴คิาฃริเพิสาสามาวิฆ

Nê-zhi g<sup>°</sup>aci 'in-na ma-shê illness-cause what be-[Q] not-know

I don't know what's wrong with me.

Clauses which are complements of verba sentiendi et dicendi in the main clause may subordinated by the subordinator  $\exists x' z^{\circ}e$  'that', literally the stem of the verb 'to say, to call'.

I wish I had a son.

She is vain/boastful about the fact that she is so very beautiful.

(13) التَّاجَ تَعَامَ اللَّا جَ نَعْمَ اللَّهُ عَلَيْمَ اللَّا عَلَيْمَ اللَّا عَلَيْمَ اللَّامِ اللَّامِ اللَّ Chä-g°i kho pön 'ing z°e g°o-yi-g°a You-[erg] he VIP be that hear-[pt]-[Q]

Had you guys heard that he was a very important personage?

#### 

chö-lu dr<sup>o</sup>oram be-ong z<sup>o</sup>e 'nou-mä you-[dat] help do-[pot] that think-[ep]

According to me, I think he might help you.

In (14) the auxiliary of the potential is used in the clause governed by  $\exists x Z^{\circ} e$  'that', whereas in sentences (15)-(17) the verbs of the subordinate clauses are in the optative and in (18) the subrodinator  $\exists x Z^{\circ} e$  governs a clause introduced by the conditional conjunction  $\forall \exists x - wacin 'if'$ .

(15) เต็ราสาระพ์ราจฐาเริงเผลิส

Nga chö nâ-ra yö-cu z<sup>o</sup>e 'nou-'ing I you here-[str] be-[opt] that think-[aux]

I wish you were here. [literally: 'I think: "Would that you were here." ']

(16) เาสังสูาพีราวสูาเริ่ง เริ่ง เนมารารเติลา

Nga mo nâ yö-cu z<sup>o</sup>e 'mönlam tap-'ing I she here be-[opt] that prayer do-[aux]

I wish she were here.

(17) ১.৬৫.জুঁ১.এই এ.এই এ. এই এ. এই এ. এই এ. Nga-ya chö-zumbe 'ing-cu z°e 'nou-mä

I-too you-like be-[opt] that think-[ep]

I wish I were like you.

(18) 도면직접 땐도 또 충화 ㅋㅋ 지정철 지지 Nga kho nâ yö-bacin z<sup>o</sup>e 'nou-mä I he here be-if that think-[ep]

I'm thinking [what it would be like] if only he were here.

Used with verba dicendi the subordinator  $\exists x z^{\circ} e$  is the means by which indirect speech is expressed in Dzongkha. Although in written narrative one encounters the use of the particle  $\exists x z^{\circ} e$  to introduce a direct quote, in spoken Dzongkha this particle is only used to introduce indirect speech.

(19) 직직도직 까킹 지구 국직 따 같은 지지 한 국고 전 가 가 같은 지지 한 국고 전 가 가 같은 지지 한 국고 전 가 가 한 것 같이 하는 cong-na mi-jo z°e
 Pâsa-[erg] today he dzong-in not-go that
 'lap-d°o-wä
 say-[pr]-[ak]

Pâsa said that he wasn't going to go to the dzong today.

(20) র্দিন্মু'রেবন্ধ জীর রি হু জীর অঙ্গা Kho lâ beu 'ing z<sup>o</sup>e 'lap 'immä He work do [aux] that say [aux]

He says he is working.

> It is said that Bhutanese Buddhism is one of the most highly respected [from] amongst the religions of the world.

(22) <sup>ମୖ୕୳</sup>ୢୖୠ୕ୄୣୣୖ୵ୢୖୠ୕ୄୣ୵ୢଌୖୣୣୣ୳ୣଌୄୣୄୣ୴ଵ୶ୖୄଌ୕ୣ୵ୖ୕ୢ୕<u></u>୲୕୵ୄୠ୶୴ୠୄ

Kho hö-hö nâ gu-dö z<sup>o</sup>e 'lap-zha-ci He arrive-arrive here wait-stay that say-put-[pt]

He said [for you] to wait until he gets here.

I told him that you would give him the money.

Certain genitive constructions with words like  $\Re 5$  kê 'voice, language' or  $\& \P$  tShi 'word, phrase' may express meanings similar to those of indirect speech introduced by the subordinator  $\exists \mathcal{K} Z^{\circ} e$ .

(24) মিঁৎ শীৰ্ষা হ' বৰ্ত্ত বাবে বিঁ এই স্পান্থ হ' শীৰ্ষা শীঁ বৰ্ষা Khong-g°i ngace b°o-bi kê nga-g°i They-[erg] we call-[gen] voice I-[erg] g°o-wä hear-[ak]

I can hear that they are calling us.

- (25) คี้าผู้ : ลหามหา ลิ ... ากนิ : อิ ๆ : วิ : ๆ : อิ : นอร หาร : สูอ : ลู้ไ
  - Kho to z°au-mä z°e-wi tshî-d°i g°aci
  - He rice eat-[ep] that-[gen] word-the what beu-d°a 'lap-'mo do-[pg] say-be

Under what circumstances does one say the phrase 'He's eating rice'?

Serving a similar function is the hearsay evidential  $\tilde{\mathfrak{A}}'$  lo, a sentence-final par-ticle which indicates that the purport of the statement or question was learnt by hearsay. It forms part of the expression  $\P' \tilde{\mathfrak{A}}' \tilde{\mathfrak{A}}' g^{\circ} aci lo?$  'I beg your pardon. / What did you say?'.

(26) ฟาลามูฟาลุกฟานาณ์ที่สิ่าเพิ่สาสิ้าามีนามพาณ์ๆ

Sanggä nâba jo-ni-'ing z<sup>o</sup>e Sanggä tomorrow go-[inf]-[aux] that 'lap-mä lo say-[ep] [he]

I hear that Sanggä says he's going tomorrow.

# (27) ๚ครามีสาระเนิมสาริเอรู่ๆมามสาณ์ๆ

Zhung-g°i-ra thrim-d°i Government-[erg]-[str] law-the tsup-mä lo introduce-[ep] [he]

We hear the government is introducing this law.

- - He next year-from-until not-arrive that 'lap-mä lo say-[ep] [he]

I hear he's been saying that he won't come back until next year.

- Is there electricity now?

- Beg your pardon?

- (I said:) Is there electricity?

z°e

 (30) 5택·편획·회획·직획도획·주·직૱자활·직·중국·도·직공획·ਘ도· 직원·중·배육·때
 Dr°âsho-g°i sung-d°o-zumbe-wacin ngace-ya Dr°âsho-[erg] tell-[pr]-like-if we-too jo-ni-'ing lo

go-[inf]-[aux] [he]

If it is to be as Dr°âsho says, [they say] we will be going as well.

(31) - শ' ক'র্মা

- মীর্মমান্ ম্বান বন্ধা এন ম্রান থানী - G°aci lo? What [he] - Sem ga-wä z°e 'lap-bi Mind be happy-[ak] that say-[aux]

- Beg your pardon?

- I said: I'm enjoying myself.

English temporal subordinate clauses are expressed in Dzongkha either by genitive constructions with an expression of time, such as 333333 kap-lu 'at which time, when', or by use of the present gerund or past participle discussed in the previous chapter.

A man agitated whilst hungry will get angry.

### 2. The subordinator में -mi

The suffix  $\hat{A}^{r}$  -Mi is attached directly to the stem of the verb and converts this verb into a nominal constituent which can be used independently as a nominal head or attributively to modify a noun. When affixed to a transitive verb the nominalized constituent may be coreferential with or modify either the agent or the patient of the verb, a point made clear by the context. A nominalized subordinate clause in  $\hat{A}^{r}$  -Mi may modify a noun representing either an animate or inanimate entity or, if used as a nominal head, be coreferential with an animate or inanimate entity.

(33) ธีมฐาลิเรๆเกลี่ยาเรา

Tshem cap-mi d°akpa-ci du Sew perform-[sub] few-a be

There are a few Damāis.

350

He's not amongst those who are being mischievous.

(35) ਸਿੱ' ਪ੍ਰ' अन्द ' ඉच्च' ਨ्रें' चे क्ष' चे क्ष'चे क्ष' चे क्ष' चे क्ष' च क्ष' चे क्ष' च क्ष' चे क्ष' चे क्ष'

Today he's wearing the g°ô that the minister gave him the other day.

By mistake she sold the vegetables that I had brought from the market.

mi-thop-bä Nga-lu go-mi-d°i I-[dat] require-[sub]-the not-get-[ak] I don't ever get what I want. (38) 5्म'र्मेश'ग्रेश'स्प्र'मझ्मार्श्व'मर्श्वेम'र्द्रेश'मेर' <u>ଽୖ</u>ଽୡ୲ୄୖୄୄୄୢ୕ୄୢୄୖ୕ୖ୷୶୴ୡ୲୳୶ଽୖ୶ୢୡୄୖଽୖ୳ୡୄ୲ Dr°âsho-g°i chapdra-ci Dr°asho-[erg] announcement-one dr°i-'nang-mi-d°i d°are-g°i write-proffer-[sub]-the these days-[gen] Künsel-na ma-tshü-bä Künsel-in not-appear-[ak]

The announcement which Dr°âsho wrote did not appear in the last Künsel.

> The sign of a soldier is that he carries a rifle on his back.

(40) ୮୮.୫୮ସିଅ'ଧ୍ୟମ୍'ୄଌ୕ୖ୕୕ୡ୕୵୫୯୮୬ପ'କ୍ଟିସ'ହିଁଟ୍'ଶି'ଊ'ଊୢ'ୡୢୖ'୩୕ୖ୲ୢ୩ଊ୲ଊଷ'୩ୄୖୖୢଽ୩ ୮.ଘଟଷାକ୍ତପାସଭାଜିବୟାଭଷାନ୍ତ୍ରାବ୍ୟାସ୍ଥିୟାକ୍ସି'ସି'ର୍କି'ଣ୍ଡୁ୩

> Khatsa Thimphu-chu-na tsäcap-dö-mi Yesterday Thimphu-river-in swim-stay-[sub] 'alu-tshu-g°i dr°ä-lä ci ngace child-[pl]-[gen] group-[ab] one we japthä-zh°imlä chu-na thim-di leave-after river-in sink-[pp] shi-so-nu die-[pf]-[ip]

One of [literally: 'amongst'] the children swimming in the Thimphu River yesterday, appears to have drowned after we left.

(41) ຈີ່ ເມເນສາ  $x \in C$   $u \in \mathbb{R}^{n}$   $\overline{\mathcal{D}}$  :  $\overline{\mathcal{A}}$   $u \in \mathbb{R}^{n}$   $u \in \mathbb{R}^{n}$ 

Before-[abl]-[str] we-[gen] electricity co-mi 'mi-d°i d°a nâ repair-[sub] man-the now here Thimphu-lu döp-membä Thimphu-at reside-not be

The man who always used to repair our electricity no longer lives in Thimphu.

(42) 편 학목·감각과 학목·접각 과 국·ਪ목·최· 국·ਪ목·최· 중국·각목·
 Kho-g°i pha-ma-g°i 'lap-mi-d°i
 He-[erg] father-mother-[erg] say-[sub]-the
 tsalä mi-nyen-bä
 adamantly not-listen-[ak]

He really won't listen to what mother and father say.

(43) ୖଳଂ୩୍ୟାସସମ୍ ଥି ସଜ୍ୟା କ୍ସିଁ ନି ଜିୟା ଏକ୍ଷା

Kho-g°ibe-mizhêgo-d°izh°im-bäHe-[erg]make-[sub]food-thebe delicious-[ak]

The food he cooks is delicious.

(44) 뭐ੑੑੑੑੑੑੑੑੑੑੑਸ਼੶ૡૢૻૢ੶ਸ਼ੑਖ਼ੑੑੑਸ਼ੑ੶ਖ਼ੑੑਗ਼ੑਸ਼੶ਖ਼ੑੑਸ਼ੑਖ਼੶ਖ਼ੑੑਸ਼ਖ਼ੑਖ਼ਖ਼੶ ਖ਼ਫ਼ੑ੶ਸ਼ੑੑੑੑੑੑਸ਼ੑਗ਼ 'Lam zh°u-mi hö-nu. D°oro Lama request-[sub] arrive-[ip] Again kho-d°a'nyam ta-khi-mi-ci ya du he-with horse-lead-[sub]-one also be

> The man who has come to get the lama has arrived. Someone to lead his horse on a tether is also there.

(4

(45) <sup>ALC</sup> (ALC) (AL

The workers who haven't shown up today are probably picking up their salaries.

The dog I have raised is for guarding the house.

Though similar in function, the nominalizing subordinator in  $-\lambda^{-1} - mi$  is dis-tinct from the genitive of verbs in  $-4\alpha^{-1}$ /- $-\alpha^{-1} - bi$ /-wi, which may also modify a noun.

(47)ซู้ราล์ั ๆรรา นรุ นนิ นิ นิ นิ นิ นิ นิChö'lotê-tup-biYoutrust-be alright-[gen]man-onebe

You are a trustworthy person.

Used as a nominal head, a nominalized clause in  $\mathbb{A}^r$  -mi need not necessarily read as a nomen concretum but may also denote the fact itself expressed by the subordinate clause.

 (48) ริ ଅ ୯ ସ ଅ ଜି ୟୁଦ୍ୟ ହା ସୁଦ୍ଧି ନି ୯ ଜୁଁ ୯ ଅଛା ଦ୍ୟୁଟ୍ ' ସିଷ୍ପ ସ ୨୦ ଜୁଁ ୯ ଅଛା Hema ngace Nepâl-lu jo-mi-d°i d°ato nga-g°i Before we Nepal-to go-[sub]-the now I-[erg] pcere tâm-mä remembrance dispatch-[ep]

> Now I can remember the time we were in Nepal together.

(49) 도 '휘ষ' प्रभू' प'रेंद ' ਸ਼ੁੱਤ' द्व 도 श' भ' र 도 ' ណें भा पर्य केंद ' के के ' केंद ' के के ' के के ' के के ' के ' के के ' के'' ' के ' ' के ' के ' के ' के ' ' के ' ' के ' के

I don't think she understood you when you said that you wouldn't be coming back until tomorrow, isn't that so?

Suffixed to the verb  $\exists \prec Z^{\circ}e$  'to call, name', which in the previous section we have learnt serves as a subordinator with verba sentiendi et dicendi, the nominalizing subordi-

(50) 국 학교적 광 경 국 학 강 코 작 화 국 행 적 적 D°i semce g°aci z°e-mi-d°i 'in-na That animal what name-[sub]-the be-[Q]

What is that animal called?

(51) آللَّ عَلَّ تَعْلَى عَلَى اللَّ عَ اللَّ عَلَى اللَّ عَلَى اللَّ عَلَى اللَّ عَلَى اللَّهِ اللَّ عَلَى اللَّهِ اللَّهِ عَلَى اللَّهُ عَلَى اللَّهُ اللَّ عَلَى اللَّهُ عَلَى اللَّهُ اللَّالِي عَلَيْ عَلَى اللَّالَ اللَّالَ اللَّهُ اللَّهُ اللَّا عَلَى اللَّالَ اللَّ اللَّهُ اللَّالَةُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّالِ اللَّهُ اللَّالِي اللَّالِي اللَّالِ

The fact that he's not going means that his lover must have come.

In the preceding section the inflected stem of a verb was seen to convert the clause of which it is the head into a nominal constituent within a larger syntagma. The inflected form of a reduplicated stem is also a nominalized part of speech and may serve as an adjectival past participle, e.g.  $\sqrt[34]{}^{(1)}$  and  $G^{\circ}$  ola räräu 'torn clothes'. Only the second stem in the reduplication is an inflected form, and the adjectival form thus derived may be used adnominally, e.g. (52), or as a predicative adjective, e.g. (53). (52)มิ ริ ัฺ๚ฺ มาตาญ ๆ รุณา รุณชาจรั เริ เวอรุชามชุ'Mi-d°ithromkha-lusha-rü-rüutsong-niMan-themarket-atbeu-mädo-[ep]

That man is trying to sell rotten meat in the market.

- - Ngi 'age-d°i d°angphu chäda My grandfather-the before war cab-bi kap se-sêp 'immä Te perform-[gen] time kill-killed be Then 'ange-d°i lo-na-ra gê-di grandmother-the year-in-[str] grow\_old-[pp] shi-shiu 'immä die-died be

My grandfather was killed whilst fighting in the war long ago. My grandmother, on the other hand, lived to very old.

### 3. The imperative

The imperative of a verb is simply its bare uninflected stem, e.g. (54)-(62). The negative imperative is formed by adding the prefix  $A^{r}$ - Ma- to the verb, e.g. (63)

Dö-sa-i thap dam sit-place-[gen] rope close

Fasten your seat belts.

(55) জে'ণ্ডে'নেত্রশা 'Alu bâ Child carry

Carry the child!

(56) 5୩୮୯' နိုန 'දි' ଅଟ୍ଟ୩' ଅ' ସ୍ଟ୍ରୁ' දු ද සි ද ද Gatön-d°i jû-ma-du-tshüntshö dö festivities-the finish-not-finish-until stay

Stay here until the festivities are over.

(57) (127) (127) (57) (127)

Lam thrang-di song road straight-[pp] go

Go straight ahead!

### (58) র্বি-শশুন্ শাদ ক্রিয়া

Nô j°angkha-cap Cow enumeration-perform

Count the cattle!

(59)	নুৰুন্ম দৰ্দীৰ	(60)	พร.พีย
	Dr°êm tön		Yâ long
	Attention show		up stand
	Watch out!		Stand up!
(61)	ٳڴٟڡۥٛۿ	(62)	ૡ૽ૻૼૡૢૻૡ૿૽ૻ૽ૡૢૻૡઽૣ૿
	Kho-lu dr°i		Kho-lu yig <sup>o</sup> u dr <sup>o</sup> i
	He-[dat] ask		He-[dat] letter write
	Ask him.		Write him a letter.
(63)	৻৻ঀৢ৾৾৾৻৾ৠৢ৾৾৴৾ৠ৾৾য়৾		
	Drangkê ma-cap	'n	nä
	Burp not-perform	n [fe	
	Hey, don't burp!		

Various suffixes are often affixed to the imperative of a verb to express nuances of meaning or mood. One such suffix is  $\sqrt[2]{\eta}$  -Sh, which can be added to the imperative, as it can to other verb forms, e.g.  $\sqrt[2]{\eta}$   $\sqrt[2]{\eta}$  'MOSh? 'Isn't that so?'. The suffix  $\sqrt[2]{\eta}$  -Sh expresses urging on the part of the speaker vis-à-vis the listener.

(64) བདོན་གིག Tön-sh

show-[u]

Show [it to me]!

Unlock the door!

(66) দ্বশান দুঁর ঠ র শ শ্বী শা Kadr<sup>o</sup>iche z<sup>o</sup>e 'lap-sh Thank you that say-[u]

Say 'Thank you'!

Bite him!

(68) ট্রিশ' ব্রুম্বার্থ বিশ্বার্য বিশা Tiru-ci tön-sh money-one remove-[u]

Get out [i.e. give me] one rupee!

(69) พี: ติม สุราณสาวรัส วรรา ผิพ

Kho chim-na-lä tön-tang-sh He house-in-from remove-dispatch-[u]

Get him out of the house!

Use of the suffix  $\widehat{\P} \overline{\P}$  -Sh lends an air of urgency to an imperative, which may in some contexts be construed as familiar. However, note that in combination with the particle of politeness  $\Im \overline{\P} \overline{\P}$  lâ, the use of the suffix  $\widehat{\P} \overline{\P}$  -Sh is by no means necessarily rude.

- (70) শা্ঝ্⊏ নী্শা থেম্যাঝা Sung-sh lâ Tell-[u] [pol]
  - Yes, please!

Observe how in the following example the verb  $\neg \neg \neg \neg$  Zhâ 'put, keep, place' forms a compound with the main verb  $\neg 55 \neg$  pcang 'to hang up'.

(71)จฑ้านามุล<</th>จุกันามุลG°olaz°âshing-gupcang-zhâClothes hanger-onhang-put

Hang up the clothes on the hanger.

Nga-lu dr<sup>o</sup>oram 'atsici be-'nang I-[dat] assistance little bit do-proffer

Please help me out a little bit.

The sentence-final particle of friendly entreaty and 'M' 'M' is used, although not solely in conjunction with the imperative, to convey both a sense of urgency and of friendliness or familiarity.

(73) ตั้าๆิฐาราญรุรมพฐาราญชารุราฐฐา

Kho-g°i nga-lu drang-mä. Nga-lu ma-drang 'mä He-[erg] I-[acc] beat-[ep] I-[acc] not-beat [fe]

He's beating up on me. Don't beat me!

(74) هُ٦.٦ूयदे' جَالَ ਸ਼ੁੱ5.٦ूष'य्रेषोय'यु' खोब, के.२ व्यर, कुष' दु द्र द् المالية م

> Psst, hey, Doji! Don't you boast about being the son of a Dr°asho! Otherwise, I might teach you a lesson.

- - Chö-g<sup>o</sup>i 'nyug<sup>o</sup>u-d<sup>o</sup>i nga-lu atsi 'nyâ-'nang 'mä You-[gen] pen-the I-[dat] a bit lend [fe]

Lend me you pen for a minute.

Please lend me ten 'ngütram today.

Observe the difference in meaning between the two Dzongkha verbs corresponding to English 'lend'. The verb  $\nabla_{\vec{p}} \cdot \nabla_{\vec{q}} \cdot ny\hat{a}$  'nang 'let someone use something' in (75) indicates that the speaker is going to use the second person's pen and then return the same pen forthwith, whereas the verb  $\nabla_{\vec{p}} \cdot \nabla_{\vec{q}} \cdot \vec{a} \cdot \vec{a}$  'nang 'lend' in (76) indicates that, although the speaker intends to reimburse the second person, he will not do so with the same ten 'ngütram which he borrowed.

The particle  $\mathfrak{A}^{\mathfrak{A}}$  'mare expresses authority on the part of the speaker. Added to an imperative, the sentence acquires the air of an order or impersonal command.

- - Da thrang-'mare Arrow straighten-[auth]
  - Thrang-ma mi-thong-mä bo te Straighten-[sup] not-see-[ep] [ctr] [acc]

- Straighten the arrow!

- But I can't see right in order to straighten it.

(78) 54545.854753

Dop-d°i-na chu kang-'mare Bucket-the-in water fill-[auth]

Fill the bucket with water.

Like the sentence-final particles  $\widehat{\P} \overline{\P}$  -Sh and  $\Re \overline{\P}$  'Mä, the particle  $\Re \widehat{R}$  'mare is not limited to the imperative. The particle  $\Re \widehat{R}$  'mare may also be used in the indicative where it authoritatively draws the listener's attention to the purport of the statement.

(79) ଞ୍ରିମ୍'୭୍ରିଷ'ନ୍ତି'ନି'ଜିନ'କିନ'ଲିନ'ଲିମ'ନ୍ଧ୍ୟ ଅମ୍'କ୍ରିମ'ନି'ନି'ଜିନ' କ୍ର'ନି' ଜିନ୍ କ୍ର'ନି' ଜନିକ୍ର' କ୍ର' ଜନିକ୍ର' କ୍ର' ଜନିକ୍ର' କ୍ର' କ୍ର' ଜନିକ୍ର' କ୍ର' କ

Chö-g°i nyo-ni-'ing z°e 'lap-mi You-[erg] buy-[inf]-[aux] that say-[sub] bakba-d°i kho-g°i 'ing 'mare scooter-the he-[gen] be [auth]

The scooter you say you're going to buy is his!

### 4. Honorific speech

Dzongkha, like Tibetan, has a special honorific lexicon. The speech habits of Dzongkha speakers in formal situations are highly cultivated and polite, and honorific speech is employed when addressing or referring to people of high rank to whom respect should be accorded. The honorific pronouns  $\frac{1}{4}$  nâ 'he, she, you' and  $\frac{1}{4}$ . The honorific pronouns  $\frac{1}{4}$  nâ 'he, she, you' and  $\frac{1}{4}$ .

Honorific equivalents exist for many common verbs and nouns. For example, the verb 칡직' 'lap 'to speak, to say' has the honorific equivalents ག릿ང' Sung and ઉ' Zh<sup>o</sup>u. The verb ག릿ང' Sung is used when the subject of the verb is someone who should be accorded respect, e.g. གུདང'གིག་ལགས། Sungsh lâ! 'Yes please!', or on the telephone གྲ་གསྲངམ་སྲ̃། G°â sûm 'mo? 'Who is speaking, please?'. The verb ໆ' Zh<sup>o</sup>u, on the other hand, is used to express humility on the part of the subject, usually the speaker, e.g. ང་གིས་དག་གོསལུ་མི་གྱ Nga-g°i Dr°âsho-lu mi-Zh<sup>o</sup>u 'I shan't tell Dr°âsho'. The verb ໆ' Zh<sup>o</sup>u has the connotation of 'request, require', and is therefore used in he expression མོ་གྱ Mi-Zh<sup>o</sup>u to politely refuse food, rather than the familiar མོ་དག̃། Menggo 'I don't want/ need [anymore]'.

The verb  $\neg \widehat{q} \stackrel{\text{def}}{\rightarrow}$  Zhê is the honorific counterpart to the verbs  $\exists z^{\circ}a$  'eat',  $\neg \underbrace{\Im} \stackrel{\text{def}}{\rightarrow}$  thung 'drink' and  $\underbrace{\Im} \stackrel{\text{def}}{\rightarrow} g^{\circ} \stackrel{\text{on}}{\rightarrow}$ 'wear, put on clothes'. So, whereas  $\neg \widehat{q} \stackrel{\text{def}}{\rightarrow}$  Zhê is a polite request to please take, drink or eat, the verb is also used in expressions like  $\underbrace{\eth} \stackrel{\text{def}}{\rightarrow} \underbrace{\image} \stackrel{\text{def}}{\rightarrow}$  Namza zhê 'Please get

The verb  $\tilde{\mathfrak{Z}}$ ,  $j^{\circ}$   $\tilde{\mathfrak{O}}$ n is the honorific counterpart to both the verbs  $\tilde{\mathfrak{A}}$ ,  $\tilde{\mathfrak{O}}$   $\mathfrak{G}$ ,  $\tilde{\mathfrak{C}}$ ,  $\tilde{\mathfrak{C}}$ ,  $\tilde{\mathfrak{Z}}$ ,  $\tilde{\mathfrak{Z}}$ ,  $\tilde{\mathfrak{A}}$ ,  $\tilde{\mathfrak{A}$ ,  $\tilde{\mathfrak{A}}$ ,  $\tilde{\mathfrak{A}}$ ,  $\tilde{\mathfrak{A$ 

The verbs §ā' bj°ing 'give' and ās Cap 'do, perform' have the honorific counterpart ¶ās' 'nang, used in polite requests such as gq as as a gq as a gq as a compared with the familiar form as a gq as a compared with the familiar form as a gq as a compared with the familiar form as a gq as a compared with the familiar form as a gq as a compared with the familiar form as a gq as a compared with the sused as an auxiliary to yield honorific counterparts to verbs such as a gq to yout, place' and aq as a form, and with virtually any verb to enhance the politeness of a request, e.g. as a a gas 'nang 'nang 'Please stand up'. Whereas as as a compared to the subject, the verb gas phi indicating deference to the subject, the verb gas phi indicating deference to the subject, the verb gas phi indicating deference to the subject, the verb gas phi indicating deference to the subject, the verb gas phi indicating deference to the subject, the verb gas phi indicating deference to the subject, the verb gas phi indicating deference to the subject of gas phi indicating deference phi is the honorific of gas phi is the honorific of gas phi is the honorific phi is the h 'give' expresses humility on the part of the subject, just as the verb  $\P$  Zh<sup>o</sup>u 'tell, say, request' does as compared with  $\P \P \le Sung$  'tell'. The honorific  $\P \le 1 \le 1$  Sê 'kill' is  $\P \P \P \le 1 \le 1 \le 1$ trong, and the honorific of  $\P$  Shi 'die' is  $\P \P \P$  Shâ 'pass away'.

The particle (니믹직) lâ at the end of a sentence is a sign of courteousness, used in polite parlance, even in Bhutanese English, and also forms part of Dzongkha honorific speech.

> I-[dat] 'ngütram one hundred-about proffer-give lâ [pol]

Please give me one hundred 'ngütram.

As some of the preceding examples have shown, nouns also have honorific counterparts, e.g. honorific garanga, Chânda 'arrow' alongside the more usual anga' da. In elevated speech, the common term is replaced by its honorific counterpart. For example, when asking some lad's name in the street, it is appropriate to say:

의 2000년 2019년 7월 2019년 3월 2019년 2019년 2019년 2019년 1월 1월 1월 1942년 - 1951년 1947년 1948년 1948년 2019년 2019년 2019년 1947년 1 1951년 1971년 1971

# (81) 변도·퀸·원도·피·킹·휇 Chö-g°i meng g°aci 'mo You-[gen] name what be

What's your name?

Whereas, whilst addressing a superior or a man of high status, it is polite and appropriate to ask:

(82) ह्व'में' सळ द'र्टे' स'मुख्द'म्बदा

Nâ-g<sup>o</sup>i tshen ngoma sung-'nang You-[gen] name true tell-proffer

Please tell me your good name.

What is your name please?

Here the word ঝর্জব' tshen 'name, appellation' or the phrase ঝর্জব'র্ট'ঝ' tshen ngoma 'true name' is used instead of the informal ঝির' meng 'name', and formal ব্ব' nâ 'you' is used instead of familiar স্ত্রি' chö 'you'. Similarly, whereas one would say of one's friend জিঝজার্ণার্ণা, Sem ga-nu 'he is happy', of a high official one would say দ্ব্রাজার্ণা Thû gê-nu, where both জিয়জা sem 'mind, feelings' is replaced with honorific দ্বশৃষ' thû, and দ্বশন' ga 'be happy' is replaced with honorific দ্বন্থিষ' gê.

The honoritic form of certain nouns is formed by adding a prefix, e.g.  $\P \tilde{\P} Q \tilde{\P} S \tilde{O} hap$ , the honorific of  $\P Q \tilde{\P}$  thap 'oven, stove'. The honorific of many body parts is formed by adding the prefix  $\Re ku$ .

st unu u du sua

regular				meaning		
শ্র্শ্		ञ्च		body		
4.	sha	<u>भ्र</u> .च.	kusha	meat, flesh		

But sometimes the honorific is different from the regular form, even though it takes the prefix  $\Re' ku$ .

<u> </u>	ruto	<b>월</b> . 숫 <sub>년</sub> ,	kurü	bone	
<u>କ୍</u> ଟିଠାମ.	gäp	<b>治</b> .원고.	kujap	back	

Often, however, the honorific counterpart of a term, such as a part of the body, is simply another word altogether.

মেশ্বয়.	lap	ধ্রনা.	châ	hand	
有こむ.	kâm	ଜ୍ୟୁକ୍ଷ'	zh°ap	leg	
<b>র্</b> শ র্উ'	'namco	ষ্ণুব্ া	'nyen	ear	
ୟୁ'ୟ'	hapa	्रमद्र ः	shang	nose	
মিশ্ব'র্ন্ <u>র</u> '	'mito 80.50	গ্রীব.	cen the t	eye	
ି ସୁ	ce	গুনাধ	lq <b>ja</b> horis	tongue	
Щ.	kha	<b>ଜ</b> വ'	zh°ä	mouth	
अमु हे	guto	<u> </u>	u an	head	

Such honorific terms are also used in expressions which contain body part terms, e.g. honorific 실찍 '의직' châshup for 따찍 '의직' lashup 'glove', honorific 역직적 '일직' zh°aplham for 일직' lham 'shoes', honorific 5덧 '직ઞ 도가 'u 'nyu-di for 직찍 '疗 직 및 cuto nâ-di 'with a headache', and honorific 역ଦ '직정도' 참 작 ଦେ 5 기 Zh°ä sung-ni minu for [작· 워직' 축 ' ઐ국' ଦେ 5 기 Kha 'lap-ni minu 'He is mute'. Honorific terms for the meals of the day, 'breakfast', 'lunch' and 'dinner' respectively, are as follows:

eze regi	ılar			hono	rific	
<u>ૢૼ</u> ૼૼૻ <sup>ૣ</sup> ૻ૿૿૾૾ૢૻૻ૱ૡૻૻ	dr°ob	a-g°i dzâu	Altr	<u> </u> ష్ఠశాజకనా	dr°omdzâ	
ବ୍ରି'ୟ'ଘ୍ୱି'ର୍ଭ୍ୟୁ'		a-g°i to		୩୍ର୍କି୍ୟା ଅଂ	söu	
ઙ૾ૺૺૺૻૼૢૻૻ૽ૡ૿૽ૺૻૡૢ૾ૺૼૻ	pchir	u-g°i to		র্ক্তঁশাশ্ব	tsho	

(84) 친'뷔'평과'록도' 최고 '백 친제'제' 친' 홈' 곳도' 결정 ' 한 고께고' 친정 ' 직원도'
 Ngi-g°i chim-na tshâ-ci g°ad°ebe-ru
 My-[gen] house-in time-one how-even
 j°ön-di kadr°incang
 come[hon]-[pp] beseech

I beseech you come to my house once in any event.

In this sentence, the phrase  $\P'\hat{\uparrow}'\hat{\exists}' \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop}} g^{\circ}ad^{\circ}ebe-ru$  means 'no matter what, at any rate, in any event', and, far from being impolite, enhances the fervour with which the hospitality is extended. The spelling  $\P'\hat{\uparrow}' \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop} \stackrel{*}{\underset{\sim}{\atop}} \stackrel{*}{\underset{\sim}{\atop} \atop} \stackrel{*}{\underset{\sim}{\atop} \underset{\sim}{\atop} \underset{\sim}{\atop} \stackrel{*}{\underset{\sim}{\atop} \underset{\sim}{\atop} \underset{\sim}{\underset{\sim}{\atop} \underset{\sim}{\atop} \underset{\sim}{\underset{\sim}{\atop} \underset{\sim}{\atop} \underset{\sim}{\underset{\sim}{\atop}} \underset{\underset{\sim}{\underset{\sim}{}} \underset{}$ 

# 5. Fixed expressions

#### 10.88715

The following are some fixed expressions in Dzongkha. The greeting 휫계킔계키지지, 또 Kuzu zangpo is used at all times of the day upon the first meeting of that day.

<b>ลู ๆ</b> ลูๆ๙ นละ นี่	Kuzu zangpo!	Greetings!
ସମ୍ମ ସିକ୍ଷ ସମ୍ମ ରାକ୍ଷ	Trashi Dele!	Good Luck!
ସ୍ଥ୍ୟାମ୍ବ-ମୁଣ୍ଡ ଜିନ୍ଦ୍ର	Kadr°iche!	Thank you!
ୢୖୠ୶୳୳ୖୖୖୖୖୖ୷୴ଵ୶ୖ୶୲	J°önba Leso!	Welcome!

If a child sneezes once, it is customary to wish him  $\delta^{3}$  [35] Tshering 'long life'. If he sneezes a second time, one

wishes him  $\tilde{\delta}$  [N]  $\Lambda$  [N]

Numerous Dzongkha expressions are used only on the archery field. For example, one of the often heard cries is यगुना रेना र्भेन जगुना रेना 5 मही Kâre yösa kâre 'Wae! '[Aim at] the spot where the target is, the target!'. Here the term प्रणाग देगा kâre denotes the round painted target on the AAA' ba 'target board'. The bull's eye is the भूर देग gôthi. An expression of unknown etymology used to attract attention preliminary to some announcement is खु'र्ढे आ भाँ। 'Â-chö-g°0! Other archer's cries include छिं5' মৃ জিন্দ্র Chö-ra cowä! 'You are the worst!', মৃ মে ম 지금픽 지카드 'v Thäwa 'la tangci! 'It hit [literally: wasted] 'Aim accurately! [literally: Shoot whilst taking narrow width of aim!]', धुन् अ र्ध्न र क्षे प्रग्या Câ hö-sa dro kä! 'Send the feathers to the place the iron [arrowhead] has gone (i.e. shoot straight)!'. Dzongkha expressions relating to archery, the traditional national sport, are manifold, it would be profitable to list them in a separate appendix in a future Dzongkha-English/English-Dzongkha dictionary.

Observe the difference in meaning between the frequently used adverbs mapa-lä 'truly, really' and tsa-lä 'definitely, adamantly, strictly' (85) 땍ོད་རང་མོད། མ་པ་ལས་རང་མོད།
Yö-ra mê mapalä-ra mê
be-[str] not be really-[str] not be
There just isn't any. There really isn't any.
(86) 풍་ལས་མོ་ཐྱིན།
Tsalä mi-bj°in
Strictly not-give
He really won't give it.

Dzongkha is rich in interjections, such as  $\Im \in \widehat{A}^{*}$  'adzai or  $\in \widehat{A}^{*}$  dzai, expressing surprise or being caught off-guard,  $\Im \cap \widehat{A}^{*}$  pâO 'wow', expressing amazement at the nature of an observed phenomenon, and  $\Im \cap \widehat{A}^{*}$  'Wae 'wow', expressing astonishment at something sudden. The variant  $\Re \widehat{A}^{*}$ Wae can also be heard expressing astonishment at a sudden phenomenon. The interjection  $\Im^{*}$  pa 'gee' expresses mild or understated amazement. The interjection  $\Psi^{*}$  ya 'there it goes, there you have it' is used when one has been observing a process which suddenly culminates in an event, calamity or transition, e.g. an unexperienced child falling off a bicycle after a wobbly attempt to ride it or a goal scored during a football match. The interjection  $\Pi^{WQ^{*}}$  'yâ expresses surprise or dismay at something one has just heard or learnt.

The interjection জন্ত 'achu is uttered when cold, chill or wetness are experienced, the interjection জাত 'atsa when a cutting or pinching sensation is felt as well as heat,  $\mathfrak{M}^{\mathsf{A}}$ ' 'ala when pain is felt upon being struck, bumping one's head or stubbing one's toe. The interjection  $\mathfrak{M}^{\mathsf{A}}$ ' 'akha expresses disrnay, whereas  $\mathfrak{T}^{\mathsf{A}}$ '  $\mathfrak{T}^{\mathsf{S}}$ '  $\mathfrak{T}^{\mathsf{S}}$ - $\mathfrak{T}^{\mathsf{S}}$ , pronounced as two consecutive alveolar clicks, expresses dismay and resignation,  $\mathfrak{P}^{\mathsf{A}}$ ' khai expresses disgust or revulsion,  $\mathfrak{T}^{\mathsf{A}}$ ' phui expresses disgust at a stench or odour, and  $\mathfrak{T}^{\mathsf{S}}$ ' shSh expresses annoyance with and anger toward an individual. Whereas  $\mathfrak{M}^{\mathsf{A}}$ ' ' $\mathfrak{A}^{\mathsf{O}}$  expresses annoyance and disappointment, a low and prolonged crescendo  $\mathfrak{M}^{\mathsf{T}}$ ' aaaa with a slowly rising intonation expresses irritation. The interjection  $\mathfrak{M}^{\mathsf{A}}$ ' ae is uttered when one hears about or observes a situation evoking pity or sympathy.

To address or attract the attention of one's peers, one may use the term of address  $\tilde{\mathbb{M}}^{-\frac{1}{2}}$  khOre for a contemporary and the term  $\mathfrak{MQ}^{-\frac{1}{2}}$  'all for someone who is slightly older than oneself. Both to one's younger peers and to children, one may use the term of address  $\mathfrak{M}^{-\frac{1}{2}}$  'alo. To elderly people one encounters, for example, on a mountain path and wishes to address, the more polite terms  $\mathfrak{M}^{-\frac{1}{2}}$ 'azhâ 'uncle' or  $\mathfrak{M}^{-\frac{1}{2}}$  'ama are appropriate. To attract someone's attention, the interjection  $\mathfrak{F}_{7}^{-\frac{1}{2}}$  ChChCht 'pssst' is common amongst friends and familiars. If one has not heard the last thing someone has just said, then the interjection  $\mathfrak{M}^{-\frac{1}{2}}$  'â 'say what' is a familiar request that the utterance be repeated, whereas the courteous particle  $\mathfrak{Q}^{-\frac{1}{2}}$ lâ is used instead in any context in which the speaker chooses to be polite. The low, legato interjections  $\tilde{\alpha}'\tilde{\alpha}'$  O-O and  $\tilde{\alpha}\varsigma'\tilde{\alpha}\varsigma''$ eng-eng are uttered when one is conceding a point or following an explanation. The interjection  $\tilde{\alpha}\varsigma''$  eng accompanies an insight, and with a low, falling intonation  $\mathfrak{A}'\mathfrak{A}' \, ya-ya$  'all right, OK' expresses agreement or concession. The interjection  $\varsigma \mathfrak{A}' \varsigma \mathfrak{A} \mathfrak{A}'' \mathfrak{A}' \mathfrak{A}' \mathfrak{A}' \mathfrak{A}' \mathfrak{A}' \mathfrak{A}' \mathfrak{A}'''$  a means 'at last' or 'finally'. The specific intona-tion is an important component of each of these interjections, and can best be illustrated by a native speaker or acquired by using the sound track accompanying the Dzongkha Language Workbook,

### 6. Some Dzongkha proverbs

Dzongkha is a language rich in proverbs. In daily life, an apt proverb appropriate to a particular situation is often heard quoted by a knowledgeable speaker of Dzongkha. Just a small sampling of common proverbs is provided in this section.

In other words, if one is playing at being a philanthropist, one should not give mere trinkets.

Some Dzongkha groverbs.

# (88) 적도·적·왕제

Drongkha is a language rich in proverbs, in  $\|\hat{P}\hat{P}_{in}\|_{1}$  and appropriate to a particular  $\hat{B}$  that  $\hat{N}$  and  $\hat{N}$  and

Indoors a tiger, outdoors a pussy cat.

This expression is said of an idle braggart or boaster, whose bark is worse than his bite.

(89) 최'한지국'최'객계 죄'침지국'최'객계 Ma-cam mi-phô Not-draw/if not-strike Ma-'lam mi-g<sup>o</sup>o Not-say/if not-understand

> If the bow is not drawn, the target will not be hit. If the matter is not explained, neither will it be understood.

In other words, one cannot expect to be understood if one does not take the trouble to explain the matter in detail, one cannot attain one's goal if no measures are undertaken to realize it. The following proverb is in a similar vein.

# 

Chu gün-chu-lä d<sup>o</sup>âm mê Water winter-water-than clear not be Sem rang-sem-lä säu mê Mind own-mind-than explicit not be

There is no water clearer than winter water. No one's thoughts are as lucid [to oneself] as one's own.

### (91) จรุฃฺละิสาสจราจราสูจามิามิรุ เวอะาสูราฐจามาละมาละมามิรุแ

D°ândzi be-wa 'lap-mi mê vigilant do-[sup] say-[sub] not be Bjang-kê cap-ba jamjam mê Lose-voice do-[sup] charming not be

If you look after your belongings, none will reproach you.

Your lament at the loss of your belongings, however, will be a nuisance to others.

In other words, there is no shame in being careful about your own belongings. The following two proverbs are variations on the theme of admonishing one not to mimic another's example blindly. There is nothing wrong with following a good example, but creativity and individuality are called for, not slavish imitation.

(92) 최·계작·대직도적·명·계작·대직도| 명국·죄토미·죄·도·대성도| 'Mi-g°i ben chi-g°i be Man-[erg] do-if dog-[erg] do Chî juma d°â pchâ Dog[gen] tail flag flutter

> As a man does, so does a dog. The dog's tail is like a fluttering flag.

(93) 최'핵科'됐'ጧ'(고꼬두'劧'핵科'고꼬두') 원습'재토핏'핵'처'대체'고충메|| 'Mi-g°i g°â be pca-g°i be Man-[erg] who do monkey-[erg] do Pcai juma me-g°i tshî Monkey[gen] tail fire-[erg] singe

> As a man does, so does a monkey. The monkey gets his tail burnt.

The following is a reprimand to castigate those who would be idle.

(94) 륄'ལ̯'མོད་པ་ར། ཕྱུདཔ་རོ་གྲོལ།། Pca lâ-meba Monkey work-without Lhüp do-drä Testicle stone-rub

> Like a monkey without work, rubbing one's testicles on a stone.

For  $\Re \neg 4'$  lhup 'testicle' in the preceding proverb, the alternative spelling and pronunciation  $\Re \neg 4'$  lhip may also be encountered.

The following saying reproaches ingratitude.

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Tokâpphâbj°ingRicewhitethithergive'MitokâptshutaEyewhitehitherlook

To give white rice, and to be looked at with the whites of the eyes in return.

The white rice in the above saying is Bhutanese white rice, which was traditionally valued more highly than Bhutanese red rice. Bhutanese red rice is in turn more highly valued, more popular and more expensive than Indian white rice. The Dzongkha expression  $\sqrt[3]{7}, \sqrt[5]{7}, \sqrt[3]{7}, \sqrt[3]$ 

# (96) ଝ'୩୍୴ୢ୶ୄୠୄୖଽୢ୵ସୄୄଈୢୖ୵ୡ୶୲ୖ୰ୖୣଽ୲ ୵ଽୖ୲୵ସୄୖୄ୕୶୶ୄୖ୵୶ଽୖ୶ଽୖ୶ୡୗ

Pha-'ü-lutajathampayöFather-village-athorseone\_hundredbeRajou-d°akangthang-mäSelf\_go-[pg]legstrain-[ep]

In my father's village we have one hundred horses, But as I go, I must walk. In other words, it's there when you don't need it, and it's not when you do.

The following emphasizes the impermanence of personality and self, as evinced by the different person one becomes through the vicissitudes of life.

(97) ଅଂਡିଂ୩୫ି୩'୍ୟ'ଦକ୍ଷ୍ମଦ୍ୟ'ର୍ମ୍ୟା ମ୍୩ୁ'ଶ୍ରିଷଂଣିଂଁ ନିଁ'ୟଁ ସଞ୍ଚିମ୍'ଐଁମା

'Mi-tshe-ci-lukäpguMan-life-one-intransformationnineGu-g°imi-d°ocopgäyöNine-[erg]not-[pg]eighteenbe

There are nine transformations in a man's life. If it isn't nine, it's eighteen.

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Alphabetical Order of Roman Dzongkha

a	ch	g <sup>o</sup>	"1	ô	S	'û
â	d	h	lh	<b>'</b> 0	sh	ü
'a	ď°	i	m	'ô	t	'ü
'â	dr	î	'n	Ö	th	W
ä	dr°	'n	n	'ö	tr	'w
'ä	dz	'î	'n	р	thr	У
b	e	j	ng	ph	ts	'у
b°	ê	j°	'ng	pc	tsh	Z
bj	'e	k	ny	pch	u	z°
bj°	'ê	kh	'ny	r	û	zh
с	g	1	0	hr	'u	zh°

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